



# **Quality Component: Ohio Revised Code**

3314.016 (B)(3)

The department, in consultation with entities that sponsor community schools, shall prescribe quality practices for community school sponsors and develop an instrument to measure adherence to those quality practices. The quality practices shall be based on standards developed by the national association of charter school authorizers or any other nationally organized community school organization.



# **Quality Practices Component**

#### **Six Critical Areas:**

- A Commitment and Capacity
- B Application Process and Decision-Making
- C Performance Contracting
- D Oversight and Evaluation
- E Termination and Renewal Decision-Making
- F Technical Assistance





# **Changes to Quality Rubric**

#### **Rubric Instructions**

No changes to the instructions for the 2022-2023 sponsor evaluation



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# **Changes to Quality Rubric**

#### **Glossary of Definitions**

#### Intervention policy

- <u>2021-2022</u>: "A course or principle of action adopted by a sponsor's governing authority that defines the conditions for intervention, the actions or consequences when intervention is triggered and the process for resolving the issue that maintains school autonomy. An intervention policy is not limited to timeframes for remedying the deficiency, benchmarks to measure progress, etc."
- <u>2022-2023</u>: "A course or principle of action that defines the conditions for intervention, the actions or consequences when intervention is triggered and the process for resolving the issue that maintains school autonomy. An intervention policy is not limited to timeframes for remedying the deficiency, benchmarks to measure progress, etc."



# A. Commitment and Capacity

#### **Seven Standards:**

- A.01 Mission and Strategic Plan
- A.02 Goals and Self-Evaluation
- A.03 Roles and Responsibilities
- A.04 Conflicts of Interest
- A.05 Staff Expertise
- A.06 Staff Development
- A.07 Allocation of Resources



# **B. Application Process and Decision-Making**

#### **Six Standards:**

- B.01 Application Process, Timeline and Directions
- B.02 Rigorous Criteria for New Schools
- B.03 Rigorous Criteria for Replicators and Schools Seeking a Change in Sponsor
- B.04 Reviewer Expertise
- B.05 Reviewer Protocols
- B.06 Rigorous Decision-Making





# **Changes to Quality Rubric**

#### **Standard B.05 – Reviewer Protocols**

2021-2022

#### 3 Points

2-Point Requirements –and– The sponsor submitted written protocols for evaluating applications that include a rubric for all selection criteria.

-and-

The sponsor's rubric includes a "cut score" that identifies the lowest possible points that an applicant can earn to receive a preliminary agreement. 2022-2023

#### 3 Points

2-Point Requirements -and-

The sponsor submitted evidence of written protocols for evaluating applications that include a rubric for all selection criteria.

-and-

The sponsor's rubric includes a "cut score" that identifies the lowest possible points that an applicant can earn to receive a preliminary agreement.



# C. Performance Contracting

#### **Three Standards:**

C.01 – Contract Performance Measures

C.02 – Contract Terms for Renewal and Non-Renewal

C.03 – Contract Amendment and Updates



# D. Oversight and Evaluation

#### **Seven Standards:**

- D.01 Oversight Transparency
- D.02 Enrollment and Financial Reviews
- D.03 On-Site Visits
- D.04 Site Visit Reports
- D.05 Performance Monitoring
- D.06 Intervention
- D.07 Annual Performance Reports



# E. Termination and Renewal Decision-Making

#### **Six Standards:**

- E.01 Renewal Application
- E.02 Renewal and Non-Renewal Decisions
- E.03 Non-Renewal Notification
- E.04 Contract Termination
- E.05 Closure Process
- E.06 Renewal Reviewer Protocols



## F. Technical Assistance

#### **Four Standards:**

- F.01 Ongoing Technical Assistance
- F.02 Legal and Policy Updates
- F.03 Professional Development for Schools
- F.04 Relationships with Schools' Governing Authorities



## Resources

- Guidance on Document Submission for the 2022-2023 Sponsor Quality Practices Review
  - -Combines the *Document Submission* document and the *Quality Document Upload Guidance* document into one document
  - Provides information on identifying and uploading appropriate documents for the quality practices review
  - -Provides examples of both relevant and unacceptable documents
  - -Serves as a guide; the list is not exhaustive
  - Submitting examples listed does not guarantee a specific rating on any standard



# Resources

- Quality Practices Rubric Change Log
  - —Shows changes made from the 2021-2022 rubric to the 2022-2023 rubric



# Not Applicable Standards

- Entire standard is NA (sponsor is not scored on any part)
- Only a portion of the standard is NA (sponsor not scored on the part that is NA)
- Sponsor must upload a memo with a statement explaining why standard (or portion) is NA
- If no memo is uploaded, sponsor will be rated on the entire standard



# **Not Applicable Standards**

• Entire standard may be NA: B.04, B.06, E.02, E.03

• Portion of the standard may be NA: B.05, E.04, E.05, E.06



## Selected Subset of Schools

- Randomly selected by the evaluator
- Includes at least one of each type of sponsored school for the sponsor (e-schools, dropout prevention and recovery schools)
- Sponsor needs to submit evidence for its selected schools for the standard in question



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## Selected Subset of Schools

The following note is included on standards for which documentation from a subset of schools is required:

**Note:** The sponsor must submit evidence for a specific set of its sponsored schools that was randomly selected by the vendor. The list includes at least one of each type of sponsored school (e-schools, dropout prevention and recovery schools, etc.). All sponsors received a list of the selected schools and the list is available to sponsors in Epicenter.



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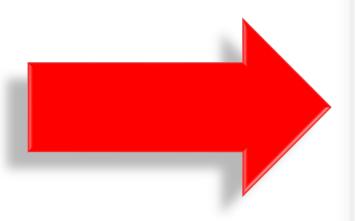
# **Narratives**

- Optional for all 33 standards; sponsors are not required to submit narratives
- Sponsors may upload a narrative explanation for 31 of the 33 standards using the Department's narrative form
- Sponsors may enter a narrative explanation for Standards
   C.01 and C.02 into the Narrative field in Epicenter



## **Narratives**

Sponsors electing to submit a narrative for a standard should use the Department's Narrative Form.



OPTIONAL Na	rrative Evidence in Support of Submitt Quality Component of the Sponsor E	
School Vear		
Juliour real.		
The sponsor may su practice as it pertain	omit a narrative explanation of how the submitted to this standard. Evaluators may use narrative ted by documentary evidence. Sponsors that ch	explanations in the scoring proces
The sponsor may supractice as it pertain if they are substantiuse this form.	to this standard. Evaluators may use narrative (	explanations in the scoring proce oose to submit a narrative should

NOTE: A narrative can be no more than a two-page, single-sided document. Sponsors that choose to submit a narrative should use this form. Evaluators will only consider the first two pages of narrative explanations that go beyond the two-page limit. No changes to font or margin size are permitted.

arrative Form for Quality Review







### **Interviews**

- Optional; sponsors are not required to participate in an interview
- Opportunity to help explain documentation (similar to narrative option)
- No additional documents will be collected during or after the interview
- Sponsors should complete the *Interview Intent Form* and upload it into Epicenter by the specified deadline.
- Evaluators will contact sponsors to set up interview.





# Calculation of Quality Rating and Score

## Scoring

For each quality standard, sponsors receive between 0 and 4 points (or "NA").



# Calculation of Quality Rating and Score

• For each quality standard, sponsors receive between 0 and 4 points (or "NA").

- Rating is calculated using formula of B/A
  - A = Number of total possible points for standards that are applicable to the sponsor being reviewed
  - B = Total points received for the standards included in A



# Calculation of Quality Rating and Score

## **Example**

- Rating = B/A
  - $\circ$  A = 132
  - B = 121
- 121/132 = 91.7 percent



# 2022-2023 Quality Rating and Score

Percentage	Rating	Points
90 – 100%	Exceeds Standards	4
75 – 89.9%	Meets Standards	3
55 – 74.9%	Progressing Toward Standards	2
35 – 54.9%	Below Standards	1
0 – 34.9%	Significantly Below Standards	0



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# 2022-2023 Document Submission

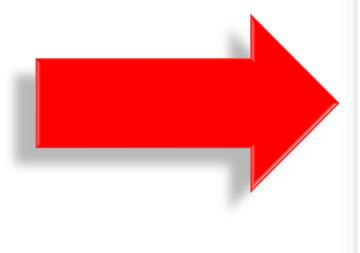
- Documents must be uploaded into Epicenter
- Required submission types will be listed in the sponsor's task queue
- Use correct submission type
- Can use the same document under multiple standards if needed





# **Memo Template**

Sponsors submitting documents that exceed 25 pages should use the Department's Memo Template.



		#Each <b>Child</b> Our <b>Future</b>
	ocument Submi Quality Review	
Date:		
School Year:		
Sponsor Name:		
Sponsor IRN:		
Standard:		
Document/File Name(s):		
Page numbers in this document to be	eviewed for this standard:	
		O Banadayan
Quality Document Submission Memo		Ohio Department of Education



# 2022-2023 Document Submission

Sponsors can replace documents in Epicenter (if needed) until the document submission window closes.

Sponsors can reuse documents from a previous evaluation cycle if the same document is applicable for the current cycle.

Once the window closes, documents cannot be added, replaced or removed.



# 2022-2023 Document Submission

#### **Document submission window**

Quality Practices: December 2022 – May 26, 2023



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# 2022-2023 Quality Review Timeline

#### December 2022:

Epicenter Opens for document submission

#### **Summer 2023:**

Optional Interviews
Occur

#### By 11/15/2023:

Final Ratings
Published











#### 5/26/2023:

Deadline to submit documents into Epicenter

#### **Sept/Oct 2023:**

- Preliminary Results
- Sponsor Adjustment Requests
- Adjustment Request Reviews



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# **Questions?**

Submit questions to the Sponsor Evaluation inbox: <a href="mailto:sponsor.evaluation@education.ohio.gov">sponsor.evaluation@education.ohio.gov</a>















Department of Education





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