

Addendum to the Technical Documentation for the 2024-2025 Community School Sponsor Evaluation

To provide further clarification on how the Academic Performance Component is calculated, the Department has provided this document outlining the steps.

1. Create the starting list (List A) and ending list (List B) of sponsors and their schools.
2. Remove the following from Lists A and B, per [statutory exclusions](#):
 - Schools that have a 50% or higher rate of students with disabilities; and
 - Schools that are within their first two school years of operation.
3. Use the overall ratings to assign common scale points, using the chart below.

| Traditional Report Card Overall Rating | Dropout Prevention and Recovery Report Card Overall Rating | Equivalent Points on Common Scale |
|--|--|-----------------------------------|
| 5 Stars | Exceeds Standards | 4 |
| 4.5 Stars | | 3.5 |
| 4 Stars | | 3 |
| 3.5 Stars | | 2.5 |
| 3 Stars | Meets Standards | 2 |
| 2.5 Stars | | 1.5 |
| 2 Stars | | 1 |
| 1.5 Stars | | 0.5 |
| 1 Star | Does Not Meet Standards | 0 |

4. Calculate each school's full-time equivalent (FTE)* and round it to the nearest whole number.
5. Calculate the FTE of the sponsor's portfolio by adding each school's rounded FTE together.
6. Calculate the weight of each school by dividing its rounded FTE by the sponsor FTE and rounding the result to the nearest thousandths.
7. Calculate weighted points for each school by multiplying each school's points by their weight and rounding the result to the nearest thousandths.
8. Calculate the sponsor's weighted portfolio points for List A and List B by adding all the weighted schools' points together.
9. Calculate the sponsor's average weighted portfolio points by adding together the weighted portfolio points of both List A and List B, then dividing the result by two. Use only List A's or List B's weighted points if a sponsor only has one list.
10. Assign the final Academic Performance Component Points using the chart below.

| Range of Average Weighted Portfolio Points | Final Score on the Academic Performance Component |
|--|---|
| 3.5 - 4 | 4 |
| 2.5 - 3.49 | 3 |
| 1.5 - 2.49 | 2 |
| 0.5 - 1.49 | 1 |
| 0 - 0.49 | 0 |

**FTE is determined by the Traditional Report Card and DORP Report Card, which include all students enrolled in the district or school in grades preschool-high school (including Grades 13 and 23). Each student who was enrolled in a school or district at any time in a school year contributes Full Time Equivalents (FTEs) to the district or school's total enrollment. It is important to note that the FTE calculation used is different from a headcount calculation. A headcount calculation counts the total number of students enrolled in a school or district on a specific date or series of dates. When reporting headcount, each student who is enrolled on the date chosen will count as one student in the calculation. A student who withdraws prior to or enrolls after the chosen date is not included in the headcount. For Student Enrollment, all students are included in the calculation if they have any enrollment reported in the school year. Instead of counting all students as one full student, a full-time equivalent (FTE) percent is calculated based on the length of time each student is enrolled. For example, a student who is enrolled for the entire school year equals 1.0 FTE in the calculation; a student who is enrolled for half the school year is 0.5 FTE; and a student who is enrolled for ten percent of the year is 0.1 FTE. More information about FTE calculations can be found on page five of the report card [Technical Document](#).*