
Center for Performance and Impact · July 2019
Sponsor Performance Evaluations (ORC 3314.016)

Three Equally-Weighted Components

- Academic performance
- Compliance with laws and rules
- Adherence to quality practices
Overall Sponsor Rating

- Academic Performance
- Compliance with Laws and Rules
- Quality Practices

Sponsor Rating
Academic Performance Component

• Must align to Ohio School Report Card

• Based upon all applicable report card measures

• Weighted by the number of students enrolled in each school in the sponsor’s portfolio

• State law exempts schools open less than two full years and schools where a majority of the students have a disability
## Overview Page: Traditional Report Card

### Achievement
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

- Performance Index: 74.3%
- Indicators Met: 66.7%

### Progress
The Progress component looks closely at the growth that all students are making based on their past performances.

- Value-Added
- Overall
- Gifted
- Lowest 20% in Achievement Students with Disabilities

### Gap Closing
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

- Annual Measurable Objectives
  - 100.0%
- Prepared for Success

### Graduation Rate
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

- Graduation Rates
  - 100.0% of students graduated in 4 years
  - 95.5% of students graduated in 5 years

### Improving At-Risk K-3 Readers
This component looks at how successful the school is at improving at-risk K-3 readers.

- Improving At-Risk K-3 Readers: 0.0%

### Prepared for Success
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.
# Dropout Recovery Report Card

## School Rating

- **Exceeds Standards**

## Location
- **Kenton**
- **Administrator:** Wade Melton

## Career Technical Planning District
- **Ohio Hi-Point JVSD CTPD**

## Enrollment
- **44**
- **Attendance Rate:** 89.9%

## High School Test Passage Rate

- **Rating:** Not Rated
- **Description:** This rating answers the question – How many students in your school passed all five state tests that are required for graduation?
- **Students who Passed all Five Tests:** NR

## Graduation Rate

- **Rating:** Not Rated
- **Description:** This rating answers the question – How many students from your school graduate in four, five, six, or seven years?
- **Graduation Rates:**
  - 52.9% of students graduated in 4 years
  - 56.3% of students graduated in 5 years
  - 80.0% of students graduated in 6 years
  - 7-year graduation rate not calculated
  - 6-year graduation rate not calculated
- **63.2%** is the weighted average of all graduation rates.

## Gap Closing

- **Rating:** Not Rated
- **Annual Measurable Objectives:** NR

## Progress

- **Rating:** Meets Standards
- **7-Year Rating:** Not Rated
- **8-Year Rating:** Not Rated
- **Combined Rating:** Exceeds Standards

## Additional Notes
- The report card is issued by the Ohio Department of Education.
Academic Performance Component

Calculating Total Weighted Points

• For each school, the applicable report card component grades will be assigned a numerical value (rounded to the thousandths).

• Individual report card component points will be weighted based on the weights described in OAC 3301-28-10.
Academic Performance Component

Calculating Total Weighted Points

• Each school’s report card will include an overall grade, that will be used for the sponsor evaluation.

• Total weighted component points will be calculated by taking the initial component value and multiplying it by the weight assigned to the component.
# Academic Performance Component

<table>
<thead>
<tr>
<th>Total Weighted Points</th>
<th>Report Card Grade Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.125-5.000</td>
<td>4</td>
</tr>
<tr>
<td>3.125-4.124</td>
<td>3</td>
</tr>
<tr>
<td>2.125-3.124</td>
<td>2</td>
</tr>
<tr>
<td>1.125-2.124</td>
<td>1</td>
</tr>
<tr>
<td>0-1.124</td>
<td>0</td>
</tr>
</tbody>
</table>
## Academic Performance Component

### Overall Academic Performance Rating for Dropout Prevention and Recovery School

<table>
<thead>
<tr>
<th>Overall School Rating</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds Standards</td>
<td>4</td>
</tr>
<tr>
<td>Meets Standards</td>
<td>2</td>
</tr>
<tr>
<td>Does Not Meet Standards</td>
<td>0</td>
</tr>
</tbody>
</table>
## Academic Performance Component

<table>
<thead>
<tr>
<th>Weighted Points</th>
<th>Grade (or Equivalent)</th>
<th>Points Earned for Academic Performance Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.5 – 4</td>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>2.5 – 3.49</td>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>1.5 – 2.49</td>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>.5 – 1.49</td>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>0 – .49</td>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>
### 2019-2020 Academic Rating

<table>
<thead>
<tr>
<th>Report Card Grade (or Equivalent)</th>
<th>Dropout Prevention and Recovery Report Card Rating</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Exceeds Standards</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Meets Standards</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Does Not Meet Standards</td>
<td>0</td>
</tr>
<tr>
<td>Main Student Collections</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Student Cross Reference (FY19) (2019SSCRS)</td>
<td>S</td>
<td>7/6/2018</td>
</tr>
<tr>
<td>Retention Reporting All Grades (2019SRTNT)</td>
<td>S</td>
<td>7/27/2018</td>
</tr>
<tr>
<td>SOES Beginning of Year Student Collection (FY19) (2019SAODE)</td>
<td>S</td>
<td>8/3/2018</td>
</tr>
<tr>
<td>SOES Student Contact(s) Collection (FY19) (2019SSSDT)</td>
<td>S</td>
<td>8/3/2018</td>
</tr>
<tr>
<td>Beginning of Year Student Collection (FY19) (2019S1TRD)</td>
<td>S</td>
<td>9/4/2018</td>
</tr>
<tr>
<td>Midyear Student Collection (FY19) (2019S2TRD)</td>
<td>S</td>
<td>1/4/2019</td>
</tr>
<tr>
<td>SOES End of Year Student Collection (FY19) (2019SBODE)</td>
<td>S</td>
<td>1/4/2019</td>
</tr>
</tbody>
</table>
## EMIS Processing Schedule

<table>
<thead>
<tr>
<th>Assessment Collections</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer and Fall End of Course Assessment Collection (FY19) (2019AGEFL)</td>
<td>9/14/2018</td>
<td>3/29/2019</td>
</tr>
<tr>
<td>Summer OGT Assessment Collection FY19 (2019AGXSM)</td>
<td>9/14/2018</td>
<td>11/30/2018</td>
</tr>
<tr>
<td>Fall Early Learning Assessment Collection FY19 (2019AGBFL)</td>
<td>9/28/2018</td>
<td>3/1/2019</td>
</tr>
<tr>
<td>Child Outcome Summary Assessment Collection FY19 (2019AGMFY)</td>
<td>10/15/2018</td>
<td>7/12/2019</td>
</tr>
<tr>
<td>Fall 3rd Gr Reading Collection FY19 (2019AGNFL)</td>
<td>10/23/2018</td>
<td>3/1/2019</td>
</tr>
<tr>
<td>Fall DORP Assessment Collection FY19 (2019AGDFL)</td>
<td>10/26/2018</td>
<td>7/8/2019</td>
</tr>
<tr>
<td>Other Accountability Assessments FY19 (2019ANACC)</td>
<td>2/5/2019</td>
<td>8/14/2019</td>
</tr>
<tr>
<td>Spring Alternate Assessment Collection FY19 (2019AALTS)</td>
<td>2/5/2019</td>
<td>8/9/2019</td>
</tr>
<tr>
<td>OELPA Assessment Collection FY19 (2019AGFSP)</td>
<td>2/22/2019</td>
<td>8/9/2019</td>
</tr>
</tbody>
</table>
# EMIS Processing Schedule

## Financial Collections

<table>
<thead>
<tr>
<th>Collection</th>
<th>Status</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five Year Forecast - Initial Required (FY19) (2019P0000)</td>
<td>P</td>
<td>10/1/2018</td>
<td>10/31/2018</td>
</tr>
</tbody>
</table>

## Additional Student and Staff/Calendar Collections

<table>
<thead>
<tr>
<th>Collection</th>
<th>Status</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calendar Collection - Initial (FY19) (2019CINIT)</td>
<td>C</td>
<td>7/10/2018</td>
<td>9/28/2018</td>
</tr>
<tr>
<td>Calendar Collection - Final (FY19) (2019CFINAL)</td>
<td>C</td>
<td>10/2/2018</td>
<td>8/9/2019</td>
</tr>
<tr>
<td>Initial Staff and Course Collection (FY19) (2019L1STR)</td>
<td>L</td>
<td>10/2/2018</td>
<td>2/4/2019</td>
</tr>
<tr>
<td>March Follow-up Collection (FY19) (2019D0000)</td>
<td>D</td>
<td>2/1/2019</td>
<td>5/10/2019</td>
</tr>
<tr>
<td>Final Staff and Course Collection (FY19) (2019L2FN)</td>
<td>L</td>
<td>2/5/2019</td>
<td>8/9/2019</td>
</tr>
</tbody>
</table>
Secure Data Center

• When schools submit data in EMIS, it can be seen in the Secure Data Center (SDC).

• The superintendent of each school receives access to the SDC, and decides who else is granted access.

• SDC access is granted as a role in the Ohio Educational Directory System (OEDS).
Secure Data Center Reports

AYP
Owner: Administrator
Modified: 5/26/13 4:12:50 PM
Documents describing preliminary Annual Yearly Progress results based on the most current EMIS data. Although AYP is not a factor in the new Report Card letter grades, it is still a federal requirement to calculate and report this measure.

Local Report Card
Owner: Administrator
Modified: 9/1/16 8:28:39 AM
Documents depicting your district/school preliminary Local Report Card and Annual Yearly Progress results, based on the most current EMIS data.

Reports for Analysis
Owner: Administrator
Modified: 5/18/18 11:39:23 AM
This folder contains reports for research and analysis. They are generally grids of data that can be manipulated, including sorting, rearranging rows and columns, and drill-down operations.

Risk Profiles
Owner: Administrator
Modified: 3/2/09 8:07:20 AM
This folder contains an interactive dashboard of the data profiles of non-academic risk indicators for a district.

Documentation & Resources
Owner: Administrator
Modified: 3/25/14 10:31:48 AM
Click for Secure Data Center resources, including a downloadable User’s Guide and Quick Reference Guide.

Release Notes
Owner: Administrator
Modified: 12/12/13 4:09:22 PM
Click here to see the current release notes and known issues with reports.
Local Report Card

Dropout Recovery Program Report
Owner: Administrator
Modified: 12/13/17 9:28:09 AM
A dropout recovery program (DROP) school's calculations for the Ohio Report Card, based on the current EMS data.

School Achievement
Owner: Administrator
Modified: 12/13/17 9:30:48 AM
A school's results in the Achievement component, which includes the state test indicators and Performance Index.

School Financials
Owner: Administrator
Modified: 12/13/17 9:39:41 AM
A school's spending and revenue data. Community and STEM schools only.

School Gifted
Owner: Administrator
Modified: 12/13/17 9:55:53 AM
A school's data about gifted students.

School K-3 Literacy
Owner: Administrator
Modified: 1/3/17 12:03:24 PM
A school's K-3 Literacy data for determining the Ohio Report Card letter grades.

School Progress
Owner: Administrator
Modified: 4/20/17 9:14:43 AM
A school's Progress (Value Added) data for determining the Ohio Report Card letter grades.

School Details
Owner: Administrator
Modified: 12/13/17 9:39:42 AM
The information that will appear on the School Details page of the Report Card.

School Gap Closing
Owner: Administrator
Modified: 12/13/17 9:30:28 AM
A school's Gap Closing/Annual Measurable Objectives (AMO) calculations for determining the Ohio Report Card letter grades, based on the current EMS data.

School Graduation Rates
Owner: Administrator
Modified: 12/13/17 9:39:47 AM
A school's graduation rate calculations for determining the Ohio Report Card letter grades, based on the current EMS data.

School Prepared for Success
Owner: Administrator
Modified: 1/17/17 11:41:31 AM
A school's Prepared for Success data as it will appear on the Report Card.

School Third Grade Reading Guarantee
Owner: Administrator
Modified: 4/20/17 9:14:41 AM
A school's Third Grade Reading Guarantee report.
Reports for Analysis

- **Attendance Rate**
  - Owner: Administrator
  - Modified: 3/25/19 8:12:56 AM
  - Reports about attendance and absenteeism.

- **Graduation**
  - Owner: Administrator
  - Modified: 3/25/19 9:11:49 AM
  - Reports about high school graduation rates.

- **K-3 Literacy**
  - Owner: Administrator
  - Modified: 3/25/19 9:11:49 AM
  - Reports about the K-3 literacy calculation and diagnostic assessments.

- **Test Results**
  - Owner: Administrator
  - Modified: 3/25/19 9:11:49 AM
  - Reports about the results of high stakes state tests (e.g., Achievement and OGT).

- **Enrollment**
  - Owner: Administrator
  - Modified: 3/25/19 9:11:48 AM
  - Reports about student enrollment.

- **Hidden - ODE Only**
  - Owner: Administrator
  - Modified: 3/25/19 9:11:49 AM

- **Teachers & Staff**
  - Owner: Administrator
  - Modified: 3/25/19 9:11:15 AM
  - Reports about teachers and other staff.
EMIS Data Appeals

- EMIS data appeals open immediately after each reporting window ends.

- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.

- Form MUST be in the “SUPERINTENDENT APPROVED” status to be considered by the Department.
## Important FY19 Appeals Windows

<table>
<thead>
<tr>
<th>Appeal Name</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY19 Dropout Assessment Appeals for NWEA MAP (Both fall and spring MAP reporting can be appealed)</td>
<td>7/9/19 to 7/16/19</td>
</tr>
<tr>
<td>FY19 Spring Assessments (Grades 3-8 and End-of-Course)</td>
<td>7/18/19 to 7/26/19</td>
</tr>
<tr>
<td>FY19 Fall 3rd grade ELA/Reading Assessment Appeals</td>
<td>7/18/19 to 7/26/19</td>
</tr>
<tr>
<td>FY19 Student Data Appeals</td>
<td>7/18/19 to 7/26/19</td>
</tr>
<tr>
<td>FY19 Final Calendar Appeals</td>
<td>8/12/19 to 8/22/19</td>
</tr>
<tr>
<td>FY19 Final Staff and Course Appeals</td>
<td>8/12/19 to 8/22/19</td>
</tr>
<tr>
<td>FY19 Spring OGT and Alternate Assessment Appeals</td>
<td>8/12/19 to 8/22/19</td>
</tr>
<tr>
<td>FY 19 Ohio English Language Proficiency Assessment (OELPA) Appeals</td>
<td>8/12/19 to 8/22/19</td>
</tr>
<tr>
<td>FY19 Other Accountability Assessment Appeals (Other assessments used on the report card like ACT/SAT/AP)</td>
<td>8/12/19 to 8/22/19</td>
</tr>
<tr>
<td>FY19 Summer 3rd grade ELA Test Appeals and FY19 Retention Appeals (Used for 3rd grade promotion rate)</td>
<td>8/26/19 to 8/30/19**</td>
</tr>
<tr>
<td>FY19 Graduation and Prepared for Success Data Appeals</td>
<td>10/21/19 to 11/1/19</td>
</tr>
</tbody>
</table>

**Note this is a VERY short appeals window**
2019-2020 Sponsor Evaluation

Resources for EMIS Coordinators

• EMIS collection calendars
• EMIS manual
• Data appeals information
2019-2020 Sponsor Evaluation

No Document Submission for the Academic Component:

• Based on report card data, so that sponsors do not upload any documents into Epicenter.
Final Ratings

- Academic Performance Rating
- Compliance Rating
- Quality Practices Rating
- 2019-2020 Overall Sponsor Rating

Published by Nov. 15, 2020
Questions?

sponsor.evaluation@education.ohio.gov
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