Internet- or Computer-Based Community School Online Testing Guidance

Overview of Chapter 3314.25 and 3314.252 of the Revised Code

Effective October 9, 2026, internet- or computer- based community schools (e-schools) may permit students to complete state assessments remotely in an online format with a remote proctor subject to several conditions. The schools are required to consult with each student's parent or guardian regarding the remote proctoring options and the preferred method of administering and proctoring state assessments within two weeks of the student's initial enrollment. The school must review these options with the student's parent or guardian each year. It is important to note that if the student's IEP includes in-person testing or if in-person testing is the appropriate option for the student, the school must continue to offer access to a testing location within a 50-mile radius of the student's residence.

WHAT ASSESSMENTS MAY BE TAKEN REMOTELY

Only statewide achievement assessments prescribed under sections 3301.0710 and 3301.0712 of the Ohio Revised Code. These assessments are generally known as Ohio's State Tests. This includes grades 3-8 English language arts and math, grades 5 & 8 science, and high school end-of-course tests. It does not include the Alternate Assessment for Students with the Most Significant Cognitive Disabilities (AASCD), or Ohio's English language proficiency tests (OELPS, OELPA, or Alt-OELPA). For Dropout Prevention and Recovery (DOPR) schools, the required STAR assessment is not a statewide achievement assessment and is not permitted to be taken remotely. DOPR e-schools may administer Ohio's State Tests remotely.

REMOTE PROCTORING REQUIREMENTS

Any student enrolled in an internet- or computer-based community school shall be permitted to **complete any of the state assessments remotely in an online format with a remote proctor if the following conditions are met:**

1. The student takes the assessment using a device through which the student will be monitored by the assessment proctor through video and audio for the duration of the assessment administration.
2. The assessment proctor actively monitors each student completing a remote assessment and is available to respond to student questions and troubleshoot issues.
3. The school maintains a ratio of eleven to one or less for students taking an assessment to an assessment proctor.
4. Each teacher or school personnel assigned to proctor a remote assessment completes a remote proctoring certification course.
5. Each teacher, assessment proctor, or other school staff of each participating school understands the technical requirements and is familiar with the remote testing features prior to the remote administration of assessments.

6. For parents and students, the school does all of the following prior to administering assessments:
    a. Ensures that all testing equipment functions correctly;
    b. Provides training and support, including an opportunity to gain experience with remote testing features;
    c. Communicates test security provisions and procedures.

REQUIRED NOTIFICATIONS AND CONSULTATIONS

Within two weeks after a student's initial enrollment, the school shall conduct a meeting or consultation with the student's parent or guardian. The meeting may occur in person, by telephone, or through electronic communication, including electronic mail or other digital means, to discuss the available testing administration and proctoring options for the student. During the meeting or consultation, the school is required to inform the student's parent or guardian of the school's preferred method of administration and proctoring of state assessments and any available alternative option. The school must review the available test administration options with the student's parent or guardian annually.

During the initial or annual review meeting or consultation, the parent or guardian may elect an alternative state assessment administration and proctoring option. The school shall accommodate such election to the extent practicable, taking into consideration the student's educational needs and the feasibility of available testing options. The school and the student's parent or guardian are encouraged to work together to determine the proctoring method that meets the student's needs. In no case may the school alter or revise the testing administration method without the student's parent or guardian's approval.

If a student's parent or guardian does not respond to the school's reasonable attempts to conduct the meeting or consultation within two weeks of the student's initial enrollment, the school may proceed with the school's preferred method of administration and proctoring of state assessments.

STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS

If the student has an individualized education program ("IEP") developed under Chapter 3323. of the Revised Code that includes in-person administration and proctoring of state assessments, the school shall provide in-person testing for the student.

IN PERSON TESTING REQUIREMENTS

Schools and parents or guardians are required jointly to determine whether a student takes the state assessment remotely or in a physical testing location. The school and parent or guardian are encouraged to determine which testing method, remote or in-person, is in the best interest of the student. If in-person testing is the appropriate option for the student or required by the student's IEP, the school is required to provide an in-person testing location within a 50-mile radius of the student's residence.

RESOURCES FOR REMOTE PROCTORING

Trainings, Webinars, and Tutorials