



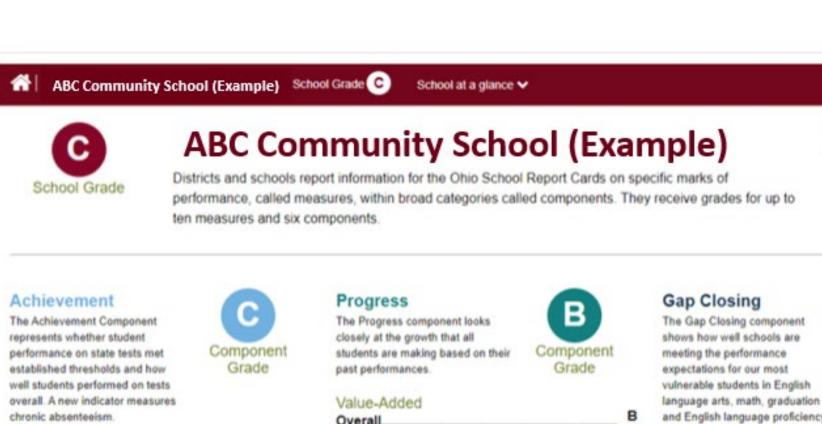


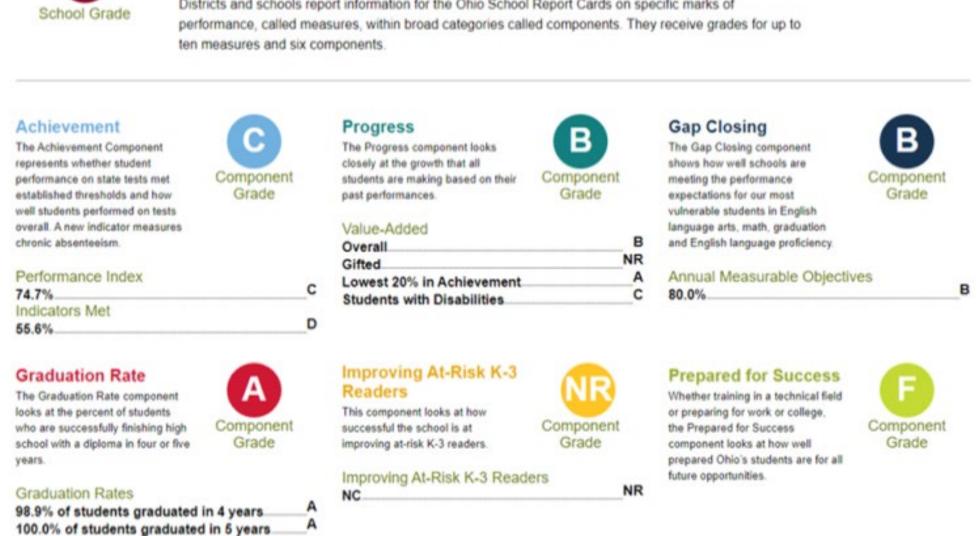
Academic Performance Component

- Must align to the Ohio School Report Cards
- Based upon all applicable report card components
- Weighted by the number of students enrolled in each school in the sponsor's portfolio
- State law exempts schools open less than two full years and schools where a majority of the students have a disability



Overview Page: **Traditional Report Card**







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Print This Page

ABC Dropout Prevention Academy (Example)

School at a glance >





ABC Dropout Prevention Academy (Example)

Print This Page

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. Dropout Recovery Program schools receive ratings for up to eight measures and four components.

High School Test Passage Rate

The High School Test Passage Rate component represents the number of students who passed all five state tests that are required for graduation.



23.1%

Students who Passed all Five Tests.

Progress

The Progress component looks closely at the growth that all students are making during the school year.



Rating

Meets Standards

Value-Added

Overall

Gap Closing The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable populations of students in

English language arts, math and graduation.



55.6% Annual Measurable Objectives

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



Graduation Rates

A Graduation rate is not calculated if there are not at least 10 students in the graduating class

40.5% of students graduated in 4 years

43.7% of students graduated in 5 years

54.2% of students graduated in 6 years

46.0% of students graduated in 7 years

52.4% of students graduated in 8 years

40.5% is the weighted average of all graduation rates.



4-Year Rating



7-Year Rating



5-Year Rating



8-Year Rating





Combined Rating





Using Overall Report Card Ratings

 For each school, the applicable components are combined into an overall report card rating.

• This overall rating is a five-star scale, or a label of 'Exceeds', 'Meets' or 'Does Not Meet' Standards.



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Common Point Scale Used

Traditional Report Card Overall Rating	Dropout Prevention and Recovery Report Card Overall Rating	Equivalent Points on Common Scale
5 Stars	Exceeds Standards	4
4 – 4.5 Stars		3
3 – 3.5 Stars	Meets Standards	2
2 – 2.5 Stars		1
1 – 1.5 Star(s)	Does Not Meet Standards	0



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Converting Overall Rating to Common Scale

School	Report Card Overall Rating	Common Scale Points	Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	X (250/1000)	1.000
Community School #2	2 Stars	1	500	X (500/1000)	0.500
Dropout Prevention and Recovery School #3	Meets Standards	2	250	X (250/1000)	0.500
Total Weighted Points					2



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Weighting by Student Enrollment

School	Report Card Overall Rating	Common Scale Points	Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250 💻	x (250/1000)	1.000
Community School #2	2 Stars	1	500 🕳	x (500/1000)	0.500
Dropout Prevention and Recovery School #3	Meets Standards	2	250 🕳	x (250/1000)	0.500
Total Weighted Points				2	



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Summing the Weighted Points by Sponsor

School	Report Card Overall Rating	Common Scale Points	Enrollment	Weight	Weighted Points	
Community	5 Stars	4	250	X (250/1000)	1.000	
School #1	o otaro	•	200	7 (200/1000)	1.000	
Community	2 Stars	1	500	X (500/1000)	0.500	
School #2	2 Stars	Stars		X (300/1000)	0.300	
Dropout						
Prevention and	Meets	2	250	V (250/1000)	0.500	
Recovery	Standards	_	230	X (250/1000)	0.500	
School # 3						
Total Weighted Points					2	



Rounding Points for Academic Component Score

Total Weighted Points for Sponsor	Academic Performance Component Final Score			
3.5 - 4	4			
2.5 - 3.49	3			
1.5 - 2.49	2			
.5 – 1.49	1			
049	0			





Data Source for Academic Component

There is no document submission for the academic component of the sponsor evaluation cycle. This component is based entirely on report card data, so sponsors do not need to upload any documentation into Epicenter.





EMIS Processing Schedule 2021-2022

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EMIS Data Collection Calendar for 2021-2022

By Major Data Grouping	<u>Data Set</u>	Open Date	Close Date
Main Student Collections			
Student Cross Reference (FY22) (2022SSCRS)	S	7/1/2021	7/15/2022
Retention - Grade 3 Only (FY22) (2022SRTNT)	S	7/15/2021	9/10/2021
SOES Beginning of Year Student Collection (FY22) (2022SAODE)	S	8/2/2021	12/20/2021
SOES Student Contact(s) Collection (FY22) (2022SSSDT)	S	8/2/2021	8/9/2022
Beginning of Year Student Collection (FY22) (2022S1TRD)	S	9/9/2021	12/20/2021
Midyear Student Collection (FY22) (2022S2TRD)	S	1/3/2022	4/29/2022
SOES End of Year Student Collection (FY22) (2022SBODE)	S	1/3/2022	7/13/2022
End of Year Student Collection (FY22) (2022S3TRD)	S	5/5/2022	7/13/2022
Current Graduation Credit Progress Collection (FY22) (2022SGRCR)	S	9/16/2021	9/14/2022





EMIS Processing Schedule 2021-2022

Assessment Collections 3/25/2022 Summer and Fall End of Course Assessment Collection (FY22) (2022AGEFL) Α 9/23/2021 Kindergarten Readiness Assessment Collection (FY22) (2022AGOFL) 2/21/2022 9/23/2021 4/1/2022 Fall Early Learning Assessment Collection (FY22) (2022AGBFL) 9/23/2021 8/5/2022 OGT Assessment Collection (FY22) (2022AGXFY) 10/21/2021 Α Fall 3rd Gr Reading Collection (FY22) (2022AGNFL) 10/21/2021 3/4/2022 Child Outcome Summary Assessment Collection (FY22) (2022AGMFY) 10/21/2021 8/26/2022 7/13/2022 DPR Assessment Collection (FY22) (2022AGDFY) 10/21/2021 8/5/2022 OELPA Assessment Collection (FY22) (2022AGFSP) 1/27/2022 2/10/2022 8/5/2022 Spring Alternate Assessment Collection (FY22) (2022AALTS) 8/5/2022 Career Tech Accountability Assessment Collection (FY22) (2022ACTSP) 2/10/2022 8/10/2022 Other Accountability Assessments (FY22) (2022ANACC) 2/10/2022 Α Spring End of Course State Assessment Collection (FY22) (2022AGESP) 2/24/2022 7/13/2022 Spring State Assessment Grades 3-8 Collection (FY22) (2022AGNSP) 2/24/2022 7/13/2022 Spring Early Learning Assessment Collection (FY22) (2022AGBSP) 4/21/2022 8/26/2022 Α





EMIS Data Appeals

- EMIS data appeals open immediately after each reporting window ends.
- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.
- Form must be in the "SUPERINTENDENT APPROVED" status to be considered by the Department.





Resources for EMIS Coordinators

- EMIS collection calendars
- EMIS manual
- Data appeals information



EMIS Processing Schedule 2021-2022

For more information on data reporting, please visit the Department's EMIS webpage:

http://education.ohio.gov/Topics/Data/EMIS/ Reporting-Responsibilities





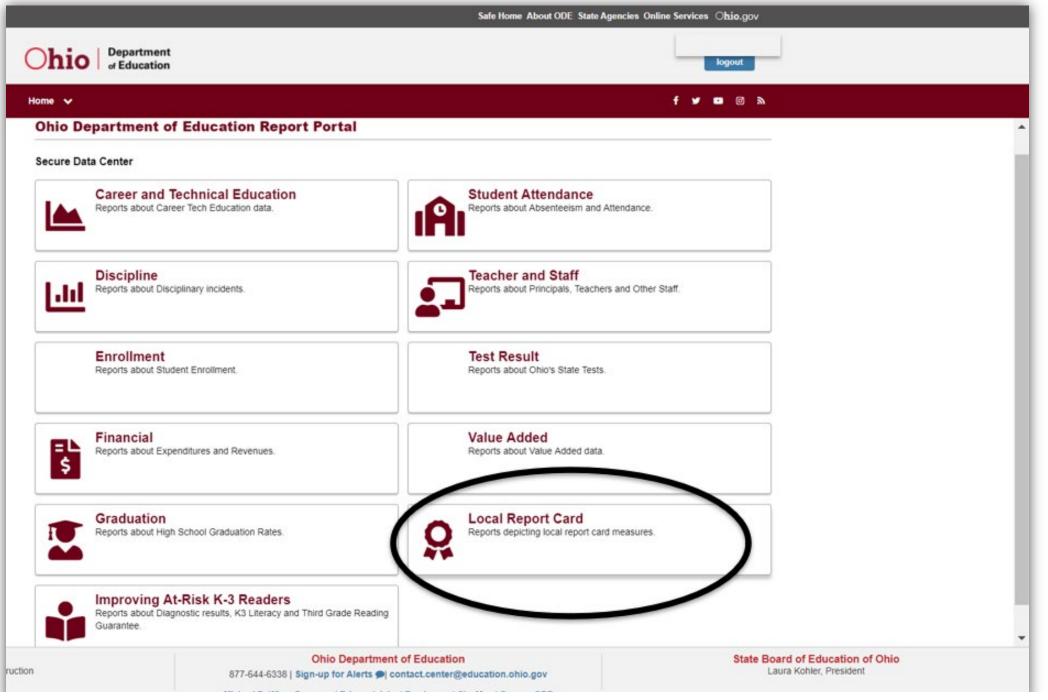
Data Quality Tool: Secure Data Center

- When schools submit data in EMIS, it can be seen in the Secure Data Center (SDC).
- The reports available in the SDC can be used to review and verify accuracy and completeness of reported data.
- The superintendent of each school receives access to the SDC and decides who else is granted access.
- SDC access is granted as a role in the Ohio Educational Directory System (OEDS).





Secure Data Center Reports







Questions?

Submit questions to the Sponsor Evaluation inbox:

sponsor.evaluation@education.ohio.gov















@OHEducation

