Today’s Agenda

• Review Agenda/Roll Call/Minutes
• Project Timeline Review
• Focus Groups Discussion
• Student Claiming Updates
• Progress Towards Graduation Updates
• “A really helpful report would be…”
• Round Robin Thoughts and Questions
Roll Call

• Please unmute and say "here" when your name is called.
Approval of December 2020 Minutes
Teams Meeting Information

• Please mute your microphone when you are not speaking to minimize noise

• If you wish to comment, signal us by using the “Raise Your Hand” feature on the Teams toolbar

• As you unmute yourself to comment, please also turn on your camera (if possible) so people can see you

• Please identify yourself when speaking so all will know who is commenting and so we can record motion information in the minutes
Teams Meeting Information

• There is no public participation today; non-council observers are asked to stay muted
• We are not recording the meeting so that the records mimic our in-person meetings
• The Teams application does include a “Chat” feature. Any comments that are entered into chat will be preserved as a public record
Round Robin Thoughts and Questions

• Return to these questions in final activity, but think now…

A. Do you have an unanswered question?
B. What aspect of the project most excites you?
C. Describe a feature you want to see.
D. What would you tell others in your role to get them excited about using the project?
E. What is a challenge you see for the project/what is a risk for success?
Project Timeline Review

• The next year will see a lot of activity!
• Release timeline is the goal
• May have some adjustments, but will definitely
  – Be able to start using Claiming Module at the start of
    next school year
  – Be able to use Progress Towards Grad reports next fall
  – Be able to use Early Warning System next school year
Three Major Modules

SCM: Student Claiming Module

PTG: Progress Towards Graduation Reports

EWS: Early Warning System
Release Timeline

- 6/21: SCM
- 8/21: PTG 1.0
- 11/21: EWS 1.0
- 3/22: PTG 2.0
- 1/23: EWS 2.0
- 2/23 on: Support and Enhance
Project Timeline Review

• For each module release, we will provide
  – Information on system access (OEDS roles)
  – Training for EMIS coordinators (assumes some ODDEX knowledge)
  – Training for those new to ODDEX using a specific module
  – Online documentation
  – Multiple ways for feedback/enhancements to modules
Focus Groups Discussion

• Many focus groups over the next 6 months
• “Focus” is important
  – How is the scope defined for the group so the right people volunteer to participate?
  – How are the questions constructed to make sure we get the input we need?
• We would like your input on these 2 questions for several upcoming focus groups
Student Claiming Updates

• Screen shots of claiming
  – Quick success
  – Confirmation using teachers
  – Cancel a claim
  – List of students claimed
Progress Towards Graduation Updates

• Analysis of data to be included in reports presents some challenges
  – Mis-coding of credits earned
    • Especially with Advanced Science credits
    • Also some issues with Math/Algebra
  – Recording non-credit experiences
    • Fine Arts and Financial Literacy
    • Physical Education exemption
What types of information will be in PTG?

### REQUIRED CREDITS (20)

Note: Districts and schools may have requirements that exceed the state minimums outlined below. Students must receive instruction in economics and financial literacy (in high school) and complete at least two semesters of fine arts* (during grades 7-12). *Fine arts may not be required for students in a career-tech program unless it is a component of local course requirements.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Middle School</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
<th>Credit Tracker</th>
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### ASSESSMENTS: *Reminder, students must take all end-of-course assessments*

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<th>Date Taken</th>
<th>Score</th>
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<td>English/Language Arts II</td>
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<td>American History</td>
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<td>American Government</td>
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### DEMONSTRATION OF COMPETENCY

Students will demonstrate competency in the foundational areas of English language arts and mathematics by earning a passing score of 684 on Ohio’s high school Algebra I and English II tests. If students do not earn this score after remediation and a second attempt at the test, they may demonstrate competency in another way (see “Competency Alternatives.”)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Score</th>
<th>Test Date</th>
<th>Demonstrates Competency?</th>
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<th>No</th>
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<td>English II</td>
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Support Provided:

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<th>Retest Score:</th>
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<th>Demonstrates Competency?</th>
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Grad planning template available [here](#)
“A really helpful report would be…”

• What would be a helpful report to have related to the Claiming Module?

• What would be a helpful report to have on an individual student for PTG?

• What would be a helpful report to have on a graduation cohort and/or building related to PTG?

• What would be a helpful report for a parent related to PTG?
Round Robin Thoughts and Questions

• Return to these questions in final activity, but think now…
  A. Do you have an unanswered question?
  B. What aspect of the project most excites you?
  C. Describe a feature you want to see.
  D. What would you tell others in your role to get them excited about using the project?
  E. What is a challenge you see for the project/what is a risk for success?
Next Steps/Adjournment

• Focus Groups
• Claiming Module & Progress Towards Grad release- send us thoughts and questions!
• Next meeting in the fall- we will be in touch with possible dates