Today’s Agenda

• Review Agenda/Roll Call/June Meeting Minutes
• Project Updates
• Review/Feedback on
  – Other reports in ODDEX
  – Progress Towards Grad
• Upcoming focus groups
Approval of June 2021 Meeting Minutes

• Please review the draft June meeting minutes (also attached to today’s meeting invite).

• *Is there a motion to approve the meeting minutes and a second?*
Student Claiming Module

• Soft release earlier this fall
• Release was delayed to allow work on performance issues in ODDEX
• To date, just over 400 students have been claimed
• No significant feedback so far
Why student claiming?

• Earlier access to student records
• Earlier notification to the district a student is leaving
• Fewer incorrect SSIDs
• Improved grade placement of new students
• Better high school graduation planning
• More to come!
Options in the Student Claiming Module

• New menu bar option in ODDEX
• Can claim a new student, review prior claims related to your district, and cancel claims of students not yet reported as enrolled in SCR
The Claiming Process

• Five basic steps to claiming a student
• Each page has a bar across the top
  – Bar will grow as you complete each step for a student
  – May have multiple screens for the same step
  – Only way to return to an earlier step is to cancel or exit the current claim and start again
Initial Data Entry

You are entering data to claim a student for enrollment in Albany Commerce Academy (991761)

First Name
Last Name
Date of Birth
Gender
Claiming for School Year

Middle Name/Initial
Prior District Enrollment
School Year
SSID
Projected Enrollment Information

Enrolling Hannah Clarke for School Year 2021 - 2022

Please enter the best information you have at this time for the items below. The information entered on this screen is used until the student is submitted in the Student Cross Reference/EMIS Submission.

Enrollment Date:
- 8/23/2021

Enrollment Type:
- Full time student, enrollment in prior entities expected to end

Will this student be a resident of your district?
- Yes
- No

Expected Percent of Time:
- Full time student, enrollment in prior entities expected to end

Confirmation:
You are about to enroll this student. A cancellation of the claim may only be completed by authorized personnel that did not complete the claim. Do you wish to continue with the enrollment?
- OK
- Cancel
Completed Claiming

You have claimed the following student for enrollment:

<table>
<thead>
<tr>
<th>SSID</th>
<th>Student Name</th>
<th>Date of Birth</th>
<th>Claimed From</th>
<th>Projected Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>EG1044966</td>
<td>Clarke, Hannah</td>
<td>03/26/2007</td>
<td>Cartoonville Public (625122)</td>
<td>08/23/2021</td>
</tr>
</tbody>
</table>

Click here to view the historical data on this student. Depending on your access level, you may see prior enrollment details, assessments reported to the Ohio Department of Education, special education information and/or graduation cohort information.
### Lists of Claimed Students

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>SSID</th>
<th>Projected Enrollment Date</th>
<th>Actual Enrollment</th>
<th>Claim Date</th>
<th>Claimed From</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawrence</td>
<td>Vicki</td>
<td>SCM000700</td>
<td>06/01/2021</td>
<td></td>
<td>06/08/2021</td>
<td>Dahlonega Whitmarsh Island City (193166)</td>
</tr>
<tr>
<td>Morton</td>
<td>Andrew</td>
<td>WQ2144314</td>
<td>05/18/2021</td>
<td>05/17/2021</td>
<td>05/31/2021</td>
<td>Carooneville Public (625122)</td>
</tr>
<tr>
<td>Myers</td>
<td>Christina</td>
<td>EG2280233</td>
<td>06/29/2021</td>
<td></td>
<td>06/19/2021</td>
<td>Hopzibah-Meldrim Ex-Village (392896)</td>
</tr>
<tr>
<td>Colon</td>
<td>Cassandra</td>
<td>ZJ0791380</td>
<td>06/05/2021</td>
<td></td>
<td>05/17/2021</td>
<td>Jesup Osterfield City (813059)</td>
</tr>
<tr>
<td>Mathews</td>
<td>Deborah</td>
<td>IC9926802</td>
<td>05/24/2021</td>
<td></td>
<td>05/15/2021</td>
<td>Jesup Osterfield City (813059)</td>
</tr>
</tbody>
</table>
Reports in ODDEX

• Currently, reports in ODDEX are limited
  – Data dump
  – Screen print
• SLDS project will add PDF report options
• Need to test how PDF reports will work
• Brainstorming: 3 useful reports to add to existing ODDEX modules
Progress Towards Graduation

• Primary focus of the team’s work through January
• Quick review of the PTG purpose
• Collect input on several items
  – PTG Basic Requirements
  – PTG Report Template and User Interface
  – PTG Student-Level Reports
  – PTG Group-Level Reports
Why graduation reports?

• Requirements are complex- establish a shared format for understanding a student’s progress (especially transfers!)
• Also create school and district level reports for administrators to allow for planning and monitoring
• Formats at a high level (including for parents) as well as formats showing all the detailed data that went into showing requirements as met or not
• PDF reports to make it easy to share
Progress Towards Graduation Reports

Class of 2021

Class of 2022

Class of 2023 and Beyond
Ohio's Long-Term Graduation Options

1. Course Requirements
2. Demonstration of Competency
3. Demonstration of Readiness
PTG Basic Requirements

• What are the problems/challenges you face around tracking students meeting graduation requirements?
• What aspects of graduation tracking are most repetitive and/or take the most of your time?
• What do you need to better understand about student status in meeting grad requirements?
  – Same question for administrators?
  – Same question for parents/students?
PTG Report Template and User Interface

• Quick review- menu for PTG module
• Quick review- report selection interface
• Ideas/feedback?
PTG Student-Level Reports

• Review examples of possible report topics
• Additional ideas from the group?
• What would be your top 3?
PTG Group-Level Reports

• Review examples of possible report topics
• Additional ideas from the group?
• What would be your top 3?
Focus Groups

• Many focus groups needed throughout the project
• Small groups (usually 5-8) so that a conversation can take place, but we can have multiple groups for the same topic
• Will invite volunteers from the volunteer pool to RSVP for specific groups
• Should be able to accommodate all volunteers, but may be staff capacity limits in some cases
• Focus groups will be virtual
Focus Groups

• For each group, ODE will share
  – The Focus Question(s) for the group
  – A description of the background of the ideal volunteers
  – The time commitment (number of sessions and length) for the specific group
  – Any requested preparation for volunteers to complete before the first meeting (such as reviewing a document)
  – The desired outcome of the session(s)
Upcoming Focus Groups

• Three focus groups between Dec 6-18
  – Basic PTG Requirements (what problems can we solve)
  – Individual PTG Reports
  – Group PTG Reports
• Each session will be 30-45 minutes
• Sign up to participate by Friday
• Some repeat of today, but with more time/discussion
• Feel free to volunteer or suggest others
Still Adding Volunteers!

• Have over 100 volunteers, but if you know of additional people who are interested, have them email EMIS@education.ohio.gov

• Include their name, district, and role in the district