2023-2024 Community School Sponsor Evaluation: Academic Component







Academic Performance Component

Must align to the Ohio School Report Cards

Based upon all applicable report card components

Weighted by the number of students enrolled in each school in the sponsor's portfolio

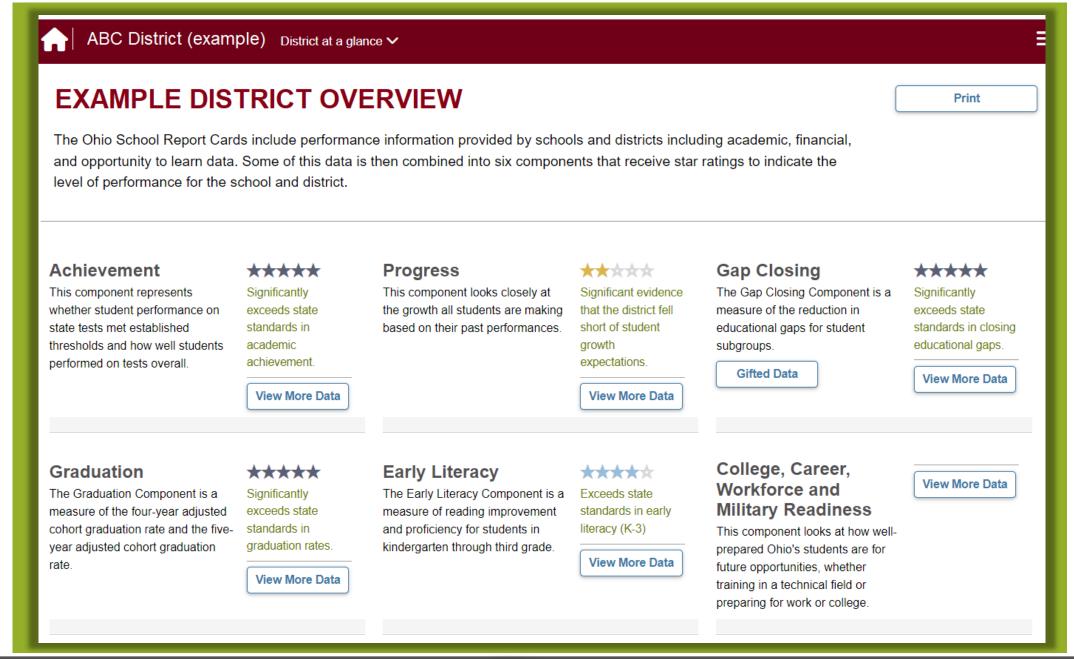
State law exempts schools open less than two full years and schools where a majority of the students have a disability







Overview Page: Traditional Report Card

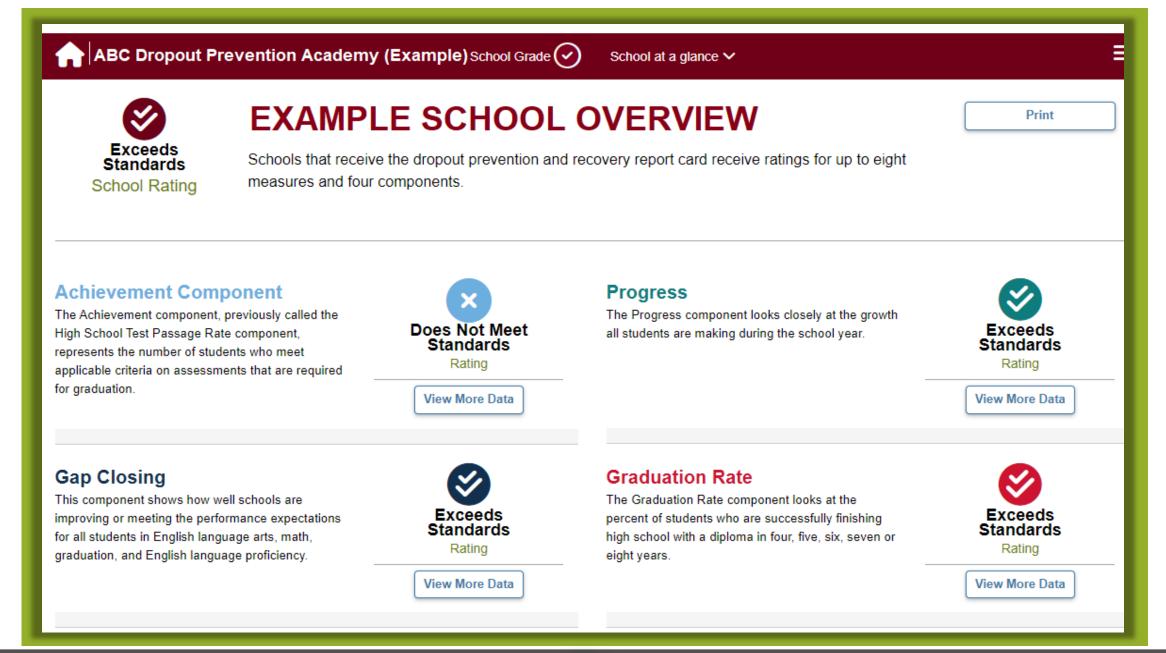








Overview Page: Dropout Prevention & Recovery Report Card









Using Overall Report Card Ratings

For each school, the applicable components are combined into an overall report card rating.

This overall rating is a five-star scale, or a label of 'Exceeds', 'Meets' or 'Does Not Meet' Standards.







Common Point Scale Used

| Traditional Report Card Overall Rating | Dropout Prevention and Recovery Report Card Overall Rating | Equivalent Points on Common Scale |
|--|--|-----------------------------------|
| 5 Stars | Exceeds Standards | 4 |
| 4.5 Stars | | 3.5 |
| 4 Stars | | 3 |
| 3.5 Stars | | 2.5 |
| 3 Stars | Meets Standards | 2 |
| 2.5 Stars | | 1.5 |
| 2 Star | | 1 |
| 1.5 Stars | | 0.5 |
| 1 Star | Does Not Meet Standards | 0 |







Converting Overall Rating to Common Scale

| School | Report Card Overall Rating | Common Scale Points | Enrollment | Weight | Weighted Points |
|---|-------------------------------|----------------------------|------------|--------------|-----------------|
| Community School #1 | 5 Stars | 4 | 250 | X (250/1000) | 1.000 |
| Community School #2 | 2 Stars | 2 Stars 1 500 X (500/1000) | | 0.500 | |
| Dropout Prevention and Recovery School #3 | Meets Standards | 2 | 250 | X (250/1000) | 0.500 |
| Total Weighted Points | | | | | 2 |





F

Weighting by Student Enrollment

| School | Report Card Overall Rating | Common Scale Points | Enrollment | Weight | Weighted Points |
|---|-------------------------------|---------------------------|------------|--------------|-----------------|
| Community School #1 | 5 Stars | 4 | 250 💻 | x (250/1000) | 1.000 |
| Community School #2 | 2 Stars | 1 | 500 🕳 | x (500/1000) | 0.500 |
| Dropout Prevention and Recovery School #3 | Meets Standards | 2 | 250 🕳 | x (250/1000) | 0.500 |
| Total Weighted Points | | | | | 2 |





F

Summing the Weighted Points by Sponsor

| School | Report Card Overall Rating | Common Scale Points | Enrollment | Weight | Weighted Points | |
|-----------------------|-------------------------------|---------------------------|------------|--------------|-----------------|--|
| Community | 5 Stars | 4 | 250 | X (250/1000) | 1.000 | |
| School #1 Community | | | | | | |
| School #2 | 2 Stars | 1 | 500 | X (500/1000) | 0.500 | |
| Dropout | | | | | | |
| Prevention and | Meets | 2 | 2 250 | X (250/1000) | 0.500 | |
| Recovery | Standards | _ | | | 01000 | |
| School # 3 | | | | | | |
| Total Weighted Points | | | | | 2 | |







Rounding Points for Academic Component Score

| Total Weighted Points for Sponsor | Academic Performance Component Final Score | | |
|--|---|--|--|
| Four Points | 4.0 | | |
| At least 3.5 Points and less than 4.0 Points | 3.5 | | |
| At least 3.0 Points and less than 3.5 Points | 3.0 | | |
| At least 2.5 Points and less than 3.0 Points | 2.5 | | |
| At least 2.0 Points and less than 2.5 Points | 2.0 | | |
| At least 1.5 Point and less than 2.0 Points | 1.5 | | |
| At least 1.0 Point and less than 1.5 Points | 1.0 | | |
| At least 0.5 Points and less than 1.0 Point | 0.5 | | |
| Zero Points | 0 | | |







Data Source for Academic Component

There is no document submission for the academic component of the sponsor evaluation cycle. This component is based entirely on report card data, so sponsors do not need to upload any documentation into Epicenter.







EMIS Processing Schedule 2023-2024

EMIS Data Collection Calendar for 2023-2024

| By Major Data Grouping | Data Set | Open Date | Close Date |
|--|----------|------------|------------|
| Main Student Collections | | | |
| Student Cross Reference (FY24) (2024SSCRS) | S | 7/3/2023 | 7/12/2024 |
| Retention/Promotion - Grade 3 Only (FY24) (2024SRTNT) | S | 7/13/2023 | 9/1/2023 |
| SOES Beginning of Year Student Collection (FY24) (2024SAODE) | S | 8/7/2023 | 12/20/2023 |
| SOES Student Contact(s) Collection (FY24) (2024SSSDT) | S | 8/7/2023 | 8/9/2024 |
| Beginning of Year Student Collection (FY24) (2024S1TRD) | S | 8/17/2023 | 12/20/2023 |
| Midyear Student Collection (FY24) (2024S2TRD) | S | 1/2/2024 | 4/26/2024 |
| SOES End of Year Student Collection (FY24) (2024SBODE) | S | 1/2/2024 | 7/17/2024 |
| End of Year Student Collection (FY24) (2024S3TRD) | S | 5/2/2024 | 7/17/2024 |
| Current Graduation Credit Progress Collection (FY24) (2024SGRCR) | S | 9/21/2023 | 9/13/2024 |
| Initial Exiting Student Follow up (FY24) (2024S1EXT) | S | 10/19/2023 | 1/5/2024 |
| Final Exiting Student Follow up (FY24) (2024S2EXT) | S | 2/8/2024 | 8/7/2024 |







EMIS Processing Schedule 2023-2024

| Assessment Collections | Data Set | Open Date | Close Date |
|--|----------|------------|------------|
| Summer and Fall End of Course Assessment Collection (FY24) (2024AGEFL) | Α | 9/21/2023 | 3/21/2024 |
| Kindergarten Readiness Assessment Collection (FY24) (2024AGOFL) | Α | 9/21/2023 | 2/16/2024 |
| Fall Early Learning Assessment Collection (FY24) (2024AGBFL) | Α | 10/19/2023 | 3/29/2024 |
| Fall 3rd Gr ELA and Reading Collection (FY24) (2024AGNFL) | Α | 10/19/2023 | 3/1/2024 |
| Child Outcome Summary Assessment Collection (FY24) (2024AGMFY) | Α | 10/19/2023 | 8/23/2024 |
| DPR Growth Assessment Collection (FY24) (2024AGDFY) | Α | 10/19/2023 | 7/17/2024 |
| OELPA Assessment Collection (FY24) (2024AGFSP) | Α | 1/25/2024 | 8/7/2024 |
| Spring Alternate Assessment Collection (FY24) (2024AALTS) | Α | 2/8/2024 | 8/7/2024 |
| Career Tech Accountability Assessment Collection (FY24) (2024ACTSP) | Α | 2/8/2024 | 8/7/2024 |
| Other Accountability Assessments (FY24) (2024ANACC) | Α | 2/8/2024 | 8/9/2024 |
| Spring End of Course State Assessment Collection (FY24) (2024AGESP) | Α | 2/22/2024 | 7/17/2024 |
| Spring State Assessment Grades 3-8 Collection (FY24) (2024AGNSP) | Α | 2/22/2024 | 7/17/2024 |
| Tier 1 Dyslexia Screener Collection (FY24) (2024ADSFY) | Α | 11/16/2023 | 7/17/2024 |
| Reading Diagnostics Collection (FY24) (2024ARDFY) | Α | 10/19/2023 | 7/17/2024 |
| Spring Early Learning Assessment Collection (FY24) (2024AGBSP) | Α | 4/18/2024 | 8/23/2024 |







EMIS Data Appeals

- EMIS data appeals open immediately after each reporting window ends.
- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.
- Form must be in the "SUPERINTENDENT APPROVED" status to be considered by the Department.





Resources for EMIS Coordinators

EMIS collection calendars

Data appeals information

EMIS manual







EMIS Processing Schedule 2023-2024

For more information on data reporting, please visit the Department's EMIS webpage:

http://education.ohio.gov/Topics/Data/EMIS/ Reporting-Responsibilities







Data Quality Tool: Secure Data Center

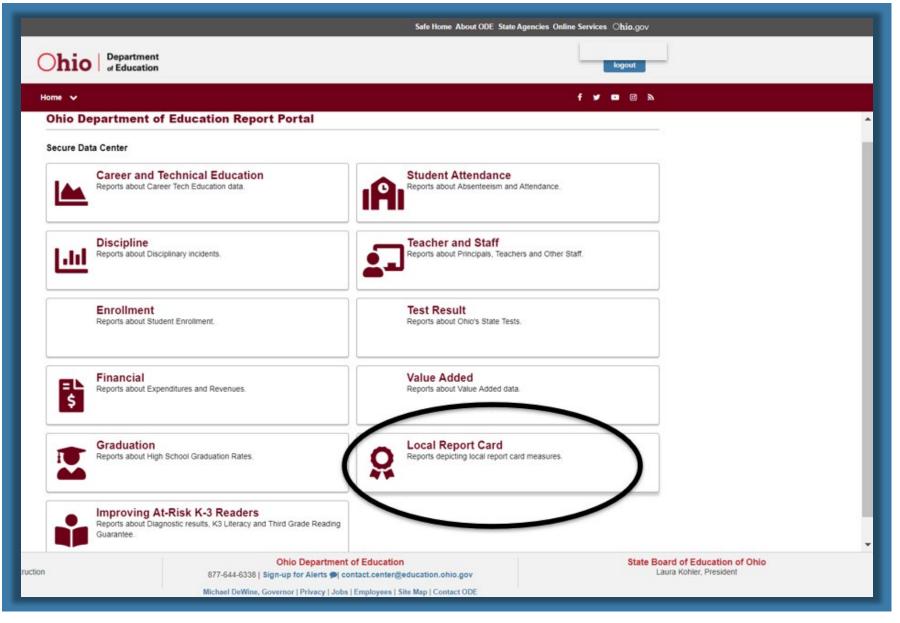
- When schools submit data in EMIS, it can be seen in the Secure Data Center (SDC).
- The reports available in the SDC can be used to review and verify accuracy and completeness of reported data.
- The superintendent of each school receives access to the SDC and decides who else is granted access.
- SDC access is granted as a role in the Ohio Educational Directory System (OEDS).







Secure Data Center Reports



For a recorded training on the new Secure Data Center, please visit: https://www.youtube.com/watch?v=WYVWTBrcn7A







Questions?

Submit questions to the Sponsor Evaluation inbox: sponsor.evaluation@education.ohio.gc

















@OHEducation

