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Department of
Education &
Workforce

2025-2026 Community School Sponsor Evaluation: Academic Component

OFFICE OF ACCOUNTABILITY

JULY 2025

Academic Performance Component Requirements

Ohio Revised Code 3314.016(B)(1)(a) outlines that the requirements for the Academic Performance Component:

- Shall be derived from all applicable components of the state report cards;

- Shall be based on the performance of the schools for the school year for which the evaluation is conducted;

- Shall include year-to-year changes in the overall sponsor portfolio; and

- Shall exclude specific types of community schools from the component's calculations

Overall Report Card Ratings Used

For each school, the applicable components are combined into an overall report card rating.

The report card's overall rating is either stars on a five-star scale, or a label of 'Exceeds Standards', 'Meets Standards' or 'Does Not Meet Standards'.

The Sponsor Evaluation uses schools' overall rating on the report card to calculate a sponsor's score on the Academic Performance Component.

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Example View of a Traditional Report Card
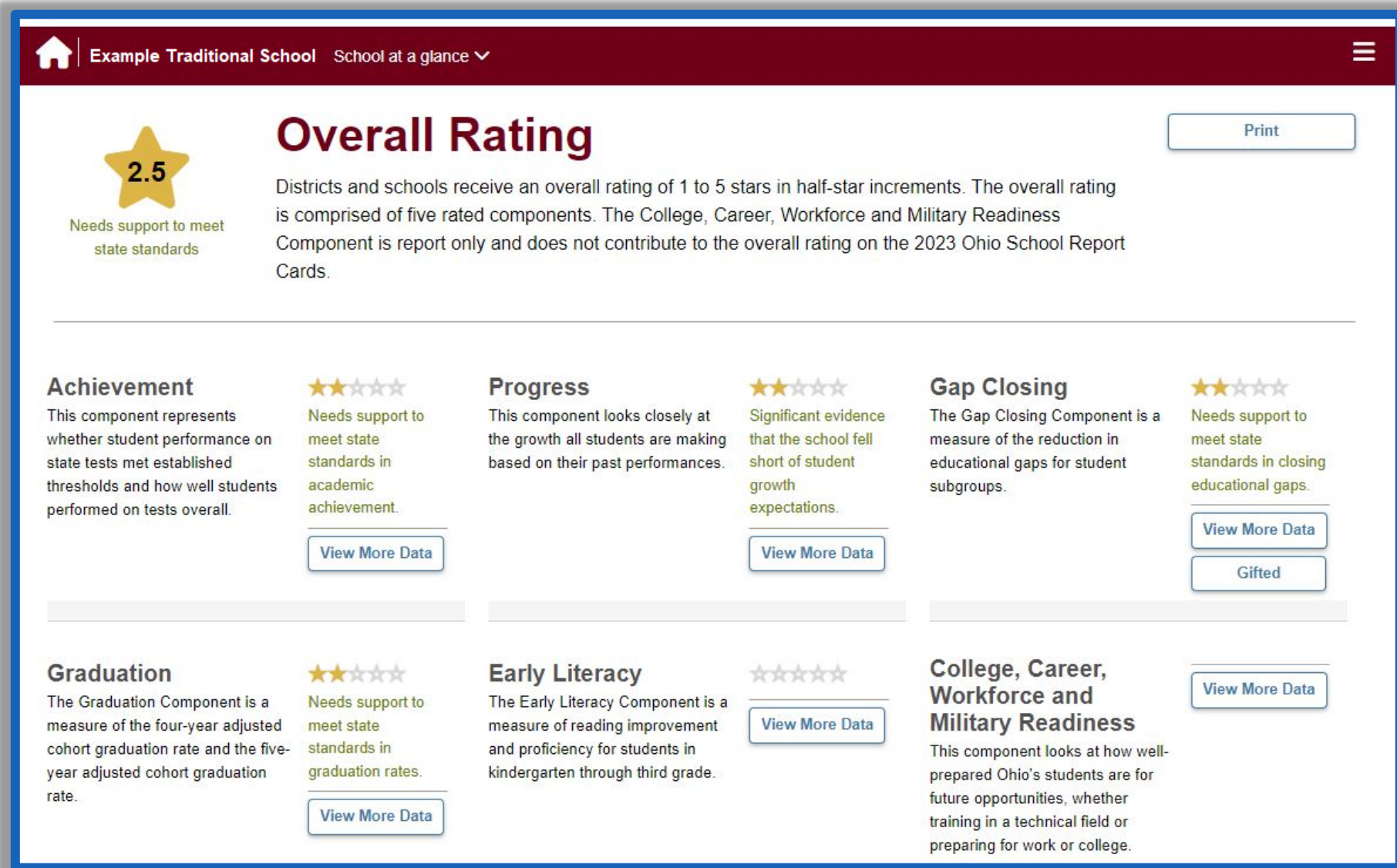
Example View of a
Dropout Prevention & Recovery Report Card
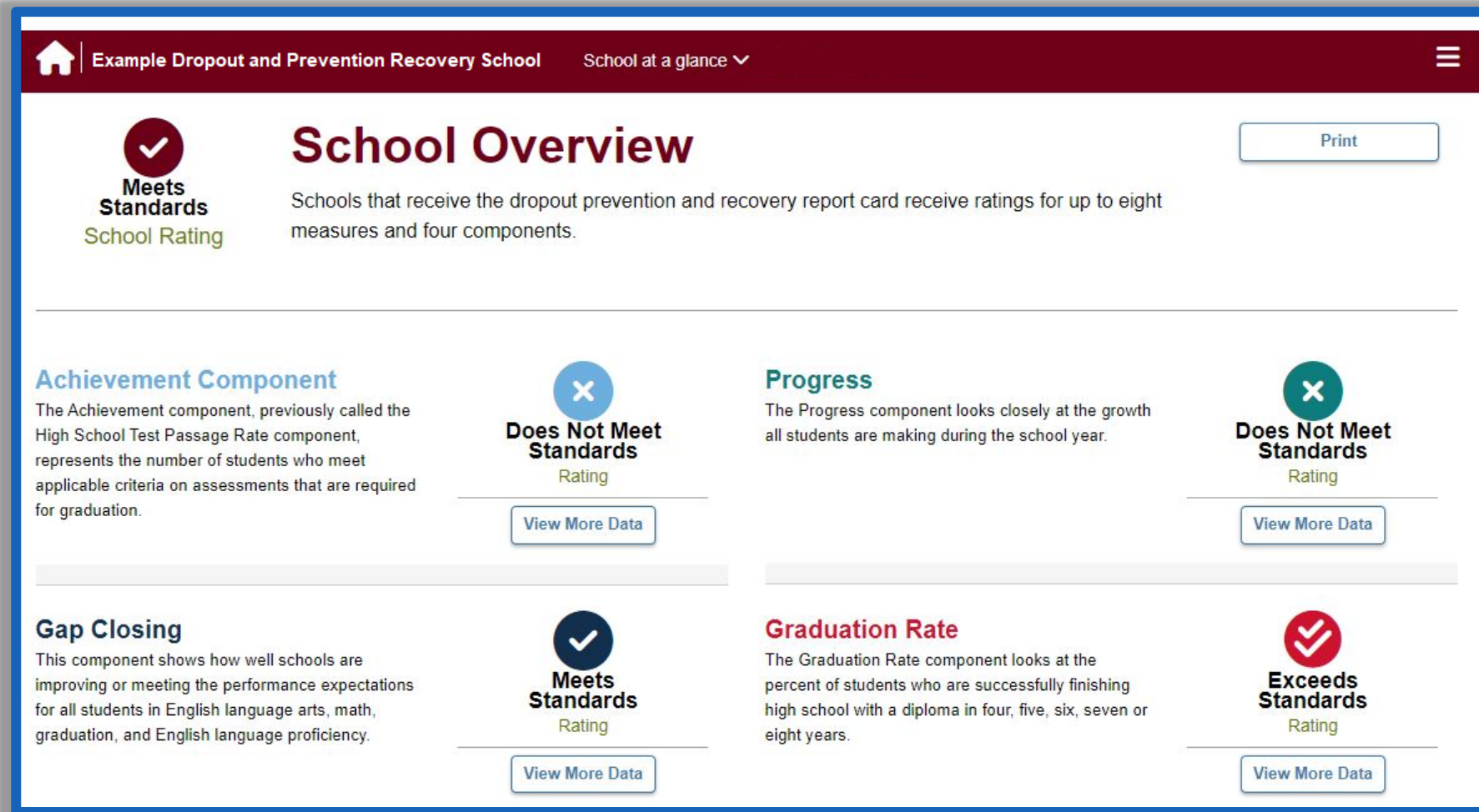
Calculation Process

The academic component's calculation process contains the following steps:

1. Create starting and ending lists from sponsor's portfolio of schools
2. Remove schools from lists A and B, per statutory exclusions
3. Use overall ratings to assign common scale points
4. Find each school's full-time equivalent (FTE) on the report card
5. Calculate the full-time equivalent of the sponsor's portfolio
6. Calculate the weight of each school
7. Calculate the weighted points for each school
8. Calculate the sponsor's weighted portfolio points
9. Calculate the sponsor's average weighted portfolio points
10. Assign average weighted portfolio points to final academic performance component score

1. Create Starting and Ending Lists from the Sponsor's Portfolio Of Schools (Continued)

- List A = the portfolio of schools at the beginning of the 2025-2026 school year.

- List B = the portfolio of schools at the end of the 2025-2026 school year, which reflects actions taken by the sponsor to remove schools from their portfolio prior to July 1, 2026.

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If a sponsor has no portfolio changes during the school year, then Lists A and B will remain the same and the sponsor's weighted points will not be impacted.

If one or more of a sponsor's schools merge with another of the sponsor's schools, but remain with the sponsor, then those schools will be included on List B. However, if the newly merged school has a different sponsor, then the school will not be included on List B.

2. Remove Schools from Lists A and B, per Statutory Exclusions

Ohio Revised Code and House Bill 96 - 136th General Assembly require the following exclusions from calculations of the Academic Performance Component score:

- Community schools whose contracts were not renewed or terminated by the sponsor, for reasons outlined in ORC 3314.07, before the evaluation

- Community schools that have been in operation for not more than two full school years; see ORC 3314.016

- Community schools whose majority of enrolled students are children with disabilities receiving special education and related services, in accordance with Chapter 3323 of the Revised Code ; see ORC 3314.35(B)(2)

Example List A and List B

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars					
Example School B	5 stars					
Example School C	Meet Standards					

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars					
Example School B	5 stars					

3. Use Overall Ratings to Assign Common Scale Points

Traditional Report Card Overall Rating	Dropout Prevention and Recovery Report Card Overall Rating	Equivalent Points on Common Scale
5 Stars	Exceeds Standards	4
4.5 Stars		3.5
4 Stars		3
3.5 Stars		2.5
3 Stars	Meets Standards	2
2.5 Stars		1.5
2 Stars		1
1.5 Stars		0.5
1 Star	Does Not Meet Standards	0

Step 3 in Example List A and List B

SCHOOLS OPEN AT THE <u>BEGINNING OF THE ACADEMIC YEAR</u> (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5				
Example School B	5 stars	4				
Example School C	Meet Standards	2				

SCHOOLS OPEN AT THE <u>END OF THE ACADEMIC YEAR</u> (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5				
Example School B	5 stars	4				

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4. Find Each School's Full-time Equivalent on the Report Card

For each school in a sponsor's portfolio, the FTE (Full-time Equivalent) is calculated and rounded to the nearest whole number. FTE is determined by the Traditional Report Card and DPR Report Cards, which include all students enrolled in the district or school in grades preschool-high school (including Grades 13 and 23). Each student who was enrolled in a school or district at any time in a school year contributes Full Time Equivalent's (FTE's) to the district or school's total enrollment. The Department calculates FTE based on data entered in EMIS.

FTE Calculation Details

- The FTE calculation used is different from a headcount calculation.

- **Headcount** = total number of students enrolled in a school or district on a specific date or series of dates.

  - Each enrolled student on the date chosen = one student in the calculation.

  - A student who withdraws prior to or enrolls after the chosen date is not included in the headcount.

FTE Calculation Details

- **FTE=** all students are included in the calculation if they have any enrollment reported in the school year

- Instead of counting all students as one full student, an FTE percent is calculated based on the length of time each student is enrolled.

- For example, a student who is enrolled for the entire school year equals 1.0 FTE in the calculation; a student who is enrolled for half the school year is 0.5 FTE; and a student who is enrolled for ten percent of the year is 0.1 FTE.

Where to Find FTE on State Report Cards

Step 4 in Example List A and List B

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194			
Example School B	5 stars	4	200			
Example School C	Meet Standards	2	578			

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194			
Example School B	5 stars	4	200			

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5. Calculate the Full-Time Equivalent Of the Sponsor's Portfolio

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972		
Example School B	5 stars	4	200	972		
Example School C	Meet Standards	2	578	972		

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394		
Example School B	5 stars	4	200	394		

6. Calculate the Weight of Each School

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	
Example School B	5 stars	4	200	972	0.206	
Example School C	Meet Standards	2	578	972	0.595	

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.200	
Example School B	5 stars	4	200	394	0.206	

7. Calculate the Weighted Points for Each School

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	0.500
Example School B	5 stars	4	200	972	0.206	0.825
Example School C	Meet Standards	2	578	972	0.595	1.190

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.200	0.500
Example School B	5 stars	4	200	394	0.206	0.825

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8. Calculate the Sponsor's Weighted Portfolio Points

SCHOOLS OPEN AT THE **BEGINNING OF THE ACADEMIC YEAR (List A)**						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	0.500
Example School B	5 stars	4	200	972	0.206	0.825
Example School C	Meet Standards	2	578	972	0.595	1.190
					WEIGHTED PORTFOLIO POINTS--->	2.514

SCHOOLS OPEN AT THE **END OF THE ACADEMIC YEAR (List B)**						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.200	0.500
Example School B	5 stars	4	200	394	0.206	0.825
					WEIGHTED PORTFOLIO POINTS--->	3.262

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9. Calculate the Sponsor's Average Weighted Portfolio Points

To determine the average of both list's weighted portfolio points, the weighted portfolio points from List A is added to the weighted portfolio points from List B.

2.514 (List A) + 3.262 (List B) = 5.776

Then, that result is divided by two to calculate the average.

5.776 ÷ 2 = 2.888

Therefore, the average of the total weighted points for List A and List B is 2.888.

10. Assign Average Weighted Portfolio Points to Final Academic Performance Component Score

Range of Average Weighted Portfolio Points	Final Score on the Academic Performance Component
3.5 – 4	4
2.5 – 3.49	3
1.5 – 2.49	2
0.5 – 1.49	1
0 – 0.49	0

Step 10 in Example

Range of Average Weighted Portfolio Points	Final Score on the Academic Performance Component
3.5 – 4	4
2.5 – 3.49	3
1.5 – 2.49	2
0.5 – 1.49	1
0 – 0.49	0

Evaluating Schools Without a State Report Card

With Ohio's Every Student Succeeds Act state plan, all schools receive report cards based on any applicable report card performance measure data. However, some schools are not expected to receive report card ratings because they do not serve a sufficient number of students in the grade levels required to take state tests. Since 2018, this applies to very few schools.

When a school has no applicable or available performance measure ratings, ORC 3314.016(B)(1)(a) requires the Department to use alternative performance measures specified in the contract between the school and the sponsor. The contracts will be reviewed by the Department's Office of Accountability, with assistance from the Office of Community Schools, and the Office of Legal Counsel.

Flowchart for Evaluating Schools Without a Report Card
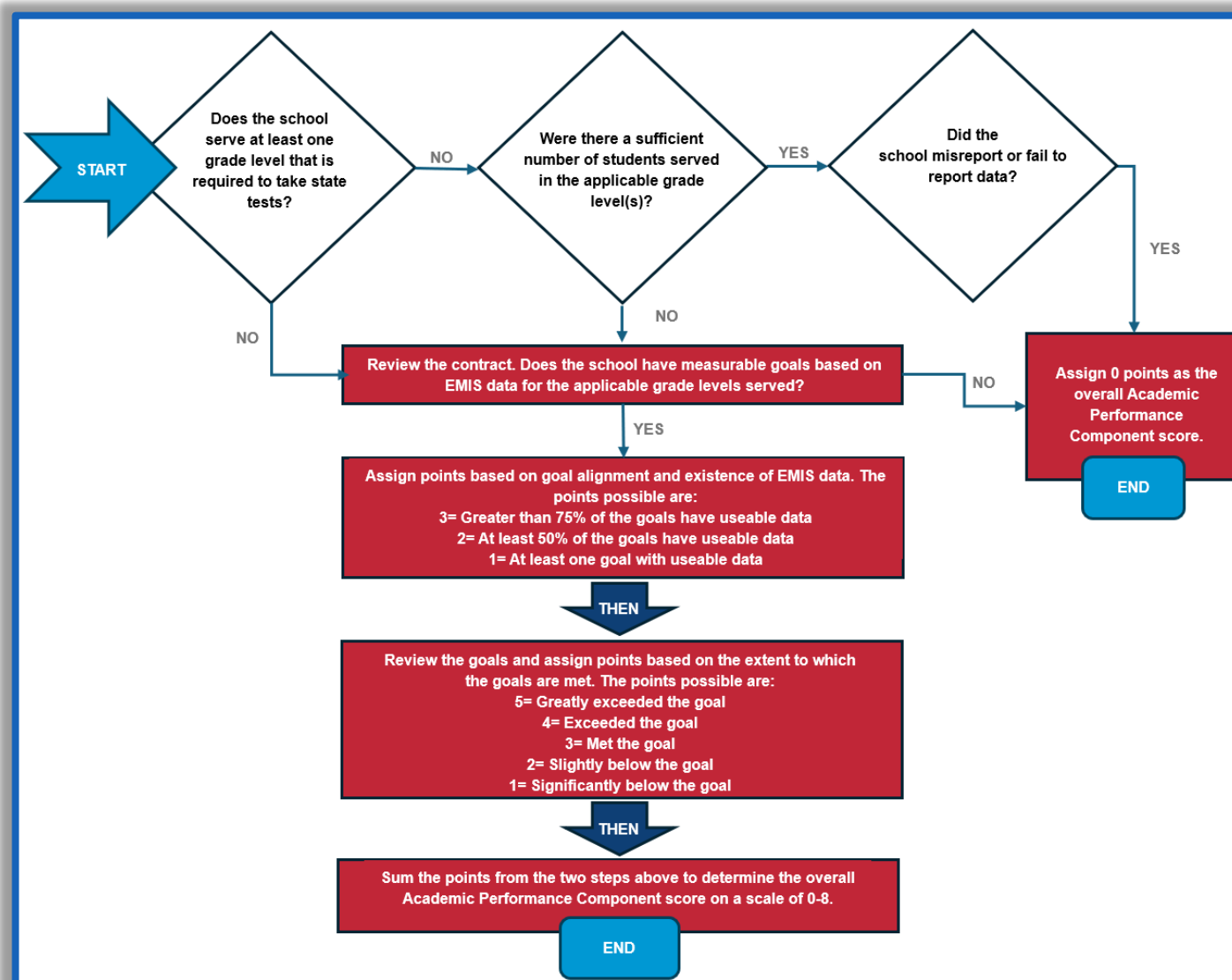
Data Source for Academic Component

- There is no document submission for the academic component of the sponsor evaluation cycle.

- This component is based entirely on report card data, so sponsors do not need to upload any documentation into Epicenter.

EMIS Data Collection

- Schools reports several types of data that feed into the calculations for each school's state report card. Data is submitted through the Department's Education Management Information System (EMIS). The data includes financial forecasts, assessment results, graduation outcomes, student enrollment information, and more.

- The Department sets opening and closing dates for when each type of data is to be uploaded into the EMIS portal. Visit the Department's website to see the most recent EMIS Data Collection Calendars.

EMIS Final Correction Opportunities

- EMIS Final Correction Opportunities open immediately after each reporting window ends.

- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.

- The form must be in the "SUPERINTENDENT APPROVED" status to be considered by the Department.

Resources for EMIS Coordinators

Click the buttons below to use some of the Department's other relevant EMIS Resources.

[**EMIS Manual**](#)

[**Final Correction Opportunties**](#)

[**Corrective Action Plan Criteria**](#)

[**EMIS Coordinator Training Videos**](#)

Data Quality **Tool**: Secure Data Center (SDC)

- When schools submit data in EMIS, it can be seen in the SDC starting around April of the current school year

- The reports available in the SDC can be used to review and verify accuracy and completeness of reported data.

- The superintendent of each school receives access to the SDC and decides who else is granted access.

- SDC access is granted as a role in the Ohio Educational Directory System (OEDS).

Secure Data Center Reports

Click here for recorded trainings on the Secure Data Center.

Ohio Department of Education and Workforce Report Portal

Secure Data Center

Career and Technical Education
Reports about Career Tech Education data.

Student Attendance
Reports about Absenteeism and Attendance.

Discipline
Reports about Disciplinary incidents.

Teacher and Staff
Reports about Principals, Teachers and Other Staff.

Enrollment
Reports about Student Enrollment.

Test Results
Reports about Ohio's State Tests.

Financial
Reports about Expenditures.

Value Added
Reports about Value Added data.

Graduation
Reports about High School Graduation Rates.

Local Report Card
Reports depicting local report card measures.

Improving At-Risk K-3 Readers
Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.

Special Education Indicators
Reports about services and results for students with disabilities.

QUESTIONS?

Submit questions to the
Sponsor Evaluation inbox:

sponsor.evaluation@education.ohio.gov

QUESTIONS?

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