Today’s Agenda

• Review Agenda/Roll Call/December 2021 Meeting Minutes
• Progress Towards Graduation module
  – Readiness seal data analysis
  – Module walkthrough
  – Report review and feedback
• Early Warning System module
  – EWS overview
  – EMIS data sources for EWS
Approval of Dec. 2021 Meeting Minutes

• Please review the draft December meeting minutes (also attached to today’s meeting invite).

• Is there a motion to approve the meeting minutes and a second?
Progress Towards Graduation

• Graduation requirements update
• Data analysis and calculations for Readiness Seal progress
  – Some seals reported by districts, others derived
  – Can also derive progress towards earning seals
  – Will present information on derived seals in the format program codes, the way seal information is reported by districts
Reporting Readiness

• Reported to ODE with program codes
  – 12 codes indicating that a student *plans* to earn
    • We would like to see these for students, but can earn seal without them
  – 9 codes indicating that a student has *earned* a seal
    • Some options for earning seal that we may not be able to see in other data
  – We are now going to fill in the gaps…
Derived “Program Code”

• We are deriving over 40 program codes that deal with graduation seals
• These codes will never be reported by districts
• However, they will be listed in ODDEX side-by-side with the reported program codes
• Provide complete picture of a student’s plan and progress
• Will be able to export derived codes if you have another use for them in your local system
Technology

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510175, has tech courses (based on course/credit reporting)
  – 510178, may have been earned based on AP/IB assessment scores reported
Biliteracy

• Reported by districts:
  – Plans to earn
  – English language proficiency established
  – World language proficiency established
  – Earned via specific World Language program code
Biliteracy

• Derived by the department, listed in ODDEX PTG:
  – 510332, English proficiency met (based on EOC/ACT/SAT/OELPA assessments reported)
  – 510334, Student earned 3+ credits in World Language
  – 510335, AP/IB assessment shows World Language met
  – 510338, appears to have met requirements, but specific language code not reported
  – 510340, Specific language code reported, seal earned
Military Enlistment

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510138, Student has participated in JROTC (based on course/credit reporting)
  – 510139, Student has earned based on military enlistment program code reported
Industry Recognized Credential

• Reported by districts:
  – Plans to earn

• Derived by the department, listed in ODDEX PTG:
  – 510215, Student has earned 4 or more points in a career field based on Industry Credential reporting
  – 510220, Student has earned the seal based on reporting ICs worth 12 or more points in the same career field
  – 59CFxx- CF is Career Field, xx is points in that field
Science

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510415, Student has science courses reported (based on courses/credits)
  – 510418, Student has earned seal based on assessments reported (EOC, CCP, AP, IB)
Honors Diploma

• Reported by districts:
  – Plans to earn
  – Report diploma type, not seal code

• Derived by the department, listed in ODDEX PTG:
  – 51046x, Convert diploma type into a code, based on which honors diploma was earned
Citizenship

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510255, History or Government course/credit reported
  – 510256, History complete based on EOC/CCP/AP/IB
  – 510257, Gov’t complete based on EOC/CCP/AP/IB
  – 510258, Seal earned based on assessments
Ohio Means Jobs

• Reported by districts:
  – Plans to earn
  – Earned

• Derived by the department, listed in ODDEX PTG:
  – 510005, Student has participated in Work Based Learning (based on WBL program codes reported)
College Ready

- Reported by districts:
  - Plans to earn

- Derived by the department, listed in ODDEX PTG, based on SAT/ACT results reported:
  - 510375, English college ready requirements met
  - 510376, Math college ready requirements met
  - 510380, College ready seal earned
Three Local Seals

• Requirements for these seals vary from district to district
• Therefore, no additional derived information related to these seals
• Districts report planned, then earned, as appropriate
Progress Towards Graduation Walkthrough

• Release on target for this summer
• EMIS coordinator, Superintendent, and specific roles will have access through OH|ID account
• Not all reports will be included in initial release, but a second update with more reports planned before school year begins
• Will publicize the release of the module near the start of the school year
PTG Student-Level Reports

• Review examples of on-screen and PDF reports and provide feedback
• Review list of planned reports and report menu organization and provide feedback
Early Warning System

• Team will be shifting work to the EWS module
• Plan to release first version late this year
• Brief overview/history
• EMIS data sources review
Preventing Dropout in Secondary Schools
Practice Guide

Recommendation 1: Monitor the progress of all students, and proactively intervene when students show early signs of attendance, behavior or academic problems.

Getting Students On-Track for Graduation: Impacts of the Early Warning Intervention and Monitoring System

Systematic approach to using data to identify students who are at-risk of not graduating on time, assign students to interventions based on identified need and monitor response to intervention.

Early Warning System

• Assess a student’s risk of not graduating, and display within ODDEX

• Initial module will be based on the ABC’s- Attendance, Behavior (Discipline), and Courses (grades)

• A more advanced module will include other data points as well.

• Reports will be created to share the information outside ODDEX
Student Support and Intervention Inventory

Help educators
- organize available academic, behavioral, and attendance supports and interventions by universal, targeted, and intensive levels
- better match interventions to particular student needs

Link to Ohio Evidence-based Clearinghouse

Forward the Department’s goal of developing a framework for a statewide multi-tiered system of support.
Each Child, On-Track

State Systemic Improvement Plan  May 2022-June 2026

• Use early warning system and progress toward graduation reports to identify students who are at-risk of not graduating
  – a focus on increasing the % of students with disabilities graduating with a regular diploma

• Review and interpret data to identify needs, assign interventions and monitor progress within a multi-tiered system of support

• Embedded within the district school improvement process

• Partnership with Department offices, regional State Support Teams and local school districts
EWS EMIS Data Sources

• Attendance information
• Behavior (discipline) information
• Course grade information