

Internet- or Computer-Based Community School Application Rubric

Application Submission Date: January 13, 2025

Applicant Name: Colleen Randazzo, iSchool Virtual Academy

Sponsor Name: St. Aloysius Orphanage Sponsor IRN: 083246

Operator Name: Blue Learning Operator IRN: TBD

The internet- or computer-based community school application consists of five sections: Proposed School Information, Sponsor's Experience with Online Schools, Operator's Experience with Online Schools, Sponsor's Schools' Records of Academic Performance in all years under its sponsorship, and Operator's Affiliated Schools' Records of Performance in all years under its operation. A sixth component, Preference for Operators with Previous Experience in Ohio, is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. A committee will review all documentation and determine whether to grant approval of the internet- or computer-based community school.

Section A: Proposed School Information

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
The application described the proposed internet- or computer-based community school, including: <ul style="list-style-type: none">The reasons the applicant believes Ohio would benefit from an additional internet-or computer-based community schoolThe community and student population (demographics, ages, and grade levels) school intends to serveIf there is no management company, please describe the school leader's experience with online learning	0	2	4	6	8

<ul style="list-style-type: none"> The enrollment area (specific counties in Ohio) The education plan and curriculum intended for each core content area and grade level complies with the National Standards for Quality Online Learning. The expectations of academic performance, including academic achievement status or proficiency, academic growth, post-secondary readiness, and expectations for mission-specific performance measures The expectations of any non-academic school or student goals to which the school will hold itself accountable 					
					Total Points Earned
					__6__ of 8
Comments:					

Section B: Sponsor’s Experience with Online Schools

Review Criteria		None	Less than 2	3 or 4	5 or more
Number of online schools the sponsor provided monitoring and technical assistance		0	1	2	3
Review Criteria		Less than 1 Year	Between 1 and 3 school years	More than 3 school years	
Number of years sponsor has overseeing internet- or computer-based community schools in Ohio		0	2	3	

Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
<p>The application described the sponsor’s experience with internet- or computer-based schools, including:</p> <ul style="list-style-type: none"> • The number of internet- or computer-based community schools the sponsor has overseen • The number of years the sponsor has providing monitoring and technical assistance to the schools • Experience of key personnel sponsoring or operating an online or blended model 	0	1	2	3	4
<p>The application described the sponsor’s assessment of the degree to which each of its sponsored internet- or computer-based school is meeting the operating standards for online schools and complying with all applicable laws and rules.</p> <p>AND</p> <p>If applicable, the application described specific steps taken by the sponsor to correct each internet- or computer-based school’s compliance with applicable laws and rules in the two most recent evaluation cycles.</p>	0	1	2	3	4
<p>The application described instances where sponsor terminated or nonrenewed sponsorship with an internet- or computer-based community school, including:</p> <ul style="list-style-type: none"> • Circumstances leading to the decision to terminate sponsorship for each internet- or computer-based school • Specific actions taken by the sponsor and timeline for each action <p>OR</p> <p>If sponsor had not had to terminate or non-renew</p>	0	1	2	3	4

sponsorship with an internet- or computer-based school, application described: <ul style="list-style-type: none"> • Circumstances that would lead the sponsor to the decision to terminate sponsorship • Specific actions the sponsor will take including timeline for each action 					
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Review Criteria	More than One FTE Determination in past 3 years	One FTE Determination in past 3 years	No FTE Determination in past 3 years		
Sponsor was responsible for community schools with full-time equivalency (FTE) determinations issued by a state education agency.	0	2	4		
				Total Points Earned	16/20
Comments:					

Section C: Operator's Experience Operating Online Schools

Review Criteria		Less than 1 year	1-3 years	4-6 Years	7 or more Years
Number of years operator has managing internet- or computer-based community/public charter schools		0	2	4	6
Review Criteria	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
The application described the operator's experience with internet- or computer-based community/public charter schools in the state of Ohio and outside the state of Ohio. Please include the experience of key personnel employed by the operator.	0	1	2	3	4
The application described operator's assessment of the degree to which each of the operator's affiliated internet- or computer-based schools is meeting the operating standards for online schools	0	1	2	3	4
<p>The application addressed instances where the operator terminated its agreement with each internet- or computer-based community school, including</p> <ul style="list-style-type: none"> Circumstances leading to the decision to terminate its agreement with each internet- or computer-based school Specific actions taken by operator and timeline for each action <p>OR</p> <p>If operator had not had to terminate its agreement with an internet- or computer-based school, the application described:</p> <ul style="list-style-type: none"> Circumstances that would lead the operator to the decision to terminate its agreement with the internet- or computer-based school 	0	1	2	3	4

<ul style="list-style-type: none"> Specific actions the operator will take including timeline for each action 					
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Review Criteria	More than One FTE Determination in past 3 years	One FTE Determination in past 3 years	No FTE Determination in past 3 years	
Operator was responsible for community schools with full-time equivalency (FTE) determinations issued by a state education agency	0	1	2	
Total Points Earned				16/20
Comments: To date, Blue Learning has not operated virtual schools in Ohio. However, we understand the affiliation with ResponsiveED, and look forward to establishing a relationship with Blue Learning.				

Section D: Sponsor's Schools' Records of Academic Performance

The Department will be assigning a composite weighted score based on the cumulative performance of all schools overseen by the sponsor from academic years 2002-2003 and beyond. From academic years 2002-2003 through 2014-15, the total points will be weighed at 50 percent. For academic years 2015-16 and beyond, the total points will be weighed at 50 percent. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.

Weighted Points	Points Earned for Academic Performance Component	Section Points
3.50 – 4.00	4	18
2.50 – 3.49	3	15
1.50 – 2.49	2	12
0.50 – 1.49	1	7
0.00 - 0.49	0	0

Review Criteria	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
	0	1	2	3	4
Academic Years: 2002-2003 and beyond	0	7	12	15	18
Total Points Earned					7/18
Comments:					

Section E: Operator's Affiliated Schools' Records of Academic Performance

The Department will assign a composite weighted score based on the cumulative performance of all schools managed by the operator from academic years 2002-2003 and beyond. The weighted points will be converted to points earned from 0 to 4. The score will then be converted to points from 0 to 20, which will be applied towards the total section points.

Weighted Points	Points Earned for Academic Performance Component	Section Points
3.50 – 4.00	4	18
2.50 – 3.49	3	15
1.50 – 2.49	2	12
0.50 – 1.49	1	7
0.00 – 0.49	0	0

OPERATOR MANAGING SCHOOLS IN THE STATE OF OHIO ONLY:

If the operator only managed schools within the state of Ohio, the Department will assign percentage weights to the operator's affiliated schools' records of academic performance in all years under its operation based on the following. For academic years 2002-2003 through 2014-2015, the total points will be weighed at 50 percent. For academic years 2015-2016 and beyond, the total points will be weighed at 50 percent.

OPERATOR MANAGING SCHOOLS BOTH IN THE STATE OF OHIO AND OUTSIDE THE STATE OF OHIO:

If the operator managed schools both in the state of Ohio and outside of the state of Ohio, the Department will assign percentage weights to the operator's affiliated schools' records of academic performance in all years under its operation based on the following. For all schools within the state of Ohio from academic years 2002-2003 through 2014-15, the total points will be weighed at 40 percent. For all schools within the state of Ohio from academic years 2015-16 and beyond, the total points will be weighed at 40 percent. For all schools outside the state of Ohio from academic years 2002-2003 and beyond, the total points will be weighed at 20 percent.

Review Criteria	Points Earned	Points Earned	Points Earned	Points Earned	Points Earned
	0	1	2	3	4
Academic Years: 2002-2003 and beyond	0	7	12	15	18
Total Points Earned					15/18
Comments:					

Section F: Alignment to the National Standards for Quality Online Learning

This section examines whether the proposed internet- or computer-based community school meets the [National Standards for Quality Online Learning](#).

The applicant, sponsor and operator must work collaboratively to provide a narrative that explains how the school will meet requirements included in the [Standards for Quality Online Programs](#). Please attach a copy of the completed narrative to this application. The Department will use the narrative to assign ratings for each set of standards (A-M) using the following criteria. Section ratings will be averaged and scored.

The Department will use the assigned ratings to score the application based on the following:

Points	Criteria
Fully Developed 4 Points	This part of the application demonstrates a model of best practice. This part of the application scored between 90% and 100% of the total possible points .
Well Developed 3 Points	This part of the application demonstrates excellent implementation, comparable to other examples. This part of the application scored 80% or more of the total points, but less than 90% of the total possible points .
Adequately Developed 2 Points	This part of the application demonstrates good implementation, but somewhat lacked depth or detail. This part of the application scored 70% or more of the total points, but less than 80% of the total possible points .
Poorly Developed 1 Point	This part of the application demonstrates partial implementation, but additional work is needed. This part of the application scored less than 70% of the total possible points .
Not Addressed 0 Points	The application does not demonstrate a model of best practice, or this part of the application does not address the standards for quality online programs.

	Not Addressed	Poorly Developed	Adequately Developed	Well Developed	Fully Developed
Sec. A: Mission	0	1	2	3	4
Sec. B: Governance	0	1	2	3	4
Sec. C: Leadership	0	1	2	3	4
Sec. D: Planning	0	1	2	3	4
Sec. E: Organizational Staff	0	1	2	3	4
Sec. F: Financial and Material Resources	0	1	2	3	4
Sec. G: Equity and Access	0	1	2	3	4
Sec. H: Integrity and Accountability	0	1	2	3	4
Sec. I: Curriculum and Course Design	0	1	2	3	4
Sec. J: Instruction	0	1	2	3	4
Sec. K: Assessment and Learner Performance	0	1	2	3	4
Sec. L: Faculty and Staff Support	0	1	2	3	4
Sec. M: Learner and Parent/Guardian Support	0	1	2	3	4
Sec. N: Program Evaluation	0	1	2	3	4
Total Points				24	

3.25 points earned in the above rubric is equal to one rating point for this section

Total Points Earned	11.07/16
Comments:	

Section G: Preference for Operators with Previous Experience in Ohio (Not Scored)

The Preference for Operators with Previous Experience in Ohio section is not scored and will only be considered if the Department receives more than five qualified applications for internet- or computer-based community schools in Ohio. If there are more qualified applications than the Department can approve, the Department will consider the total years of experience the operator has managing community schools in Ohio.

Internet- and Computer-Based Community School Scoring Sheet

Applicant Submission Date: January 13, 2025

Applicant Name: Colleen Randazzo, iSchool Virtual Academy

Sponsor Name: St. Aloysius Orphanage Sponsor IRN: 083246

Operator Name: Blue Learning Operator IRN: TBD

REQUIRED RESPONSES AND DOCUMENTS

(Not Scored)

- ☐ Applicant Information
- ☐ Sponsor Information
- ☐ Operator Information
- ☐ Preference for Operators with Previous Experience in Ohio

APPLICATION RESPONSES

Application Component	Points Earned	Points Possible
Section A: Proposed School Information	6	8
Section B: Sponsor’s Experience with Community and Internet- or Computer-Based Community School(s)	16	20
Section C: Operator’s Experience with Community/Public Charter and Internet- or Computer-Based Community School(s)	16	20
Section D: Sponsor’s Schools’ Records of Academic Performance	7	18
Section E: Operator’s Affiliated Schools’ Records of Academic Performance	15	18
Section F: Alignment National Standards for Quality Online Programs	11.07	16
Section G: Preference for Operators with Previous Experience in Ohio		
Total Points	71.07	100

*The Department has established that an application must earn at least 66% of possible points for approval.

RECOMMENDATION:

X

Approved

Rejected