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**Department of
Education &
Workforce**

2024-2025 Community School Sponsor Evaluation: Academic Component

OFFICE OF ACCOUNTABILITY

JULY 2024



Academic Performance Component

- Must align to the Ohio School Report Cards
- Based upon all applicable report card components
- Weighted by the number of students enrolled in each school in the sponsor's portfolio
- State law exempts schools open less than two full years and schools where a majority of the students have a disability

Overview Page: Traditional Report Card

Example Traditional School School at a glance

Overall Rating

2.5
Needs support to meet state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Print

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

★★☆☆☆
Needs support to meet state standards in academic achievement.

View More Data

Progress

This component looks closely at the growth all students are making based on their past performances.

★★☆☆☆
Significant evidence that the school fell short of student growth expectations.

View More Data

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

★★☆☆☆
Needs support to meet state standards in closing educational gaps.

View More Data

Gifted

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

★★☆☆☆
Needs support to meet state standards in graduation rates.

View More Data

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

☆☆☆☆☆
View More Data

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

View More Data



Overview Page: Dropout Prevention & Recovery Report Card

The dashboard features a dark red header with a home icon, the school name, a dropdown menu, and a hamburger menu icon. The main content area is white with a red border. At the top left, a red circle with a white checkmark is labeled 'Meets Standards School Rating'. The main title 'School Overview' is in red, with a 'Print' button to its right. Below this, a paragraph explains that schools receive ratings for up to eight measures and four components. The dashboard is divided into four quadrants, each with a title, a description, a rating icon, and a 'View More Data' button. The 'Achievement Component' and 'Progress' sections have 'Does Not Meet Standards' ratings (blue circles with 'x'). The 'Gap Closing' and 'Graduation Rate' sections have 'Meets Standards' and 'Exceeds Standards' ratings (red circles with checkmarks).

Example Dropout and Prevention Recovery School School at a glance ▾

School Overview

[Print](#)

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.

Does Not Meet Standards
Rating

[View More Data](#)

Progress

The Progress component looks closely at the growth all students are making during the school year.

Does Not Meet Standards
Rating

[View More Data](#)

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.

Meets Standards
Rating

[View More Data](#)

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven or eight years.

Exceeds Standards
Rating

[View More Data](#)

Using Overall Report Card Ratings

For each school, the applicable components are combined into an overall report card rating.

This overall rating is a five-star scale, or a label of 'Exceeds Standards', 'Meets Standards' or 'Does Not Meet Standards'.

Common Points Scale

Traditional Report Card Overall Rating	Dropout Prevention and Recovery Report Card Overall Rating	Equivalent Points on Common Scale
5 Stars	Exceeds Standards	4
4.5 Stars		3.5
4 Stars		3
3.5 Stars		2.5
3 Stars	Meets Standards	2
2.5 Stars		1.5
2 Star		1
1.5 Stars		0.5
1 Star	Does Not Meet Standards	0

Converting Overall Report Card Rating To Common Scale Points

School	Report Card Overall Rating	Common Scale Points
Community School #1	5 Stars	4
Community School #2	2 Stars	1
Dropout Prevention and Recovery School #3	Meets Standards	2

Determining the Sponsor Adjusted Enrollment

School	Enrollment	Adjusted Enrollment
Community School #1	249.8	250
Community School #2	500.3	500
Dropout Prevention and Recovery School #3	250.0	250
Sponsor Adjusted Enrollment		1,000

Determining the Weight

School	Report Card Overall Rating	Common Scale Points	Adjusted Enrollment	Sponsor Adjusted Enrollment	Weight
Community School #1	5 Stars	4	250	1000	$(250/1000) = .250$
Community School #2	2 Stars	1	500	1000	$(500/1000) = .500$
Dropout Prevention and Recovery School #3	Meets Standards	2	250	1000	$(250/1000) = .250$

Calculating the Weighted Points

School	Report Card Overall Rating	Common Scale Points	Adjusted Enrollment	Sponsor Adjusted Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	1000	$(250/1000) = .250$	$4 \times .250 = 1.000$
Community School #2	2 Stars	1	500	1000	$(500/1000) = .500$	$1 \times .500 = .500$
Dropout Prevention and Recovery School #3	Meets Standards	2	250	1000	$(250/1000) = .250$	$2 \times .250 = .500$

Calculating the Weighted Points

School	Report Card Overall Rating	Common Scale Points	Adjusted Enrollment	Sponsor Adjusted Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	1000	$(250/1000) = .250$	$4 \times .250 = 1.000$
Community School #2	2 Stars	1	500	1000	$(500/1000) = .500$	$1 \times .500 = .500$
Dropout Prevention and Recovery School #3	Meets Standards	2	250	1000	$(250/1000) = .250$	$2 \times .250 = .500$
Total Weighted Points						2.000





Ohio Revised Code 3314.016(B)(1)(a)

...The academic performance component shall be derived from the performance measures prescribed for the state report cards under section [3302.03](#) or [3314.017](#) of the Revised Code, and shall be based on the performance of the schools for the school year for which the evaluation is conducted. In addition to the academic performance for a specific school year, the academic performance component shall also include year-to-year changes in the overall sponsor portfolio...

List A

School	Report Card Overall Rating	Common Scale Points	Adjusted Enrollment	Sponsor Adjusted Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	1000	$(250/1000) = .250$	$4 \times .250 = 1.000$
Community School #2	2 Stars	1	500	1000	$(500/1000) = .500$	$1 \times .500 = .500$
Dropout Prevention and Recovery School #3	Meets Standards	2	250	1000	$(250/1000) = .250$	$2 \times .250 = .500$
Total Weighted Points						2.000



List B

School	Report Card Overall Rating	Common Scale Points	Adjusted Enrollment	Sponsor Adjusted Enrollment	Weight	Weighted Points
Community School #1	5 Stars	4	250	500	$(250/500) = .500$	$4 \times .500 = 2.000$
Dropout Prevention and Recovery School #3	Meets Standards	2	250	500	$(250/500) = .500$	$2 \times .500 = 1.000$
Total Weighted Points						3.000





Calculating the Average of the Two Portfolios

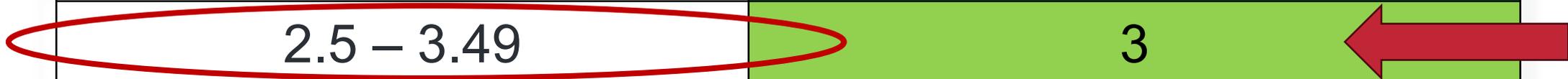
- Total Weighted Points for List A = 2.000
- Total Weighted Points for List B = 3.000
- **Average Weighted Points = $(2.000 + 3.000) / 2 = 2.500$**

Range of Points to Determine the Academic Component Score

Range of Averaged Weighted Portfolio Points	Final Score on the Academic Component of the Evaluation
3.5 – 4	4
2.5 – 3.49	3
1.5 – 2.49	2
.5 – 1.49	1
0 – .49	0

Range of Points to Determine the Academic Component Score

Range of Averaged Weighted Portfolio Points	Final Score on the Academic Component of the Evaluation
3.5 – 4	4
2.5 – 3.49	3
1.5 – 2.49	2
.5 – 1.49	1
0 – .49	0



Data Source For Academic Component

There is no document submission for the academic component of the sponsor evaluation cycle. This component is based entirely on report card data, so sponsors do not need to upload any documentation into Epicenter.

EMIS Processing Schedule

EMIS Data Collection Calendar for 2024-2025

By Major Data Grouping

Main Student Collections

	<u>Data Set</u>	<u>Open Date</u>	<u>Close Date</u>
Student Cross Reference (FY25) (2025SSCRS)	S	7/1/2024	7/11/2025
Retention/Promotion - Grade 3 Only (FY25) (2025SRTNT)	S	7/11/2024	8/30/2024
SOES Beginning of Year Student Collection (FY25) (2025SAODE)	S	8/8/2024	12/20/2024
Student Contact(s) Collection (FY25) (2025SSSDT)	S	7/1/2024	7/11/2025
Beginning of Year Student Collection (FY25) (2025S1TRD)	S	8/15/2024	12/20/2024
Midyear Student Collection (FY25) (2025S2TRD)	S	1/2/2025	4/25/2025
SOES End of Year Student Collection (FY25) (2025SBODE)	S	1/2/2025	7/16/2025
End of Year Student Collection (FY25) (2025S3TRD)	S	5/1/2025	7/16/2025
Current Graduation Credit Progress Collection (FY25) (2025SGRCR)	S	9/19/2024	9/12/2025
Initial Exiting Student Follow up (FY25) (2025S1EXT)	S	10/17/2024	1/7/2025
Final Exiting Student Follow up (FY25) (2025S2EXT)	S	2/6/2025	8/6/2025

EMIS Processing Schedule

Assessment Collections

Summer and Fall End of Course Assessment Collection (FY25) (2025AGEFL)	A	9/19/2024	3/21/2025
Kindergarten Readiness Assessment Collection (FY25) (2025AGOFL)	A	9/19/2024	3/28/2025
Fall 3rd Gr ELA and Reading Collection (FY25) (2025AGNFL)	A	10/17/2024	3/7/2025
Child Outcome Summary Assessment Collection (FY25) (2025AGMFY)	A	10/17/2024	8/22/2025
DPR Growth Assessment Collection (FY25) (2025AGDFY)	A	10/17/2024	7/16/2025
OELPA Assessment Collection (FY25) (2025AGFSP)	A	1/23/2025	8/6/2025
Spring Alternate Assessment Collection (FY25) (2025AALTS)	A	2/6/2025	8/6/2025
Career Tech Accountability Assessment Collection (FY25) (2025ACTSP)	A	2/6/2025	8/6/2025
Other Accountability Assessments (FY25) (2025ANACC)	A	2/6/2025	8/8/2025
Spring End of Course State Assessment Collection (FY25) (2025AGESP)	A	2/20/2025	7/16/2025
Spring State Assessment Grades 3-8 Collection (FY25) (2025AGNSP)	A	2/20/2025	7/16/2025
Tier 1 Dyslexia Screener Collection (FY25) (2025ADSFY)	A	10/3/2024	8/6/2025
Reading Diagnostics Collection (FY25) (2025ARDFY)	A	10/3/2024	8/6/2025



EMIS Data Appeals

- EMIS data appeals open immediately after each reporting window ends.
- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.
- Form must be in the “SUPERINTENDENT APPROVED” status to be considered by the Department.



RESOURCES FOR EMIS COORDINATORS

EMIS collection calendars

Data appeals information

EMIS manual

EMIS Processing Schedule 2024-2025

- For more information on data reporting, please visit the Department's EMIS webpage:
- <http://education.ohio.gov/Topics/Data/EMIS/Reporting-Responsibilities>

Data Quality Tool: Secure Data Center

- When schools submit data in EMIS, it can be seen in the Secure Data Center (SDC).
- The reports available in the SDC can be used to review and verify accuracy and completeness of reported data.
- The superintendent of each school receives access to the SDC and decides who else is granted access.
- SDC access is granted as a role in the Ohio Educational Directory System (OEDS).

Secure Data Center Reports

The screenshot shows the Ohio Department of Education Report Portal. At the top, there is a navigation bar with links for 'Safe Home', 'About ODE', 'State Agencies', 'Online Services', and 'Ohio.gov'. Below this is the Ohio Department of Education logo and a 'logout' button. The main content area is titled 'Ohio Department of Education Report Portal' and 'Secure Data Center'. It features a grid of report categories, each with an icon and a brief description:

- Career and Technical Education**: Reports about Career Tech Education data.
- Student Attendance**: Reports about Absenteeism and Attendance.
- Discipline**: Reports about Disciplinary incidents.
- Teacher and Staff**: Reports about Principals, Teachers and Other Staff.
- Enrollment**: Reports about Student Enrollment.
- Test Result**: Reports about Ohio's State Tests.
- Financial**: Reports about Expenditures and Revenues.
- Value Added**: Reports about Value Added data.
- Graduation**: Reports about High School Graduation Rates.
- Local Report Card**: Reports depicting local report card measures. (This category is circled in black in the image.)
- Improving At-Risk K-3 Readers**: Reports about Diagnostic results, K3 Literacy and Third Grade Reading Guarantee.

At the bottom of the page, there is a footer with contact information for the Ohio Department of Education and the State Board of Education of Ohio.

For a recorded training on the new Secure Data Center, please visit:

<https://www.youtube.com/watch?v=WYVWTBrcn7A>



QUESTIONS?

Submit questions to the
Sponsor Evaluation inbox:

sponsor.evaluation@education.ohio.gov



QUESTIONS?

EDUCATION.OHIO.GOV



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