# Internet- or Computer-Based Community School Application Rubric

Application Submission Date: __January 2024__

Applicant Name: __AchievePoint Virtual Academy__

Sponsor Name: St. Aloysius                                            Sponsor IRN: 083246

Operator Name: Graduation Alliance                          Operator IRN: 017296

The internet- or computer-based community school application consists of five sections: Proposed School Information, Sponsor's Experience with Online Schools, Operator's Experience with Online Schools, Sponsor's Schools' Records of Academic Performance in all years under its sponsorship, and Operator's Affiliated Schools' Records of Performance in all years under its operation. A sixth component, Preference for Operators with Previous Experience in Ohio, is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. A committee will review all documentation and determine whether to grant approval of the internet- or computer-based community school.

## SECTION A: PROPOSED SCHOOL INFORMATION

| Review Criteria | Not Addressed | Poorly Developed | Adequately Developed | Well Developed | Fully Developed |
|---|---|---|---|---|---|
| The application described the proposed internet- or computer-based community school, including:<br><br>• The reasons the applicant believes Ohio would benefit from an additional internet-or computer-based community school<br>• The community and student population (demographics, ages, and grade levels) school intends to serve<br>• If there is no management company, please describe | 0 | 2 | **4** | 6 | 8 |

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| | | | | | | |
|---|---|---|---|---|---|---|
| the school leader's experience with online learning<br>• The enrollment area (specific counties in Ohio)<br>• The education plan and curriculum intended for each core content area and grade level complies with the National Standards for Quality Online Learning.<br>• The expectations of academic performance, including academic achievement status or proficiency, academic growth, post-secondary readiness, and expectations for mission- specific performance measures<br><br>• The expectations of any non-academic school or student goals to which the school will hold itself accountable | | | | | | |
| | | | | | **Total Points Earned** | **4/8** |

**Comments**

## SECTION B: SPONSOR'S EXPERIENCE WITH ONLINE SCHOOLS

| Review Criteria | | None | Less than 2 | 3 or 4 | 5 or more |
|---|---|---|---|---|---|
| Number of online schools the sponsor provided monitoring and technical assistance | | 0 | 1 | 2 | <mark>3</mark> |

| Review Criteria | | Less than 1 Year | Between 1 and 3 school years | More than 3 school years | |
|---|---|---|---|---|---|
| Number of years sponsor has overseeing internet- or computer- based community schools in Ohio | | 0 | 2 | <mark>3</mark> | |

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| Review Criteria | Not Addressed | Poorly Developed | Adequately Developed | Well Developed | Fully Developed |
|---|---|---|---|---|---|
| The application described the sponsor's experience with internet- or computer-based schools, including:<br><br>• The number of internet- or computer-based community schools the sponsor has overseen<br>• The number of years the sponsor has providing monitoring and technical assistance to the schools<br>• Experience of key personnel sponsoring or operating an online or blended model | 0 | 0 | 1 | 2 | **3** |
| The application described the sponsor's assessment of the degree to which each of its sponsored internet- or computer-based school is meeting the operating standards for online schools and complying with all applicable laws and rules.<br><br>**AND**<br><br>If applicable, the application described specific steps taken by the sponsor to correct each internet- or computer-based school's compliance with applicable laws and rules in the two most recent evaluation cycles. | 0 | 1 | 2 | 3 | **4** |
| The application described instances where sponsor terminated or nonrenewed sponsorship with an internet- or computer-based community school, including:<br><br>• Circumstances leading to the decision to terminate sponsorship for each internet- or computer-based school<br>• Specific actions taken by the sponsor and timeline for each action<br><br>**OR**<br><br>If sponsor had not had to terminate or non-renew | 0 | 0 | 1 | 2 | **3** |

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| sponsorship with an internet- or computer-based school, application described:<br>• Circumstances that would lead the sponsor to the decision to terminate sponsorship<br>• Specific actions the sponsor will takeincluding timeline for each action | | | | | |
|---|---|---|---|---|---|

| Review Criteria | More than One FTE Determination in past 3 years | One FTE Determination in past 3 years | No FTE Determination in past 3 years | |
|---|---|---|---|---|
| Sponsor was responsible for community schools with full-time equivalency (FTE) determinations issued by a state education agency. | 0 | 2 | **4** | |
| | | | **Total Points Earned** | **20/20** |
| **Comments:** | | | | |

## SECTION C: OPERATOR'S EXPERIENCE WITH ONLINE SCHOOLS

| Review Criteria | | Less than 1 year | 1-3 years | 4-6 Years | 7 or more Years |
|---|---|---|---|---|---|
| Number of years operator has managing internet- or computer-based community/public charter schools | | **0** | 2 | 4 | 6 |

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| Review Criteria | Not Addressed | Poorly Developed | Adequately Developed | Well Developed | Fully Developed |
|---|---|---|---|---|---|
| The application described the operator's experience with internet- or computer-based community/public charter schools in the state of Ohio and outside the state of Ohio. Please include ethe experience of key personnel employed by the operator. | **0** | 1 | 2 | 3 | 4 |
| The application described operator's assessment of the degree to which each of the operator's affiliated internet- or computer-based schools is meeting the operating standards for online schools | **0** | 1 | 2 | 3 | 4 |
| The application addressed instances where the operator terminated its agreement with each internet- or computer-based community school, including<br><br>• Circumstances leading to the decision to terminate its agreement with each internet- or computer-based school<br>• Specific actions taken by operator and timeline for each action<br><br>**OR**<br><br>If operator had not had to terminate its agreement with an internet- or computer-based school, the application described:<br><br>• Circumstances that would lead the operator to the decision to terminate its agreement with the internet- or computer-based school<br><br>• Specific actions the operator will take including timeline for each action | **0** | 1 | 2 | 3 | 4 |

Department of Education & Workforce

| Review Criteria | More than One FTE Determination in past 3 years | One FTE Determination in past 3 years | No FTE Determination in past 3 years | |
|---|---|---|---|---|
| Operator was responsible for community schools with full-time equivalency (FTE) determinations issued by a state education agency | 0 | 1 | 2 | |
| | | | **Total Points Earned** | **2/20** |

**Comments: Operator has not managed an online school in or out of state. The operator has managed two site-based community schools. One school has been open since 2018-19 and one school closed after one year (2028-19).**

## SECTION D: SPONSOR'S SCHOOLS' RECORDS OF ACADEMIC PERFORMANCE

The Department will be assigning a composite weighted score based on the cumulative performance of all schools overseen by the sponsor from academic years 2002-2003 and beyond. From academic years 2002-2003 through 2014-15, the total points will be weighed at 50 percent. For academic years 2015-16 and beyond, the total points will be weighed at 50 percent. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.

| Weighted Points | Points Earned for Academic Performance Component | Section Points |
|---|---|---|
| 3.50 – 4.00 | 4 | 18 |
| 2.50 – 3.49 | 3 | 15 |
| 1.50 – 2.49 | 2 | 12 |
| 0.50 – 1.49 | 1 | 7 |
| 0.00 - 0.49 | 0 | 0 |

| Review Criteria | Points Earned 0 | Points Earned 1 | Points Earned 2 | Points Earned 3 | Points Earned 4 |
|---|---|---|---|---|---|
| Academic Years: 2002-2003 and beyond | 0 | 7 | 12 | 15 | 18 |
| | | | | **Total Points Earned** | 7/18 |

**Comments:**



## SECTION E: OPERATOR'S AFFILIATED SCHOOLS' RECORDS OF ACADEMIC PERFORMANCE

The Department will assign a composite weighted score based on the cumulative performance of all schools managed by the operator from academic years 2002-2003 and beyond. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.

| Weighted Points | Points Earned for Academic Performance Component | Section Points |
|---|---|---|
| 3.50 – 4.00 | 4 | 18 |
| 2.50 – 3.49 | 3 | 15 |
| 1.50 – 2.49 | 2 | 12 |
| 0.50 – 1.49 | 1 | 7 |
| 0.00 - 0.49 | 0 | 0 |

## OPERATOR MANAGING SCHOOLS IN THE STATE OF OHIO ONLY:

If the operator only managed schools within the state of Ohio, the Department will assign percentage weights to the operator's affiliated schools' records of academic performance in all years under its operation based on the following. For academic years 2002-2003 through 2014-2015, the total points will be weighed at 50 percent. For academic years 2015-2016 and beyond, the total points will be weighed at 50 percent.

## OPERATOR MANAGING SCHOOLS BOTH IN THE STATE OF OHIO AND OUTSIDE THE STATE OF OHIO:

If the operator managed schools both in the state of Ohio and outside of the state of Ohio, the Department will assign percentage weights to the operator's affiliated schools' records of academic performance in all years under its operation based on the following. For all schools within the state of Ohio from academic years 2002-2003 through 2014-15, the total points will be weighed at 40 percent. For all schools within the state of Ohio from academic years 2015-16 and beyond, the total points will be weighed at 40 percent. For all schools outside the state of Ohio from academic years 2002-2003 and beyond, the total points will be weighed at 20 percent.

| Review Criteria | Points Earned 0 | Points Earned 1 | Points Earned 2 | Points Earned 3 | Points Earned 4 |
|---|---|---|---|---|---|
| Academic Years: 2002-2003 and beyond | 0 | 7 | 12 | 15 | 18 |
| Total Points Earned | | | | | 12/18 |

**Comments: Operator received a score of two which earned 12 points. No data from the 2019-20 and 2020-21 school years was used to calculate point totals. The calculation includes two schools open in 2018-19, and one school in 2021-22 and 2022-23.**

# SECTION F: ALIGNMENT TO THE NATIONAL STANDARDS FOR QUALITY ONLINE LEARNING.

This section examines whether the proposed internet- or computer-based community school meets the National Standards for Quality Online Learning.

The applicant, sponsor and operator must work collaboratively to provide a narrative that explains how the school will meet requirements included in the Standards for Quality Online Programs. Please attach a copy of the completed narrative to this application. The Department will use the narrative to assign ratings for each set of standards (A-M) using the following criteria. Section ratings will be averaged and scored.

The Department will use the assigned ratings to score the application based on the following:

| Points | Criteria |
|---|---|
| **Fully Developed 4 Points** | This part of the application demonstrates a model of best practice. This part of the application scored **between 90% and 100% of the total possible points**. |
| **Well Developed 3 Points** | This part of the application demonstrates excellent implementation, comparable to other examples. This part of the application scored **80% or more of the total points, but less than 90% of the total possible points**. |
| **Adequately Developed 2 Points** | This part of the application demonstrates good implementation, but somewhat lacked depth or detail. This part of the application scored **70% or more of the total points, but less than 80% of the total possible points**. |
| **Poorly Developed 1 Point** | This part of the application demonstrates partial implementation, but additional work is needed. This part of the application scored **less than 70% of the total possible points**. |
| **Not Addressed 0 Points** | The application does not demonstrate a model of best practice, or this part of the application does not address the standards for quality online programs. |

| | Not Addressed | Poorly Developed | Adequately Developed | Well Developed | Fully Developed |
|---|---|---|---|---|---|
| Sec. A: Mission | **0** | 1 | 2 | 3 | 4 |
| Sec. B: Governance | 0 | **1** | 2 | 3 | 4 |
| Sec. C: Leadership | 0 | 1 | **2** | 3 | 4 |
| Sec. D: Planning | **0** | 1 | 2 | 3 | 4 |
| Sec. E: Organizational Staff | 0 | **1** | 2 | 3 | 4 |
| Sec. F: Financial and Material Resources | **0** | 1 | 2 | 3 | 4 |
| Sec. G: Equity and Access | 0 | 1 | **2** | 3 | 4 |
| Sec. H: Integrity and Accountability | 0 | 1 | **2** | 3 | 4 |
| Sec. I: Curriculum and Course Design | 0 | 1 | 2 | **3** | 4 |
| Sec. J: Instruction | 0 | 1 | 2 | **3** | 4 |
| Sec. K: Assessment and Learner Performance | 0 | 1 | **2** | 3 | 4 |
| Sec. L: Faculty and Staff Support | 0 | **1** | 2 | 3 | 4 |
| Sec. M: Learner and Parent/Guardian Support | 0 | 1 | **2** | 3 | 4 |
| Sec. N: Program Evaluation | 0 | 1 | 2 | **3** | 4 |
| | | | | | |
| Total Points | 0 | 3 | 10 | 9 | 0 |
| | | | | | |

**3.25 points earned in the above rubric is equal to one rating point for this section**

| Total Points Earned | 7/16 |
|---|---|

Comments: Narratives provided were limited. Information available in the sponsor application was used to support ratings. Mission statement, financial projections, organization bylaws, and key policies were not provided. Curriculum, instruction, and evaluation portions of the narrative were well-developed.

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## SECTION G: PREFERENCE FOR OPERATORS WITH PREVIOUS EXPERIENCE IN OHIO (NOT SCORED)

The Preference for Operators with Previous Experience in Ohio section is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. If there are more qualified applications than the Department can approve, the Department will consider the total years of experience the operator has managing community schools in Ohio.

# Internet- and Computer-Based Community School Scoring Sheet

Applicant Submission Date: January 2024

Applicant Name: AchievePoint Virtual Academy

Sponsor Name: St. Aloysius                    Sponsor IRN: 083246

Operator Name: Graduation Alliance           Operator IRN: 017296

## REQUIRED RESPONSES AND DOCUMENTS                    (Not Scored)

- X☐    Applicant Information
- X☐    Sponsor Information
- X☐    Operator Information
- X☐    Preference for Operators with Previous Experience in Ohio

## APPLICATION RESPONSES

| Application Component | Points Earned | Points Possible |
|---|---|---|
| Section A: Proposed School Information | 4 | 8 |
| Section B: Sponsor's Experience with Community and Internet- or Computer-Based Community School(s) | 20 | 20 |
| Section C: Operator's Experience with Community/Public Charter and Internet- or Computer-Based Community School(s) | 2 | 20 |
| Section D: Sponsor's Schools' Records of Academic Performance | 7 | 18 |
| Section E: Operator's Affiliated Schools' Records of Academic Performance | 12 | 18 |
| Section F: Alignment National Standards for Quality Online Programs | 7 | 16 |
| Section G: Preference for Operators with Previous Experience in Ohio | | |
| Total Points | 52 | 100 |

*The Department has established that an application must earn at least 66% of possible points for approval.

**RECOMMENDATION:**

_____Approved        ___X___Rejected

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