Approval to Change Sponsors Scoring Rubric

Exceeds Standards 3 Points	Meets Standards 2 Points	Does Not Meet Standards 1 Point	Failed to Respond 0 Points
• Response fully addresses questions • Response goes beyond elements specifically required • Response includes insight and nuance beyond basic answers • Response is clear and well-organized, and references to evidence are factual and support conclusions • Response expertly addresses the question, demonstrating a thorough understanding of the topic or issue	• Response includes required elements, but does not elaborate • Response organizational structure but it lacks a logical approach to supporting conclusions • Evidence is provided but it is vague or lacks detail • Response addresses the question adequately, demonstrating a basic understanding of the topic or issue	• Response fails to include all minimum required elements • Response is unclear and poorly organized • Response does not provide evidence to support conclusions, contentions, or recommendations • Response fails to demonstrate an understanding of the question	• No response

Question	Exceeds Standards	Meets Standards	Does Not Meet Standards	Failed to Respond (0 Points)	Comments
Describe the school's impact on the students and the community or communities it serves.	The school provides a detailed description of the services provided for students, how they engage with families, how they engage with the community, and student outcome data (if available). No required elements are missing from the description. **AND** The school has a positive impact on its students and community.	The school provides a general description of the services provided for students, how they engage with families, how they engage with the community, and student outcome data (if available). One required element may be missing from the description. **AND** The school has a positive impact on its students and community.	The school provides a limited description of the services provided for students, how they engage with families, how they engage with the community, and student outcome data (if available). Multiple required elements may be missing from the description. **AND** The school has a positive impact on its students and community.	The school did not provide a response.	

Question	Exceeds Standards	Meets Standards	Does Not Meet Standards	Failed to Respond (0 Points)	Comments
Describe the quality and quantity of academic and administrative support the school receives from its current sponsor to help the school to improve.	The school provided a detailed description of the frequency and quality of technical assistance provided; the frequency, variety, and quality of training provided to both administrative and teaching staff; the responsiveness of the sponsor, and the number of on-site visits per year. No required elements are missing from the description.	The school provided a general description of the frequency and quality of technical assistance provided; the frequency, variety, and quality of training provided to both administrative and teaching staff; the responsiveness of the sponsor, and the number of on-site visits per year. One required element may be missing from the description.	The school provided a limited description of the frequency and quality of technical assistance provided; the frequency, variety, and quality of training provided to both administrative and teaching staff; the responsiveness of the sponsor, and the number of on-site visits per year. Multiple required elements may be missing from the description.	The school did not provide a response.	

Question	Exceeds Standards	Meets Standards	Does Not Meet Standards	Failed to Respond (0 Points)	Comments
Describe the academic performance of the school, taking into account the demographic information of the students enrolled in the school.	The school provided detailed demographic information for students enrolled in the school. **AND** Provided detailed academic performance data for literacy and math achievement, early literacy achievement (if applicable), gap closing data, and progress data. No required elements are missing from the description.	The school provided general demographic information for students enrolled in the school. **AND** Provided academic performance data for literacy and math achievement and early literacy achievement (if applicable). One required element may be missing from the description.	The school provided limited or no demographic information of students enrolled in the school. **AND** Provided limited academic performance data for literacy and math achievement and early literacy achievement (if applicable). Multiple required elements may be missing from the description.	The school did not provide a response.	

Question	Exceeds Standards	Meets Standards	Does Not Meet Standards	Failed to Respond (0 Points)	Comments
Describe the fiscal stability of the school.	The school provided detailed information about any assets, outstanding loans or debt, and their projected cash balance for the upcoming fiscal year. The information provided indicates that the school is, and will continue to be for the foreseeable future, fiscally stable. No required elements are missing from the description.	The school provided general information about any assets, outstanding loans or debt, and their projected cash balance for the upcoming fiscal year. The information provided indicates that the school has generally good fiscal standing. One required element may be missing from the description.	The school provided limited information about any assets, outstanding loans or debt, and their projected cash balance for the upcoming fiscal year. The information provided does not indicate fiscal stability. Multiple elements may be missing from the description.	The school did not provide a response.	

Question	Exceeds Standards	Meets Standards	Does Not Meet Standards	Failed to Respond (0 Points)	Comments
Describe parent and student satisfaction rates as demonstrated by surveys, if available.	The school provided detailed quantitative and qualitative data from parent and student satisfaction surveys. **AND** The school has high rates of both parent and student satisfaction. **OR** If satisfaction levels were low, the school provided detailed information regarding what actions were taken to improve satisfaction and the results of those actions, if available. No required elements are missing from the description.	The school provided some quantitative and qualitative data from parent and student satisfaction surveys. **AND** The school has at least average rates of both parent and student satisfaction. **OR** If satisfaction levels were low, the school provided general information regarding what actions were taken to improve satisfaction and the results of those actions, if available. One required element may be missing from the description.	The school provided limited quantitative and qualitative data from parent and student satisfaction surveys. **AND** The school has low rates of both parent and student satisfaction. The school either provided general information regarding what actions were taken to improve satisfaction and the results of those actions, if available or no actions were taken. Multiple required elements may be missing from the description.	The school did not provide a response.	Check if N/A: ☐

Question	Exceeds Standards	Meets Standards	Does Not Meet Standards	Failed to Respond (0 Points)	Comments
Provide the results of any audits of the school by the auditor of state.	The school has had no findings for recovery or recommendations for improving internal controls. **OR** The school provided all findings for recovery and described fully implemented changes. The school provided recommendations for improving internal controls and how they were fully implemented. No required elements are missing from the description.	The school explained any findings for recovery and provided some details on how changes were implemented. The school has not yet fully implemented all changes. One required element may be missing from the description.	The school provided limited details regarding any findings for recovery and/or recommendations for improving internal controls but did not describe changes made or has not begun to implement changes. Multiple required elements are missing from the description.	The school did not provide a response.	

Question	Exceeds Standards	Meets Standards	Does Not Meet Standards	Failed to Respond (0 Points)	Comments
Provide a detailed explanation of why the school is requesting to change sponsors.	The school provided a detailed explanation of why it is requesting to change sponsors, including any action to terminate or not renew the sponsorship contract. The school clearly identified specific actions taken by the current sponsor to improve academic outcomes and explained why those actions were ineffective. The school also described specific actions taken by the governing authority to improve student academic outcomes. No required elements are mission from the description.	The school provided an explanation of why it is requesting to change sponsors and addressed the actions of the current sponsor and governing authority related to improving academic outcomes. One required element may be missing or lack sufficient detail.	The school provided limited information regarding why it is requesting to change sponsors and/or the actions taken to improve academic outcomes. The response lacks sufficient explanation or specificity. Multiple required elements are missing from the description.	The school did not provide a response.	

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Applicants must receive not less than 70% of available points to receive approval from the Department.

	Points Earned
Question 1	
Question 2	
Question 3	
Question 4	
Question 5 (if applicable)	
Question 6	
Question 7	
Total Applicable Points	
Total Earned Points	
Percentage of Points	

School IRN _____

School Name _____

_____ Approved _____ Denied