

2024-2025 Quality Practices Rubric Change Log

Rubric Standard	Changes from the 2023-2024 Quality Practices Rubric to the 2024-2025 Quality Practices Rubric
Instructions on First Page	
No changes	
Glossary of Definitions	
No changes	
A. Commitment and Capacity	
A.01	No changes
A.02	No changes
A.03	Standard statement changed from “The sponsor provides guidance and offers training to assist schools in understanding the roles and responsibilities outlined in the contract” to “The sponsor provides training to assist schools in understanding the roles and responsibilities outlined in the contract.”
	First key indicator changed from “The sponsor publishes guidance that complements the contract and delineates and defines the roles and responsibilities of the sponsor and the school” to “The sponsor provides training regarding the contract and delineates and defines the roles and responsibilities of the sponsor and the school.”
	Second key indicator changed from The sponsor shares this guidance with school administrators and governing authority members prior to the first day of school” to “The sponsor provides training to school administrators and governing authority members prior to the first day of school.”
	Added a fourth key indicator: “The sponsor provides written guidance that complements the contract and delineates the roles and responsibilities of the sponsor and the school.”
	The failure statement changed from “Failure of the sponsor to submit evidence of communicating information to its schools that complements the contract and delineates the roles and responsibilities of the sponsor and the school will result in the sponsor receiving 0 points for this standard” to “Failure of the sponsor to submit evidence of providing training to its schools regarding the contract that delineates the roles and responsibilities of the sponsor and the school will result in the sponsor receiving 0 points for this standard.”
	1-point requirements changed from “The sponsor submitted evidence of communicating information to its schools that complements the contract and delineates the roles and responsibilities of the sponsor and the school, –but– The sponsor did not submit a written guidance document” to “The sponsor submitted evidence of providing training to its schools regarding the contract that delineates the roles and responsibilities of the sponsor and the school.”

A.03	<p>2-point requirements changed from “The sponsor submitted evidence of having written guidance that complements the contract and delineates the roles and responsibilities of the sponsor and the school” to “1-Point Requirements –and– The sponsor provided training to school administrators and governing authority members prior to the first day of school.”</p>
	<p>3-point requirements changed from “2-Point Requirements –and– The sponsor submitted evidence of sharing the written guidance with school administrators and governing authority members prior to the first day of school” to “2-Point Requirements –and– The sponsor submitted evidence of providing written guidance that complements the contract and delineates the roles and responsibilities of the sponsor and the school.”</p>
	<p>4-point requirements changed from “3-Point Requirements –and– The sponsor submitted evidence of offering training on the written guidance for school administrators and school governing authority members by Nov. 30 of the review year” to “3-Point Requirements –and– The sponsor submitted evidence of providing written guidance that complements the contract and delineates the roles and responsibilities of the school by Nov. 30 of the review year.”</p>
A.04	<p>Standard statement changed from “No conflicts of interest exist between the sponsor and its community schools or within the sponsor’s board or staff, and the sponsor collects signed conflict of interest statements from its staff and board members” to “All conflicts of interest between the sponsor and its community schools or within the sponsor’s board or staff are addressed, and the sponsor collects signed conflict of interest statements from its staff and board members.”</p>
	<p>First key indicator changed from “The sponsor has a written policy to disclose potential or existing conflicts of interest” to “The sponsor has a written policy to disclose potential or existing internal and external conflicts of interest.”</p>
	<p>Third key indicator changed from “No unaddressed conflicts of interest exist between the sponsor and its community schools” to “All conflicts of interest between the sponsor and its community schools are addressed.”</p>
	<p>Fourth key indicator changed from “No unaddressed conflicts of interest exist within the sponsor’s board or staff” to “All potential conflicts of interest within the sponsor’s board and/or staff are addressed.”</p>
	<p>Failure statement changed from “Failure of the sponsor to submit evidence of a conflict of interest policy or identification of an unaddressed conflict of interest will result in the sponsor receiving 0 points for this standard” to “Failure of the sponsor to submit evidence of a conflict of interest policy will result in the sponsor receiving 0 points for this standard.”</p>
	<p>1-point requirements changed from “The sponsor submitted a conflict of interest policy. –and– There is no evidence of an unaddressed conflict of interest” to “The sponsor submitted a conflict of interest policy.”</p>

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A.04	<p>2-point requirements changed from “1-Point Requirements –and– The submitted policy addresses internal AND external conflicts of interest between the sponsor and its community schools and within the sponsor’s board, staff and contractors. –and– The sponsor submitted evidence of following its policy to determine if any potential conflicts of interest exist” to “1-Point Requirements –and– The submitted policy addresses internal AND external conflicts of interest between the sponsor and its community schools and within the sponsor’s board, staff and contractors.”</p>
	<p>3-point requirements changed from “2-Point Requirements –and– The sponsor’s conflict of interest policy requires the submission of conflict of interest statements from each board member (when applicable), as well as staff members and contractors with sponsoring responsibilities once they begin those sponsoring responsibilities. --and–The sponsor submitted evidence of collecting signed conflict of interest statements by Sept. 30 of the review year (or within 14 calendar days of a person starting the position if hired after Sept. 30) from each board member and staff members and contractors with sponsoring responsibilities as listed in the organizational chart in standard A.05” to “2-Point Requirements –and– The sponsor submitted evidence it has an established process if a conflict of interest is discovered.”</p>
	<p>4-point requirements changed from “3-Point Requirements –and– The sponsor submitted an established policy that prescribes the process it follows if a conflict of interest is discovered. –and– If a potential conflict of interest was discovered, the sponsor submitted evidence of adhering to its policy and process to resolve the potential conflict.” to “3-Point Requirements –and– The sponsor’s conflict of interest policy requires the submission of conflict of interest statements from each board member (when applicable), as well as staff members and contractors with sponsoring responsibilities once they begin those sponsoring responsibilities. –and– The sponsor submitted evidence of collecting signed conflict of interest statements by Sept. 30 of the review year (or within 14 calendar days of a person starting the position if hired after Sept. 30) from each board member and staff members and contractors with sponsoring responsibilities as listed in the organizational chart in standard A.05. –and– If a potential conflict of interest was discovered, the sponsor submitted evidence of adhering to its policy and process to resolve the potential conflict. There is evidence that all conflicts of interest were addressed, if applicable.</p>
A.05	<p>Second key indicator changed from “Résumés and/or bios demonstrate the sponsor has some staff members with several years of sponsoring experience, and its regular staff includes a member who is a licensed school treasurer (or its equivalent)” to “Résumés and/or bios demonstrate the sponsor has some staff members with several years of sponsoring experience, and its regular staff includes a member who is a licensed school treasurer (or its equivalent) as evidenced by a copy of the license.”</p>
A.06	No changes
A.07	<p>First key indicator changed from “The budget demonstrates that revenues are sufficient for fulfilling sponsoring responsibilities” to “The budget demonstrates that revenues fulfill sponsoring responsibilities.”</p>
	<p>3-point requirements changed from “2-Point Requirements –and– The sponsor’s budget reflects sufficient funds for fulfilling its sponsoring responsibilities. –and– The sponsor’s budget includes a budget narrative that explicitly addresses how revenues and expenditures relate to and align with its sponsoring responsibilities” to “2-Point Requirements –and– The sponsor’s budget demonstrates revenues to fulfill its sponsoring responsibilities. –and– The sponsor’s budget includes a budget narrative that explicitly addresses how revenues and expenditures relate to and align with its sponsoring responsibilities.”</p>

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B. Application Process and Decision-Making	
B.01	No changes
B.02	No changes
B.03	Added the following note after the point requirements chart: “Changes in sponsor occurring after the document submission deadline will be part of the following year’s evaluation. The list of changes will be provided by the Office of Community Schools.”
B.04	2-point requirements changed from “1-Point Requirements –and– The sponsor has at least one application reviewer with one or more years of community school and/or sponsoring experience. –and– Application reviewers have expertise in at least two of the four listed areas of school planning and operations: - Education plan; - Governance; - Finance; - Accountability” to “1-Point Requirements –and–The sponsor has at least one application reviewer with one or more years of community school and/or sponsoring experience. –and– Application reviewers have combined expertise in at least two of the four listed areas of school planning and operations: - Education plan; - Governance; - Finance; - Accountability.”
	3-point requirements changed from “2-Point Requirements –and– The sponsor has at least one application reviewer with two or more years of community school and/or sponsoring experience. –and–Application reviewers have expertise in all four of the listed areas of school planning and operations: -Education plan; - Governance; - Finance; - Accountability. –and– If the sponsor receives an application that proposes an area of specialization, at least one application reviewer has expertise in that area” to “2-Point Requirements –and– The sponsor has at least one application reviewer with two or more years of community school and/or sponsoring experience. –and– Application reviewers have combined expertise in all four of the listed areas of school planning and operations: - Education plan; - Governance; - Finance; - Accountability. –and– If the sponsor receives an application that proposes an area of specialization, at least one application reviewer has expertise in that area.”
	Note located under the point requirements chart changed from “Sponsors that were not eligible to receive applications during the 2024-2025 review year must upload a memo stating the standard is not eligible and why” to “Sponsors that did not receive or were not eligible to receive applications during the 2024-2025 review year must upload a memo stating the standard is not eligible and why.”
	Checkbox statement to evaluators changed from “Evaluators: Check this box if the sponsor was not eligible to receive applications during the 2024-2025 review year. Such sponsors are not evaluated on this standard” to “Evaluators: Check this box if the sponsor did not receive or was not eligible to receive applications during the 2024-2025 review year. Such sponsors are not evaluated on this standard.”
B.05	No changes
B.06	No changes

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C. Performance Contracting	
C.01	<p>3-point requirements changed from “2-Point Requirements –and– All reviewed contracts have a performance framework that includes specific metrics and targets for all applicable state report card measures of student performance. –and– All reviewed contracts have a performance framework that includes mission-specific performance measures and targets. – and– All reviewed contracts for schools serving specific subgroups of students (if applicable) have a performance framework that includes additional measures and targets beyond the Gap Closing component. –and– All reviewed contracts have a performance framework that includes specific metrics and targets for financial and organizational/ operational performance measures” to “2-Point Requirements –and– All reviewed contracts have a performance framework that includes specific metrics and targets for all applicable state report card measures of student performance. –and– All reviewed contracts have a performance framework that includes mission-specific performance measures and targets. – and– All reviewed contracts for schools serving specific subgroups of students (if applicable) have a performance framework that includes additional measures and targets in addition to the report card. –and– All reviewed contracts have a performance framework that includes specific metrics and targets for financial and organizational/ operational performance measures.”</p>
C.02	No changes
C.03	No changes
D. Oversight and Evaluation	
D.01	<p>1-point requirements changed from “The sponsor submitted at least one documented policy and process for its oversight and evaluation system, – but– There is no evidence this information was communicated with at least one of the sponsor’s schools” to “The sponsor submitted at least one documented policy and process for its oversight and evaluation system.”</p>
D.02	No changes
D.03	<p>Standard statement changed from “The sponsor conducts on-site reviews (beyond the monthly enrollment and financial reviews) at least twice per year while school is in session (with one review during the first half of the review year and the other review during the second half of the review year), which include an examination of the school’s compliance with all applicable laws, rules, contractual obligations and academic performance measures” to “The sponsor conducts on-site visits (beyond the monthly enrollment and financial reviews) at least twice per year while school is in session (with one visit during the first half of the review year and the other visit during the second half of the review year), which include an examination of the school’s compliance with all applicable laws, rules, contractual obligations and academic performance measures.”</p> <p>Second key indicator changed from “The sponsor collects data from a variety of school employees and/or other stakeholders (for example, the school’s governing authority members, students, parents, staff, management company staff) during on-site reviews” to “The sponsor collects data from a variety of school employees and/or other stakeholders (for example, the school’s governing authority members, students, parents, staff, management company staff) during on-site visits.”</p> <p>Third key indicator changed from “On-site visit protocols explain the goal of the visits and prescribe strict adherence to a specific set of actions (for example, procedures for data collection and their sources, types of data, observation and interview guidance and observation and interview instruments) for conducting on-site reviews” to “On-site visit protocols explain the goal of the visits and prescribe strict adherence to a specific set of actions (for example, procedures for data collection and their sources, types of data, observation and interview guidance and observation and interview instruments) for conducting on-site visits.”</p>

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D.03	<p>Failure statement changed from “Failure of the sponsor to submit evidence of at least two on-site reviews (beyond the monthly enrollment and financial reviews) for each selected school while school is in session, with one review during the first half of the review year and the other review during the second half of the review year, will result in the sponsor receiving 0 points for this standard” to “Failure of the sponsor to submit evidence of at least two on-site visits (beyond the monthly enrollment and financial reviews) for each selected school while school is in session, with one visit during the first half of the review year and the other visit during the second half of the review year, will result in the sponsor receiving 0 points for this standard.”</p>
	<p>1-point requirements changed from “For each selected school, the sponsor submitted evidence of at least two on-site reviews (beyond the monthly enrollment and financial reviews) while school is in session, with one review during the first half of the review year and the other review during the second half of the review year” to “For each selected school, the sponsor submitted evidence of at least two on-site visits (beyond the monthly enrollment and financial reviews) while school is in session, with one visit during the first half of the review year and the other visit during the second half of the review year.”</p>
	<p>2-point requirements changed from “1-Point Requirements –and– Across at least two on-site reviews while school is in session (with one review during the first half of the review year and the other review during the second half of the review year), the sponsor reviewed the school’s compliance with all applicable laws, rules, contractual obligations and academic performance measures. –and– The sponsor submitted evidence of an on-site visit protocol. –and– During the on-site reviews, data are collected from a school employee on the day of the review” to “1-Point Requirements –and– Across at least two on-site visits while school is in session (with one visit during the first half of the review year and the other visit during the second half of the review year), the sponsor reviewed the school’s compliance with all applicable laws, rules, contractual obligations and academic performance measures. –and– The sponsor submitted evidence of an on-site visit protocol. –and– During the on-site visits, data are collected from a school employee on the day of the visit.”</p>
D.04	<p>Standard statement changed from “The sponsor provides its schools with a report (beyond the monthly financial and enrollment reports) after each site visit, conducted at least twice while school is in session (with one review during the first half of the review year and the other review during the second half of the review year), and it follows up with schools regarding any areas needing improvement” to “The sponsor provides its schools with a report (beyond the monthly financial and enrollment reports) after each site visit, conducted at least twice while school is in session (with one visit during the first half of the review year and the other visit during the second half of the review year), and it follows up with schools regarding any areas needing improvement.”</p>
	<p>First key indicator changed from “The sponsor provides all schools with a written report following each on-site review conducted while school is in session that includes the information collected during the site visit, a summary of findings, areas needing improvement and areas of strength” to “The sponsor provides all schools with a written report following each on-site visit conducted while school is in session that includes the information collected during the site visit, a summary of findings, areas needing improvement and areas of strength.”</p>

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D.04	<p>Failure statement changed from “Failure of the sponsor to submit evidence of providing each of its selected schools with a report (beyond the monthly financial and enrollment review reports) following an on-site review while school is in session will result in the sponsor receiving 0 points for this standard” to “Failure of the sponsor to submit evidence of providing each of its selected schools with a report (beyond the monthly financial and enrollment review reports) following an on-site visit while school is in session will result in the sponsor receiving 0 points for this standard.”</p>
	<p>1-point requirements changed from “For each of its selected schools, the sponsor submitted evidence of providing a report (beyond the monthly financial and enrollment review reports) following an on-site review conducted while school is in session” to “For each of its selected schools, the sponsor submitted evidence of providing a report (beyond the monthly financial and enrollment review reports) following an on-site visit conducted while school is in session.”</p>
	<p>2-point requirements changed from “For each of its selected schools, the sponsor submitted evidence of providing a report (beyond the monthly financial and enrollment review reports) following each of at least two on-site reviews conducted while school is in session (with one review during the first half of the review year and the other review during the second half of the review year) that together covered the school’s compliance with all applicable laws, rules, contractual obligations and academic performance measures. –and– If the sponsor identifies an area needing improvement, the report cites that the school take appropriate action” to “For each of its selected schools, the sponsor submitted evidence of providing a report (beyond the monthly financial and enrollment review reports) following each of at least two on-site visits conducted while school is in session (with one visit during the first half of the review year and the other visit during the second half of the review year) that together covered the school’s compliance with all applicable laws, rules, contractual obligations and academic performance measures. –and– If the sponsor identifies an area needing improvement, the report cites that the school take appropriate action.”</p>
D.05	No changes
D.06	No changes
D.07	No changes
E. Termination and Renewal Decision-Making	
E.01	No changes
E.02	No changes
E.03	No changes
E.04	No changes
E.05	No changes
E.06	<p>Failure statement changed from “Failure of the sponsor to submit protocols for evaluating contract renewal or evidence that reviewers receive training on the renewal protocols will result in the sponsor receiving 0 points for this standard” to “Failure of the sponsor to submit protocols for evaluating contract renewal or evidence that all reviewers receive annual training on the renewal protocols will result in the sponsor receiving 0 points for this standard.”</p>
	<p>1-point requirements changed from “The sponsor submitted evidence of written protocols for evaluating contract renewal. –or– There is evidence that reviewers receive training on the protocols” to “The sponsor submitted evidence of written protocols for evaluating contract renewal. –and– There is evidence that all reviewers receive annual training on the protocols and rubrics.”</p>

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E.06	2-point requirements changed from “The sponsor submitted evidence of written protocols for evaluating and scoring individual renewal criteria and the results of the high-stakes review that aligns with the performance framework. –and– There is evidence that reviewers receive training on the protocols” to “ 1-Point Requirements –and– The sponsor submitted evidence of written protocols for evaluating and scoring individual renewal criteria and the results of the high-stakes review that aligns with the performance framework.”
F. Technical Assistance	
F.01	No changes
F.02	No changes
F.03	No changes
F.04	No changes

*Text in red font indicates new language that was added to the 2024-2025 quality rubric