

Technical Document for the 2026-2027 Community School Sponsor Evaluation

Overview

The Ohio Department of Education and Workforce has developed and implemented an evaluation system per Ohio Revised Code 3314.016 that rates any entity that sponsors a community school based upon three components: Academic Performance, Adherence to Quality Practices and Compliance with All Applicable Laws and Rules. Each component is equally weighted. This document details the business rules for the 2026-2027 sponsor evaluation.

The categories for overall ratings are "Exemplary," "Effective," "Ineffective" or "Poor." The Department gives separate ratings for each evaluation system component. Those components are Academic Performance, Compliance with All Applicable Laws and Rules and Quality Practices.

Determination of Relationship Between Community School and Sponsor

Ohio Revised Code 3314.016(B)(1)(a) specifies that the Academic Performance Component score shall include year-to-year changes in the overall sponsor portfolio. For purposes of the 2026-2027 sponsor evaluations, the Department identifies schools associated with each sponsor as of July 1, 2026 (beginning portfolio, List A), and as of July 1, 2027 (ending portfolio, List B). Identifying these relationships at two points in time allows the Department to address year-to-year sponsor portfolio changes for the Academic Performance Component.

Data Collection and Report Distribution

The Academic Performance component is based on Ohio School Report Card results. The report cards are based on data reported to the Department through the Education Management Information System (EMIS), a statewide data collection system for Ohio's primary and secondary education. The Department also uses Epicenter, a data collection system that is provided at no cost to sponsors, to collect sponsor certification and documentation for the Compliance Component and Quality Practices Component.

Frequency of the Sponsor Evaluation

The sponsor evaluation takes place on an annual basis. However, with recent statutory updates to ORC 3314.016(B)(7)(b), community school sponsors that receive an overall rating of Exemplary will be evaluated once every five years, not including the year they received the Exemplary rating. In addition, sponsors that receive an overall rating of Effective will be evaluated once every three years, not including the year they received the Effective rating. Sponsors that receive an Ineffective rating will be evaluated each year until they earn an overall rating of Exemplary or Effective.

Although these sponsors will not have to participate in the sponsor evaluation process during the years they are exempt, they must maintain documentation required by law for audit purposes and to fulfill their legal responsibilities for their sponsored schools.

Academic Performance Component

The evaluation framework, recommended by an independent advisory panel and adopted by the Department, aligns the Academic Performance Component to the Ohio School Report Cards. Additional details on the report card measures and calculations are available on the Department’s [Report Card Resources webpage](#).

Sponsor Submission

Sponsors do not submit documentation for the Academic Performance calculation. Relevant data is retrieved by the Department.

Review Process

The Department compiles the data from state report cards, runs analyses on the data, compiles lists, and then makes relevant calculations.

Calculation Process

The following steps are used to calculate the Academic Performance Component score.

1) Create Starting and Ending Lists from Sponsor’s Portfolio of Schools

To reflect year-to-year changes in a sponsor’s portfolio, two lists are created to be used in the Academic Performance Component’s calculations. The first list, List A, represents the portfolio of schools at the beginning of the 2026-2027 school year. The second list, List B, represents the portfolio of schools at the end of the 2026-2027 school year, which reflects changes made prior to July 1, 2027. If one or more of a sponsor’s schools merge with another of the sponsor’s schools but remain with the sponsor, then those schools will be included on List B. However, if the newly merged school has a different sponsor, then the school will not be included on List B. Below are example tables of List A and List B, which will be used throughout this technical document to visualize each step in this component’s calculation.

SCHOOLS OPEN AT THE <i>BEGINNING OF THE ACADEMIC YEAR (List A)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School’s Weight	School’s Weighted Points
Example School A	3.5 stars					
Example School B	5 stars					
Example School C	Meets Standards					

SCHOOLS OPEN AT THE <i>END OF THE ACADEMIC YEAR (List B)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School’s Weight	School’s Weighted Points
Example School A	3.5 stars					
Example School B	5 stars					

In the tables above, Example School C took action to non-renew its contract with its sponsor before July 1, 2027, so Example School C is excluded from *only* List B. (Note: If the sponsor had taken action to non-renew the contract, this school would have been excluded from *both* List A and List B.)

2. Remove Schools from both List A and List B, per Statutory Exclusions

In accordance with ORC 3314.016(B)(2), the Academic Performance Component calculation shall exclude:

- 1) all community schools that have been in operation for not more than two full school years;
- 2) all community schools whose contracts were not renewed or terminated by the sponsor pursuant to section 3314.07 of the Revised Code before the evaluation; and
- 3) any community school in which a majority of the enrolled students are children with disabilities receiving special education and related services in accordance with Chapter 3323 of the Revised Code [ORC 3314.35(B)(2)]. The Department calculates the percentage of students with disabilities and the duration for which a school has been open based on data entered in EMIS.

In addition, the statute specifies that the Alternative Education Academy (aka OHDELA) will not be included in the academic calculation of Office of Ohio School Sponsorship for the 2025-2026 and 2026-2027 school years, per the agreement with the school.

3. Use Overall Ratings to Assign Common Scale Points

For each school, the overall ratings on the report card are assigned points on a common scale of 0 to 4. The following table shows all the possible overall ratings assigned to a common point scale:

Traditional Report Card Overall Rating	Dropout Prevention and Recovery Report Card Overall Rating	Equivalent Points on Common Scale
5 Stars	Exceeds Standards	4
4.5 Stars		3.5
4 Stars		3
3.5 Stars		2.5
3 Stars	Meets Standards	2
2.5 Stars		1.5
2 Stars		1
1.5 Stars		0.5
1 Star	Does Not Meet Standards	0

The tables below show each example school's overall report card rating assigned to common scale points.

SCHOOLS OPEN AT THE <i>BEGINNING OF THE ACADEMIC YEAR (List A)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5				
Example School B	5 stars	4				
Example School C	Meets Standards	2				

SCHOOLS OPEN AT THE <i>END OF THE ACADEMIC YEAR (List B)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5				
Example School B	5 stars	4				

4. Find Each School's Full-Time Equivalent on the State Report Card

For each school in a sponsor's portfolio, the FTE (Full-time Equivalent) is calculated and rounded to the nearest whole number. The Department calculates FTE based on data entered in EMIS. The calculated FTE can be found at the bottom of the overview page of a school's report card.

FTE is determined by the Traditional Report Card and DPR Report Cards, which include all students enrolled in the district or school in grades preschool-high school (including Grades 13 and 23). Each student who was enrolled in a school or district at any time in a school year contributes Full Time Equivalent's (FTE's) to the district or school's total enrollment. It is important to note that the FTE calculation used is different from a headcount calculation. A headcount calculation counts the total number of students enrolled in a school or district on a specific date or series of dates. When reporting headcount, each student who is enrolled on the date chosen will count as one student in the calculation. A student who withdraws prior to or enrolls after the chosen date is not included in the headcount. For Student Enrollment, all students are included in the calculation if they have any enrollment reported in the school year. Instead of counting all students as one full student, a full-time equivalent (FTE) percent is calculated based on the length of time each student is enrolled. For example, a student who is enrolled for the entire school year equals 1.0 FTE in the calculation; a student who is enrolled for half the school year is 0.5 FTE; and a student who is enrolled for ten percent of the year is 0.1 FTE. More information about FTE calculations can be found in the report card [Technical Document](#).

The tables below show the FTE for each example school.

SCHOOLS OPEN AT THE <i>BEGINNING OF THE ACADEMIC YEAR (List A)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194			
Example School B	5 stars	4	200			
Example School C	Meets Standards	2	578			

SCHOOLS OPEN AT THE <i>END OF THE ACADEMIC YEAR (List B)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194			
Example School B	5 stars	4	200			

5. Calculate the Full-Time Equivalent of the Sponsor's Portfolio

To determine the FTE of a sponsor's portfolio, each school's FTE is added together. This is done for both List A and List B. The tables below show each example list's portfolio FTE.

SCHOOLS OPEN AT THE <i>BEGINNING OF THE ACADEMIC YEAR (List A)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972		
Example School B	5 stars	4	200	972		
Example School C	Meets Standards	2	578	972		

SCHOOLS OPEN AT THE <i>END OF THE ACADEMIC YEAR (List B)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394		
Example School B	5 stars	4	200	394		

6. Calculate the Weight of Each School

To determine the weight of each school, the school's FTE is divided by the portfolio FTE. The result is then rounded to the nearest thousandths. The tables below show each example school's weight.

SCHOOLS OPEN AT THE <i>BEGINNING OF THE ACADEMIC YEAR (List A)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	
Example School B	5 stars	4	200	972	0.206	
Example School C	Meets Standards	2	578	972	0.595	

SCHOOLS OPEN AT THE <i>END OF THE ACADEMIC YEAR (List B)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.492	
Example School B	5 stars	4	200	394	0.508	

7. Calculate the Weighted Points for Each School

To determine the weighted points, each school's weight is multiplied by its common scale points. The result is rounded to the nearest thousandths. The tables below show each example school's weighted points.

SCHOOLS OPEN AT THE <i>BEGINNING OF THE ACADEMIC YEAR (List A)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	0.500
Example School B	5 stars	4	200	972	0.206	0.824
Example School C	Meets Standards	2	578	972	0.595	1.190

SCHOOLS OPEN AT THE <i>END OF THE ACADEMIC YEAR (List B)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.492	1.23
Example School B	5 stars	4	200	394	0.508	2.032

8. Calculate the Sponsor's Weighted Portfolio Points

To determine a sponsor's weighted points for their portfolio, each school's weighted points are added together. This is done for both List A and List B. The tables below show each example list's weighted portfolio points.

SCHOOLS OPEN AT THE <i>BEGINNING OF THE ACADEMIC YEAR (List A)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	972	0.200	0.500
Example School B	5 stars	4	200	972	0.206	0.824
Example School C	Meets Standards	2	578	972	0.595	1.190
WEIGHTED PORTFOLIO POINTS-->						2.514

SCHOOLS OPEN AT THE <i>END OF THE ACADEMIC YEAR (List B)</i>						
School Name	Report Card Overall Rating	Report Card Overall Rating Assigned to Common Scale Points	School FTE	Sponsor Portfolio FTE	School's Weight	School's Weighted Points
Example School A	3.5 stars	2.5	194	394	0.492	1.23
Example School B	5 stars	4	200	394	0.508	2.032
WEIGHTED PORTFOLIO POINTS-->						3.262

9. Calculate the Sponsor's Average Weighted Portfolio Points

To determine the average of each list's weighted portfolio points, the total weighted portfolio points from List A is added to the total weighted portfolio points from List B.

$$2.514 \text{ (List A)} + 3.262 \text{ (List B)} = 5.776$$

Then, that result is divided by two to calculate the average.

$$5.776 \div 2 = 2.888$$

Therefore, the average of the total weighted points for List A and List B is 2.888.

10. Assign the Average Weighted Portfolio Points to a Final Academic Performance Component Score

To determine the final score on the Academic Performance Component, the average weighted portfolio points are assigned a final score using the set of ranges below:

Range of Average Weighted Portfolio Points	Final Score on the Academic Performance Component
3.5 - 4	4
2.5 - 3.49	3
1.5 - 2.49	2
0.5 - 1.49	1
0 - 0.49	0

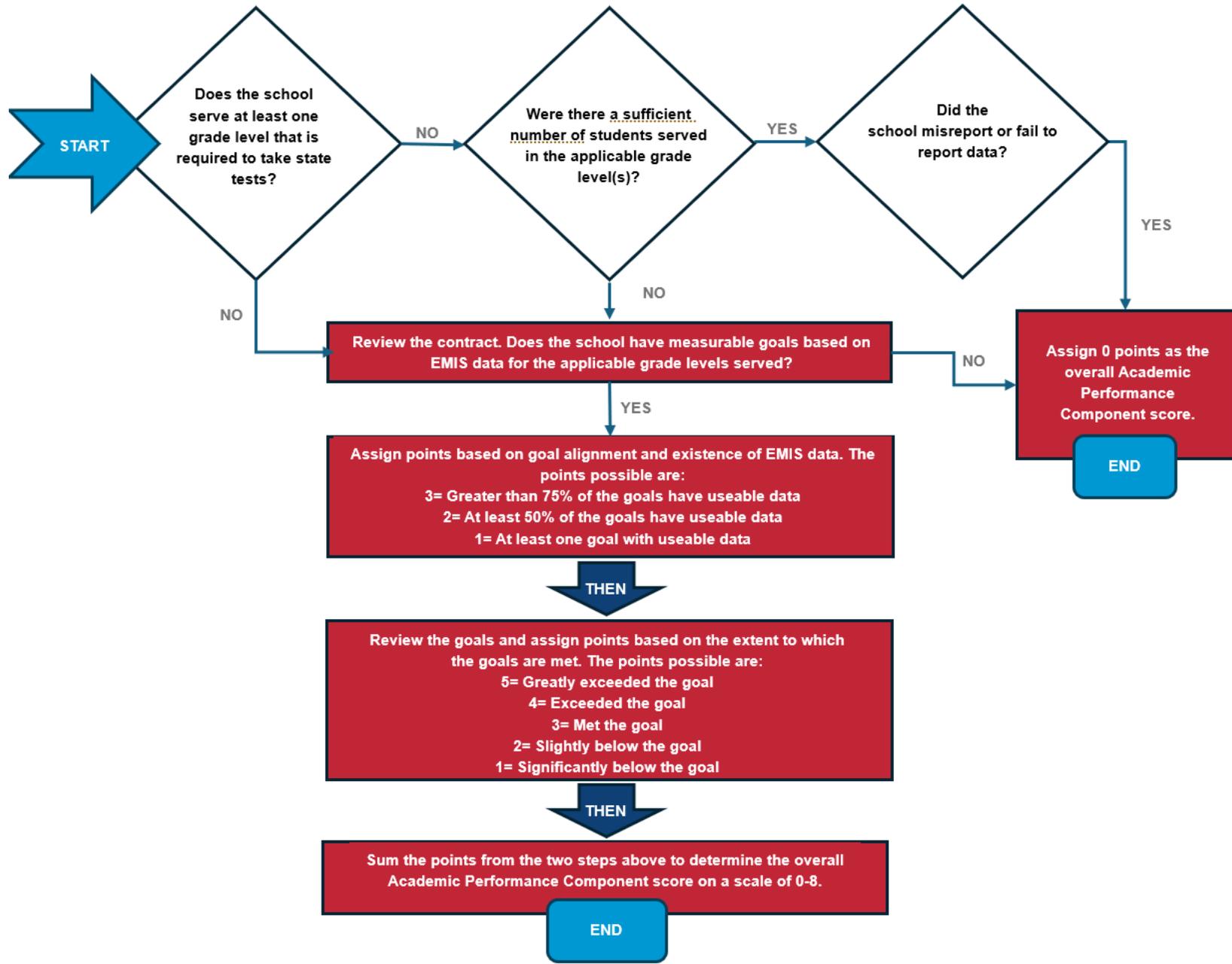
In the example, the sponsor's average portfolio points were 2.888. This falls within the range of 2.5 and 3.49, so it would be assigned to 3 points as the final score on the Academic Performance Component.

Evaluating Schools That Do Not Receive State Report Cards

With Ohio's Every Student Succeeds Act state plan, all schools receive report cards based on any applicable report card performance measure data. However, some schools are not expected to receive report card ratings because they do not serve a sufficient number of students in the grade levels required to take state tests. Since 2018, this applies to very few schools.

When a school has no applicable or available performance measure ratings, ORC 3314.016(B)(1)(a) requires the Department to use alternative performance measures specified in the contract between the school and the sponsor. The contracts will be reviewed by the Department's Office of Accountability, with assistance from the Office of Community Schools, and the Office of Legal Counsel. To calculate the Academic Performance Component score for schools with no performance measure ratings, the Department uses the process outlined in the flowchart below.

Academic Component Calculation Flowchart for Schools Not Receiving a Report Card



Compliance with Laws and Rules Component

For the 2026-2027 Compliance with All Applicable Laws and Rules calculation, the current OAC 3301-102-08 is applied and aligns with the requirements outlined in ORC 3314.016. Since statute requires this component to include compliance with all applicable laws and administrative rules, sponsors will be evaluated for compliance with all applicable laws and rules, including their obligation to monitor their schools' compliance with all laws and rules.

The Department compiled lists of all rules and laws that apply to community schools and/or their respective sponsors and posted them for public comment on Jan. 31, 2026. The posted lists identified all changes made from the lists used for the 2025-2026 evaluation. The Department requested comments no later than March 3, 2026. The finalized lists include items for both sponsor-level and school-level certification. The Department reviews the lists on an annual basis and publishes them on or before July 15.

The sponsor's score for this component is determined by equally weighting all sponsor-level items except Item S-615, which specifically addresses a sponsor's oversight of its schools' compliance. For Item S-615, the sponsor may receive between 0 and 4 points, depending on its percentage of substantiated items. This item incorporates the school-level compliance items for all sponsored schools to demonstrate sponsor oversight of schools. To assess this item (the sponsor's compliance with its oversight responsibilities), the vendor reviews sponsor certification responses for all schools in the sponsor's portfolio and any additional documentation gathered during the validation process.

The Department engages a third-party vendor to perform the compliance reviews and provides it with applicable view-only access to Epicenter.

The items being reviewed for this component are based on actions taken and documents submitted during the review period (July 1, 2026, through June 30, 2027), except for the expenditure report, which is due no later than Aug. 15, 2027.

Failure to submit the sponsor oversight compliance worksheet for all sponsored schools may result in the Department acting pursuant to ORC 3314.015 and OAC 3301-102-07.

Sponsor Submission:

Each sponsor will be required to identify its compliance status for each item on the list for its organization and each school in its portfolio utilizing a series of certification worksheets that must be uploaded to Epicenter by the sponsor in the provided format. One worksheet is designated for compliance items related to the sponsor. Another worksheet is designated for items related to the sponsor's oversight of its schools' compliance and must be submitted for each school in its sponsoring portfolio.

In the worksheets, the sponsor responds to a series of Yes/No questions that result in the sponsor's certification of compliance: compliant, not compliant or not applicable. The sponsor is instructed to indicate if the school was placed on a corrective action plan for any school item that is determined to be not compliant.

In addition to the completed certification worksheets, the sponsor is required to upload a signed certification form. The sponsor can reuse any documentation from a previous submission if it still is applicable to this item.

For any school item with a determination of "not compliant" for which the sponsor indicated the school was placed on a corrective action plan, the sponsor is instructed to upload the corrective action plan under a separate submission type for all corrective action plans at the time it submits the completed worksheets.

If a sponsor fails to upload the signed certification by the deadline established by the Department, the Department will rely solely upon the information that has been submitted by the deadline.

Review and Validation Process:

Ohio Administrative Code Section 3301-102-08 requires validation of a sponsor's certifications. To validate the certifications for the selected compliance items, the vendor uses information provided by the Department, documentation supplied by the sponsor or documentation supplied by the school during an on-site visit, and/or other materials that are publicly available.

To begin the validation process, the vendor randomly selects 10 items from the available pool of school-level items that can be validated through documentation submitted by the sponsors. Sponsors then submit the requested documentation for all schools in their portfolios. The vendor reviews the certification response submitted by the sponsor and information provided by the sponsor to make a preliminary compliance determination for the items.

The vendor randomly selects 10 additional items from the available pool of school-level items that can be validated through documentation and/or information provided by the Department. Sponsors do not need to submit any documentation for these 10 items. The vendor reviews the certification response submitted by the sponsor and information provided by the Department to make a preliminary compliance determination for the items.

As part of the validation review process and to remain consistent with the administrative rule, the vendor randomly selects a minimum 10 percent sample of each sponsor's schools, ensuring at least one of each type of school (site-based, e-school, and dropout prevention and recovery) is included in the sample for potential site visits. The vendor also randomly selects 10 items to be validated for the schools selected. The vendor reviews the certification response submitted by the sponsor and information gathered during the site visit to make a preliminary compliance determination for the items.

In addition, the vendor randomly selects five items from the available pool of sponsor-level items that can be validated through documentation submitted by the sponsors and/or information provided by the Department. The sponsors submit the requested documentation. The vendor reviews the certification response submitted by the sponsor and information provided by the sponsor and the Department to make a preliminary compliance determination for the items.

The preliminary compliance determination for each item is based on a combination of the sponsor's certification responses, as well as a review of the information for each item selected for validation.

Utilizing each submitted certification worksheet, the vendor will perform the review and validation and will enter the appropriate response in the two columns below for each compliance item for each sponsor and school:

- **Reviewer Rating:** The final determination of Compliant, Not Compliant and/or Not Applicable will be made by the vendor.
- **Justification:** Information will be included in the worksheet for each item to describe how the compliance status was determined based on a combination of sponsor responses, validation, a narrative and/or existence of a corrective action plan to address school deficiencies.

Following the vendor compliance review, sponsors will be provided an opportunity to review the vendor determinations as described in the Review Period section below.

Upon completion of all sponsor-requested reviews, the Department will calculate the score for the sponsor’s rating on the identified Oversight item (S-615) based on the average percent of substantiated items for all schools in the sponsor’s portfolio. The Department then will calculate the overall rating for the Compliance with All Laws and Rules Component based upon the data provided by the vendor and any adjustments made following the Department review.

Calculation Process

To calculate the oversight of schools score that rolls into the sponsor worksheet, the following process is applied.

1. Each school is evaluated separately on the percentage of items considered substantiated.
2. The percentage for each school in a sponsor’s portfolio is then averaged.
3. That average will represent the sponsor’s point determination for the “oversight of its schools’ compliance” item based on the table below.

Points	Average Percentage of Substantiated <i>School</i> Items
4	98-100%
3	96-97.9%
2	94-95.9%
1	92-93.9%
0	Less than 92%

For each sponsor, the percentage of substantiated sponsor items is calculated, and the final Compliance with ALL Applicable Laws and Rules Component score and rating is determined by the scale outlined below. All sponsor compliance items are weighted equally, except for Item S-615, which has four possible points.

Points	Percentage of Substantiated <i>Sponsor</i> Items	Component Rating
4	92-100%	Exceeds Expectations
3	87-91.9%	Meets Expectations
2	84-86.9%	Progressing Toward Expectations
1	80-83.9%	Below Expectations
0	0-79.9%	Significantly Below Expectations

In addition to a data file that includes the sponsor-level data on the Compliance with All Applicable Laws and Rules Component, the Department will publish files that include detailed school-level compliance data.

Quality Practices Component

The Department is required to prescribe quality practices for community school sponsors and develop an instrument to measure adherence to those quality practices. The quality practices must be based on standards developed by the National Association of Charter School Authorizers, or any other nationally organized community school organization, in consultation with entities that sponsor community schools.

The quality practices review consists of 33 individual standards, grouped into the following critical areas:

- A. Commitment and Capacity;
- B. Application Process and Decision-Making;
- C. Performance Contracting;
- D. Oversight and Evaluation;
- E. Termination and Renewal Decision-Making; and
- F. Technical Assistance.

The final rating on the Quality Practices Component is based on the percentage of total points earned.

Sponsor Participation/Submission

Each sponsor will have the opportunity to upload documents to Epicenter to address the individual standards of the rubric. Sponsors also have the option to participate in interviews to further explain their supporting documentation.

Review Process

The Department engages a vendor to perform the quality practices review. Applicable vendor personnel will be provided with view-only access to Epicenter. The reviewers will complete the rubric based on all available information and provide a score for each standard. Interview responses may not stand alone; they must be supported with documentation supplied by the sponsor.

Following the vendor completion of the Quality Practices Rubric, sponsors will be provided an opportunity to review the vendor ratings as described in the Review Period section below. Upon completion of all sponsor-requested reviews, the Department will calculate the overall rating for quality practices based upon the data provided by the vendor and any adjustments made following the Department review.

Calculation Process

The rating for rating Quality Practices Component is calculated by using the formula $B/A = \text{percentage of standards met}$.

A is the number of possible points for standards that are applicable to the sponsor being reviewed.

B is the total points scored in the standards included in A.

The final Quality Practices Component rating and points are determined by the calculated percentage of standards met using the following:

Percentage	Rating	Points
90-100%	Exceeds Standards	4
75-89.9%	Meets Standards	3
55-74.9%	Progressing Toward Standards	2
35-54.9%	Below Standards	1
0-34.9%	Significantly Below Standards	0

Review Period

Sponsor Adjustment Request

Upon completion of the vendor review, the Department will make the completed compliance worksheets and quality practices rubric available to the sponsor. The sponsor will be provided with a period of at least 10 business days in which it may request an adjustment based on documentation previously submitted as part of the evaluation. The sponsor will provide the Department with any necessary evidence or information to support the requested adjustment. The Department will review the evidence and information, determine whether an adjustment is valid and notify the sponsor of its determination and reasons. A sponsor requesting adjustments must complete a request form and submit it to the Department using Epicenter. The request must identify the specific item(s) for which the sponsor is requesting adjustment.

Department Review

The Department will review the submitted request and the originally submitted documentation to make a determination of whether the item score should be changed prior to performing calculation of the final sponsor score.

Overall Rating

Calculation Process

The following business rules are used when calculating the sponsor's overall rating on the sponsor evaluation.

The overall rating is based on the scores of the evaluation's three components:

1. Academic Performance;
2. Compliance with All Applicable Laws and Rules; and
3. Quality Practices.

All three components are weighted equally. The points scored for each component are added together to determine the overall points. The final rating is then assigned based on the following 12-point scale:

Overall Points	Sponsor Rating
10 - 12	Exemplary
7 - 9	Effective
3 - 6	Ineffective
0 - 2	Poor

In some limited cases, sponsors will not have any available academic data as mandated by ORC 3314.016(B)(2). For example, if a sponsor only had one school, which is an excluded special needs school, it would not have ANY academic performance data. In these cases, the sponsor will be evaluated based on the two available components, which will follow the above rules, but the overall points and assigned final rating will be determined based on the following 8-point scale:

Overall Points	Sponsor Rating
7 - 8	Exemplary
5 - 6	Effective
2 - 4	Ineffective
0 - 1	Poor