2019-2020 Operator Report for Accel Schools Akron FB LLC

School Finance Data

Expenditure per pupil: **\$ 7,380**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 91.4%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 84.9% |
| Hispanic | NC |
| Multiracial | 6.8% |
| White, non-Hispanic | 6.5% |
| Students with Disabilities | 19.2% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 40.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 14 |
| Career-technical teachers | 0 |
| Special education teachers | 4 |
| Teacher aides | 4 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 2 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Accel Schools Canton FB LLC

School Finance Data

Expenditure per pupil: **\$ 7,523**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 91.7%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 66.5% |
| Hispanic | 5.4% |
| Multiracial | 15.1% |
| White, non-Hispanic | 13.0% |
| Students with Disabilities | 15.7% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 94.1% |
| Percent teachers with a master's degree | 23.5% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 13 |
| Career-technical teachers | 0 |
| Special education teachers | 1 |
| Teacher aides | 3 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 1 |
| Physical education teachers | 2 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Accel Schools Cleveland FB LLC

School Finance Data

Expenditure per pupil: **\$ 8,247**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 90.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 81.3% |
| Hispanic | 7.2% |
| Multiracial | 4.7% |
| White, non-Hispanic | 6.6% |
| Students with Disabilities | 16.6% |
| Economically Disadvantaged | 99.9% |
| English Learner | 2.3% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 24.2% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 1.9% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 96.4 |
| Career-technical teachers | 0 |
| Special education teachers | 13.1 |
| Teacher aides | 19 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 10 |
| Music teachers | 5 |
| Physical education teachers | 7 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Accel Schools Columbus FB LLC

School Finance Data

Expenditure per pupil: **\$ 8,502**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020 Student Attendance R

Student Attendance Rate: 87.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 75.6% |
| Hispanic | 7.0% |
| Multiracial | 7.6% |
| White, non-Hispanic | 9.5% |
| Students with Disabilities | 16.1% |
| Economically Disadvantaged | 88.8% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 98.2% |
| Percent teachers with a master's degree | 17.5% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 12.2% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 47 |
| Career-technical teachers | 0 |
| Special education teachers | 6 |
| Teacher aides | 5 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2 |
| Music teachers | 1 |
| Physical education teachers | 4 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Accel Schools Ohio LLC

School Finance Data

Expenditure per pupil: **\$ 7,302**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 872%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | 0.4% |
| Asian/Pacific Islander | 3.8% |
| Black, non-Hispanic | 49.7% |
| Hispanic | 12.1% |
| Multiracial | 7.3% |
| White, non-Hispanic | 26.7% |
| Students with Disabilities | 14.3% |
| Economically Disadvantaged | 83.4% |
| English Learner | 7.6% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 96.5% |
| Percent teachers with a master's degree | 20.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 2.6% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.1% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 548.9 |
| Career-technical teachers | 0 |
| Special education teachers | 107 |
| Teacher aides | 67.5 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 23.3 |
| Music teachers | 13.8 |
| Physical education teachers | 50.4 |
| ELL Specialists | 2 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for AJ Hart Management, LLC.

School Finance Data

Expenditure per pupil: **\$ 7,772**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 93.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 99.6% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 12.1% |
| Economically Disadvantaged | 98.8% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 94.7% |
| Percent teachers with a master's degree | 31.6% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 16 |
| Career-technical teachers | 0 |
| Special education teachers | 2 |
| Teacher aides | 1 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Auglaize County ESC

School Finance Data

Expenditure per pupil: **\$ 10,054**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 99 6%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | NC |
| Hispanic | NC |
| Multiracial | 11.2% |
| White, non-Hispanic | 82.6% |
| Students with Disabilities | 16.1% |
| Economically Disadvantaged | 43.4% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 61.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 4.9% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 4.9 |
| Career-technical teachers | 0 |
| Special education teachers | 2 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0.2 |
| Physical education teachers | 0.2 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Breakthrough Charter Schools

School Finance Data

Expenditure per pupil: **\$ 8,932**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 92.6%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 1.3% |
| Black, non-Hispanic | 88.2% |
| Hispanic | 5.9% |
| Multiracial | 3.5% |
| White, non-Hispanic | 1.2% |
| Students with Disabilities | 12.8% |
| Economically Disadvantaged | 100.0% |
| English Learner | 1.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 96.0% |
| Percent teachers with a master's degree | 21.8% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 9.3% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 199 |
| Career-technical teachers | 0 |
| Special education teachers | 34.9 |
| Teacher aides | 12.9 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 7 |
| Music teachers | 4 |
| Physical education teachers | 11 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Cincinnati Charter School Collaborative

School Finance Data

Expenditure per pupil: **\$ 6,720**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 60.4%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 98.0% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | 1.2% |
| Students with Disabilities | 23.0% |
| Economically Disadvantaged | 98.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 62.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 22.4 |
| Career-technical teachers | 0 |
| Special education teachers | 5 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2.4 |
| Music teachers | 0 |
| Physical education teachers | 3 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Concept Schools

School Finance Data

Expenditure per pupil: **\$ 8,177**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 94.7%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | 0.2% |
| Asian/Pacific Islander | 0.6% |
| Black, non-Hispanic | 70.4% |
| Hispanic | 10.0% |
| Multiracial | 7.1% |
| White, non-Hispanic | 11.7% |
| Students with Disabilities | 10.8% |
| Economically Disadvantaged | 98.0% |
| English Learner | 14.7% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 99.8% |
| Percent teachers with a master's degree | 25.4% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 432.2 |
| Career-technical teachers | 0 |
| Special education teachers | 46 |
| Teacher aides | 2 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 16 |
| Music teachers | 9 |
| Physical education teachers | 21 |
| ELL Specialists | 9 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Connections Education, LLC

School Finance Data

Expenditure per pupil: **\$ 7,739**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 93.7%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | 0.3% |
| Asian/Pacific Islander | 0.9% |
| Black, non-Hispanic | 12.8% |
| Hispanic | 6.2% |
| Multiracial | 7.5% |
| White, non-Hispanic | 72.4% |
| Students with Disabilities | 13.6% |
| Economically Disadvantaged | 46.8% |
| English Learner | 0.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 65.8% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.3% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 147.6 |
| Career-technical teachers | 0 |
| Special education teachers | 42 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 45 |
| Music teachers | 21 |
| Physical education teachers | 39 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 4 |



2019-2020 Operator Report for Constellation Schools, LLC

School Finance Data

Expenditure per pupil: **\$ 7,878**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 95.0%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 1.5% |
| Black, non-Hispanic | 13.5% |
| Hispanic | 26.5% |
| Multiracial | 7.7% |
| White, non-Hispanic | 50.8% |
| Students with Disabilities | 13.4% |
| Economically Disadvantaged | 66.8% |
| English Learner | 5.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 26.9% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 225.7 |
| Career-technical teachers | 0 |
| Special education teachers | 50.7 |
| Teacher aides | 59 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 86 |
| Music teachers | 20 |
| Physical education teachers | 26 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 2 |



2019-2020 Operator Report for **EdisonLearning, Inc**

School Finance Data

Expenditure per pupil: **\$ 9,466**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 59.3%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 54.6% |
| Hispanic | 5.3% |
| Multiracial | 8.0% |
| White, non-Hispanic | 30.5% |
| Students with Disabilities | 17.7% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 22.2% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 17.5% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 7.3 |
| Career-technical teachers | 0 |
| Special education teachers | 2 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0.1 |
| Physical education teachers | 0 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Educational Management and Development Group

School Finance Data

Expenditure per pupil: **\$ 9,866**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020 Student Attendance R

Student Attendance Rate: 94.7%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 84.0% |
| Hispanic | 11.2% |
| Multiracial | 2.3% |
| White, non-Hispanic | 2.0% |
| Students with Disabilities | 6.8% |
| Economically Disadvantaged | 100.0% |
| English Learner | 9.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 31.7% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 35 |
| Career-technical teachers | 0 |
| Special education teachers | 2 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 2 |
| Physical education teachers | 2 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Educational Solutions Co.

School Finance Data

Expenditure per pupil: **\$ 8,168**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 94.5%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 74.6% |
| Hispanic | 22.9% |
| Multiracial | NC |
| White, non-Hispanic | 1.8% |
| Students with Disabilities | 5.8% |
| Economically Disadvantaged | 100.0% |
| English Learner | 57.8% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 40.6% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 6.5% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 27 |
| Career-technical teachers | 1 |
| Special education teachers | 2 |
| Teacher aides | 1.9 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 0 |
| ELL Specialists | 2 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **EEG High School**

School Finance Data

Expenditure per pupil: **\$ 6,768**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 64 5%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 34.2% |
| Hispanic | 14.1% |
| Multiracial | 3.5% |
| White, non-Hispanic | 47.2% |
| Students with Disabilities | 17.8% |
| Economically Disadvantaged | 100.0% |
| English Learner | 9.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 25.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 4.3 |
| Career-technical teachers | 0.8 |
| Special education teachers | 3 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 1 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **EEG Junior Scholars**

School Finance Data

Expenditure per pupil: **\$ 6,749**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 88.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 98.1% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 21.1% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 32.2% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 6.7% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 6.5 |
| Career-technical teachers | 0.5 |
| Special education teachers | 2 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 4 |
| Music teachers | 5 |
| Physical education teachers | 0.3 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **EEG LS Canton LLC**

School Finance Data

Expenditure per pupil: **\$ 8,080**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 876%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 24.8% |
| Hispanic | NC |
| Multiracial | 28.2% |
| White, non-Hispanic | 47.1% |
| Students with Disabilities | 13.7% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 0.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 4.8 |
| Career-technical teachers | 0.3 |
| Special education teachers | 1.5 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 0 |
| Physical education teachers | 1.5 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for EEG Miami Valley LLC

School Finance Data

Expenditure per pupil: **\$ 7,809**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 91.3%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 36.2% |
| Hispanic | NC |
| Multiracial | 6.3% |
| White, non-Hispanic | 51.3% |
| Students with Disabilities | 31.3% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 44.1% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 43.8% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 9.5 |
| Career-technical teachers | 0.5 |
| Special education teachers | 1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 0.3 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **EEG OCA LLC**

School Finance Data

Expenditure per pupil: **\$ 11,937**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 82 0%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 44.2% |
| Hispanic | 11.8% |
| Multiracial | NC |
| White, non-Hispanic | 37.2% |
| Students with Disabilities | 34.3% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 83.3% |
| Percent teachers with a master's degree | 33.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 60.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 1.5 |
| Career-technical teachers | 3.5 |
| Special education teachers | 1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 0 |
| Physical education teachers | 0.5 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for EEG Renaissance LLC

School Finance Data

Expenditure per pupil: **\$ 7,642**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 85.8%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 90.4% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 20.2% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 83.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 37.8% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|---|
| General education teachers | 6 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 4 |
| Music teachers | 3 |
| Physical education teachers | 3 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for EEG Southwest Ohio Prep, LLC

School Finance Data

Expenditure per pupil: **\$ 9,191**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 84.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 98.8% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 28.0% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 0.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 11.1% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 10.5 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 3 |
| Music teachers | 3 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **EEG Steel LLC**

School Finance Data

Expenditure per pupil: **\$ 6,318**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 874%

| Demographic | Enrollment | |
|----------------------------|------------|--|
| Am. Indian/Alaskan Native | NC | |
| Asian/Pacific Islander | NC | |
| Black, non-Hispanic | 40.4% | |
| Hispanic | NC | |
| Multiracial | 14.0% | |
| White, non-Hispanic | 44.8% | |
| Students with Disabilities | 51.7% | |
| Economically Disadvantaged | 100.0% | |
| English Learner | NC | |
| Migrant | NC | |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 80.0% |
| Percent teachers with a master's degree | 20.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 8.2% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 5 |
| Career-technical teachers | 0.5 |
| Special education teachers | 2.5 |
| Teacher aides | 1 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2 |
| Music teachers | 1 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for EEG Urban Early LLC

School Finance Data

Expenditure per pupil: **\$ 9,563**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 72 8%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 91.3% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 20.6% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 14.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 2 |
| Career-technical teachers | 0.5 |
| Special education teachers | 1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Entrepreneurial Ventures in Education

School Finance Data

Expenditure per pupil: **\$ 7,292**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 93.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 97.7% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 14.1% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 50.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 28 |
| Career-technical teachers | 0 |
| Special education teachers | 8 |
| Teacher aides | 2 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 0 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 1 |



2019-2020 Operator Report for eSchool Consultants, Inc.

School Finance Data

Expenditure per pupil: **\$ 7,007**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020 Student Attendance R

Student Attendance Rate: 63.5%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 3.5% |
| Black, non-Hispanic | 55.5% |
| Hispanic | 5.7% |
| Multiracial | 7.0% |
| White, non-Hispanic | 27.5% |
| Students with Disabilities | 22.6% |
| Economically Disadvantaged | 100.0% |
| English Learner | 8.8% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 51.5% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 17.2 |
| Career-technical teachers | 6 |
| Special education teachers | 9 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2 |
| Music teachers | 0 |
| Physical education teachers | 0.9 |
| ELL Specialists | 1 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **Fairborn City**

School Finance Data

Expenditure per pupil: **\$ 7,749**

Academic Performance



RATING

Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 99 8%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 6.8% |
| Hispanic | 5.0% |
| Multiracial | 11.7% |
| White, non-Hispanic | 75.1% |
| Students with Disabilities | 18.3% |
| Economically Disadvantaged | 75.8% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 100.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | NC |
| Percentage of teachers teaching with temporary or conditional credentials | NC |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 0 |
| Career-technical teachers | 0 |
| Special education teachers | 0.4 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0.4 |
| Music teachers | 0 |
| Physical education teachers | 0.4 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Forrester Education

School Finance Data

Expenditure per pupil: **\$ 8,259**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 72.4% |
| Hispanic | 5.8% |
| Multiracial | 9.6% |
| White, non-Hispanic | 11.4% |
| Students with Disabilities | 15.9% |
| Economically Disadvantaged | 100.0% |
| English Learner | 2.6% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 25.8% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 46.5 |
| Career-technical teachers | 0 |
| Special education teachers | 10.5 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 4 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Global Educational Excellence

School Finance Data

Expenditure per pupil: **\$ 7,114**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 85.0%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 83.9% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | 6.7% |
| Students with Disabilities | 13.0% |
| Economically Disadvantaged | 91.8% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 0.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 57.1% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 10 |
| Career-technical teachers | 0 |
| Special education teachers | 1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **Graduation Alliance, Inc.**

School Finance Data

Expenditure per pupil: **\$ 7,100**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 100.0%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 19.7% |
| Hispanic | NC |
| Multiracial | 6.1% |
| White, non-Hispanic | 71.8% |
| Students with Disabilities | 20.2% |
| Economically Disadvantaged | 87.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 40.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | NC |
| Percentage of teachers teaching with temporary or conditional credentials | NC |

| Teachers | # |
|-----------------------------------|---|
| General education teachers | 5 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 0 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Graham School, The

School Finance Data

Expenditure per pupil: **\$ 8,219**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 92.4%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 1.4% |
| Black, non-Hispanic | 65.3% |
| Hispanic | 10.9% |
| Multiracial | 2.5% |
| White, non-Hispanic | 19.8% |
| Students with Disabilities | 23.2% |
| Economically Disadvantaged | 76.6% |
| English Learner | 7.1% |
| Migrant | 1.4% |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 37.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 49 |
| Career-technical teachers | 0 |
| Special education teachers | 10 |
| Teacher aides | 1 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2.5 |
| Music teachers | 0 |
| Physical education teachers | 2 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Heartland Learning

School Finance Data

Expenditure per pupil: **\$ 6,534**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 94.7%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 7.7% |
| Black, non-Hispanic | 7.7% |
| Hispanic | 11.5% |
| Multiracial | 7.7% |
| White, non-Hispanic | 65.1% |
| Students with Disabilities | 32.6% |
| Economically Disadvantaged | 32.4% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 21.9% |
| Percent teachers with a master's degree | 14.1% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 20 |
| Career-technical teachers | 0 |
| Special education teachers | 12 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 9 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 1 |



2019-2020 Operator Report for iLEAD Schools Development

School Finance Data

Expenditure per pupil: **\$ 8,186**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 93.9%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 16.8% |
| Hispanic | NC |
| Multiracial | 8.3% |
| White, non-Hispanic | 72.5% |
| Students with Disabilities | 26.4% |
| Economically Disadvantaged | 38.7% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 30.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 13.5 |
| Career-technical teachers | 0 |
| Special education teachers | 2 |
| Teacher aides | 3 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 1 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Imagine Schools, Inc.

School Finance Data

Expenditure per pupil: **\$ 6,282**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 92 6%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 3.6% |
| Black, non-Hispanic | 63.4% |
| Hispanic | 15.4% |
| Multiracial | 8.4% |
| White, non-Hispanic | 9.1% |
| Students with Disabilities | 9.8% |
| Economically Disadvantaged | 99.9% |
| English Learner | 11.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 99.6% |
| Percent teachers with a master's degree | 23.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.7% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 177.5 |
| Career-technical teachers | 0 |
| Special education teachers | 38 |
| Teacher aides | 11.5 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 7 |
| Music teachers | 3 |
| Physical education teachers | 10 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 1 |



2019-2020 Operator Report for K12 Virtual Schools LLC

School Finance Data

Expenditure per pupil: **\$ 6,300**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 95.7%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | 0.2% |
| Asian/Pacific Islander | 0.8% |
| Black, non-Hispanic | 13.7% |
| Hispanic | 6.3% |
| Multiracial | 7.6% |
| White, non-Hispanic | 71.5% |
| Students with Disabilities | 18.0% |
| Economically Disadvantaged | 59.8% |
| English Learner | 0.7% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 99.8% |
| Percent teachers with a master's degree | 48.5% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 305 |
| Career-technical teachers | 0 |
| Special education teachers | 145 |
| Teacher aides | 46 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 8 |
| Music teachers | 3 |
| Physical education teachers | 6 |
| ELL Specialists | 6 |
| Number of lead or senior teachers | 3 |



2019-2020 Operator Report for Lifelong Learning Administration Corp.

School Finance Data

Expenditure per pupil: **\$ 6,087**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 74.3%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 31.1% |
| Hispanic | 16.1% |
| Multiracial | 9.7% |
| White, non-Hispanic | 41.5% |
| Students with Disabilities | 23.3% |
| Economically Disadvantaged | 100.0% |
| English Learner | 17.6% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 54.5% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|---|
| General education teachers | 8 |
| Career-technical teachers | 0 |
| Special education teachers | 3 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2 |
| Music teachers | 0 |
| Physical education teachers | 5 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for LS Cincinnati, LLC

School Finance Data

Expenditure per pupil: **\$ 12,402**

Academic Performance



RATING

Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 68.9%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 81.5% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 24.7% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 71.4% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|---|
| General education teachers | 5 |
| Career-technical teachers | 0 |
| Special education teachers | 2 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 1 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for LS Columbus North, LLC

School Finance Data

Expenditure per pupil: **\$ 10,459**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020 Student Attendance Rate: 73 3%

Students with Disabilities

Economically Disadvantaged

English Learner

Migrant

DemographicEnrollmentAm. Indian/Alaskan NativeNCAsian/Pacific IslanderNCBlack, non-Hispanic49.7%Hispanic16.6%Multiracial13.4%White, non-Hispanic16.4%

16.2%

90.3%

21.6%

NC

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 40.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|---|
| General education teachers | 4 |
| Career-technical teachers | 0 |
| Special education teachers | 1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 1 |
| Physical education teachers | 1 |
| ELL Specialists | 1 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for LS Eastland, LLC

School Finance Data

Expenditure per pupil: **\$ 10,106**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 70 4%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 73.1% |
| Hispanic | NC |
| Multiracial | 11.4% |
| White, non-Hispanic | 10.2% |
| Students with Disabilities | 23.2% |
| Economically Disadvantaged | 91.4% |
| English Learner | 12.2% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 88.9% |
| Percent teachers with a master's degree | 44.4% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 3 |
| Career-technical teachers | 0.5 |
| Special education teachers | 1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 1 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for LS Elyria, LLC

School Finance Data

Expenditure per pupil: **\$ 8,752**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 68 1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 21.5% |
| Hispanic | 21.2% |
| Multiracial | 14.1% |
| White, non-Hispanic | 43.2% |
| Students with Disabilities | 27.8% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 33.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 3.5 |
| Career-technical teachers | 0.5 |
| Special education teachers | 2 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 1 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for LS Toledo, LLC

School Finance Data

Expenditure per pupil: **\$ 10,190**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 71 7%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 70.9% |
| Hispanic | 11.3% |
| Multiracial | 8.2% |
| White, non-Hispanic | 8.5% |
| Students with Disabilities | 24.5% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 30.8% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 3.5 |
| Career-technical teachers | 0.5 |
| Special education teachers | 2.5 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Mahoning County ESC

School Finance Data

Expenditure per pupil: **\$ 5,827**

school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

The state's education community experienced unprecedented impacts during the 2019-2020

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020 Student Attendance Rate: 73 0%

Am. Indian/Alaskan Native NC Asian/Pacific Islander NC Black, non-Hispanic 8.6% Hispanic NC Multiracial 5.6% White, non-Hispanic 82.6% Students with Disabilities 20.8% **Economically Disadvantaged** 52.7% **English Learner** NC NC Migrant

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 58.7% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 4.8 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 0 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Miniya Academies, LLC

School Finance Data

Expenditure per pupil: **\$ 7,664**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 91.9%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 53.8% |
| Hispanic | 23.6% |
| Multiracial | 7.1% |
| White, non-Hispanic | 15.5% |
| Students with Disabilities | 9.3% |
| Economically Disadvantaged | 97.0% |
| English Learner | 21.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 0.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 22.2% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 17 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 5 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for National Center for Urban Solutions "NCUS"

School Finance Data

Expenditure per pupil: **\$ 7,471**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020 Student Attendance P

Student Attendance Rate: 64.0%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 86.5% |
| Hispanic | 5.1% |
| Multiracial | 5.2% |
| White, non-Hispanic | 2.8% |
| Students with Disabilities | 17.9% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 50.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 6.8% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 16 |
| Career-technical teachers | 0 |
| Special education teachers | 4 |
| Teacher aides | 6 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for National Heritage Academies, Inc.

School Finance Data

Expenditure per pupil: **\$ 9,174**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 91.9%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | 0.2% |
| Asian/Pacific Islander | 0.4% |
| Black, non-Hispanic | 71.6% |
| Hispanic | 5.5% |
| Multiracial | 7.8% |
| White, non-Hispanic | 14.5% |
| Students with Disabilities | 16.7% |
| Economically Disadvantaged | 96.0% |
| English Learner | 2.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 98.3% |
| Percent teachers with a master's degree | 45.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.2% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 304.5 |
| Career-technical teachers | 0 |
| Special education teachers | 186 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 9 |
| Music teachers | 21 |
| Physical education teachers | 23.5 |
| ELL Specialists | 3 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for New Philadelphia City

School Finance Data

Expenditure per pupil: **\$ 7,486**

Academic Performance



RATING

Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 86.5%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 1.9% |
| Hispanic | 2.3% |
| Multiracial | 6.2% |
| White, non-Hispanic | 88.3% |
| Students with Disabilities | 13.7% |
| Economically Disadvantaged | 50.3% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 60.7% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 8.4 |
| Career-technical teachers | 0.2 |
| Special education teachers | 4.1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 1 |
| Physical education teachers | 1 |
| ELL Specialists | 0.2 |
| Number of lead or senior teachers | 1 |



2019-2020 Operator Report for North Central Ohio ESC

School Finance Data

Expenditure per pupil: **\$ 6,950**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 94.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 5.8% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | 90.1% |
| Students with Disabilities | 30.5% |
| Economically Disadvantaged | 68.7% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 46.2% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 11 |
| Career-technical teachers | 0 |
| Special education teachers | 2.1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Oakmont Education

School Finance Data

Expenditure per pupil: **\$ 7,639**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 66.1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 0.5% |
| Black, non-Hispanic | 46.5% |
| Hispanic | 8.5% |
| Multiracial | 7.4% |
| White, non-Hispanic | 37.1% |
| Students with Disabilities | 25.5% |
| Economically Disadvantaged | 100.0% |
| English Learner | 2.9% |
| Migrant | 0.6% |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 92.6% |
| Percent teachers with a master's degree | 39.3% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 95.6 |
| Career-technical teachers | 28.1 |
| Special education teachers | 38.5 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 11.3 |
| Music teachers | 12.5 |
| Physical education teachers | 16.3 |
| ELL Specialists | 3 |
| Number of lead or senior teachers | 1 |



2019-2020 Operator Report for **OhioGuidestone**

School Finance Data

Expenditure per pupil: **\$ 12,426**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 92 6%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 93.9% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 9.1% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 9.1% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|---|
| General education teachers | 9 |
| Career-technical teachers | 0 |
| Special education teachers | 1 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Performance Academies, LLC

School Finance Data

Expenditure per pupil: **\$ 7,594**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 93.2%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 0.6% |
| Black, non-Hispanic | 67.9% |
| Hispanic | 16.7% |
| Multiracial | 8.6% |
| White, non-Hispanic | 6.0% |
| Students with Disabilities | 27.2% |
| Economically Disadvantaged | 99.5% |
| English Learner | 11.5% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 74.2% |
| Percent teachers with a master's degree | 26.7% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 180.3 |
| Career-technical teachers | 0 |
| Special education teachers | 39 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 22 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **Prestige Solutions**

School Finance Data

Expenditure per pupil: **\$ 6,905**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 100 0%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | 5.3% |
| Black, non-Hispanic | 91.5% |
| Hispanic | 1.1% |
| Multiracial | NC |
| White, non-Hispanic | 1.4% |
| Students with Disabilities | 7.2% |
| Economically Disadvantaged | 100.0% |
| English Learner | 50.7% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 8.7% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 60 |
| Career-technical teachers | 0 |
| Special education teachers | 5 |
| Teacher aides | 22 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 6 |
| Music teachers | 0 |
| Physical education teachers | 8 |
| ELL Specialists | 2 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for **ReGeneration Schools**

School Finance Data

Expenditure per pupil: **\$ 19,903**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 93 1%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 92.7% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | NC |
| Economically Disadvantaged | 90.5% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 30.8% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 16.7% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 11 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Southern Local

School Finance Data

Expenditure per pupil: **\$ 5,811**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 84.5%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | NC |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | 96.0% |
| Students with Disabilities | 16.9% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 24.6% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 4.1 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0.9 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Summit Academy Management

School Finance Data

Expenditure per pupil: **\$ 7,639**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 92.3%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 26.2% |
| Hispanic | 6.6% |
| Multiracial | 8.3% |
| White, non-Hispanic | 58.5% |
| Students with Disabilities | 75.8% |
| Economically Disadvantaged | 99.2% |
| English Learner | 0.4% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 96.8% |
| Percent teachers with a master's degree | 25.6% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.3% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-------|
| General education teachers | 195.5 |
| Career-technical teachers | 0 |
| Special education teachers | 110.7 |
| Teacher aides | 93.5 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 12 |
| Music teachers | 8.4 |
| Physical education teachers | 16.7 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Tatonka Education Services, Inc PBC

School Finance Data

Expenditure per pupil: **\$ 10,546**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 92.5%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 86.9% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | 8.7% |
| Students with Disabilities | 11.0% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 22.2% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 11.1% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|---|
| General education teachers | 7 |
| Career-technical teachers | 0 |
| Special education teachers | 2 |
| Teacher aides | 3 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 1 |
| Music teachers | 0 |
| Physical education teachers | 1 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for The Educational Empowerment Group, LLC

School Finance Data

Expenditure per pupil: **\$ 7,753**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 85.8%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 70.5% |
| Hispanic | 5.5% |
| Multiracial | 7.3% |
| White, non-Hispanic | 16.5% |
| Students with Disabilities | 24.7% |
| Economically Disadvantaged | 99.4% |
| English Learner | 17.4% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 97.6% |
| Percent teachers with a master's degree | 41.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 14.8% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 57 |
| Career-technical teachers | 5.5 |
| Special education teachers | 12.5 |
| Teacher aides | 2 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 19.5 |
| Music teachers | 10 |
| Physical education teachers | 14 |
| ELL Specialists | 1 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for The Genesis Group & Associates LLC

School Finance Data

Expenditure per pupil: **\$ 6,463**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 94.5%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 99.7% |
| Hispanic | NC |
| Multiracial | NC |
| White, non-Hispanic | NC |
| Students with Disabilities | 13.7% |
| Economically Disadvantaged | 95.9% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 55.6% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 5.9% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 12 |
| Career-technical teachers | 0 |
| Special education teachers | 1.5 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 6 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for The Leona Group, LLC

School Finance Data

Expenditure per pupil: **\$ 7,311**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 91 8%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 38.8% |
| Hispanic | 11.6% |
| Multiracial | 9.8% |
| White, non-Hispanic | 38.6% |
| Students with Disabilities | 26.4% |
| Economically Disadvantaged | 83.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 98.6% |
| Percent teachers with a master's degree | 27.5% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|------|
| General education teachers | 41.6 |
| Career-technical teachers | 0 |
| Special education teachers | 23 |
| Teacher aides | 0.5 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 13 |
| Music teachers | 14 |
| Physical education teachers | 0.6 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for United Schools Network, Inc.

School Finance Data

Expenditure per pupil: **\$ 8,231**

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

Student Data

2019-2020

Student Attendance Rate: 93.8%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 61.8% |
| Hispanic | 11.6% |
| Multiracial | 9.9% |
| White, non-Hispanic | 15.6% |
| Students with Disabilities | 14.9% |
| Economically Disadvantaged | 100.0% |
| English Learner | 7.6% |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 0.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 1.4% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | 55 |
| Career-technical teachers | 0 |
| Special education teachers | 0 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 0 |
| Music teachers | 0 |
| Physical education teachers | 0 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for WHLS of Ohio, LLC

School Finance Data

Expenditure per pupil: **\$ 11,199**

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report. The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020 Student Attendance Rate: 70 8%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 48.9% |
| Hispanic | 4.2% |
| Multiracial | 13.4% |
| White, non-Hispanic | 31.9% |
| Students with Disabilities | 23.7% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | 100.0% |
| Percent teachers with a master's degree | 30.0% |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0% |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0% |

| Teachers | # |
|-----------------------------------|-----|
| General education teachers | 7 |
| Career-technical teachers | 1 |
| Special education teachers | 1.5 |
| Teacher aides | 0 |
| Gifted intervention specialists | 0 |
| Fine arts teachers | 2 |
| Music teachers | 2 |
| Physical education teachers | 2 |
| ELL Specialists | 0 |
| Number of lead or senior teachers | 0 |



2019-2020 Operator Report for Zanesville City

School Finance Data

Expenditure per pupil: \$ 6,891

Academic Performance





Academic Performance looks at several important measures of student success in operators' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Due to the ordered school-building closure, limited academic data exists for the 2019-2020 school year. Academic Performance is therefore not included on the 2019-2020 Operator Report.

The state's education community experienced unprecedented impacts during the 2019-2020 school year due to the coronavirus pandemic. The Ohio General Assembly passed emergency legislation which excluded the Academic Performance component from the sponsor evaluation process for 2019-2020. As a result, there is no academic performance information available for the operator reports.

Student Data

2019-2020

Student Attendance Rate: 90 4%

| Demographic | Enrollment |
|----------------------------|------------|
| Am. Indian/Alaskan Native | NC |
| Asian/Pacific Islander | NC |
| Black, non-Hispanic | 10.6% |
| Hispanic | NC |
| Multiracial | 16.5% |
| White, non-Hispanic | 70.7% |
| Students with Disabilities | 33.9% |
| Economically Disadvantaged | 100.0% |
| English Learner | NC |
| Migrant | NC |

| Teacher Experience | Percent |
|--------------------------------------------------------------------------------------------------------------------------|---------|
| Percent teachers with a bachelor's degree | NC |
| Percent teachers with a master's degree | NC |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | NC |
| Percentage of teachers teaching with temporary or conditional credentials | NC |

| Teachers | # |
|-----------------------------------|----|
| General education teachers | NC |
| Career-technical teachers | NC |
| Special education teachers | NC |
| Teacher aides | NC |
| Gifted intervention specialists | NC |
| Fine arts teachers | NC |
| Music teachers | NC |
| Physical education teachers | NC |
| ELL Specialists | NC |
| Number of lead or senior teachers | NC |

