

**FY 2011 EMIS Manual  
Appendix C  
R & R (Rectifications & Refinements) Log**

Version 1 of the EMIS Manual



Last updated

February 28, 2011

**Prepared by  
Office of Information Policy & Management**

FY 2011 EMIS Manual-Appendix C  
R&R- Updated February 28, 2011

## **Purpose**

The purpose of this document is to keep a history of revisions (including: clarifications, changes, and/or updates) made to the EMIS Manual after version 1 release. This document reflects revisions communicated through the EMIS Newsflash. If revisions contained in this document are still applicable in FY 2012, they will be incorporated into the FY 2012 EMIS Manual.

## **Explanation of Document**

Date	The date the change was communicated to the field (either through the EMIS Newsflash, Help Desk, or other means).
Chapter/Appendix	Chapter or Appendix impacted by the clarification
Record	If applicable, the record impacted by the clarification
Page	The PDF page number in version 1 of the EMIS Manual that the clarification impacts
Item	May include a change to the any of the following: General Guidelines for the Record, the Reporting Instructions for a data element, new options etc...
Description	A description of the clarification, change, revision and/or update.

EMIS Newsflash Date	Chapter/ Appendix	Page(s)	Record	Item/Element	Description			
10/21/2010	C	14	Subject Code	Table 6	<b>Added definitions for course codes 059920 and 059930.</b>			
					<b>Table 1. English Language Arts Codes (05xxxx)</b>			
					<table border="1"> <tr> <td>059920</td> <td><b>English Language &amp; Composition</b> This course is centered around the reading and writing benchmarks of the English language arts Academic Content Standards. It is designed to develop the writing and language skills students need for success in their secondary school program, in their daily lives, and in a global society. Students will compose oral, written, and media text consisting of organized subject matter and experiences emphasized in English.</td> <td>ENG</td> <td>English</td> </tr> <tr> <td>059930</td> <td><b>English Literature &amp; Composition</b> This course is centered around the reading and writing benchmarks of the English language arts Academic Content Standards. It is designed to develop the reading and writing skills students need for success in their secondary school program, in their daily lives, and in a global society. Students will analyze and interpret a variety of genres of literature as well as informational and graphic texts.</td> <td>ENG</td> <td>English</td> </tr> </table>	059920	<b>English Language &amp; Composition</b> This course is centered around the reading and writing benchmarks of the English language arts Academic Content Standards. It is designed to develop the writing and language skills students need for success in their secondary school program, in their daily lives, and in a global society. Students will compose oral, written, and media text consisting of organized subject matter and experiences emphasized in English.	ENG
059920	<b>English Language &amp; Composition</b> This course is centered around the reading and writing benchmarks of the English language arts Academic Content Standards. It is designed to develop the writing and language skills students need for success in their secondary school program, in their daily lives, and in a global society. Students will compose oral, written, and media text consisting of organized subject matter and experiences emphasized in English.	ENG	English					
059930	<b>English Literature &amp; Composition</b> This course is centered around the reading and writing benchmarks of the English language arts Academic Content Standards. It is designed to develop the reading and writing skills students need for success in their secondary school program, in their daily lives, and in a global society. Students will analyze and interpret a variety of genres of literature as well as informational and graphic texts.	ENG	English					

10/21/2010	C	21	Subject Code	Table 13	<b>Added definitions for course codes 119550, 119930, and 119960.</b>			
					119550	<b>Statistics</b> The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: Exploring Data, Sampling and Experimentation, Anticipating Patterns, and Statistical Inference.	MTH	Mathematics
					119930	<b>Calculus AB</b> Calculus AB is designed to be taught over a full high school academic year. It is possible to spend some time on elementary functions and still teach the Calculus AB curriculum within a year. However, most of the year must be devoted to the topics in differential and integral calculus. The courses described here represent college-level mathematics for which most colleges grant advanced placement and/or credit.	MTH	Mathematics
					119960	<b>Calculus BC</b> Calculus BC is a full-year course in the calculus of functions of a single variable. It includes all topics taught in Calculus AB plus additional topics, but both courses are intended to be challenging and demanding; they require a similar depth of understanding of common topics. The courses described here represent college-level mathematics for which most colleges grant advanced placement and/or credit.	MTH	Mathematics

Deleted “course type “VV3”” from each definition. Added “Curriculum Element “V3”” to each definition.

**Table 35. Career Based Intervention (CBI) Codes (25xxxx)**

Subject Code	Description	Suggested Subject Area for Credit	Core Subject Area (for HQT)
250510	<b>CBI Language Arts</b> Content based on academic content standards; for CBI students facing academic barriers. (These courses are always reported in EMIS with <del>course type “VV3”</del> Curriculum Element “V3”.)	ENG	Language Arts
250519	<b>CBI Reading</b> Content based on academic content standards; for CBI students facing academic barriers. (These courses are always reported in EMIS with <del>course type “VV3”</del> Curriculum Element “V3”.)	ENG	Reading
251110	<b>CBI Mathematics</b> Content based on academic content standards; for CBI students facing academic barriers. (These courses are always reported in EMIS with <del>course type “VV3”</del> Curriculum Element “V3”.)	MTH	Mathematics
251310	<b>CBI Science</b> Content based on academic content standards; for CBI students facing academic barriers. (These courses are always reported in EMIS with <del>course type “VV3”</del> Curriculum Element “V3”.)	SCI	Science
251510	<b>CBI Social Studies</b> Content based on academic content standards; for CBI students facing academic barriers. (These courses are always reported in EMIS with <del>course type “VV3”</del> Curriculum Element “V3”.)	SOC	—




10/21/2010

C

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Subject Code

Table 35

2/28/2011	C	59-60	Subject Code	Table 37	<b>Deleted subject area for credit from these middle school courses.</b>				
					090700	<b>Consumer and Financial Literacy</b> Students will learn how to manage money, set goals, understand needs and wants, develop spending plans that fit different careers, and make financial decisions based on the impact of advertising and practice good consumer responsibilities.		CTA	—
					091410	<b>Transitions and Careers</b> Students develop personal assets of a healthy, responsible citizen and family member who are responsible for their academic, career and personal growth.		CTA	—
					090050	<b>Healthy Food – Middle School</b> Provide students with the knowledge to evaluate good food choices and develop a plan for maintaining healthy weight. Demonstrate proper food handling, food preparation and apply safe kitchen practices.		CTA	—