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**Department of
Education &
Workforce**

2025-2026 Community School Sponsor Evaluation: Academic Component

OFFICE OF ACCOUNTABILITY

JULY 2025



Academic Performance Component Requirements

Ohio Revised Code [3314.016\(B\)\(1\)\(a\)](#) outlines that the requirements for the Academic Performance Component:

- Shall be derived from all applicable components of the state report cards;
- Shall be based on the performance of the schools for the school year for which the evaluation is conducted;
- Shall include year-to-year changes in the overall sponsor portfolio; and
- Shall exclude specific types of community schools from the component's calculations

Overall Report Card Ratings Used

For each school, the applicable components are combined into an overall report card rating.

The report card's overall rating is either stars on a five-star scale, or a label of 'Exceeds Standards', 'Meets Standards' or 'Does Not Meet Standards'.

The Sponsor Evaluation uses schools' overall rating on the report card to calculate a sponsor's score on the Academic Performance Component.

Example View of a Traditional Report Card

Example Traditional School School at a glance

Overall Rating

2.5

Needs support to meet state standards

Print

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Needs support to meet state standards in academic achievement.

View More Data

Progress

This component looks closely at the growth all students are making based on their past performances.

Significant evidence that the school fell short of student growth expectations.

View More Data

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

Needs support to meet state standards in closing educational gaps.

View More Data

Gifted

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

Needs support to meet state standards in graduation rates.

View More Data

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

View More Data

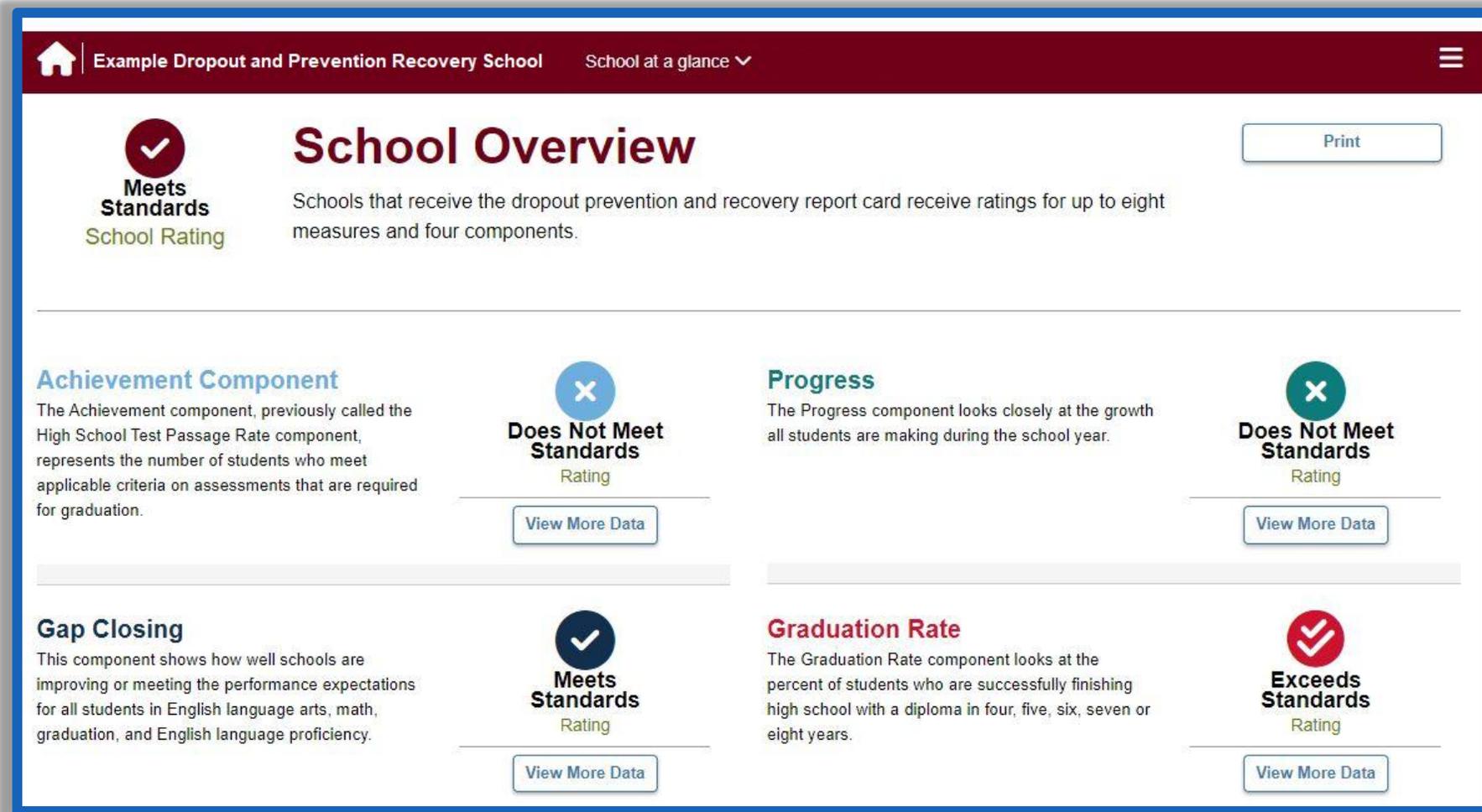
College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

View More Data



Example View of a Dropout Prevention & Recovery Report Card



Calculation Process

The academic component's calculation process contains the following steps:

1. Create starting and ending lists from sponsor's portfolio of schools
2. Remove schools from BOTH lists A and B, per statutory exclusions
3. Use overall ratings to assign common scale points
4. Find each school's full-time equivalent (FTE) on the report card
5. Calculate the full-time equivalent of the sponsor's portfolio
6. Calculate the weight of each school
7. Calculate the weighted points for each school
8. Calculate the sponsor's weighted portfolio points
9. Calculate the sponsor's average weighted portfolio points
10. Assign average weighted portfolio points to final academic performance component score

1. Create Starting and Ending Lists from the Sponsor's Portfolio Of Schools

- List A = the portfolio of schools at the beginning of the 2025-2026 school year.
- List B = the portfolio of schools at the end of the 25-26 school year, which reflects changes made prior to July 1, 2026.

If a sponsor has no portfolio changes during the school year, then Lists A and B will remain the same and the sponsor's weighted points will not be impacted.

If one or more of a sponsor's schools merge with another of the sponsor's schools, but remain with the sponsor, then those schools will be included on List B. However, if the newly merged school has a different sponsor, then the school will not be included on List B.

2. Remove Schools from BOTH Lists A and B, per Statutory Exclusions

Exclude all community schools below from both List A and List B, per [ORC 3314.016\(B\)\(2\)](#):

- That have been in operation for not more than two full school years
- Whose contracts were not renewed or terminated by the sponsor pursuant to section 3314.07 of the Revised Code before the evaluation
- Any community school in which a majority of the enrolled students are children with disabilities receiving special education and related services in accordance with Chapter 3323 of the Revised Code [[ORC 3314.35\(B\)\(2\)](#)]
- The Alternative Education Academy (aka OHDELA) will not be included in the academic calculation of the Office of Ohio School Sponsorship for the 2025-2026 and 2026-2027 school years (per the settlement agreement with the school effective July 1, 2025).

Example List A and List B

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars					
Example School B	5 stars					
Example School C	Meet Standards					

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars					
Example School B	5 stars					

In this example, Example School C took action to non-renew its contract with its sponsor by July 1, 2026, so Example School C is excluded from **only** List B.

(Note: If the sponsor had taken action to non-renew the contract, this school would have been excluded from **both** List A and List B.)



3. Use Overall Ratings to Assign Common Scale Points

Traditional Report Card Overall Rating	Dropout Prevention and Recovery Report Card Overall Rating	Equivalent Points on Common Scale
5 Stars	Exceeds Standards	4
4.5 Stars		3.5
4 Stars		3
3.5 Stars		2.5
3 Stars	Meets Standards	2
2.5 Stars		1.5
2 Stars		1
1.5 Stars		0.5
1 Star	Does Not Meet Standards	0



Step 3 in Example List A and List B

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5				
Example School B	5 stars	4				
Example School C	Meet Standards	2				

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5				
Example School B	5 stars	4				

4. Find Each School's Full-time Equivalent on the Report Card

For each school in a sponsor's portfolio, the FTE (Full-time Equivalent) is calculated and rounded to the nearest whole number. FTE is determined by the Traditional Report Card and DPR Report Cards, which include all students enrolled in the district or school in grades preschool-high school (including Grades 13 and 23). Each student who was enrolled in a school or district at any time in a school year contributes Full Time Equivalent (FTEs) to the district or school's total enrollment. The Department calculates FTE based on data entered in EMIS.

FTE Calculation Details

- The FTE calculation used is different from a headcount calculation.
- **Headcount** = total number of students enrolled in a school or district on a specific date or series of dates.
 - Each enrolled student on the date chosen = one student in the calculation.
 - A student who withdraws prior to or enrolls after the chosen date is not included in the headcount.

FTE Calculation Details

- **FTE**= all students are included in the calculation if they have any enrollment reported in the school year
- Instead of counting all students as one full student, an FTE percent is calculated based on the length of time each student is enrolled.
- For example, a student who is enrolled for the entire school year equals 1.0 FTE in the calculation; a student who is enrolled for half the school year is 0.5 FTE; and a student who is enrolled for ten percent of the year is 0.1 FTE.

Where to Find FTE on State Report Cards

School Home

Principal
John A. Smith
Address
123 School Rd.
Schoolville, OH 12345

Phone
(123) 123-1234
Career Technical Planning District
ABC School CTC JVSD CTPD

Directory information current as of the 200X-200Y Report Card publication date.



Needs support to meet state standards

Overall Rating

Print

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2024 Ohio School Report Cards.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

[View More Data](#)

Progress

This component looks closely at the growth all students are making based on their past performances.



Evidence that the school met student growth expectations.

[View More Data](#)

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Needs support to meet state standards in closing educational gaps.

[View More Data](#)

Gifted

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



[View More Data](#)

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

[View More Data](#)

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

[View More Data](#)



Special Education Profiles

[Link to Profile Reports on IDEA Indicators](#)



Report Card Overview

[Ohio School Report Card Results](#)



Financial Data

[School and District Spending and Source of Funds Data](#)



National Assessment of Education Progress in Ohio

[Link to Ohio's NAEP Snapshot](#)



Student Opportunity Profile

[Student Opportunity Profile](#)

Your School's Students

Enrollment

258

Chronic Absenteeism Rate

22.7%

4-Year Graduation Rate

NC

Grades Served

K-5



Step 4 in Example List A and List B

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194			
Example School B	5 stars	4	200			
Example School C	Meet Standards	2	578			

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194			
Example School B	5 stars	4	200			



5. Calculate the Full-Time Equivalent Of the Sponsor's Portfolio

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972		
Example School B	5 stars	4	200	972		
Example School C	Meet Standards	2	578	972		

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394		
Example School B	5 stars	4	200	394		



6. Calculate the Weight of Each School

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	
Example School B	5 stars	4	200	972	0.206	
Example School C	Meet Standards	2	578	972	0.595	

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.492	
Example School B	5 stars	4	200	394	0.508	



7. Calculate the Weighted Points for Each School

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	0.500
Example School B	5 stars	4	200	972	0.206	0.824
Example School C	Meet Standards	2	578	972	0.595	1.190

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.492	1.230
Example School B	5 stars	4	200	394	0.508	2.032

8. Calculate the Sponsor's Weighted Portfolio Points

SCHOOLS OPEN AT THE BEGINNING OF THE ACADEMIC YEAR (List A)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	0.500
Example School B	5 stars	4	200	972	0.206	0.824
Example School C	Meet Standards	2	578	972	0.595	1.190
WEIGHTED PORTFOLIO POINTS---->						2.514

SCHOOLS OPEN AT THE END OF THE ACADEMIC YEAR (List B)						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.492	1.230
Example School B	5 stars	4	200	394	0.508	2.032
WEIGHTED PORTFOLIO POINTS---->						3.262



9. Calculate the Sponsor's Average Weighted Portfolio Points

To determine the average of both list's weighted portfolio points, the weighted portfolio points from List A is added to the weighted portfolio points from List B.

$$2.514 \text{ (List A)} + 3.262 \text{ (List B)} = 5.776$$

Then, that result is divided by two to calculate the average.

$$5.776 \div 2 = 2.888$$

Therefore, the average of the total weighted points for List A and List B is 2.888.

10. Assign Average Weighted Portfolio Points to Final Academic Performance Component Score

Range of Average Weighted Portfolio Points	Final Score on the Academic Performance Component
3.5 – 4	4
2.5 – 3.49	3
1.5 – 2.49	2
0.5 – 1.49	1
0 – 0.49	0

Step 10 in Example

Range of Average Weighted Portfolio Points	Final Score on the Academic Performance Component
3.5 – 4	4
2.5 – 3.49	3
1.5 – 2.49	2
0.5 – 1.49	1
0 – 0.49	0

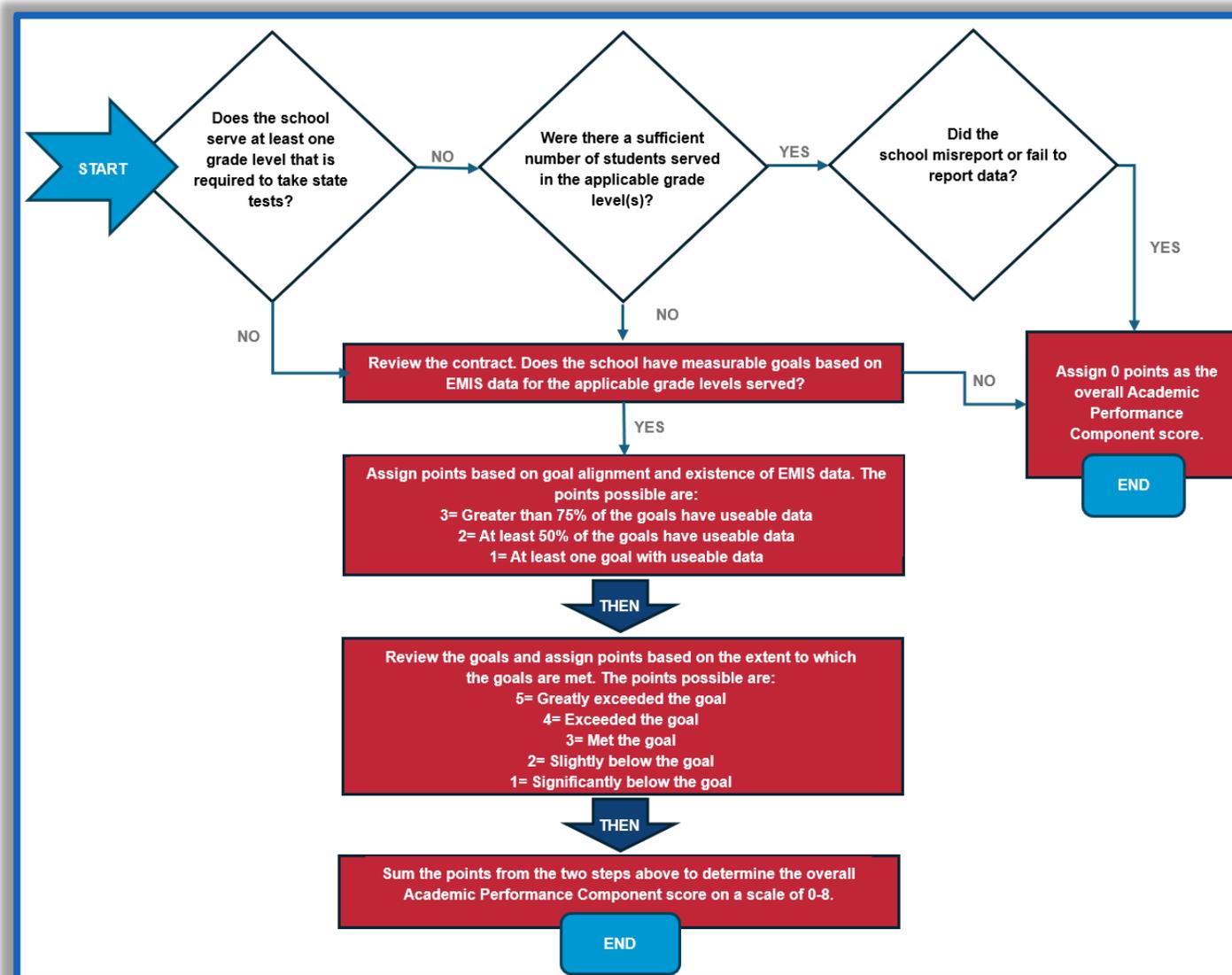
Evaluating Schools Without a State Report Card

With Ohio's Every Student Succeeds Act state plan, all schools receive report cards based on any applicable report card performance measure data. However, some schools are not expected to receive report card ratings because they do not serve a sufficient number of students in the grade levels required to take state tests. Since 2018, this applies to very few schools.

When a school has no applicable or available performance measure ratings, ORC 3314.016(B)(1)(a) requires the Department to use alternative performance measures specified in the contract between the school and the sponsor. The contracts will be reviewed by the Department's Office of Accountability, with assistance from the Office of Community Schools, and the Office of Legal Counsel.



Flowchart for Evaluating Schools Without a Report Card



Data Source for Academic Component

- There is no document submission for the academic component of the sponsor evaluation cycle.
- This component is based entirely on report card data, so sponsors do not need to upload any documentation into Epicenter.

EMIS Data Collection

- Schools reports several types of data that feed into the calculations for each school's state report card. Data is submitted through the Department's Education Management Information System (EMIS). The data includes financial forecasts, assessment results, graduation outcomes, student enrollment information, and more.
- The Department sets opening and closing dates for when each type of data is to be uploaded into the EMIS portal. Visit the Department's website to see the most recent [EMIS Data Collection Calendars](#).

EMIS Final Correction Opportunities

- EMIS Final Correction Opportunities open immediately after each reporting window ends.
- Schools have about a week to file an appeal if they discover something is incorrect or incomplete.
- The form must be in the “SUPERINTENDENT APPROVED” status to be considered by the Department.

Resources for EMIS Coordinators

Click the buttons below to use some of the Department's other relevant EMIS Resources.

[EMIS Manual](#)

[Final Correction Opportunities](#)

[Corrective Action Plan Criteria](#)

[EMIS Coordinator Training Videos](#)

Data Quality Tool: Secure Data Center (SDC)

- When schools submit data in EMIS, it can be seen in the SDC starting around April of the current school year
- The reports available in the SDC can be used to review and verify accuracy and completeness of reported data.
- The superintendent of each school receives access to the SDC and decides who else is granted access.
- SDC access is granted as a role in the Ohio Educational Directory System (OEDS).

Secure Data Center Reports

[Click here for recorded trainings on the Secure Data Center.](#)

Ohio Department of Education and Workforce Report Portal

Secure Data Center

 <p>Career and Technical Education Reports about Career Tech Education data.</p>	 <p>Student Attendance Reports about Absenteeism and Attendance.</p>
 <p>Discipline Reports about Disciplinary incidents.</p>	 <p>Teacher and Staff Reports about Principals, Teachers and Other Staff.</p>
 <p>Enrollment Reports about Student Enrollment.</p>	 <p>Test Results Reports about Ohio's State Tests.</p>
 <p>Financial Reports about Expenditures.</p>	 <p>Value Added Reports about Value Added data.</p>
 <p>Graduation Reports about High School Graduation Rates.</p>	 <p>Local Report Card Reports depicting local report card measures.</p>
 <p>Improving At-Risk K-3 Readers Reports about Diagnostic results, K-3 Literacy and Third Grade Reading Guarantee results.</p>	 <p>Special Education Indicators Reports about services and results for students with disabilities.</p>

QUESTIONS?

Submit questions to the
Sponsor Evaluation inbox:

sponsor.evaluation@education.ohio.gov



QUESTIONS?

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