EMIS Professional Qualifications and Development Workgroup

September 8, 2020

Ohio Department of Education
Previous Meetings

• Qualifications and competencies
• Professional development and training
• State licensure and process
• OAEP certification and process
• Advantages/disadvantages of options
• Five main challenges as identified by group
• Framework of support for EMIS coordinators
• Solutions/Implementation
Main Challenges

- Lack of Support
- Lack of Resources
- Lack of Training
- Lack of Understanding
- Lack of Collaboration
Professionalization
Occupation

- Person in an occupation respected for what is produced
- No code of conduct or best practices
- Structured, ongoing training not required or available
Profession

• An occupation or vocation that requires specialized training, knowledge, qualification, and skills
• Is guided by a certain code of conduct
• An occupation or vocation which requires a high degree of knowledge and expertise in a specific field
Key Differences

**Occupations**
- Employee respected and valued for what is produced
- No code of conduct
- No best practices identified
- Training in a specific area not required

**Professions**
- Employee respected and valued for knowledge and skills
- Strong code of conduct
- Best practices to help ensure high-quality result
- Structured training for those new to the field
- Ongoing training to build a level of expertise
• Employee respected and valued for what is produced or what is known?
• Common code of conduct?
• Agreed upon best practices identified?
• Is structured and ongoing training required?
Professionalization

Two strands

1. One strand is concerned with the improvement of status.
2. The other strand is concerned with the improvement of the capacity of members to enhance the quality of service that is provided.
How to Professionalize

- Define the specialized work, knowledge, and skills
- Develop a professional development pathway with structured training
- Develop a set of best practices to be followed when performing the work
- Develop a set of professional standards or a code of conduct
A Foundation in Four Steps
Four Steps

1. Standing Subgroup
2. Best Practices
3. New EMIS Manual Section
4. Training for New EMIS Coordinators
A **standing subgroup** meant to advise the Council on a regular basis regarding the current status of ‘EMIS coordinator’ as a profession and any Department initiatives needed to support EMIS coordinators.
Standing Subgroup

Department to develop and publish **best practices** for districts to follow regarding EMIS staff, data, and reporting.

New EMIS Manual Section

Training for New EMIS Coordinators
Standing Subgroup

Best Practices

Department to develop and publish a new EMIS Manual section that goes beyond EMIS reporting rules to include information about EMIS staff, data, and reporting.

Training for New EMIS Coordinators
Department to develop a more formalized, structured training for new EMIS coordinators.
Next Steps
Motion

Is there a motion to forward these four recommendations to the Advisory Council for their consideration and adoption?

1. The EMIS Advisory Council to create a standing subgroup meant to advise the Council on a regular basis regarding the current status of ‘EMIS coordinator’ as a profession and any Department initiatives needed to support EMIS coordinators.

2. The Department to develop and publish best practices for districts to follow regarding EMIS staff, data, and reporting.

3. The Department to develop and publish a new EMIS Manual section that goes beyond EMIS reporting rules to include information about EMIS staff, data, and reporting.

4. The Department to develop a more formalized, structured training for new EMIS coordinators.
Discussion of the Motion
Vote on the Motion
Wrap Up

• Advisory Council Meeting
  – Wednesday, October 7
  – 10 a.m. to noon
  – Teams

• Thank you!