Agenda

- Roll Call and Introductions
  - Name
  - Organization
  - Job title

- Background of the Council and Workgroup

- Workgroup Goals

- Next Steps and Adjournment
Background of the Council and Workgroup
EMIS Advisory Council

• Authorized by Ohio Revised Code §3301.0713

• Purpose of the Council is to make recommendations to improve EMIS and to provide a forum for communication and collaboration between the Department and parties in the field involved in collecting, reporting, and using EMIS data

• Bylaws
# Overarching Recommendation

<table>
<thead>
<tr>
<th>Challenge</th>
<th>Long term opportunity for improvement</th>
<th>Status as of May 2021</th>
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<tbody>
<tr>
<td><strong>A large volume of data is required to be reported by districts.</strong></td>
<td>Periodic review of data elements to identify items that could be deleted if they are not used or required.</td>
<td>Reviews continue. Staff are reviewing the EMIS Manual to determine why each item is collected and where it must be reported/used. The goal is to complete the review by the end of the school year (end of June 2021) so that staff can work with program offices to determine if items can be eliminated for the 2022-2023 school year.</td>
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Current Status of Recommendation

• Staff have reviewed a significant number of EMIS elements; review is not complete

• Additional input is needed from program offices on their use of some elements

• Additional input is needed from this workgroup on where to focus on changes
EMIS Data Elements Workgroup
Workgroup Goals

• Gather feedback on current EMIS data elements
  – Not needed?
  – Problematic to report?
  – Derived by the Department?

• Elements to add

• Missing resources/reports/guidance
Current Elements – What’s Not Needed?

- Is it required by law?
- Is it used for funding, report cards or other policy decisions?
- Does another element exist with the same basic information?
- Where can we streamline reporting?
- Recent examples
  - Retention reporting: reduced to only third grade students
  - English learners: no longer report after exit date
  - Capital assets: record eliminated
Current Elements – What’s Problematic?

• Are there particular elements that are difficult to report?

• How could this reporting be made easier?
Current Elements – What Should ODE Derive?

• Are districts currently reporting elements that the Department can/should derive?

• Considerations
  – Local control of district’s data
  – Cases where one district’s incorrect reporting effects another district’s data

• Commonly heard example
  – Majority of Attendance/Accountability IRN
Elements to Consider Adding

• Is there data we are not collecting that causes issues with local systems?

• Is there data we are not collecting that would be useful to districts?

• Commonly heard example
  – Civil Rights Data
Resources

• Overall, is the Manual sufficient?

• Are there reports missing?

• Are there other resources missing?
Next Steps and Homework

• Next steps
  – Further discussion based on feedback received today
  – Begin to review current elements by Manual section

• Homework
  – Review the Manual and reach out to colleagues for their input
  – Be ready to discuss specific data elements that fit into one of the buckets we discussed today (not needed, problematic to report, could be derived by the Department, things to add, resources that are needed)
Adjournment

• Next meeting
  – Not yet scheduled
  – Watch for an email regarding dates

• Adjourn