EMIS Advisory Council Workgroup: Department Data Processing/ODDEX

Discussion Questions

General Issues Data Checks

1. What do you like about the General Issue checks, specifically?

2. What are the biggest challenges in using the checks to review your data?

    a. Are the checks giving feedback about information that is useful?

    b. Are the existing tools and resources helpful to research and address issues? Such as other reports, training, technical documentation?

    c. Is it easy to get answers to questions about checks from the Department?

3. How are you using or working through your checks? Do you send the checks to others at your district? Does the design meet their needs, too?

4. Are there resources, design changes or new checks that could be added to make it easier to review data?

5. What longer term changes should the agency implement to help you use the General Issue checks more efficiently and effectively?

Ohio District Data Exchange (ODDEX)

1. What do you like about ODDEX, specifically?

2. What are the biggest challenges in using ODDEX to review your data?

   a. What doesn't work effectively?

       b.   Is the feedback about information useful?

       c.   Are the existing tools and resources helpful to research and address flags/issues? Such as reports, training, technical documentation, other?

3.   Who are the audiences for ODDEX? Does the design meet everyone's needs?

4.   Are there resources, design changes or enhancements that could be added to make it easier to use ODDEX?

5.   What longer term changes should the agency implement to help you use ODDEX more efficiently and effectively?

EMIS Level 2 Reports
FTE, FTE Daily Summary, CTE FTE, CTE FTE Daily Summary, Teacher Licensure Course Status, Graduate, Where Kids Count (WKC), Federal Child Count

1. What do you like about the Level 2 reports, specifically?

2. What are the biggest challenges in using the Level 2 reports to review your data?

   a. Are the existing tools and resources helpful to research and address issues? Such as other reports, training, technical documentation?

   b. Is it easy to get answers to questions about checks from the Department?

3. How are you using or working through your Level 2 reports?

a. Do you send the reports to others at your district? Does the design meet their needs, too?

4. Are there resources, design changes or new Level 2 reports that could be added to make it easier to use the reports and review your data?

5. What longer term changes should the agency implement to help you use the Level 2 reports more efficiently and effectively?

Data Files (Prepared for Success, CTE, etc.)

1. What are the biggest challenges in using data files to review your data?

2. Are there resources or design changes that would make it easier to use the data files?

Other Topics

1. Other topics related to department data processing not already discussed?