

### **EMIS Advisory Council**

June 5, 2019



#### • September 2018

 Authorized under ORC 3301.0713, as enacted by HB 21, the EMIS Advisory Council was established to make recommendations to the State Superintendent to improve the operation of EMIS.

 The Department received nominations for membership and established the Council.

#### • October 2018 – May 2019

- The 22 member Council convened three times from October 2018 to May 2019.
- Four workgroups were established to identify strengths and opportunities for improvement for each of the four domains of EMIS.
  - EMIS Manual and Data Requirements
  - District Software & EMIS Data Collector
  - Department Data Processing & ODDEX
  - Reports and Impact

- The four workgroups, consisting of Council members and additional EMIS stakeholders nominated by Council members, met twice between February 2019 to April 2019.
- Preliminary summaries of the recommendations of the workgroups were shared during the Council meeting in April and the council members developed a process for prioritizing approximately 80 recommendations.

#### • June 5, 2019

- Presentation of the DRAFT proposed report and recommendations
- -A motion is needed to approve the final report
- -The motion must receive a second
- -Open discussion and possible amendments
- A vote will be taken and if a majority votes to approve the report and recommendations, it will be submitted to the State Superintendent

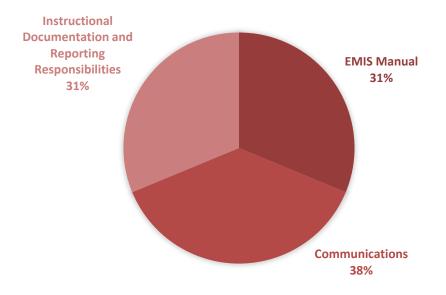
- Over 80 opportunities for improvement were identified.
- The workgroups went through a structured prioritization process.
- This report highlights the top three or four recommendations from each of the workgroups.
- The remaining recommendations are included in the report appendix.
- The remaining recommendations will be considered for future reports and/or may be implemented dependent upon feasibility/resource availability.
- Those that are already in progress with expected completion by June 30, 2019 are designated as such.

THEMES ACROSS WORKGROUPS

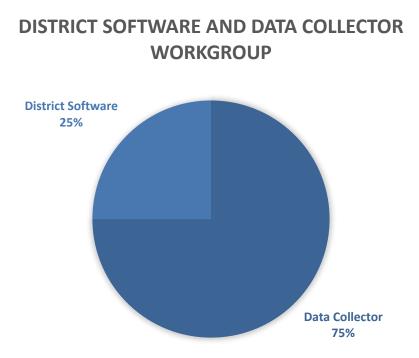
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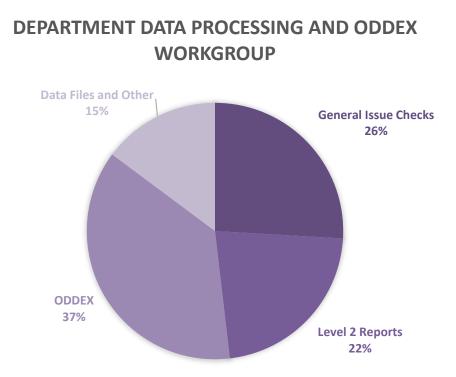
#### EMIS MANUAL AND DATA REQUIREMENTS WORKGROUP



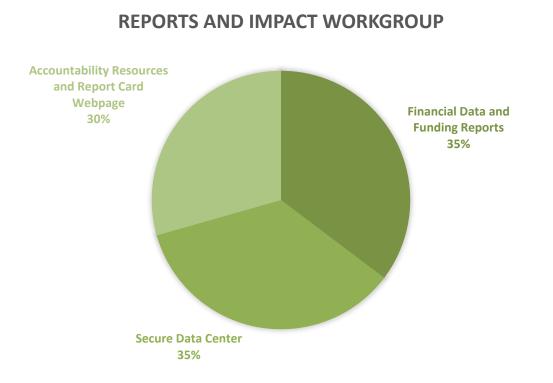














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### **Questions?**



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#### **Other Items (if time permits)**

- Recommendations in Progress
- SB 89
- OAC Items Related to EMIS
- Budget Update
- New EMIS Professional Qualifications and Development Workgroup





- EMIS Helpdesk ticket searching is difficult when trying to find information.
  - Continue to work with MCOECN to improve Helpdesk functionality taking all users into account.
- EMIS Newsflashes being sent out on Fridays is not preferred.
  - EMIS Newsflashes would come out on Monday mornings at 7 a.m., instead of late Fridays.
- Some information from ITCs does not flow to the districts in a reliable/timely manner.
  - Include link to ITC Conference call minutes in a Newsflash once notes are published.

- EMIS change calls being re-scheduled causes issues.
  - Do not reschedule EMIS change calls (only cancel them). Either schedule two EMIS change calls per month to hold date and time, or just wait until the following month's call.
- The Data Collector includes a lot of information; this can make it especially difficult to make sure you are reviewing all important, updated items, even for experienced EMIS coordinators. New or novice coordinators can be completely over-whelmed.
  - Add a messaging section to the first tab of the Data Collector to allow ODE to point out important updates and issues that need to be addressed.



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- Level 2 Reports from closed collection windows are difficult to find when needed for other purpos-es (such as audit requests or civil rights reporting).
  - Update Data Collector to make it easier to find archived reports from prior closed collections.
- Lack of understanding what files correlate with payments.
  - Develop the ability to snapshot files that correlate with payments.



- Reports tab is not user friendly, especially for new or novice users. Currently, for these types of users to benefit from the Data Collector, the EMIS coor-dinator has to do a lot of hand-holding.
  - Add a new view in the Data Collector de-signed with the novice user in mind, without removing current func-tionality needed by EMIS coordinators.
- Last minute extensions to a collection window are helpful but would be more beneficial if more no-tice could be given.
  - Consider if extensions will be needed earlier in the window, and review how extensions are communicated to ensure users know about them ASAP.

- Data Collector is not navigation friendly to other related parts of EMIS.
  - Create a tab in the Da-ta Collector that in-cludes links that go to other parts of EMIS (to ODDEX, documenta-tion, OEDS, etc).

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- The History is missing additional useful demographic data included from EMIS reporting, such as grade level, LEP status, disability, disadvantagement, gifted identification, etc.
  - Add more student de-mographic EMIS data to the History.
- Districts do not know which data were used to calculate each payment.
  - Create a snapshot re-port that shows the data that was used to calculate each payment.



- Districts do not have validation from the Department that they are not receiving any data checks. They are concerned they might be overlooking and missing them.
  - Evaluate opportunities for creating a report or other notification to the field regarding their status as it relates to data checks.
- Districts cannot upload a document (i.e., journal entry/invoice/court documents/proof of residency) in the Tuition module.
  - Add functionality to up-load a document in the Tuition module.



- Qualifications and core competencies of an EMIS Coordinator
  - Identify by various levels: Entry, Experienced, Expert
  - -Identify how the size and type of EMIS reporting entity may impact and result in differences in competencies needed (e.g. small community school vs. large urban vs. Career Center).

- Existing professional development and training opportunities available to EMIS Professionals
  - Develop an inventory of existing opportunities (e.g. ODE, OAEP, EMIS Alliance, ITCs, OEDSA)
  - Identify strengths and challenges of current opportunities
  - -Identify gaps
  - Develop short and long term recommendations to improve, enhance and fill any gaps

- Certification and Licensure
  - Discuss the existing OAEP certification process, identify strengths and challenges
  - -Research/Discuss practices of other states
    - Gather data on the types of professional development and/or certification/license system that other states require of their LEA level staff responsible for reporting data.
    - Gather data/identify pros/cons related to the practices of other states

- Certification and Licensure
  - Research/discuss the possibility of a state administered formal licensing/certification process in Ohio.
    - Identify the specific issues/challenges that a licensing/certification process would address
    - Identify how the system would contribute to higher quality data reporting
    - Identify the advantages and disadvantages of a state administered system

### **Questions?**



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#### **Next Steps**

#### • Proposed Next Advisory Council Meeting Dates:

- September 23, 2019 from 1:00-4:00pm
- September 25, 2019 from 9:00am-12:00pm
- October 1, 2019 from 1:00-4:00pm
  - Email <u>Taylor.Rabold@education.ohio.gov</u> by June 14<sup>th</sup> with availability.
- Report will be submitted to the State Superintendent after tech editing has been completed by ODE's Communications office.

- Content will not change in this process

• Plan to give periodic updates regarding the status of the recommendations.



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### **Social Media**

# facebookOhio Families and EducationOhio Teachers' Homeroom

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