

FY2007 EMIS Changes

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2007001	Student	Delete	Element	Demographic	GI380	Delete the Speaking Level English Language Development Assessment element. This assessment has been replaced by the Ohio Test of English Language Acquisition (OTELA)	1
2007002	Student	Delete	Element	Demographic	GI390	Delete the Listening Level English Language Development Assessment element. This assessment has been replaced by the Ohio Test of English Language Acquisition (OTELA)	1
2007003	Student	Delete	Element	Demographic	GI400	Delete the Reading Level English Language Development Assessment element. This assessment has been replaced by the Ohio Test of English Language Acquisition (OTELA)	1
2007004	Student	Delete	Element	Demographic	GI410	Delete the Writing Level English Language Development Assessment element. This assessment has been replaced by the Ohio Test of English Language Acquisition (OTELA)	1
2007005	Student	Delete	Element	Demographic	GI420	Delete the Comprehension Level English Language Development Assessment element. This assessment has been replaced by the Ohio Test of English Language Acquisition (OTELA)	1
2007006	Student	Delete	Option	Demographic	GI380 GI390 GI400 GI410 GI420	Delete the “* = Not Applicable” option for the English Language Assessment elements.	1
2007007	Student	Delete	Option	Demographic	GI380 GI390 GI400 GI410 GI420	Delete the “E = Pre-Functional” option for the English Language Assessment elements.	1
2007008	Student	Delete	Option	Demographic	GI380 GI390 GI400 GI410 GI420	Delete the “B = Beginner” option for the English Language Assessment elements.	1
2007009	Student	Delete	Option	Demographic	GI380 GI390	Delete the “I= Intermediate” option for the English Language Assessment elements.	1

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					GI400 GI410 GI420		
2007010	Student	Delete	Option	Demographic	GI380 GI390 GI400 GI410 GI420	Delete the “A = Advanced” option for the English Language Assessment elements.	1
2007011	Student	Delete	Option	Demographic	GI380 GI390 GI400 GI410 GI420	Delete the “P = Proficient” option for the English Language Assessment elements.	1
2007012	Staff	Delete	Option	Course Master	CN210	Delete the “BST = Business Technology” option for the Subject Area for Credit element (a technology subject area for credit already exists)	8A
2007013	Staff	Add	Option	Course Master	CN210	Add the “BUS = Business” option for the Subject Area for Credit element	8B
2007014	Student	Delete	Element	Course	GN120	Delete the “Center Based Intervention (CBI) – Work Based Learning” element	11
2007015	Student	Delete	Option	Course	GN120	Delete the “* = Not Applicable” option for the Center Based Intervention (CBI) - Work Based Learning element	11
2007016	Student	Delete	Option	Course	GN120	Delete the “1 = Yes, Paid Work Based Learning Experience” option for the Center Based Intervention (CBI) - Work Based Learning element	11
2007017	Student	Delete	Option	Course	GN120	Delete the “4 = No Work Based Learning Experience” option for the Center Based Intervention (CBI) - Work Based Learning element	11
2007018	Student	Delete	Option	Course	GN120	Delete the “5 = Yes, Non-Paid Work Experience (student completed service learning project)” option for the Center Based Intervention (CBI) - Work Based Learning element	11
2007019	Student	Delete	Option	Course	GN120	Delete the “6 = Yes, Both Paid and Unpaid Work Based Experience (completed service learning project)” option for the Center Based Intervention (CBI) - Work Based Learning element	11

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2007020	Student	Delete	Option	Course	GN120	Delete the “7 = Yes, Paid Work Based Experience (did NOT complete service learning project)” option for the Center Based Intervention (CBI) - Work Based Learning element	11
2007021	Student	Delete	Option	Course	GN120	Delete the “8 = Yes, Both Paid and Unpaid Work Based Experience (student did NOT complete service learning project),” option for the Center Based Intervention (CBI) - Work Based Learning element	11
2007022	Staff	Adjust	Option	Course Master	CN130	Adjust the name of the VA1 Course Type option from “Applied Academic” to “Academic”.	12
2007023	Staff	Adjust	Reporting Instructions	Course Master	CN130	Adjust the reporting instructions in the EMIS Manual for this course type to include the list of courses that should NOT be reported with the VA1 Course Type to include the following: 050014 – Intervention English 050119 – Intervention Reading 111950 – Intervention Mathematics 110190 – Transition to High School Mathematics 132900 – Intervention Science 150400 – Intervention Social Studies These courses are remedial/intervention in nature and do not qualify for CTAE funding.	12
2007024	Student	Add	Reporting Instructions	Achievement Test	GA205	5 th grade Science Achievement Test (standard test and standards-based alternate assessment) results will be reported	18
2007025	Student	Add	Reporting Instructions	Achievement Test	GA205	5 th grade Social Studies Achievement Test (standard test and standards-based alternate assessment) results will be reported	18
2007026	Student	Add	Reporting Instructions	Achievement Test	GA205	7 th grade Writing Achievement Test (standard test and standards-based alternate assessment) results will be reported	18
2007027	Student	Add	Reporting Instructions	Achievement Test	GA205	8 th grade Science Achievement Test (standard test and standards-based alternate assessment) results will be reported	18
2007028	Student	Add	Reporting	Achievement	GA205	8 th grade Social Studies Achievement Test (standard	18

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			Instructions	Test		test and standards-based alternate assessment) results will be reported	
2007029	Student	Add	Option	Attendance	GK240	<p>Add the “36 = Completed Preschool Program” option to the Withdrawal/Dropout/Truancy Reason element. This option is</p> <p>Definition: Preschool student has completed the preschool program requirements and will not be enrolled in the same district next year for a preschool or kindergarten program. (primarily used by ESC’s or districts other than the district where the student will enroll in KG)”</p>	54
2007030	Student	Add	Option	Attendance	GK240	<p>Add the “37 = Withdrew from Kindergarten” option to the Withdrawal/Dropout/Truancy Reason element.</p> <p>Definition: Kindergarten student has withdrawn because it has been deemed to be in the best interest of the student if s/he waits one more year until starting his/her kindergarten experience (can only be used by KG grade level</p>	54
2007031	Student	Add	Aggregations	Attendance	NA	If the “36 = Completed Preschool Program” withdrawal code option is reported for a student, the grade level of the student must be “PS = Preschool” or a fatal error will be generated.	54
2007032	Student	Add	Aggregations	Attendance	NA	If the “37 = Withdrew from Kindergarten” withdrawal code option is reported for a student, the grade level of the student must be “KG = Kindergarten” or a fatal error will be generated.	54
2007033	Staff and Student	Add	New Data Verification Report	NA	NA	A new Gifted data verification report will be developed related to gifted education funding and services. This report is a district level report and will be produced during both the October and the Yearend reporting periods. This report will be created for every district/ESC who reports one or more staff members with a 999380 (Gifted and Talented) assignment area. The report will provide a comprehensive picture of gifted education staffing	71A 71B

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						and services within the district.	
2007034	Student	Add	Option	Program	GQ060	305008 Jobs for Ohio's Graduates (JOG) – This program code is being re-added to EMIS because the management of the program has been moved back to ODE from an independent entity. The definition of this program code will be the same as in the past and is defined as follows: “JOG is a program operated by state approved local JOG agencies which serves students identified as at-risk of not graduating and/or of not making a successful transition from school to work. The course emphasizes career exploration, career development, job attainment, job survival, leadership and self-development, personal skills and basic skills through JOG's 37 core competencies. Additionally, Individual Career Plan development, study skills and academic intervention are included in the program. To participate in this program, the individuals served must be enrolled in an approved JOG program.”	76
2007035	Student	Adjust	Reporting Instructions	Kindergarten Readiness Assessment – Literacy (KRA-L)	NA	Retained KG students should not be administered the KRA-L and school districts should not submit a KRA-L Record for these retained students	79
2007036	Student	Add	Aggregations	NA	NA	If a KG student is reported with the “1 = Student was retained at the end of the previous school year and is still retained” option in the Retained Status element, the district will not receive a fatal error when the KRA-L record is not submitted for the student. If the district reports a KG student with any other option in the Retained Status element, a fatal error will be generated if a KRA-L Record is not submitted for him/her.	79
2007037	Student	Adjust	Reporting Instructions	Ninth Grade Proficiency	NA	The only students that are eligible to take the Ninth Grade Proficiency Test (OPT) are those students in grades “12”, “13” or “23” who have completed all course requirements for graduation prior to	82

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						September 15, 2006. Any student that meets course requirements for graduation after September 15, 2006 will be required to take the Ohio Graduation Test (OGT) in order to meet graduation requirements.	
2007038	Student	Add	Option	Preschool Assessment	GB240 GB250 GB260	Add the “UNS – Unable to Answer Sample Items” option to the Raw Score element.	85A
2007039	Student	Adjust	Option	Preschool Assessment	GB240 GB250 GB260	Adjust the “***” option in the Raw Score element to “Not Applicable” (the phrase “student did not take test” has been deleted from this option)	85A
2007040	Student	Delete	Option	Preschool Assessment	GB235	Delete option “G = Student unable to answer sample items” option in the Reason Test Not Taken element. If the student is unable to answer sample items on any of the three sections of the Preschool Assessment, the new UNS option in the Raw Score element should be reported and the “*= Not Applicable” option should be reported in the Reason Test Not Taken element. (Please see changes 2007041 and 2007042 for specific rules on administering the sections of the Preschool Assessment)	85B
2007041	Student	Delete	Reporting Instructions	Preschool Assessment	NA	The Picture Naming section of the Preschool Assessment should always be the first portion of the assessment administered to the student. If the preschool student is not able to answer the sample items in the Picture Naming section , UNS should be reported in the Raw Score element for this portion of the assessment. The other two sections of the assessment (Rhyming and Alliteration) should not be administered and “***” should be reported in the Raw Score element for these two sections	85A
2007042	Student	Delete	Reporting Instructions	Preschool Assessment	NA	If the preschool student is able to answer the sample items in the Picture Naming section of the Preschool Assessment, both the Rhyming and Alliteration sections should be administered to the student. If the student is unable to answer the sample items in either	85A

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						or both of these two sections, the UNS should be reported in the Raw Score element	
2007043	Staff	Add	Option	Demographic	CI080	Add the “M = Multiracial” option to the Racial/Ethnic Group element on the Staff Demographic Record. This option is further defined as “persons having origins in two or more of the above options”.	86
2007044	Staff	Add	Option	Demographic	CI080	Add the “N = Not Specified” option to the Racial/Ethnic Group element on the Staff Demographic Record.	86
2007045	Student	Delete	Option	Early Childhood	GH060	Delete the “A – Early Childhood Education” option for the Preschool Student Education Fund Source element. This will be reported through courses.	5A
2007046	Student	Delete	Option	Early Childhood	GH060	Delete the “B – PS Student with a disability in a state-funded preschool special education center-based classroom” option for the Preschool Student Education Fund Source element. This will be reported through courses.	5A
2007047	Student	Delete	Option	Early Childhood	GH060	Delete the “L – Education supported by funds other than state” option for the Preschool Student Education Fund Source element. This will be reported through courses.	5A
2007048	Student	Delete	Option	Early Childhood	GH060	Delete the “P - Dually Enrolled (Student is enrolled in both a Early Childhood Education Program and also Preschool Special Education center-base Unit)” option for the Preschool Student Education Fund Source element. This will be reported through courses.	5A
2007049	Student	Delete	Element	Early Childhood	GH060	Delete the Preschool Student Education Fund Source element.	5A
2007050	Student	Delete	Option	Early Childhood	GH070	Delete the “A – 0–100%” option for the Preschool – Poverty Level element.	5A
2007051	Student	Delete	Option	Early Childhood	GH070	Delete the “B – 101-125%” option for the Preschool – Poverty Level element.	5A
2007052	Student	Delete	Option	Early Childhood	GH070	Delete the “C – 126-150%” option for the Preschool – Poverty Level element.	5A
2007053	Student	Delete	Option	Early	GH070	Delete the “D – 151-175%” option for the Preschool	5A

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				Childhood		– Poverty Level element.	
2007054	Student	Delete	Option	Early Childhood	GH070	Delete the “E – 176-185%” option for the Preschool – Poverty Level element.	5A
2007055	Student	Delete	Option	Early Childhood	GH070	Delete the “F – 186-200%” option for the Preschool – Poverty Level element.	5A
2007056	Student	Delete	Option	Early Childhood	GH070	Delete the “G - >200%” option for the Preschool – Poverty Level element.	5A
2007057	Student	Delete	Option	Early Childhood	GH070	Delete the “P - Parent income information not requested or provided” option for the Preschool – Poverty Level element.	5A
2007058	Student	Delete	Element	Early Childhood	GH070	Delete the Preschool Poverty Level element. This will be moved to the Demographic record.	5A
2007059	Student	Delete	Element	Early Childhood	GH080	Delete the Prior Month’s Attendance element.	5A
2007060	Student	Delete	Element	Early Childhood	GH090	Delete the Prior Month’s Absence element.	5A
2007061	Student	Delete	Option	Early Childhood	GH100	Delete the “A - Full Day – Everyday (4 to 5 Days per Week)” option for the Student Attendance Pattern element.	5A
2007062	Student	Delete	Option	Early Childhood	GH100	Delete the “B - Full Day – Every Other Day (2 to 3 Days per Week)” option for the Student Attendance Pattern element.	5A
2007063	Student	Delete	Option	Early Childhood	GH100	Delete the “E - Half Day - Every Other Day Equivalent” option for the Student Attendance Pattern element.	5A
2007064	Student	Delete	Option	Early Childhood	GH100	Delete the “J - Half-day – Everyday (4 to 5 Days per Week)” option for the Student Attendance Pattern element.	5A
2007065	Student	Delete	Option	Early Childhood	GH100	Delete the “O – Other Attendance Pattern” option for the Student Attendance Pattern element.	5A
2007066	Student	Delete	Element	Early Childhood	GH100	Delete the Student Attendance Pattern Element.	5A
2007067	Student	Delete	Option	Early Childhood	GH110	Delete the “A – 19 Hours or Less” option for the Weekly Length of Scheduled Instruction element.	5A
2007068	Student	Delete	Option	Early Childhood	GH110	Delete the “B – Greater Than 19 Hours” option for the Weekly Length of Scheduled Instruction element.	5A

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2007069	Student	Delete	Element	Early Childhood	GH110	Delete the Weekly Length of Scheduled Instruction element.	5A
2007070	Student	Delete	Record	Early Childhood		Delete the Early Childhood record.	5A
2007071	Staff	Add	Option	Course Master	CN050	180250 – Early Childhood Education Formerly "Public Preschool program". A preschool program designed to serve primarily 3-4 year-old children from income eligible families. This self-contained course/program may be funded partially or wholly with the Early Childhood Education state funds, per H.B. 66. All students enrolled in this program are to be scheduled into this course type – even if the number will exceed the “Funded Number” for the grant for the grantee.	5B
2007072	Staff	Add	Option	Course Master	CN050	180260 - Early Learning Initiative A preschool program primarily designed for full-day full year services for children from income eligible families. This program is funded either partially or wholly with grant dollars from the Early Learning Initiative funds through Ohio Department of Jobs and Family Services, per H.B. 66.	5B
2007073	Staff	Add	Option	Course Master	CN050	180270 - Federal Head Start A preschool program primarily designed to serve 3-4 year-old children from income eligible families. The program is primarily funded with Federal Head Start Dollars.	
2007074	Staff	Add	Option	Course Master	CN050	180280 - Title I Preschool A preschool program funded with Title I funds.	5B
2007075	Staff	Add	Option	Course Master	CN050	180290 - Local Preschool A preschool program designed to serve 3-4 year-old children that is funded with local funds, other federal or state funds (funds other than Early Learning Initiative, Early Childhood Education program funds, Special Education Unit or Federal IDEA funds, or Federal Head Start funds). May also include those preschool programs which are tuition-based and/or Private Pay students.	5B

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2007076	Staff	Add	Option	Course Master	CN050	180050 - Early Education (0-2) Courses for students ages 0-2.	5B
2007077	Student	Add	Element	Student Attendance	GK410	Add the element "Attendance Pattern". DESCRIPTION: The schedule in which a preschool or kindergarten student attends on a weekly basis.	5C
2007078	Student	Add	Option	Student Attendance	GK410	Add the option "FE – Full Day Every Day" to the Attendance Pattern element.	5C
2007079	Student	Add	Option	Student Attendance	GK410	Add the option "FO – Full Day Every Other Day" to the Attendance Pattern element.	5C
2007080	Student	Add	Option	Student Attendance	GK410	Add the option "HE – Half Day Every Day" to the Attendance Pattern element.	5C
2007081	Student	Add	Option	Student Attendance	GK410	Add the option "HO – Half Day Every Other Day" to the Attendance Pattern element.	5C
2007082	Student	Add	Option	Student Attendance	GK410	Add the option "AS – Alternative Schedule" to the Attendance Pattern element.	5C
2007083	Student	Add	Option	Student Attendance	GK410	Add the option "NA – Not Applicable" to the Attendance Pattern element.	5C
2007084	Student	Add	Element	Student Demographic	GI510	Add the element "Preschool Poverty Level". The poverty level of the preschool student's family, as determined by Federal Poverty Guidelines.	5D
2007085	Student	Add	Option	Student Demographic	GI510	Add the option "A – 0-100%" to the Preschool Poverty Level element.	5D
2007086	Student	Add	Option	Student Demographic	GI510	Add the option "B – 101-125%" to the Preschool Poverty Level element.	5D
2007087	Student	Add	Option	Student Demographic	GI510	Add the option "C – 126-150%" to the Preschool Poverty Level element.	5D
2007088	Student	Add	Option	Student Demographic	GI510	Add the option "D – 151-175%" to the Preschool Poverty Level element.	5D
2007089	Student	Add	Option	Student Demographic	GI510	Add the option "E – 176-185%" to the Preschool Poverty Level element.	5D
2007090	Student	Add	Option	Student Demographic	GI510	Add the option "F – 186-200%" to the Preschool Poverty Level element.	5D
2007091	Student	Add	Option	Student Demographic	GI510	Add the option "G – 201+" to the Preschool Poverty Level element.	5D
2007092	Student	Add	Option	Student	GI510	Add the option "N – Not a preschool student" to the	5D

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				Demographic		Preschool Poverty Level element.	
2007093	Student	Add	Option	Student Demographic	GI510	Add the option "P - Parent income information not requested or provided" to the Preschool Poverty Level element.	5D
2007094	Student	Delete	Option	Program	GQ060	233210 - Preschool Program Refers to preschool programs funded with Title I funds. --- This program code is being deleted.	5E
2007095	Staff	Adjust	Option	Staff Employment	CK130	Adjust the definition of "N - TANF (May potentially be available through county departments of Jobs and Family Services)" to be --- The source of funds for Early Learning Initiative State Funds are currently TANF. This option, N, does not include TANF funds used for the Early Learning Initiative, rather includes all other TANF funds.	5F
2007096	Staff	Delete	Option	Course Master	CN050	180108 – Delete the Preschool subject code.	5G
2007097	Staff	Adjust	Option	Course Master	CN050	040810 – CHANGE SUBJECT TITLE TO: Marketing Management and Research	15A
2007098	Staff	Adjust	Option	Course Master	CN050	040830 – CHANGE SUBJECT DESCRIPTION TO: Preparation for marketing careers focused on product/service planning, financing, promotion, distribution, information management, pricing and selling.	15A
2007099	Staff	Adjust	Option	Course Master	CN050	070302 – CHANGE SUBJECT TITLE TO: Practical Nursing	15A
2007100	Staff	Adjust	Option	Course Master	CN050	070307 – CHANGE SUBJECT TITLE TO: Home Health	15A
2007101	Staff	Adjust	Option	Course Master	CN050	070410 – CHANGE SUBJECT TITLE TO: Exercise Science/Sports & Recreation Healthcare SUBJECT DESCRIPTION TO: Utilizing business and industry technical standards and math, science, ELA, and technology framework, in the study of organ systems, study of movement & associated functional response and adaptations, understand scientific basis underlying exercise-induced physiological responses in athletic training,	15A

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						biomechanics, exercise physiology and nutrition for the prevention, diagnosis and treatment of injuries.	
2007102	Staff	Adjust	Option	Course Master	CN050	140200 – CHANGE SUBJECT TITLE TO: Information Technology I (Career-Technical) SUBJECT DESCRIPTION TO: This course is designed to serve as the first course in a Career-Technical program in information technology. Based on information technology basics (9th and 10th grade competencies) and other fundamental skills drawn from itWORKS.OHIO, the Ohio Career Field Technical Content Standards for Information Technology, this course must lead to a specialized program in Information Support and Services, Network Systems, Programming and Software Development or Interactive Media.	15A
2007103	Staff	Adjust	Option	Course Master	CN050	140210 – CHANGE SUBJECT DESCRIPTION TO: An instructional program that provides training for careers dealing in information technology deployment and information systems management and support.	15A
2007104	Staff	Adjust	Option	Course Master	CN050	140220 – CHANGE SUBJECT DESCRIPTION TO: An instructional program that provides training for careers in communication network systems planning, administration, and management. Skills for programs/pathways in this area are taken from the itWORKS.OHIO Career Field Technical Content Standards.	15A
2007105	Staff	Adjust	Option	Course Master	CN050	140230 – CHANGE SUBJECT DESCRIPTION TO: An instructional program that provides training for careers dealing with hardware and software programming to design, develop, and implement computer systems and software.	15A
2007106	Staff	Adjust	Option	Course Master	CN050	140240 – CHANGE SUBJECT DESCRIPTION TO: An instructional program that provides training in the area of interactive multi-media development that includes creating, designing, and producing	15A

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						interactive multimedia products and services and digitally-generated or computer-enhanced media.	
2007107	Staff	Adjust	Option	Course Master	CN050	170100 – CHANGE SUBJECT TITLE TO: Environmental Control Technologies	15A
2007108	Staff	Adjust	Appendix C	NA	NA	074820, 074850, 074890, 140200, 140210, 140220, 140230, 140240, 140300, 170100, 170200, 171300, 170301, 170302, 170303, 170400, 170401, 170403, 170802, 171001, 171002, 171003, 171004, 171007, 171011, 171017, 171200, 171503, 171504, 171805, 171806, 171807, 171808, 171809, 171815, 172000, 172004, 172302, 172303, 172306, 172307, 172700, 173100, 173601 - ADD – Subject Area for Credit – TEC (For the subject codes listed above)	15A
2007109	Staff	Adjust	Option	Course Master	CN050	171807 – CHANGE SUBJECT TITLE TO: Engineering Technologies -- Design	15A
2007110	Staff	Adjust	Option	Course Master	CN050	171808 – CHANGE SUBJECT TITLE TO: Engineering Technologies -- Process	15A
2007111	Staff	Adjust	Option	Course Master	CN050	171809 – CHANGE SUBJECT TITLE TO: Engineering Technologies -- Product/Service	15A
2007112	Staff	Adjust	Option	Course Master	CN050	171815 – CHANGE SUBJECT TITLE TO: Engineering Technologies – Emerging SUBJECT DESCRIPTION TO: Utilizing business and industry standards and a pre-calculus/trigonometry, science and technology framework introduces pre-engineering skills, problem-solving and critical thinking in the areas of introduction to engineering, principles of engineering, digital electronics, and engineering design and development in the Project Lead the Way model and leads to post-secondary articulation.	15A
2007113	Staff	Adjust	Option	Course Master	CN050	173601 – CHANGE SUBJECT TITLE TO: Wood Product Technologies CHANGE SUBJECT DESCRIPTION TO: Utilizing business and industry, math, science and technology	15A

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						standards, introduces concepts of wood product materials and technologies; design and production of window frames, molding, trims and panels; and wood crafting skills including the design and manufacture of wood products such as furniture, moldings, trims, fixtures and cabinetry.	
2007114	Staff	Add	Option and Appendix C	Course Master	CN050	070005 – SUBJECT TITLE: Health Science SUBJECT DESCRIPTION: Combined with specialized competencies and utilizing business and industry technical standards and a math, science, ELA, technology, and business process framework develops technical literacy in Health Science Career Field leading to pathways in Diagnostic, Therapeutic, Health Informatics, Health Support Services and Biotechnology Research and Development and specialization areas (e.g. physical therapy, dental assisting, medical assisting, nursing, radiology, surgical technology, etc.) and post-secondary articulation. Subject Area for Credit: CTA	15B
2007115	Staff	Add	Option and Appendix C	Course Master	CN050	140310 - SUBJECT TITLE: Legal Office Management SUBJECT DESCRIPTION: Prepares students to work in the legal environment in occupations such as legal secretary, legal assistant, paralegal, real-time reporter, court reporter, legal office manager, or stenocaptionist. Subject Area for Credit: CTA BUS TEC	15B
2007116	Staff	Add	Option and Appendix C	Course Master	CN050	140320 - SUBJECT TITLE: Medical Office Management SUBJECT DESCRIPTION: Prepares students for employment in offices in a variety of medical and healthcare management settings. Sample occupations include medical billing specialist,	15B

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						medical office manager, benefits coordinator, admissions specialist, medical records technical, claims processor, and medical coding specialist. Subject Area for Credit: CTA BUS TEC	
2007117	Staff	Add	Option and Appendix C	Course Master	CN050	170005 - SUBJECT TITLE: Construction Technologies SUBJECT DESCRIPTION: Combined with specialization competencies utilizing business and industry technical standards and a math, science, ELA, technology, and business process framework, develops technical literacy in construction systems leading to pathways in pre-construction and design, construction management, apprenticeship and specialization areas (e.g. carpentry, electrical, masonry, environmental control technologies, etc.) and post-secondary articulation. Subject Area for Credit: CTA TEC	15B
2007118	Staff	Add	Option and Appendix C	Course Master	CN050	170006 - SUBJECT TITLE: Manufacturing Technologies SUBJECT DESCRIPTION: Combined with specialization competencies utilizing business and industry technical standards and a math, science, ELA, technology, and business process framework, develops technical literacy in manufacturing systems, leading to pathways in manufacturing operations, product design and material production and post-secondary articulation. Subject Area for Credit: CTA TEC	15B
2007119	Staff	Add	Option and Appendix C	Course Master	CN050	171816 - SUBJECT TITLE: Computer Integrated Manufacturing SUBJECT DESCRIPTION: Combined with Engineering Technologies – Emerging (subject code 171815), utilizes business and industry technical standards and a math, science, and technology	15B

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						framework to introduce concepts of pre-engineering related to robotic manufacturing in the Project Lead the Way model and leads to post-secondary articulation. Subject Area for Credit: CTA TEC	
2007120	Staff	Add	Option and Appendix C	Course Master	CN050	171817 - SUBJECT TITLE: Civil Engineering and Architecture SUBJECT DESCRIPTION: Combined with Engineering Technologies – Emerging (subject code 171815), utilizes business and industry technical standards and a math, science, and technology framework to introduce concepts of pre-engineering related to civil engineering and architecture in the Project Lead the Way model and leads to post-secondary articulation. Subject Area for Credit: CTA TEC	15B
2007121	Staff	Add	Option and Appendix C	Course Master	CN050	171818 - SUBJECT TITLE: Fuel Cell Technologies SUBJECT DESCRIPTION: Combined with Engineering Technologies – Emerging (subject code 171815), utilizes business and industry technical standards and a math, science, and technology framework to introduce concepts of pre-engineering related to fuel cell types, materials, function, and design in the Project Lead the Way model and leads to post-secondary articulation. Subject Area for Credit: CTA TEC	15B
2007122	Staff	Add	Option and Appendix C	Course Master	CN050	171819 - SUBJECT TITLE: Materials Joining Technologies SUBJECT DESCRIPTION: Combined with Engineering Technologies – Emerging (subject code 171815), utilizes industry technical standards and a math, science, and technology framework to introduce concepts of pre-engineering related to robotics, material science and nanofabrication in	15B

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						welding in the Project Lead the Way model and leads to post-secondary articulation. Subject Area for Credit: CTA TEC	
2007123	Staff	Add	Option and Appendix C	Course Master	CN050	172815 - SUBJECT TITLE: Criminal Science Technology SUBJECT DESCRIPTION: Utilizing business and industry standards as framework for application of clinical and criminal laboratory science, evidentiary testing & analysis, study of society's formal control system, investigative techniques, criminal law, criminal process, administration of Justice System, computer applications, record-keeping, and reconstruction techniques. Subject Area for Credit: CTA	15B
2007124	Staff	Add	Option and Appendix C	Course Master	CN050	030100 – CHANGE SUBJECT TITLE TO: Accounting SUBJECT DESCRIPTION TO: Instruction focuses on the management of a company's financial resources including the accounting cycle, financial statements, and interpretation and use of financial data. Content should be based on National Business Education Association (NBEA) content standards. Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.	16
2007125	Staff	Add	Option and Appendix C	Course Master	CN050	030500 – CHANGE SUBJECT TITLE TO: Business Mathematics SUBJECT DESCRIPTION TO: Students develop the skills necessary to solve mathematical problems, analyze and interpret data, and apply sound decision-making skills in business. Content should be based on National Business Education Association (NBEA)	16

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						content standards. Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.	
2007126	Staff	Add	Option and Appendix C	Course Master	CN050	030600 – CHANGE SUBJECT TITLE TO: Business Communications SUBJECT DESCRIPTION TO: Students master the oral and written communication skills essential to interacting effectively with people in the workplace and society. Content should be based on National Business Education Association (NBEA) content standards. Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.	16
2007127	Staff	Add	Option and Appendix C	Course Master	CN050	030900 – CHANGE SUBJECT DESCRIPTION TO: Addresses statutes and regulations affecting businesses, families and individuals in their related roles. Content should be based on National Business Education Association (NBEA) content standards. Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.	16
2007128	Staff	Add	Option and Appendix C	Course Master	CN050	031500 – CHANGE SUBJECT TITLE TO: Personal Finance SUBJECT DESCRIPTION TO: Students develop and utilize rational decision-making processes to form personal financial decisions in their roles as citizens, workers, and consumers. Content should be based on National Business Education Association (NBEA) content standards.	16

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						Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.	
2007129	Staff	Add	Option and Appendix C	Course Master	CN050	<p>031700 – CHANGE SUBJECT TITLE TO: Computer Programming</p> <p>SUBJECT DESCRIPTION TO: Students design, develop, test and implement computer programs using structural/procedural, objective oriented, data description, scripting/control, and/or mark-up languages. Content should be based on National Business Education Association (NBEA) content standards.</p> <p>Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.</p> <p>ADD Subject Area for Credit: TEC</p>	16
2007130	Staff	Add	Option and Appendix C	Course Master	CN050	<p>031800 – CHANGE SUBJECT DESCRIPTION TO: Develops student's abilities to make wise economic decisions related to their personal financial affairs, the successful operation of organizations, and the economic activities of the country. Content should be based on National Business Education Association (NBEA) content standards.</p> <p>Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.</p>	16
2007131	Staff	Add	Option and Appendix C	Course Master	CN050	<p>032300 – CHANGE SUBJECT TITLE TO: Introduction to Business/General Business</p> <p>SUBJECT DESCRIPTION TO: The study of domestic and international business operations including start-up, financing, management, and standard practices. Content should be based on</p>	16

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						<p>National Business Education Association (NBEA) content standards.</p> <p>Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.</p>	
2007132	Staff	Add	Option and Appendix C	Course Master	CN050	<p>032800 – CHANGE SUBJECT TITLE TO: Office Procedures</p> <p>SUBJECT DESCRIPTION TO: Instruction in office practices and procedures, office technology, office environment, records management, human relations, and telephone techniques. Content should be based on National Business Education Association (NBEA) content standards.</p> <p>Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.</p>	16
2007133	Staff	Add	Option and Appendix C	Course Master	CN050	<p>036000 - CHANGE: SUBJECT TITLE TO: Computer Application SUBJECT DESCRIPTION TO: Students identify, evaluate, select, install, use, upgrade, and customize application software. Computer applications include word processing, database, spreadsheet, presentation, and calendaring/scheduling software. Content should be based on National Business Education Association (NBEA) content standards.</p> <p>Only grade 9-12 courses based on standards from the 9-12 grade band of NBEA Standards are eligible for high school credit.</p> <p>ADD Subject Area for Credit: TEC</p>	16
2007134	Student	Delete	Option	Program	GQ060	226001 -226012 – Delete all program codes from 226001 through (including) 226012	21
2007135	Student	Delete	Element	Program	GQ080	Delete the Title 1 Public School Choice IRN	21

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						element.	
2007136	Student	Delete	Option	Student Demographic	GI460	Delete: * - Not Applicable N – No Y – Yes Delete all options for the Preschool Early Intervention element	28
2007137	Student	Delete	Element	Student Demographic	GI460	Delete the Preschool Early Intervention element.	28
2007138	Student	Delete	Option	Program	GQ060	217100 - Early Education Setting	30A
2007139	Student	Delete	Option	Program	GQ060	217110 - Early Childhood Special Education Setting	30A
2007140	Student	Delete	Option	Program	GQ060	217120 - Part time in two settings	30A
2007141	Student	Delete	Option	Program	GQ060	217022 - Home Setting	30A
2007142	Student	Delete	Option	Program	GQ060	217029 - Residential Facility	30A
2007143	Student	Delete	Option	Program	GQ060	217030 - Separate School	30A
2007144	Student	Delete	Option	Program	GQ060	217031 - Itinerant Services outside the home or early childhood setting	30A
2007145	Student	Add	Option	Program	GQ060	217050 - Regular Early Childhood Program at Least 80% of the time An early childhood program in which a special education student attends for at least 80% of time.	30B
2007146	Student	Add	Option	Program	GQ060	217052 - Regular Early Childhood Program 40-79% An early childhood program in which a student with disabilities attends for no more than 79% but no less than 40% of time.	30B
2007147	Student	Add	Option	Program	GQ060	217054 - Regular Early Childhood Program Less than 40% An early childhood program in which a special education student attends for less than 40% of the time.	30B
2007148	Student	Add	Option	Program	GQ060	217060 - Special Education Program - Separate Class A special education program in which a special education student is in a class with less than 50% nondisabled students. Do not report if student is also enrolled in Regular Early Childhood Program.	30B

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2007149	Student	Add	Option	Program	GQ060	217062 - Special Education Program - Separate School A special education program in which a student receives all of his/her special education and related services in an educational program in public or private day schools designed specifically for children with disabilities. Do not report if student is also enrolled in Regular Early Childhood Program.	30B
2007150	Student	Add	Option	Program	GQ060	217064 - Special Education Program - Residential Facility A special education program in which a student receives all of his/her special education and related services in a publicly or privately operated residential school or in a residential medical facilities on an inpatient basis. Do not report if student is also enrolled in Regular Early Childhood Program.	30B
2007151	Student	Add	Option	Program	GQ060	217070 - Home A program in which the child receives all of their special education and related services in the principle residence of the child's family or caregivers and who did not attend an early childhood program or a special education program provided in a special class, separate school, or residential facility. Included are children who receive special education BOTH at home AND in a service provider location.	30B
2007152	Student	Add	Option	Program	GQ060	217072 - Service Provider Location A program in which a student receives all of his/her special education and related services from a service provider and did not attend an early childhood program or special education program provided in a separate class, separate school or residential facility. For example, speech instruction is provided in private clinicians' offices, clinicians' offices located in school buildings, hospital facilities on an outpatient basis, libraries and other public locations.	30B
2007153	Student	Add	Option	Program	GQ060	217041 - No Preschool Special Education Services Provided	30B

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2007154	Student	Add	Option	Program	GQ060	217042 - Preschool IEP Process Not Complete	30B
2007155	Student	Add	Option	Program	GQ060	217043 - No Preschool Special Education Services Provided due to Parental Refusal.	30B
2007156	Student	Add	Option	Program	GQ060	120010 - Early College High School - The student is enrolled in a ODE sponsored Early College High School.	55
2007157	District	Delete	Option	District General information - yearend	DR690	Delete all options for the Family Literacy Services element. Y – Yes N – No * - Not Applicable	56
2007158	District	Delete	Element	District General information - yearend	DR690	Delete the Family Literacy Services element.	56
2007159	Student	Adjust	Reporting Instructions	Student Attendance	NA	Educational Choice Scholarship Pilot Program - Students who have been granted scholarships and participate under this program are to be withdrawn from the public school using code "42". (this is unlike the Cleveland Voucher program where students continue to be enrolled in the district for the first year of participation) For special education students however reporting instructions remain the same. These students cannot be withdrawn if they are under a service plan between the resident district and the nonpublic school. If the non-public is not in the resident district then the resident district can withdraw the student and the district where the student is enrolled in the non-public will have reporting responsibility if service plan is established.	74
2007160	District	Add	Element	District General information - October	DQ230	Add the element "Prior year nonpublic students evaluated for special education - ineligible" Definition - Total number of resident and non-resident students attending nonpublic schools within district boundaries for the prior year that have been	37

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						evaluated for special education services, but determined not to be eligible.	
2007161	Student	Adjust	Option	CTAE Workforce Development Completer Follow-Up	GV060	Adjust to read: 12 - Not in the workforce and not seeking employment	81
2007162	Student	Adjust	Option	CTAE Workforce Development Completer Follow-Up	GV060	Adjust to read: 13 - In the voluntary labor force	81
2007163	Student	Add	Aggregations	NA	NA	Adjust the Aggregations to give a fatal error when the JVS reports a student with an attending/home IRN of a district within their jointure and a attending/home IRN indicator of "2".	83B
2007164	Staff	Delete	Option	Course Master	CN130	Delete the "EO3 – Full-day Every other day KG" option.	84
2007165	Staff	Delete	Option	Course Master	CN130	Delete the "E04 – Full-day Everyday KG" option.	84
2007166	Staff	Delete	Option	Course Master	CN130	Delete the "E20 – Extended Day KG" option	84
2007167	Staff	Delete	Option	Course Master	CN130	Delete the "E21 – Half-day Everyday KG" option.	84
2007168	Staff	Delete	Option	Course Master	CN210	Delete the "FLR" subject area for credit from the following subject codes: <ul style="list-style-type: none"> • 069951 • 069952 • 069953 • 069954 • 069955 • 069956 • 069957 • 069958 • 069959 • 069960 • 069961 • 069962 	87

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						<ul style="list-style-type: none"> 069963 	
2007169	Staff	Add	Option	Course Master	CN210	Add “NA” subject area for credit to the following subject codes: <ul style="list-style-type: none"> 069951 069952 069953 069954 069955 069956 069957 069958 069959 069960 069961 069962 069963 	87
2007170	Student	Adjust	Reporting Instructions and Aggregations	Kindergarten Readiness Assessment – Literacy (KRA-L)	GO210	Districts should report all tests given in the current calendar year (2006), even if the month the test was given fell outside the 6 week start of school testing window.	88
2007171	Student	Adjust	Reporting Instructions	NA	NA	Adjust the reporting instructions to indicate that Typically Developing Peers (preschool students) attending a MRDD are not required to be reported via EMIS.	89
2007172	Staff	Delete	Option	Course Master	CN210	Delete the “FAR” subject area for credit from the following subject codes: <ul style="list-style-type: none"> 050337 122000 	90
2007173	Student	Adjust	Element	Student Attendance	GK320	Adjust the definition of the Majority of Attendance element to the following: The IRN of the building or district where a student is continuously enrolled from the end of October Count Week through the designated date as follows:	93

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						Designated date is March 19 th for all grades except 3-8 Designated date is May 10 th for grades 3-8.	
2007174	Student	Adjust	Element	Student OGT	GX280	Adjust the name of the element to: "Spring Test Administration IRN Element"	93
2007175	Student	Adjust	Element	Student Achievement	GA280	Adjust the name of the element to: "Spring Test Administration IRN Element"	93
2007176	Student	Adjust	Element	Student Ninth-Grade Proficiency	GT280	Adjust the name of the element to: "Spring Test Administration IRN Element"	93
2007177	Student	Add	Option	Program	GQ060	211100 - Transition Plan in Place This program code should be reported when the transition services portion of the student Individualized Education Program (IEP) is completed for students with disabilities 16 years and older.	13
2007178	Student	Add	Option	Program	GQ060	211105 - NO Transition Plan in Place This program code should be reported if the transition services portion of the student's Individualized Education Program (IEP) was NOT completed for a student with a disability 16 years and older.	13
2007179	Student	Add	Option	Student Discipline	GD080	Add a new discipline reason: 22 - "Serious bodily Injury" - An incident that results in serious bodily injury to oneself or others. Serious Bodily Injury is defined as "A bodily injury that involves substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty (18 U.S.C. Section 1365(3)(h)). This discipline reason may be used by itself or in addition to other discipline reasons, such as fighting/violence. If a student is involved in a fight and it results in serious bodily injury then this	34A

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						discipline reason should be used in addition to fighting/violence.	
2007180	District	Add	Record	District-Wide Assessments		Add a new record for districts to report district wide assessments (other than State Assessments) by grade and test. Report one record per test per grade level if a test is given to an entire grade level in the district. This only applies to non-state tests.	36
2007181	District	Add	Element(s) & Options	District-Wide Assessments	DT001-DT0030	Standard elements at the beginning of the record. . This record will be reported during the Yearend reporting period.	
2007182	District	Add	Element	District-Wide Assessments	DT040	District IRN	36
2007183	District	Add	Element	District-Wide Assessments	DT050	Grade Level Assessed Definition: The grade of students who were required to take the assessment.	
2007184	District	Add	Option	District-Wide Assessments	DT050	Add the following options to the Grade Level Assessed element: KG – Kindergarten 01-12 – Grades 1 through 12 NT – No Grades Assessed	36
2007185	District	Add	Element	District-Wide Assessments	DT060	Local Assessment Number Definition: A locally determined number for an assessment. If students at multiple grade levels took the same assessment, use the same local assessment number in each record for that assessment.	36
2007186	District	Add	Option	District-Wide Assessments	DT060	Add the following as a valid range for the Local Assessment Number element: 000 – 999	36
2007187	District	Add	Element	District-Wide Assessments	DT070	Number of Students Taking Assessment Definition: The number of students to whom this assessment was actually administered. Do not include students in the grade level who were required by district policy to take the test, but did not do so.	36
2007188	District	Add	Element	District-Wide Assessments	DT080	Assessed Students with Disabilities Headcount Definition: The number of students in the grade level with disabilities to whom this assessment was	36

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						actually administered. Do not include students who were required by district policy to take the test, but did not do so.	
2007189	District	Add	Element	District-Wide Assessments	DT090	Administered with Accommodations/Modifications (Y/N) Definition: Were accommodations/modifications available for students with disabilities.	36
2007190	District	Add	Option	District-Wide Assessments	DT090	Add the following options to the Administered with Accommodations/Modifications (Y/N) element: Y – Yes N – No	36
2007191	District	Add	Element	District-Wide Assessments	DT100	Accommodations/Modifications Headcount Definition: The number of students with disabilities who took the assessment with accommodations/modification.	36
2007192	District	Add	Element	District-Wide Assessments	DT110	Alternate Assessments Available (Y/N) Definition: Were accommodations/modifications available for students with disabilities.	36
2007193	District	Add	Option	District-Wide Assessments	DT110	Add the following options to the Alternate Assessments Available (Y/N) element: Y – Yes N – No	36
2007194	District	Add	Element	District-Wide Assessments	DT120	Alternative Assessment Headcount Definition: The number of students with disabilities who took an alternate assessment.	36
2007195	Student	Adjust	Option	Program	GQ060	210039 – Adjust the definition to the following: A student with a disability who was enrolled by their parent(s) or guardian(s) in a regular parochial or other state-approved nonpublic or private school and whose basic education is paid for through private resources and who receives special education and related services at public expense from a LEA under a Services Plan. Include children whose parents chose to home-school them but who receive special education and related services at the nonpublic	40

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						school at public expense. Do not include children who are placed in private schools by the LEA.	
2007196	Financial	Add	Options	5 Year Forecast	QF050	<p>Add the following line numbers to the 5 Year Forecast:</p> <p>20.010 - Kindergarten ADM - October count 20.015 - Grades 1-12 ADM - October count 20.020 - Kindergarten ADM - February count 20.025 - Grades 1-12 ADM - February count</p> <p>Note: These forecasts will be reported in the same fields used by the 5 Year Forecasts (Prior Year Actual, , Average Annual Change ,Forecasted Year's Amounts), along with a forecast note in the five year forecast notes field.</p>	42
2007197	Staff	Adjust	Reporting Instructions	Staff Employment	NA	Remove the "Assignment Area Required" from the 103 Assistant Superintendent, the 202 Counselor, 505 Teaching Aide, and 909 Attendant position codes.	53A
2007198	Staff	Adjust	Option	Staff Employment	CK060	<p>Position code 206 - Adjust the title to: "Intervention Specialist Teaching Assignment (formerly titled Special Education/Learning Center Teaching Assignment)"</p> <p>Adjust the phrase "Course Master elements required" in the definition of this code to "Course Master Record required with the exception of gifted teachers and preschool itinerant ONLY teachers"</p> <p>Adjust the definition to the following: "An assignment to a staff member to provide specifically designed instruction to meet the unique needs of a student with a disability condition, including a preschool student with a disability condition, or a student identified as Gifted and Talented. This position code should be used when the Intervention Specialist is the primary teacher providing instruction to the student in a core academic area and</p>	53A

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						includes classroom instruction, when the Intervention Specialist is considered the teacher of record for the course, and home instruction."	
2007199	Staff	Adjust	Option	Staff Employment	CK060	Adjust the title of the "207 - Vocational Education Teaching Assignment" to "207 - Career-Technical Education Teaching Assignment (formerly titled Vocational Education Teaching Assignment)"	53A
2007200	Staff	Adjust	Option	Staff Employment	CK060	Adjust the description of the 201 - Curriculum Specialist position code by removing the phrase "this assignment would include the curriculum consultant and curriculum supervisor" and adding: This assignment would include the curriculum consultant. Individuals acting as Curriculum Supervisors, Coordinators, or Directors should be reported with the appropriate 1XX position code depending on their specific job description.	53A
2007201	Staff	Adjust	Option	Staff Employment	CK060	Adjust the title of the "208 - Tutor/Small Group Instructor Assignment" to "208 - Tutor/Small Group Instructor Assignment (Serves Students Without Disability Conditions Only). Adjust the definition of this position code from "An assignment to a staff member to tutor pupils. When used for Special Education Tutors, use an assignment area that falls between 999402 and 999411" to "An assignment to a staff member to tutor or provide small group instruction to students without disability conditions. If the staff member is assigned to work with students with disability conditions, s/he should be reported with the "212- Supplemental Service Teaching Assignment (Serves Students with Disability Conditions Only)" position code.	53A
2007202	Staff	Adjust	Option	Staff Employment	CK060	Adjust the title of the "212 - Supplemental Service Teaching Assignment" position code to "212 - Supplemental Service Teaching Assignment (Serves Students with Disability Conditions Only)".	53A

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						Adjust the definition of this code from "(Special Education) Special education supplemental services teacher provides supplemental aids and services necessary for students with disability to receive an appropriate education in the regular classroom environment in accordance with an individualized education program" to "An assignment for an Intervention Specialist to provide supplemental services to students with disabilities who receive their instruction in core academic subjects from a general education teacher in accordance with an Individualized Education Plan (IEP). This supplemental assistance can be provided through tutoring or small group instruction and may include services such as skill reinforcement, modified instructional methods and appropriate accommodations to meet individual student needs.	
2007203	Staff	Adjust	Option	Staff Employment	CK220	Adjust the assignment area definition for - 999791 Transportation Aide/Assistant to delete the "505 - Teaching Aide Assignment" from the list of position codes that could be reported with this assignment area.	53A
2007204	Staff	Adjust	Option	Staff Employment	CK220	Adjust the "999240 Disadvantaged Pupil Impact Aid" assignment area to "999240 Poverty-Based Assistance"	53A
2007205	Staff	Adjust	Option	Staff Employment	CK220	Adjust the definition of the 999270 Early Childhood Education assignment area to remove the phrase "and preschool teachers who provide itinerant services to students WITHOUT disability conditions should be reported with the 999275 assignment area".	53A
2007206	Staff	Delete	Option	Staff Employment	CK060	Delete the "250 - Adult Education Teacher" position code.	53A
2007207	Staff	Delete	Option	Staff Employment	CK220	Delete the "999275 Preschool Itinerant (Regular) assignment area.	53B
2007208	Staff	Adjust	Reporting	NA	NA	Adjust the "Decision Tree for Determining if	53C

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			Instructions			Substitute Teacher is the Teacher of Record" located in the introduction to Chapter 3 to remove the "Is Substitute on Teacher Salary Schedule?" decision point.	
2007209	Staff	Adjust	Reporting Instructions	Staff Employment	CK070	<p>Adjust the reporting instructions for "Leaves of Absence" in the Position Status element on the Staff Employment Record. Currently we allow districts two options when reporting staff members who are on a leave of absence - they can report both the staff member on leave and the substitute or they can choose to only report the staff member on leave (and if they choose this option, we also instruct them to not report the "P = Leave of Absence" position status). The new instructions should indicate the following:</p> <p>Leaves of Absence If a staff member was placed on a leave of absence prior to or during the October Count Week and is replaced by another individual, the district should report BOTH the staff member on leave and the substitute that was teaching the class on the last day of the October Count Week. The staff member should be reported with the "P - Leave of Absence" position status.</p> <p>If a staff member is reported as on leave of absence in one year and does not return the next year, in YEAR TWO the district should report the teacher as "P" - Leave of Absence, unless the staff member has resigned. If the staff member is not planning to return and has submitted his/her resignation, report position status "U" - No longer employed by district in this position.</p>	53C
2007210	Student	Add	Option	Program	GQ060	<p>Add a new Program Code - 305125 - JVS Not Public Student Definition: A Non-Public or Home Schooled student</p>	70A

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						attending a JVS but not enrolled in any public school district.	
2007211	Student	Delete	Option	Ninth-Grade Proficiency Ohio Graduation Test	GT215 GX215	Delete the “UDR – Use the results reported by the district of residence or sending district. (For use by JVSDs and contract career-technical districts only.)” option from the Required Test Type element.	70B
2007212	Student	Adjust	Reporting Instructions	NA	NA	<p>Adjust the reporting instructions for JVSDs to the following:</p> <p>Career-Technical Students Beginning in FY2007, JVSDs need to report testing results for students who enroll directly into the JVSD without enrolling in the resident district. These students are typically non-public or home schooled students. This reporting rule only applies to JVSDs. School districts that have Career-Technical programs or districts with contract career-technical students will still need to report testing results for all appropriate students.</p> <p>When reporting test results for the non-public or home school student, JVSDs must also report a program code of 305125 to indicate that the student is a non-public or home schooled student.</p> <p>JVSDs should not report testing results for other students, as ODE will use testing results as provided by the resident/sending district.</p> <p>Career-Technical Graduates Beginning in FY2007, JVSDs should not report the diploma date and diploma type in EMIS, however, the JVSD should still report the appropriate withdrawal date and withdrawal code for graduating students. This reporting rule only applies to Joint Vocational School Districts, all other districts should report the diploma date and diploma type as</p>	70C

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						appropriate.	
2007213	Student	Add	Element	Student Attendance	GK420	<p>Add the following element: OGT - Graduation – Alternative</p> <p>A student may meet the testing requirement for graduation for one OGT test by meetings the requirements as outlined in section 3313.615 of the revised code or appendix O of the Office of Assessment testing rules book. This element indicates the number of tests for which the passage criteria was met using the alternative criteria to meet the testing requirement for graduation.</p> <p>Note: This is not referring to the alternate assessment or substituting passage of the OGT for passage of the OPT.</p>	91
2007214	Student	Add	Option	Student Attendance	GK420	Add the following as a valid range for the OGT – Graduation – Alternative element: 0 – 1	91
2007215	Student	Adjust	Reporting Instructions	NA	NA	<p>Adjust the instructions for resident/sending districts when a student transfers to a community school.</p> <p>Districts with students who left the resident district to attend a community school in FY06, and do not return to the resident district for instruction, should be reported in the following manner: Resident districts would report the student with a withdrawal code of 41 and a withdrawal date of 20060701.</p> <p>Beginning in the FY07 fiscal year (7-1-06), when a resident student transfers to a community school the resident district should follow the normal withdrawal procedure, withdraw the student using the appropriate withdrawal date and a withdrawal code of 41.</p>	95

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						If the student returns to the resident district the resident district should use the same procedure and coding that they would use for any student returning to the district.	
2007216	Staff	Add	Option and Appendix C	Course Master	CN050	320050 - IB Mathematics SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: MTH Core Subject Area (for HQT): Mathematics	19
2007217	Staff	Add	Option and Appendix C	Course Master	CN050	320100 - IB Mathematical Methods SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum Suggested Subject Area for Credit: MTH Core Subject Area (for HQT): Mathematics	19
2007218	Staff	Add	Option and Appendix C	Course Master	CN050	320150 - IB Mathematical Studies SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: MTH Core Subject Area (for HQT): Mathematics	19
2007219	Staff	Add	Option and Appendix C	Course Master	CN050	320200 - IB First Language SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: ENG Core Subject Area (for HQT): English	19
2007220	Staff	Add	Option and Appendix C	Course Master	CN050	320250 - IB Second Language – Arabic SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19

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						Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	
2007221	Staff	Add	Option and Appendix C	Course Master	CN050	320300 - IB Second Language – Chinese SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007222	Staff	Add	Option and Appendix C	Course Master	CN050	320350 - IB Second Language – Czech SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007223	Staff	Add	Option and Appendix C	Course Master	CN050	320400 - IB Second Language – French SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007224	Staff	Add	Option and Appendix C	Course Master	CN050	320450 - IB Second Language – German SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007225	Staff	Add	Option and Appendix C	Course Master	CN050	320500 - IB Second Language – Hebrew SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR	19

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						Core Subject Area (for HQT): Foreign Language	
2007226	Staff	Add	Option and Appendix C	Course Master	CN050	320550 - IB Second Language – Italian SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007227	Staff	Add	Option and Appendix C	Course Master	CN050	320600 - IB Second Language – Japanese SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19
2007228	Staff	Add	Option and Appendix C	Course Master	CN050	320650 - IB Second Language – Polish SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007229	Staff	Add	Option and Appendix C	Course Master	CN050	320700 - IB Second Language – Russian SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007230	Staff	Add	Option and Appendix C	Course Master	CN050	320750 - IB Second Language – Swahili SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007231	Staff	Add	Option and Appendix C	Course Master	CN050	320800 - IB Second Language – Spanish SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19

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						Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	
2007232	Staff	Add	Option and Appendix C	Course Master	CN050	320850 - IB Classical Languages (Latin or Classical Greek) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FLR Core Subject Area (for HQT): Foreign Language	19
2007233	Staff	Add	Option and Appendix C	Course Master	CN050	320900 - IB Business and Management SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: BUS	19
2007234	Staff	Add	Option and Appendix C	Course Master	CN050	320950 - IB Economics SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SOC Core Subject Area (for HQT): Economics	19
2007235	Staff	Add	Option and Appendix C	Course Master	CN050	321000 - IB Geography SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SOC Core Subject Area (for HQT): Geography	19
2007236	Staff	Add	Option and Appendix C	Course Master	CN050	321050 - IB History SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SOC	19

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						Core Subject Area (for HQT): History	
2007237	Staff	Add	Option and Appendix C	Course Master	CN050	321100 - IB Islamic History SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SOC Core Subject Area (for HQT): History	19
2007238	Staff	Add	Option and Appendix C	Course Master	CN050	321150 - IB Information Technology in a Global Society (ITGS) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: TEC	19
2007239	Staff	Add	Option and Appendix C	Course Master	CN050	321200 - IB Philosophy SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19
2007240	Staff	Add	Option and Appendix C	Course Master	CN050	321250 - IB Psychology SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SOC	19
2007241	Staff	Add	Option and Appendix C	Course Master	CN050	321300 - IB Social and Cultural Anthropology SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SOC	19
2007242	Staff	Add	Option and Appendix C	Course Master	CN050	321350 - IB Biology SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SCI	19

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						Core Subject Area (for HQT): Science	
2007243	Staff	Add	Option and Appendix C	Course Master	CN050	321400 - IB Chemistry SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SCI Core Subject Area (for HQT): Science	19
2007244	Staff	Add	Option and Appendix C	Course Master	CN050	321450 - IB Physics SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SCI Core Subject Area (for HQT): Science	19
2007245	Staff	Add	Option and Appendix C	Course Master	CN050	321500 - IB Design Technology SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: TEC	19
2007246	Staff	Add	Option and Appendix C	Course Master	CN050	321550 - IB Environmental Systems SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: SCI Core Subject Area (for HQT): Science	19
2007247	Staff	Add	Option and Appendix C	Course Master	CN050	321600 - IB Computer Science SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: TEC	19
2007248	Staff	Add	Option and Appendix C	Course Master	CN050	321650 - IB Visual Arts SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program	19

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						curriculum. Suggested Subject Area for Credit: FAR Core Subject Area (for HQT): Arts	
2007249	Staff	Add	Option and Appendix C	Course Master	CN050	321700 - IB Music SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FAR Core Subject Area (for HQT): Arts	19
2007250	Staff	Add	Option and Appendix C	Course Master	CN050	321750 - IB Theatre Arts SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Suggested Subject Area for Credit: FAR Core Subject Area (for HQT): Arts	19
2007251	Staff	Add	Option and Appendix C	Course Master	CN050	321800 - IB Mathematics (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Mathematics	19
2007252	Staff	Add	Option and Appendix C	Course Master	CN050	321850 - IB Mathematics (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Mathematics	19
2007253	Staff	Add	Option and Appendix C	Course Master	CN050	321900 - IB Language Arts A (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19

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						Core Subject Area (for HQT): English	
2007254	Staff	Add	Option and Appendix C	Course Master	CN050	321950 - IB Language Arts A (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): English	19
2007255	Staff	Add	Option and Appendix C	Course Master	CN050	322000 - IB Language Arts B (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): English	19
2007256	Staff	Add	Option and Appendix C	Course Master	CN050	322050 - IB Language Arts B (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): English	19
2007257	Staff	Add	Option and Appendix C	Course Master	CN050	322100 - IB Humanities (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Social Studies	19
2007258	Staff	Add	Option and Appendix C	Course Master	CN050	322150 - IB Humanities (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Social Studies	19

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2007259	Staff	Add	Option and Appendix C	Course Master	CN050	322200 - IB Technology (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19
2007260	Staff	Add	Option and Appendix C	Course Master	CN050	322250 - IB Technology (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19
2007261	Staff	Add	Option and Appendix C	Course Master	CN050	322300 - IB Arts (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Arts	19
2007262	Staff	Add	Option and Appendix C	Course Master	CN050	322350 - IB Arts (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Arts	19
2007263	Staff	Add	Option and Appendix C	Course Master	CN050	322400 - IB Sciences (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Science	19
2007264	Staff	Add	Option and Appendix C	Course Master	CN050	322450 - IB Sciences (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Science	19
2007265	Staff	Add	Option and Appendix C	Course Master	CN050	322500 - IB Physical Education (Middle Years - Grades 7-8) SUBJECT DESCRIPTION: Based upon the most	19

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						current International Baccalaureate Program curriculum.	
2007266	Staff	Add	Option and Appendix C	Course Master	CN050	322550 - IB Physical Education (Middle Years - Grades 4-6) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19
2007267	Staff	Add	Option and Appendix C	Course Master	CN050	322600 - IB Mathematics (Primary Years - Grades 1-3) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Mathematics	19
2007268	Staff	Add	Option and Appendix C	Course Master	CN050	322650 - IB Language (Primary Years - Grades 1-3) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): English	19
2007269	Staff	Add	Option and Appendix C	Course Master	CN050	322700 - IB Social Studies (Primary Years - Grades 1-3) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Social Studies	19
2007270	Staff	Add	Option and Appendix C	Course Master	CN050	322750 - IB Arts (Primary Years - Grades 1-3) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Arts	19
2007271	Staff	Add	Option and Appendix C	Course Master	CN050	322800 - IB Science & Technology (Primary Years - Grades 1-3) SUBJECT DESCRIPTION: Based upon the most	19

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						current International Baccalaureate Program curriculum. Core Subject Area (for HQT): Science	
2007272	Staff	Add	Option and Appendix C	Course Master	CN050	322850 - IB Personal, Social & Physical Education (Primary Years - Grades 1-3) SUBJECT DESCRIPTION: Based upon the most current International Baccalaureate Program curriculum.	19
2007273	Staff	Add	Option	Course Master	CN130	IBS – Standard Level (Use only with International Baccalaureate courses)	19
2007274	Staff	Add	Option	Course Master	CN130	IBH – Higher Level (Use only with International Baccalaureate courses)	19
2007275	Staff	Add	Option	Course Master	CN130	IBA – AB INTO (Use only with IB Second Language Course Codes)	19
2007276	Staff	Delete	Option	Staff Demographic	CI220	Delete: 1 – Child Development 2 – Early Childhood Education * - Not Applicable Delete all options for the Early Childhood Degree Major element	31A
2007277	Staff	Delete	Element	Staff Demographic	CI220	Delete the Early Childhood Degree Major element	31A
2007278	Staff	Delete	Option	Staff Demographic	CI230	Delete: 1 – Working toward a CDA (Child Development Associate) 2 – CDA Completed 3 – No CDA and not working toward a CDA 4 – Working toward an Associate's Degree * - Not Applicable Delete all options for the Early Childhood – Other Credential element	31A
2007279	Staff	Delete	Element	Staff	CI230	Delete the Early Childhood – Other Credential	31A

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				Demographic		element	
2007280	Staff	Add	Element	Staff Demographic	CI225	Add the Early Childhood Education Qualification element Definition: Identifies how the teacher instructing a public school Early Education program or Early Learning Initiative program meets the requirements specified under 3301-37-04 (G).	31B
2007281	Staff	Add	Option	Staff Demographic	CI225	Add the option “1 - Associate in Early Childhood Education or Child Development” to the Early Childhood Education Qualification element	31B
2007282	Staff	Add	Option	Staff Demographic	CI225	Add the option “2 - Bachelor in Early Childhood Education or Child Development” to the Early Childhood Education Qualification element	31B
2007283	Staff	Add	Option	Staff Demographic	CI225	Add the option “3 - Enrolled in an Associate Degree program in Early Childhood Education” to the Early Childhood Education Qualification element	31B
2007284	Staff	Add	Option	Staff Demographic	CI225	Add the option “* - Not Applicable” to the Early Childhood Education Qualification element	31B
2007285	Staff	Add	Record	Contract Only Staff		Add a new record for districts to report contracted staff information from non-EMIS reporting entities. For the October (K) and Yearend (N) reporting periods, districts must report at least one record per contractor, contract, position code, and fund source.	49
2007286	Staff	Add	Element	Contract Only Staff	CC001- CC030	Standard elements at the beginning of the record.	49
2007287	Staff	Add	Element	Contract Only Staff	CC040	District IRN	49
2007288	Staff	Add	Element	Contract Only Staff	CC050	Federal Tax ID Definition: A nine digit number that uniquely identifies an organization or an individual for federal tax purposes	49
2007289	Staff	Add	Element	Contract Only Staff	CC060	Contractor Name Definition: Name of the contractor	49
2007290	Staff	Add	Element	Contract Only Staff	CC070	Position Code Definition: The code that would have been assigned to an employee of the district who completed the work covered in this contract if the district had hired	49

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						an employee instead of a contractor	
2007291	Staff	Add	Element	Contract Only Staff	CC080	Local Contract Code Definition: A unique number assigned by the school district, which differentiates between multiple contracts with the same contractor with the same position code	49
2007292	Staff	Add	Element	Contract Only Staff	CC090	Dollar Amount of Contract for Current Year Definition: The total dollar value of the contract for the current fiscal year (July 1-June 30)	49
2007293	Staff	Add	Element	Contract Only Staff	CC100	Contract Start Date Definition: The start date stated in the contract, even if the start date was in a prior fiscal year	49
2007294	Staff	Add	Element	Contract Only Staff	CC110	Contract End Date Definition: The end date stated in the contract, even if the end date is in a future fiscal year	49
2007295	Staff	Add	Element	Contract Only Staff	CC120	Hours per Week Definition: The total hours per week worked under this contract related to this position code	49
2007296	Staff	Add	Element	Contract Only Staff	CC130	Position Fund Source Definition: The fund source from which this contract is paid	49
2007297	Staff	Add	Option	Contract Only Staff	CC130	Add the following options to the Position Fund source element: A State Auxiliary Funds B Other State Funds F Special Education Part-B IDEA Federal Grant Funds - for school- age students with disabilities G Title I Funds H Early Learning Initiative State Funds (formerly State Head Start) I State Poverty-Based Assistance Funds (formerly DPIA) J Head Start Program Federal Funds L Local Funds and/or State Foundation Funds N TANF (Temporary Assistance to Needy Families)	49

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						<p>This option includes all TANF funds, with the exception of TANF funds for Early Learning Initiative. Use option "H" to report Early Learning Initiative Funds (which are TANF funds).</p> <p>O Other Federal Funds</p> <p>P Special Education Part B IDEA Federal Grant Funds– for preschool students with disabilities</p> <p>S State Funds – Early Childhood Education Programs (formerly Public Preschool Programs)</p> <p>T Private/Tuition</p> <p>X Reading First Federal Grant Funds</p>	
2007298	Staff	Add	Element	Contract Only Staff	CC140	Based on Service Performed (Y/N) Definition: Indicates if the contract language requires specific services to be performed as a critical requirement of the contract	49
2007299	Staff	Add	Option	Contract Only Staff	CC140	Add the following options to the Based on Service Performed (Y/N) element: Y – Yes N – No	49
2007300	Staff	Add	Element	Contract Only Staff	CC150	Based on Work Hours (Y/N) Definition: Indicates if the contract language requires a specific number of hours of services to be performed as a critical requirement of the contract	49
2007301	Staff	Add	Option	Contract Only Staff	CC150	Add the following options to the Based on Work Hours (Y/N) element: Y – Yes N – No	49
2007302	Staff	Add	Element	Contract Only Staff	CC160	Based on Number of People (Y/N) Definition: Indicates if the contract language requires a specific number of individuals to be provided as a critical requirement of the contract	49
2007303	Staff	Add	Option	Contract Only Staff	CC160	Add the following options to the Based on Number of People (Y/N) element: Y – Yes N – No	49
2007304	Staff	Delete	Option	Course Master	CN050	196111 – Delete the Home Instruction subject code	66

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2007305	Staff	Add	Option	Course Master	CN050	196350 - Adaptive Living Skills (K-3) Definition: <u>Basic skills for students with</u> severe motor, sensory, or cognitive <u>disabilities</u> that present unique and significant challenges to participation in other courses. _Grades K - 3	66
2007306	Staff	Add	Option	Course Master	CN050	196360 - Adaptive Living Skills (4-6) Definition: <u>Basic skills for students with</u> severe motor, sensory, or cognitive <u>disabilities</u> that present unique and significant challenges to participation in other courses. _Grades 4 – 6	66
2007307	Staff	Add	Option	Course Master	CN050	196370 - Adaptive Living Skills (7-8) Definition: <u>Basic skills for students with</u> severe motor, sensory, or cognitive <u>disabilities</u> that present unique and significant challenges to participation in other courses. _Grades 7 – 8	66
2007308	Staff	Add	Option	Course Master	CN050	196380 - Adaptive Living Skills (9-12) Definition: <u>Basic skills for students with</u> severe motor, sensory, or cognitive <u>disabilities</u> that present unique and significant challenges to participation in other courses. _Grades 9 – 12	66
2007309	Student Staff	Add	Reporting Period			<p>Add a new reporting period for reporting February Count Week data. This reporting period will be similar to the October Count Week reporting and will be based on the first full week in February.</p> <p>The reporting period code will be “C”.</p> <p>All city, local, exempted village school districts and JVS’s, are required to report data for the February (C) reporting period. If a community school is receiving funding for Career-Technical courses, then the community school must report the students and courses associated with the Career-Technical courses.</p> <p>All students in grades K-12, 13, and 23 that are enrolled at any point during the February count week</p>	72

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						<p>are to be reported.</p> <p>Any student that was enrolled during the October count week but graduated before the end of the February count week should be reported. The diploma date, diploma type, withdrawal date and withdrawal code should reflect the date the student actually graduated. These students will also be reported during the normal yearend reporting.</p> <p><u>Only</u> report CTAE course master records (course type starts with a V), including all first semester and second semester courses.</p> <p><u>Only</u> report CTAE staff that teach CTAE courses</p> <p>Records to be reported for this reporting period are: Student Demographic Student Attendance Student Course (CTAE courses only) Student Program (210XXX, 212100, 305005, and 305007) Staff Demographic (CTAE instructors only) Staff Employment (CTAE instructors only) Staff Course Master (CTAE courses only) Correlated Class Contractor Record (CTAE instructors only) Building General Information – February reporting (New Record)</p>	
2007310	Building	Add	Record	Building General Information – February		<p>Add a new Building General Information Record to be submitted during the February Reporting period.</p> <p>Report one record for each building for all city, exempted village and local school districts as well as Joint Vocational School Districts (JVSDs).</p>	72
2007311	Building	Add	Element(s) &	Building General	DH001 –	Add the standard elements at the beginning of the	72

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			Options	Information – February	DH030	record. This record will be report during the February reporting period.	
2007312	Building	Add	Element	Building General Information – February	DH040	District IRN	72
2007313	Building	Add	Element	Building General Information – February	DH050	Building IRN	72
2007314	Building	Add	Element	Building General Information – February	DH060	Add the “School Open on Monday of Count Week?” element	72
2007315	Building	Add	Option	Building General Information – February	DH060	Add the following options to the “School Open on Monday of Count Week?” element: Y – Yes N – No * – Not Applicable	72
2007316	Building	Add	Element	Building General Information – February	DH070	Add the “School Open on Tuesday of Count Week?” element	72
2007317	Building	Add	Option	Building General Information – February	DH070	Add the following options to the “School Open on Tuesday of Count Week?” element: Y – Yes N – No * – Not Applicable	72
2007318	Building	Add	Element	Building General Information – February	DH080	Add the “School Open on Wednesday of Count Week?” element	72
2007319	Building	Add	Option	Building General Information – February	DH080	Add the following options to the “School Open on Wednesday of Count Week?” element: Y – Yes N – No * – Not Applicable	72
2007320	Building	Add	Element	Building General Information – February	DH090	Add the “School Open on Thursday of Count Week?” element	72

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				February			
2007321	Building	Add	Option	Building General Information – February	DH090	Add the following options to the “School Open on Thursday of Count Week?” element: Y – Yes N – No * – Not Applicable	72
2007322	Building	Add	Element	Building General Information – February	DH100	Add the “School Open on Friday of Count Week?” element	72
2007323	Building	Add	Option	Building General Information – February	DH100	Add the following options to the “School Open on Friday of Count Week?” element: Y – Yes N – No * – Not Applicable	72
2007324	Staff	Add	Option and Appendix C	Course Master	CN050	051905 – SUBJECT TITLE: English as a Second Language (ESL) Description: Designed for individuals whose primary language is not English. The study of the English language and culture leading to the ability to function in everyday situations as well as in academic settings, with a special emphasis on Ohio's English Language Arts Academic Content Standards. Suggested Subject Area for Credit: ENG Core Subject Area (For HQT): English	92
2007325	Staff	Adjust	Option and Appendix C	Course Master	CN050	060207 – Add the following sentence to the end of the TESOL subject description: This course focuses on English as a foreign language.	92
2007326	Student	Add	Record	Student Special Education		Add a new record for districts to report a separate special education record for students with a disability and students suspected to have a disability .	94

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						The record is required to be reported during the October (K) and Yearend (N) reporting periods.	
2007327	Student	Add	Element(s) Options	Student Special Education	GE001 – GE030	Add the standard elements and options at the beginning of the record.	94
2007328	Student	Add	Element	Student Special Education	GE040	Building IRN	94
2007329	Student	Add	Element	Student Special Education	GE050	Student EMIS ID Definition: The locally determined EMIS student ID, as reported on the Student Demographic record.	94
2007330	Student	Add	Element	Student Special Education	GE100	Date Type Description: Used to indicate the type of date in the date element	94
2007331	Student	Add	Option	Student Special Education	GE100	PSTC - Preschool Transition Conference Date Description: This is the date of the preschool transition conference arranged by the early intervention service coordinator with the school district. The conference is for a student who is suspected of having a disability and may be transitioning from Part C (Early Intervention/Help Me Grow) to Part B preschool special education services. It is federally mandated that the district attend this conference that generally occurs between 90 and 120 days before the child's 3 rd birthday. This option can be only used for pre-school students that are suspected of having a disability and may be transitioning from Part C (Early Intervention/Help Me Grow) to Part B preschool special education, NOT to be used for school-age children	94
2007332	Student	Add	Option	Student Special Education	GE100	RFRL -Referral for Evaluation Date Description: The date the PR04-Referral for Evaluation form is received by the District. This date should be reported for all students referred for evaluation since the last reporting cycle.	94
2007333	Student	Add	Option	Student Special Education	GE100	CNST - Parent/Guardian Consent for Evaluation Date	94

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						Description: The date the parent/guardian grants/refuses consent for evaluation, from PR05-Parent Consent for Evaluation Part 1 (Grant Consent) or Part 2 (Refuse Consent). This element should be reported with an Outcome ID to indicate status (e.g.. Consent Granted, Consent Refused, etc.).	
2007334	Student	Add	Option	Student Special Education	GE100	IETR - Evaluation Team Report Completion Date-Initial Description: The date the PR06-Evaluation Team Report is completed (from Part B, PR06). This element should be reported with an Outcome ID to indicate status (e.g. Student was determined to be eligible for services, Student was determined to NOT be eligible for services, etc.). If the Evaluation Team Report initial completion date does not meet compliance standards, then a Non-compliance ID is required.	94
2007335	Student	Add	Option	Student Special Education	GE100	RETR - Evaluation Team Report Completion Date-Reevaluation Description: The date the PR06-Evaluation Team Report is completed (from Part B, PR06). This element should be reported with an Outcome ID to indicate status (e.g. Student was determined to be eligible for services; Student was determined to NOT be eligible for services, etc.). If the Evaluation Team Report reevaluation completion date does not meet compliance standards, then a Non-compliance ID is required.	94
2007336	Student	Add	Option	Student Special Education	GE100	IIEP - IEP Completion Date-Initial Description: The meeting date when the Individualized Education Program was completed. From page 1, PR07-Individualized Education Program meeting date. If the Individualized Education Program initial completion date does not meet compliance standards, then a Non-compliance ID is required.	94

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2007337	Student	Add	Option	Student Special Education	GE100	RIEP - IEP Completion Date-Periodic Review Description: The meeting date when the Individualized Education Program was completed. From page 1, PR07-Individualized Education Program meeting date. If the Individualized Education Program reevaluation completion date does not meet compliance standards, then a Non-compliance ID is required.	94
2007338	Student	Add	Option	Student Special Education	GE100	TIEP - Transfer Student IEP Adoption Date Description: Date the district adopted an IEP developed by another Ohio public educational entity WITHOUT modification. IF district chose to modify the IEP for a transfer student they should report the date the IEP was modified as an 'IEP Completion Date-Periodic Review' (RIEP)	94
2007339	Student	Add	Element	Student Special Education	GE110	Date Description: Date an event occurred.	94
2007340	Student	Add	Element	Student Special Education	GE120	OutCome ID: Description: Identifies the outcome of an event.	94
2007341	Student	Add	Option	Student Special Education	GE120	Add the following as valid options to the OutCome ID element: **** – Not Applicable CNDP – Consent Moved to Due Process CNGT – Consent Granted CNNR – Consent Not Returned CNRF – Consent Refused ETDP – ETR Resulted in Due Process ETEL – Eligible for Services ETEX – Exiting Special Education ETNE – Not Eligible for Services IEDP – IEP Resulted in Due Process IEEX – Complete – Exiting Special Education IENS – IEP Complete – Not Served IEPR – IEP Complete – Parental Refusal IESR – IEP Complete – Served	94
2007342	Student	Add	Element	Student Special	GE130	Non-Compliance ID - Code identifier for the reason	94

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				Education		an event is out of compliance.	
2007343	Student	Add	Option	Student Special Education	GE130	Add the following as valid options to the Non-Compliance ID element: ** - Not Applicable 01 – No Identified Reason 02 – Staff Not Available-Summer Months 03 – Staff Not Available-School Year 04 – Scheduling conflicts with family 05 – Parental Choice 06 – Parent Refused Consent 07 – Child’s Health 08 – Student’s Incarceration	94
2007344	Student	Delete	Option	Student Demographic	GI460	Delete all option for the Preschool Early Intervention element. * - Not Applicable Y – Yes N – No	94
2007345	Student	Delete	Element	Student Demographic	GI460	Delete the Preschool Early Intervention element.	94
2007346	Student	Delete	Element	Student Demographic	GI470	Delete the Preschool Special Education IEP Development Date element.	94
2007347	Student	Add	Record	Student Preschool ASQ/SE Assessment		Add the new Student Preschool ASQ/SE Assessment record. This record is reported for all students enrolled in a preschool special education program during both the October (K) and Yearend (N) reporting periods. All preschool children with disabilities are assessed whether they are enrolled in a center-based program or receiving itinerant services.	96
2007348	Student	Add	Element(s)	Student Preschool ASQ/SE Assessment	GS001 – GS030	Add the standard elements and options at the beginning of the record.	96
2007349	Student	Add	Element	Student	GS040	Building IRN	96

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				Preschool ASQ/SE Assessment			
2007350	Student	Add	Element	Student Preschool ASQ/SE Assessment	GS050	EMIS Student ID Number	96
2007351	Student	Add	Element	Student Preschool ASQ/SE Assessment	GS200	Test Level Description: The level of the test being taken.	96
2007352	Student	Add	Option	Student Preschool ASQ/SE Assessment	GS200	Add the following options to the Test Level element: 30 – 30 MONTHS (27-32 MONTHS OF AGE) 03 – 3 YEARS (33-41 MONTHS OF AGE) 04 – 4 YEARS (42-53 MONTHS OF AGE) 05 – 5 YEARS (54-65 MONTHS OF AGE)	96
2007353	Student	Add	Element	Student Preschool ASQ/SE Assessment	GS210	Test Date Description: The date the test was administered.	96
2007354	Student	Add	Element	Student Preschool ASQ/SE Assessment	GS215	Required Test Type Description: The format of the test the student is required to take.	96
2007355	Student	Add	Option	Student Preschool ASQ/SE Assessment	GS215	Add the following options to the Required Test Type element: STR - Standard (regular) MOV - Student moved out of district before “subject” test administered	96
2007356	Student	Add	Element	Student Preschool ASQ/SE Assessment	GS235	Reason Test NOT Taken Description: Identifies the reason the assessment was not taken.	96
2007357	Student	Add	Option	Student	GS235	Add the following Options to the Reason Test NOT	96

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				Preschool ASQ/SE Assessment		Taken element: * Not Applicable A Medical reasons B Parent Refusal D Suspension/Expulsion F Other (reason not listed)	
2007358	Student	Add	Element	Student Preschool ASQ/SE Assessment	GS240	Score Description: Total score for the assessment.	96
2007359	Student	Add	Option	Student Preschool ASQ/SE Assessment	GS240	Add the following options for the Score element: *** Not Applicable – student did not take test PNO Parents request results not be reported to the state Add the following as the valid range for the actual score: 000 - 495	96
2007360	Student	Adjust	Reporting Instructions	Preschool Assessment	N/A	Any district or ESC providing services to a preschool child with a disability must administer the Get It! Got It! Go! and report a Preschool Assessment record.	
2007361	District	Add	Element	District General Information – Fall/October	DQ240	Prior year preschool transition conferences held by 3 rd birthday – no disability suspected Definition: Count of prior school year preschool transition conferences (PSTC) for students potentially moving from Part C to Part B special education services where a decision was made at the PSTC that no disability was suspected and where the district did not pursue additional evaluation of the child. The PSTC occurred <u>by</u> the child's 3rd birthday.	
2007362	District	Add	Element	District General Information –	DQ250	Prior year preschool transition conferences held after 3 rd birthday – no disability suspected	

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				Fall/October		Definition: Count of prior school year preschool transition conferences (PSTC) for students potentially moving from Part C to Part B special education services where a decision was made at the PSTC that no disability was suspected and where the district did not pursue additional evaluation of the child. The PSTC occurred <u>after</u> the child's 3rd birthday.	
2007363	District	Add	Element	District General Information – Yearend	DR740	Preschool transition conferences held by 3 rd birthday – no disability suspected Definition: Count of preschool transition conferences (PSTC) for students potentially moving from Part C to Part B special education services where a decision was made at the PSTC that no disability was suspected and where the district will not pursue additional evaluation of the child. The PSTC occurred <u>by</u> the child's 3rd birthday.	
2007364	District	Add	Element	District General Information – Yearend	DR750	Preschool transition conferences held after 3 rd birthday – no disability suspected Definition: Count of preschool transition conferences (PSTC) for students potentially moving from Part C to Part B special education services where a decision was made at the PSTC that no disability was suspected and where the district will not pursue additional evaluation of the child. The PSTC occurred <u>after</u> the child's 3rd birthday.	
2007365	District	Add	Element	District General Information – Yearend	DR730	Add the element “Nonpublic students evaluated for special education, ineligible” Definition - Total number of resident and non-resident students attending nonpublic schools within district boundaries that have been evaluated for special education services, but determined not to be eligible.	

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2007366	Student	Delete	Option	Student Attendance	GK240	Delete the withdrawal code of: 44 – Transferred to a Public Community School (transcript request on file)	95
2007367	Student	Adjust	Reporting Instructions	Ninth-Grade Proficiency Testing	N/A	For FY07, ODE only expects a test record for students in grade 13 and for a short while students in grade 12. The grade 12 test records expected are for students who fall under the OPT requirement (a student who has completed course requirements between the start of the school year and September 15, 2006). Report only the test(s) the student has taken during the current school year. If a student is reported as being in Grade 13, report at least one record for the student.	
2007368	Student	Add	Element	Student Demographic	GI520	Acceleration – Writing Definition: Indicates, for the current school year, the number of year(s) a student was accelerated in Writing	
2007369	Student	Add	Option	Student Demographic	GI520	Add the following as valid options 0 – 9	
2007370	Student	Add	Element	Student Demographic	GI530	Acceleration – Reading Definition: Indicates, for the current school year, the number of year(s) a student was accelerated in Reading	
2007371	Student	Add	Option	Student Demographic	GI530	Add the following as valid options 0 – 9	
2007372	Student	Add	Element	Student Demographic	GI540	Acceleration – Mathematics Definition: Indicates, for the current school year, the number of year(s) a student was accelerated in Mathematics	
2007373	Student	Add	Option	Student Demographic	GI540	Add the following as valid options 0 – 9	
2007374	Student	Add	Element	Student Demographic	GI550	Acceleration – Social Studies Definition: Indicates, for the current school year, the number of year(s) a student was accelerated in	

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						Social Studies	
2007375	Student	Add	Option	Student Demographic	GI550	Add the following as valid options 0 – 9	
2007376	Student	Add	Element	Student Demographic	GI550	Acceleration – Science Definition: Indicates, for the current school year, the number of year(s) a student was accelerated in Science	
2007377	Student	Add	Option	Student Demographic	GI560	Add the following as valid options 0 – 9	
2007378	Student	Add	Option	Achievement Test	GA225	Add: Y4 – Yes, Accelerated	
2007379	Student	Add	Option	OGT Test	GX225	Add: Y4 – Yes, Accelerated (Under Discussion - may not be available for OGT)	
2007380	Staff	Add	Element	Staff Demographic	CI270	Add: Ohio Credential ID Definition: The ID number/PIN found on a certificate, license, permit, or other credential issued by the ODE Office of Educator Licensure	
2007381	Student	Adjust	Reporting Instruction	Student Demographic	GI090	Racial/Ethnic Group: When the racial/ethnic group is not provided by the parent or guardian, the district shall default to “Multiracial”. This designation is required to be communicated to the parent or guardian by the district prior to designation.	
2007382	Building	Add	Element	Building General Information – Fall/October	DF360	Hours Per Day Scheduled – Preschool Definition: The number of scheduled hours per day for students in preschool	
2007383	Building	Add	Element	Building General Information – Fall/October	DF370	Annual Days in Session Scheduled – Preschool Definition: The number of scheduled days in session for students in preschool during the current school year	
2007384	Building	Add	Element	Building General Information – Yearend	DB580	Hours Per Day Scheduled – Preschool Definition: The actual number of hours per day in which scheduled classes, supervised activities or	

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						approved educational options were provided to students in preschool (exclusive of lunch)	
2007385	Building	Add	Element	Building General Information – Yearend	DB570	Annual Days in Session Scheduled – Preschool Definition: The actual number of days in session during the current school year for students in preschool	
2007386	Student	Adjust	Reporting Instruction	Preschool Assessment	N/A	Districts that receive Early Initiative funds from the Ohio Department of Job and Family Services will be required to submit preschool assessment records for students educated with those funds.	