Reports and Impact Work Group

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Agenda

1. Welcome and Introductions
2. Purpose/Charge/Scope of the Work Group
3. Finance Data and Funding Reports
4. Secure Data Center Reports
5. Accountability Resources and Report Card Web Page
6. Wrap Up & Next Steps
Welcome and Introductions
Legislative Charge – ORC 3301.0713

The department of education shall establish an education management information system advisory council. The council shall make recommendations to the superintendent of public instruction to improve the operation of the education management information system established under section 3301.0714 of the Revised Code and shall provide a forum for communication and collaboration between the department and parties affected by the collection, reporting, and use of the system's data. Members of the council shall include department staff and representatives of school districts and other entities that regularly interact with data from the education management information system.
Workgroups

1. EMIS Manual and Data Requirements
2. District Software and EMIS Data Collector
3. Department Data Processing/ODDEX
4. Reports and Impact
Purpose/Charge of the Work Groups

Each work group will address a subset of issues and will report to the EMIS Advisory Council on ways to improve the operation of the education management information system.

Members of the EMIS Advisory Council sit on each work group.

Additional members were added to each work group based on nominations from the council members.
Reports and Impact Work Group

Topics of Discussion

- Finance and Funding Reports
- Secure Data Center
- Other Accountability Resources
- Report Cards
- Other??
School Payment Reports

http://education.ohio.gov/Topics/Finance-and-Funding/School-Payment-Reports
District Profile Reports (Cupp Report)

http://education.ohio.gov/Topics/Finance-and-Funding/School-Payment-Reports/District-Profile-Reports
Discussion Questions

1. Being as specific as possible, what do you like about the funding reports and other resources that help you review your finance data?

2. What are the biggest challenges in using the reports to check your data and/or what’s missing that needs to be there?

3. Who is the audience for this tool (one audience or multiple audiences) and does the design of the reports meet everyone’s needs?

4. Are there resources, design changes or new reports that could be added immediately (think quick wins) that could make it easier for you to get your finance data reported correctly and completely?

5. What longer term changes should the agency implement that would help you be more efficient in your reporting?

6. What additional information is needed to inform specific responses?
Secure Data Center
Dashboard Reports

Designed to show each report card measure and component

Data displayed follow the accountability rules

Each report displays preliminary percentages and grades based on data reported in EMIS

Updated at least 2 times per week during the final reporting window
Secure Data Center – Reports for Analysis

Some reports follow report card accountability rules

Other reports are for diagnostic purposes and may show data broken down differently
(e.g. many customizable reports parse data differently from what is on the report card)
Discussion Questions

1. Being as specific as possible, what do you like about the Secure Data Center Reports?

2. What are the biggest challenges in using the reports to check your data and/or what’s missing that needs to be there?

3. Who is the audience for this tool (one audience or multiple audiences) and does the design meet everyone’s needs?

4. Are there resources, design changes or new reports that could be added immediately (think quick wins) that could make it easier for you to use the SDC?

5. What longer term changes should the agency implement that would help you use the SDC more efficiently?

6. What additional information is needed to inform specific responses?
Report Card Resources
Report Card Resources

Many resources exist for readers to understand the new measures and the existing pieces of Ohio’s accountability system.

Visit education.ohio.gov and search keywords: Report Card Resources
Report Card Resources

The page is designed to go from high level general information to more detailed data about each element.

Designed to provide resources to multiple audiences (e.g. parents, education interest groups as well as members of the field).

Some resources are designed to help parents understand the accountability system or to help districts message to their communities.

Other resources are more ‘technical’ and are designed for district personnel only.
Report Card Resources

The page is designed to go from high level general information to more detailed information about each element
Report Card Resources

The other report cards have their own headings
Report Card Resources

The details data and rewards/recognitions each have their own headings and other resources also are shown.
Report Card Resources

Resources exist for all audiences

✓ Parents/community members
✓ Interest groups
✓ Members of the field

Different resources are written with a different level of detail

Technical documents are becoming more standardized in format and in the information they contain
1. What do you like about the resources that are available for your use? What do you find helpful when you are working with your districts or schools to understand Ohio’s accountability system?

2. What resources are missing or what misses the mark and is not helpful as you work through the accountability system?

3. Are there resources that could be added immediately (think quick wins) that could make it easier for you to do your job or could make you more effective and efficient in getting your work done?

4. What longer term changes should the agency implement (i.e. – what other resources should be added) that would help you be more effective in doing your job?

5. What additional information do you need to inform specific responses?
Discussion Questions

1. Thinking about the usability, what are the strengths of the report card web platform?

2. What are the challenges in using the report card web platform and/or what’s missing that needs to be there?

3. Are there easy changes (think quick wins) that could be made immediately to make the report card more user friendly for members of the field?

4. What longer term changes should the agency implement?

5. What additional resources would be helpful to help users navigate through the website?

6. What additional information do you need to inform specific responses?
Wrap Up and Next Steps
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