

2022-2023 Community School Sponsor Evaluation: Quality Practices Component



Office of Accountability · July 2022

Quality Component: Ohio Revised Code

3314.016 (B)(3)

The department, in consultation with entities that sponsor community schools, shall prescribe quality practices for community school sponsors and develop an instrument to measure adherence to those quality practices. The quality practices shall be based on standards developed by the national association of charter school authorizers or any other nationally organized community school organization.

Quality Practices Component

Six Critical Areas:

- A – Commitment and Capacity
- B – Application Process and Decision-Making
- C – Performance Contracting
- D – Oversight and Evaluation
- E – Termination and Renewal Decision-Making
- F – Technical Assistance



Changes to Quality Rubric

Rubric Instructions

No changes to the instructions for the 2022-2023 sponsor evaluation

Changes to Quality Rubric

Glossary of Definitions

- **Intervention policy**

- 2021-2022: “A course or principle of action **adopted by a sponsor's governing authority** that defines the conditions for intervention, the actions or consequences when intervention is triggered and the process for resolving the issue that maintains school autonomy. An intervention policy is not limited to timeframes for remedying the deficiency, benchmarks to measure progress, etc.”
- 2022-2023: “A course or principle of action that defines the conditions for intervention, the actions or consequences when intervention is triggered and the process for resolving the issue that maintains school autonomy. An intervention policy is not limited to timeframes for remedying the deficiency, benchmarks to measure progress, etc.”

A. Commitment and Capacity

Seven Standards:

- A.01 – Mission and Strategic Plan
- A.02 – Goals and Self-Evaluation
- A.03 – Roles and Responsibilities
- A.04 – Conflicts of Interest
- A.05 – Staff Expertise
- A.06 – Staff Development
- A.07 – Allocation of Resources

B. Application Process and Decision-Making

Six Standards:

- B.01 – Application Process, Timeline and Directions
- B.02 – Rigorous Criteria for New Schools
- B.03 – Rigorous Criteria for Replicators and Schools Seeking a Change in Sponsor
- B.04 – Reviewer Expertise
- B.05 – Reviewer Protocols
- B.06 – Rigorous Decision-Making

Changes to Quality Rubric

Standard B.05 – Reviewer Protocols

2021-2022

3 Points

2-Point Requirements –and–
The sponsor submitted written protocols for evaluating applications that include a rubric for all selection criteria.

–and–

The sponsor's rubric includes a "cut score" that identifies the lowest possible points that an applicant can earn to receive a preliminary agreement.

2022-2023

3 Points

2-Point Requirements –and–
The sponsor submitted **evidence of** written protocols for evaluating applications that include a rubric for all selection criteria.

–and–

The sponsor's rubric includes a "cut score" that identifies the lowest possible points that an applicant can earn to receive a preliminary agreement.



C. Performance Contracting

Three Standards:

- C.01 – Contract Performance Measures
- C.02 – Contract Terms for Renewal and Non-Renewal
- C.03 – Contract Amendment and Updates

D. Oversight and Evaluation

Seven Standards:

- D.01 – Oversight Transparency
- D.02 – Enrollment and Financial Reviews
- D.03 – On-Site Visits
- D.04 – Site Visit Reports
- D.05 – Performance Monitoring
- D.06 – Intervention
- D.07 – Annual Performance Reports

E. Termination and Renewal Decision-Making

Six Standards:

- E.01 – Renewal Application
- E.02 – Renewal and Non-Renewal Decisions
- E.03 – Non-Renewal Notification
- E.04 – Contract Termination
- E.05 – Closure Process
- E.06 – Renewal Reviewer Protocols

F. Technical Assistance

Four Standards:

- F.01 – Ongoing Technical Assistance
- F.02 – Legal and Policy Updates
- F.03 – Professional Development for Schools
- F.04 – Relationships with Schools' Governing Authorities

Resources

- ***Guidance on Document Submission for the 2022-2023 Sponsor Quality Practices Review***
 - Combines the *Document Submission* document and the *Quality Document Upload Guidance* document into one document
 - Provides information on identifying and uploading appropriate documents for the quality practices review
 - Provides examples of both relevant and unacceptable documents
 - Serves as a guide; the list is not exhaustive
 - Submitting examples listed does not guarantee a specific rating on any standard



Resources

- ***Quality Practices Rubric Change Log***
 - Shows changes made from the 2021-2022 rubric to the 2022-2023 rubric

Not Applicable Standards

- **Entire standard** is NA (sponsor is not scored on any part)
- **Only a portion** of the standard is NA (sponsor not scored on the part that is NA)
- Sponsor must upload a memo with a statement explaining why standard (or portion) is NA
- If no memo is uploaded, sponsor will be rated on the entire standard

Not Applicable Standards

- **Entire** standard may be NA:
B.04, B.06, E.02, E.03

- **Portion** of the standard may be NA:
B.05, E.04, E.05, E.06

Selected Subset of Schools

- Randomly selected by the evaluator
- Includes at least one of each type of sponsored school for the sponsor (e-schools, dropout prevention and recovery schools)
- Sponsor needs to submit evidence for its selected schools for the standard in question

Selected Subset of Schools

The following note is included on standards for which documentation from a subset of schools is required:

Note: *The sponsor must submit evidence for a specific set of its sponsored schools that was randomly selected by the vendor. The list includes at least one of each type of sponsored school (e-schools, dropout prevention and recovery schools, etc.). All sponsors received a list of the selected schools and the list is available to sponsors in Epicenter.*

Narratives

- Optional for all 33 standards; sponsors are not required to submit narratives
- Sponsors may upload a narrative explanation for 31 of the 33 standards using the Department's narrative form
- Sponsors may enter a narrative explanation for Standards C.01 and C.02 into the Narrative field in Epicenter



Narratives

Sponsors electing to submit a narrative for a standard should use the Department's Narrative Form.



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OPTIONAL Narrative Evidence in Support of Submitted Documentation for the Quality Component of the Sponsor Evaluation

School Year: _____

The sponsor may submit a narrative explanation of how the submitted documents support the sponsor's practice as it pertains to this standard. Evaluators may use narrative explanations in the scoring process if they are substantiated by documentary evidence. Sponsors that choose to submit a narrative should use this form.

Standard Number _____ Standard Title _____

NOTE: A narrative can be no more than a two-page, single-sided document. Sponsors that choose to submit a narrative should use this form. Evaluators will only consider the first two pages of narrative explanations that go beyond the two-page limit. No changes to font or margin size are permitted.

Narrative Form for Quality Review

Ohio | Department of Education



Interviews

- Optional; sponsors are not required to participate in an interview
- Opportunity to help explain documentation (similar to narrative option)
- No additional documents will be collected during or after the interview
- Sponsors should complete the *Interview Intent Form* and upload it into Epicenter by the specified deadline.
- Evaluators will contact sponsors to set up interview.



Calculation of Quality Rating and Score

Scoring

For each quality standard, sponsors receive between 0 and 4 points (or “NA”).

Calculation of Quality Rating and Score

- For each quality standard, sponsors receive between 0 and 4 points (or “NA”).
- Rating is calculated using formula of B/A
 - A = Number of total possible points for standards that are applicable to the sponsor being reviewed
 - B = Total points received for the standards included in A

Calculation of Quality Rating and Score

Example

- Rating = B/A
 - $A = 132$
 - $B = 121$
- $121/132 = 91.7$ percent

2022-2023 Quality Rating and Score

Percentage	Rating	Points
90 – 100%	Exceeds Standards	4
75 – 89.9%	Meets Standards	3
55 – 74.9%	Progressing Toward Standards	2
35 – 54.9%	Below Standards	1
0 – 34.9%	Significantly Below Standards	0





2022-2023 Document Submission

- Documents must be uploaded into Epicenter
- Required submission types will be listed in the sponsor's task queue
- Use correct submission type
- Can use the same document under multiple standards if needed

Memo Template

Sponsors submitting documents that exceed 25 pages should use the Department's Memo Template.



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Memo for Document Submission for the Quality Review

Date: _____

School Year: _____

Sponsor Name: _____

Sponsor IRN: _____

Standard: _____

Document/File Name(s): _____

Page numbers in this document to be reviewed for this standard:

Quality Document Submission Memo

Ohio Department of Education



2022-2023 Document Submission

Sponsors can replace documents in Epicenter (if needed) until the document submission window closes.

Sponsors can reuse documents from a previous evaluation cycle if the same document is applicable for the current cycle.

Once the window closes, documents cannot be added, replaced or removed.



2022-2023 Document Submission

Document submission window

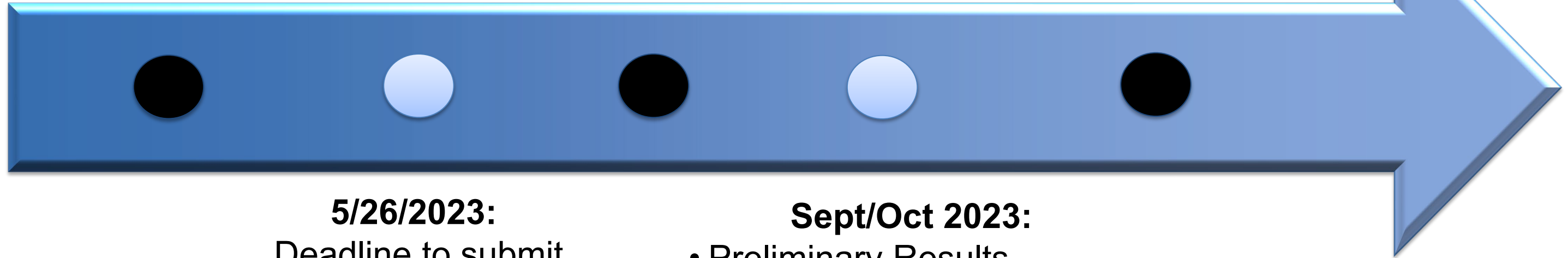
Quality Practices: December 2022 – May 26, 2023

2022-2023 Quality Review Timeline

December 2022:
Epicenter Opens for
document submission

Summer 2023:
Optional
Interviews
Occur

By 11/15/2023:
Final Ratings
Published



5/26/2023:
Deadline to submit
documents into
Epicenter

Sept/Oct 2023:

- Preliminary Results
- Sponsor Adjustment Requests
- Adjustment Request Reviews

Questions?

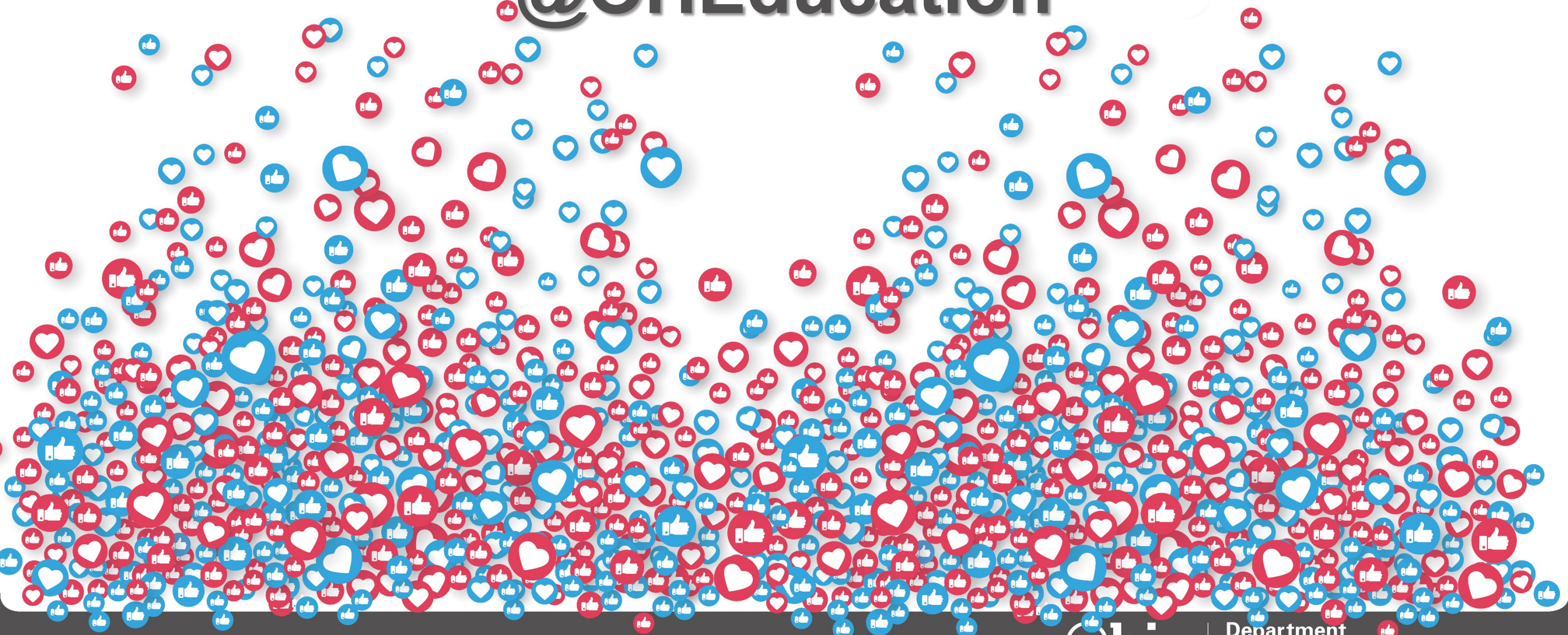
Submit questions to the
Sponsor Evaluation inbox:

sponsor.evaluation@education.ohio.gov



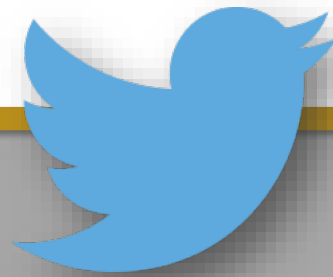


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