

# 2021-2022 Quality Practices Rubric Change Log

Rubric Standard	Changes from the 2020-2021 Quality Practices Rubric to the 2021-2022 Quality Practices Rubric
<b>Instructions on First Page</b>	
No changes	
<b>Glossary of Definitions</b>	
Word Addition 1	Added definition for “professional development”
Word Update 1	Changed definition of “policy” from “A written course or principle of action <b>adopted by a sponsor’s governing authority</b> ” to “A written course or principle of action”
Word Update 2	Changed definition of “procedures” from “A series of actions or steps taken to carry out <b>the board-adopted</b> policy (synonymous with “process”)” to “A series of actions or steps taken to carry out <b>a</b> policy (synonymous with “process”)”
Word Update 3	Changed definition of “process” from “A series of actions or steps taken to carry out <b>the board-adopted</b> policy (synonymous with “procedures”)” to “A series of actions or steps taken to carry out <b>a</b> policy (synonymous with “procedures”)”
<b>A. Commitment and Capacity</b>	
<b>A.01</b>	No changes
<b>A.02</b>	No changes
<b>A.03</b>	No changes
<b>A.04</b>	No changes
<b>A.05</b>	No changes
<b>A.06</b>	No changes
<b>A.07</b>	No changes
<b>B. Application Process and Decision-Making</b>	
<b>B.01</b>	No changes
<b>B.02</b>	No changes
<b>B.03</b>	No changes
<b>B.04</b>	No changes
<b>B.05</b>	No changes
<b>B.06</b>	No changes

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<b>C. Performance Contracting</b>	
<b>C.01</b>	<p>3-point requirements changed from</p> <p>“2-Point Requirements –and– All reviewed contracts have a performance framework that includes specific metrics and targets for all applicable state report card measures of student performance. –and– All reviewed contracts have a performance framework that includes mission-specific performance measures and targets. – and– All reviewed contracts for schools serving specific subgroups of students have a performance framework that includes additional measures and targets beyond the Gap Closing component. –and– All reviewed contracts have a performance framework that includes specific metrics and targets for financial and organizational/ operational performance measures.”</p> <p>to</p> <p>“2-Point Requirements –and– All reviewed contracts have a performance framework that includes specific metrics and targets for all applicable state report card measures of student performance. –and– All reviewed contracts have a performance framework that includes mission-specific performance measures and targets. – and– All reviewed contracts for schools serving specific subgroups of students (if applicable) have a performance framework that includes additional measures and targets beyond the Gap Closing component. –and– All reviewed contracts have a performance framework that includes specific metrics and targets for financial and organizational/ operational performance measures.”</p>
<b>C.02</b>	No changes
<b>C.03</b>	<p>Standard statement changed from</p> <p>“The sponsor updates its contract language to ensure consistency with changes in law and performance measures are updated annually to support higher achievement.”</p> <p>to</p> <p>“The sponsor updates its contract language to ensure consistency with changes in law and Ohio’s accountability system.”</p>
	<p>Third key indicator changed from</p> <p>“The sponsor has a policy and process to review school data and changes to Ohio’s accountability system to determine the need for modifications to the contract performance measures.”</p> <p>to</p> <p>“The sponsor has a policy and process to review changes to Ohio’s accountability system to determine the need for modifications to the contract performance measures.”</p>
	<p>3-point requirements changed from</p> <p>“2-Point Requirements –and– The sponsor submitted evidence it reviewed school data and Ohio’s accountability system for the selected schools to determine the need for modifications to the contract.”</p> <p>to</p> <p>“2-Point Requirements –and– The sponsor submitted evidence it reviewed Ohio’s accountability system for the selected schools to determine the need for modifications to the contract.”</p>

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<b>C.03</b>	<p>4-point requirements changed from</p> <p>“3-Point Requirements –and– The sponsor submitted evidence its review of federal and/or state law, <b>school data</b> and Ohio’s accountability system resulted in updating its contract template for the selected schools. –or– The sponsor submitted evidence its review of federal and/or state law, <b>school data</b> and Ohio’s accountability system for the selected schools did not require contract modifications during the review period.”</p> <p>to</p> <p>“3-Point Requirements –and– The sponsor submitted evidence its review of federal and/or state law and Ohio’s accountability system resulted in updating its contract template for the selected schools. –or– The sponsor submitted evidence its review of federal and/or state law and Ohio’s accountability system for the selected schools did not require contract modifications during the review period.”</p>
<b>D. Oversight and Evaluation</b>	
<b>D.01</b>	No changes
<b>D.02</b>	No changes
<b>D.03</b>	Updated Note 2 in case there is an ordered school building closure during the 2021-22 school year
<b>D.04</b>	Updated Note 2 in case there is an ordered school building closure during the 2021-22 school year
<b>D.05</b>	<p>1-point requirements changed from</p> <p>“For the majority of its selected schools, the sponsor submitted evidence of collecting data related to all applicable contractual academic, financial and organizational/operational measures for at least one school year.”</p> <p>to</p> <p>“For the majority of its selected schools, the sponsor submitted evidence of collecting data related to all applicable contractual, academic, financial and organizational/operational measures for at least one school year.”</p> <p>[Added a comma after the word “contractual”]</p>
	<p>2-point requirements changed from</p> <p>“1-Point Requirements –and– The sponsor submitted evidence of analyzing the data collected and evaluating the overall performance of the schools based on the outcomes of the data analysis.”</p> <p>to</p> <p>“1-Point Requirements –and– <b>For the majority of its selected schools</b>, the sponsor submitted evidence of analyzing the data collected and evaluating the overall performance of the schools based on the outcomes of the data analysis.”</p>
	<p>3-point requirements changed from</p> <p>“2-Point Requirements –and– The data analysis and evaluation include multiple years.”</p> <p>to</p> <p>“2-Point Requirements –and– <b>For the majority of its selected schools</b>, the data analysis and evaluation include multiple years.”</p>

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<b>D.05</b>	<p>4-point requirements changed from</p> <p>“3-Point Requirements –and– The sponsor submitted evidence of using its analysis and evaluation of the data to determine the subsequent actions required of its schools.”</p> <p>to</p> <p>“3-Point Requirements –and– <b>For the majority of its selected schools</b>, the sponsor submitted evidence of using its analysis and evaluation of the data to determine the subsequent actions required of its <b>selected</b> schools.”</p>
<b>D.06</b>	<p>4-point requirements changed from</p> <p>“3-Point Requirements –and– The sponsor’s policy includes an investigation of the deficiency, and its process includes procedures for investigating and documenting conditions that may trigger intervention and corrective action (contract violations, performance deficiencies, complaints, etc.). –and– If a deficiency is identified, the sponsor submitted evidence it follows the steps and actions specified in its process when its schools do not make progress in resolving identified deficiencies.”</p> <p>to</p> <p>“3-Point Requirements –and– The sponsor’s policy includes an investigation of the deficiency, and its process includes procedures for investigating and documenting conditions that may trigger intervention and corrective action (contract violations, performance deficiencies, complaints, etc.). –and– If a deficiency is identified, the sponsor submitted evidence it follows the steps and actions specified in its process when its schools <b>do or</b> do not make progress in resolving identified deficiencies.”</p>
<b>D.07</b>	<p>3-point requirements changed from</p> <p>“2-Point Requirements –and– The sponsor submitted evidence it provides each of its selected schools with an annual report that <b>relates</b> the school’s performance against the performance framework in its contract. –and– The sponsor’s annual performance report on its schools includes multiple years of performance data.”</p> <p>to</p> <p>“2-Point Requirements –and– The sponsor submitted evidence it provides each of its selected schools with an annual report that <b>compares</b> the school’s performance against the performance framework in its contract. –and– The sponsor’s annual performance report on its schools includes multiple years of performance data.”</p>
<b>E. Termination and Renewal Decision-Making</b>	
<b>E.01</b>	No changes
<b>E.02</b>	No changes
<b>E.03</b>	No changes
<b>E.04</b>	No changes
<b>E.05</b>	No changes
<b>E.06</b>	No changes

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<b>F. Technical Assistance</b>	
<b>F.01</b>	No changes
<b>F.02</b>	3-point requirements changed from “The sponsor submitted evidence of <b>having</b> a regular publication (for example, semi-annually, three times a year, quarterly) with written guidance on changes in rule, law and/or policy that impact community school operations.” to “The sponsor submitted evidence of <b>providing schools with</b> a regular publication (for example, semi-annually, three times a year, quarterly) with written guidance on changes in rule, law and/or policy that impact community school operations.”
<b>F.03</b>	No changes
<b>F.04</b>	No changes

\*Text in red font indicates either language that was included on the 2020-2021 quality rubric (and removed from the 2021-2022 rubric) or language that was added to the 2021-2022 quality rubric.