Today’s Agenda

• Welcome and Roll Call
• Public Meetings & Breakout Groups in Teams
• Approval of February minutes
• Review February small group work
• Possible new CTE reports presentation
• Small group work
  – Report guidelines
  – Possible new report feedback
  – Other CTE related data challenges
• Adjourn from small groups
Teams Meeting Information

✓ Please mute your microphone when you are not speaking to minimize noise

✓ If you wish to comment, signal us by using the “Raise Your Hand” feature on the Teams toolbar

✓ As you unmute yourself to comment, please also turn on your camera (if possible) so people can see you

✓ Please identify yourself when speaking so all will know who is commenting
Teams Meeting Information

- Please identify yourself when speaking and especially when making a motion such as moving to approve the minutes, so we have a correct public record of what happened today.

- There is no public participation today; non-council observers are asked to stay muted.
Teams Meeting Information

✓ We are not recording the meeting so that the records mimic our in-person meetings

✓ The Teams application does include a “Chat” feature. Any comments that are entered into chat will be preserved as a public record
Breakout Groups in Teams

✓ We will be breaking into 3 groups for discussion later in the meeting.
✓ The links to the 3 breakout “rooms” (actually separate teams meetings) will be posted in chat.
✓ Each workgroup member is assigned to a specific breakout group based on roles.
✓ The same “rules of the road” apply in the breakouts.
Breakout Groups in Teams

✓ Members of the public observing today may also observe in any breakout group
✓ An ODE staff member will help facilitate each breakout and take notes - but you provide the information!
✓ We will share summaries of the discussion of each breakout group at a later date
✓ Once your breakout ends, you are done for today’s meeting
Approval of minutes from February meeting
Review February Work

- At prior meeting, reviewed existing reports and provided feedback
- Through report review, themes emerged about reports in general
- Combined with what we have learned in other settings, suggesting report guidelines to assist ODE as we develop new CTE (and other) reports
Report Guidelines

• Report content
  – Whenever possible, minimize the number of errors on a report that can not be resolved; use lower severity if possible
  – Whenever possible, include student names on reports
  – Be aware of information overload within a single report
  – Always include fields needed to break a report into smaller pieces, if relevant
Report Guidelines

• Working with reports
  – Make sure business rules include what is and is not included - should be detailed or linked in the report explanation
  – When more than one district involved, consider how districts will work together to resolve issues
  – Provide overview reports that summarize detail data into appropriate categories
  – Detail reports are important, but it is a challenge to combine reports to get a clear overall picture
Possible New CTE Reports

• Reports are needed for several areas within CTE data reporting
  – Funding
  – March reporting
  – Graduation
  – Concentrators
  – Accountability
  – Industry Credential reimbursement
  – Assessment reporting/rollup
Possible New CTE Reports

- In addition, there are several audiences
  - EMIS coordinator
  - CTE director/administrators
  - Lead District/JVSD

- We will review an initial list of CTE reports developed by ODE staff
  - Truly initial- we need your feedback!
  - All may not be EMIS reports- or Level 2
  - Will likely take over a year to develop all on list, so need your priority and value judgements
Funding Reports

- FTE Detail Reports
- Error Detail Reports (Student/Course/Staff)
- FTE Summary by Course
- FTE Summary by Category
- Approved overrides
- FTE Daily Summary Reports
March Reports

- Students included in March for an LEA
- Students missing from the March submission for the LEA
- Placement summary reports
- Work Based Learning report
Graduation Reports

• Students in the grad cohort
• Graduation status report
• Graduation summary report (for CTPD)
Concentrator Reports

- POC Details report - current school year derived and reported
- POC all years - the POC we will use, including from prior years
- POC missing (current CTAC-102 file) - ODE derived a POC, but none reported
- POC unexpected (current CTAC-103 file) - reported but ODE did not derive
- POC summary - Counts by POC and error status, current year, also CTPD
- POC all years summary - counts of POC by year, still enrolled
- Completed course history for derived concentrators
- Enrolled in a course but did not meet completion criteria
Accountability Reports

• Current year concentrator Tech Assessment summary
• CTE “Prep for Success” equivalent- detail and summary reports
• A report for each report card measure- detail and summary
Assessment Reports

• Tech Assessment summary all results (CTAC-001) (add reported and derived POC flags)
• Tech Assessment summary- used for accountability
• Level 1 missing report for Tech Assessments (GY)
• Summative Industry Credential report- points by career field
Other Reports

• Industry Credential reimbursement- more than 1 LEA claiming reimbursement

• 12/8 report of programs within the CTPD

• LEA and CTPD level enrollment

• Approved programs? (CTE-26s)
What Else?

- Much of this workgroup is focused on reports, but...
- There are other data challenges within CTE
- Final small group topic is to brainstorm what some of those challenges might be
- Will provide topics for more discussion and evaluation at the next workgroup meeting
Small Group Work

• Three topics
  – Report guidelines feedback
  – Possible new report feedback
  – Brainstorm other CTE related data challenges

• Links to breakouts shared in chat

• ODE staff member will facilitate but we need to hear from you!
Small Group Work

• Adjourn directly from small groups
• Next meeting information to come- likely in the new year
• Any final questions or comments for the full group?
• Motion to adjourn large group session and move to small group discussion?
@OHEducation

LEARN MORE AT WWW.OHIOFFA.ORG

Follow along with @OhioFFA
Share your learning community with us!
#MyOhioClassroom

Celebrate educators!
#OhioLovesTeachers