ODE EMIS MANUAL

Section 3.2: Reporting Contracted Staff





Version 5.2 July 3, 2018



REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through red text for additions and strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective Date	Change #	Description
		(FY & Data Set)		
<u>5.2</u>	7/3/18	FY19	<u>NA</u>	Posted for FY19.
5.1	4/27/18	FY18	NA	Posted for FY18.
5.0	7/14/17	FY17	NA	No FY17 changes.
4.0	8/19/16	FY16	34514	Preschool open enrollment reporting changes.
4.0	8/19/16	FY16	31189	Preschool coding changes.
4.0	8/19/16	FY16		Added Coming Changes section.
3.0	11/10/15	FY15		Updated language to reflect shift from reporting
				periods to FY15 reporting.
3.0	11/10/15	FY14K	937	Replaced Assignment Area 999370 with 999270
				where appropriate.
2.0	6/12/15	FY14K	1010	Removed references to unit funding.

COMING CHANGES

The coming changes sections of the EMIS Manual provide a means to share with the field currently known information about upcoming changes. The final details of these changes have not all been deter mined at this time, however, those currently known are included here. Once all relevant details of the change(s) are known, the main text of the EMIS Manual section will be updated and the change(s) will be removed from this list.

The EMIS Manual is a living document, and this fiscal year's version will be updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the most recently posted Agenda for the Ohio EMIS Software Vendor Conference Calls at http://education.ohio.gov/Topics/Data/EMIS/Technical-Documentation/Vendor Conference-Calls...

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate FY Change Information document on the EMIS Manual webpage.



TABLE OF CONTENTS

REVISION HISTORY	I
COMING CHANGES	I
TABLE OF CONTENTS	II
3.2 REPORTING CONTRACTED STAFF	3
Goal	3
WHO REPORTS-STUDENT AND STAFF DATA	
CONTRACTOR STAFF EMPLOYMENT (CJ) RECORD	
CATEGORIES OF CONTRACTED STAFF REPORTING AND CORRESPONDING SITUATIONS	
Examples	



3.2 REPORTING CONTRACTED STAFF

GOAL

In this section, we provide guidance on which entity is required to report student and staff data to EMIS in the case of contracted staff and ESC staff providing services to districts in order to **avoid duplicate reporting of student and staff data.** In addition, the Contract Only Staff (CC) Record (see EMIS Manual Section 3.6 for more detailed information on reporting the CC Record) simplifies reporting of contracts with non-EMIS reporting entities when data processing and reporting needs do not require individual staff information. The following chart shows the different types of contracted staff and the records to use to report the staff in EMIS.

Who reports what rec- ords?		An EMIS reporting entity contracts with			
		Another EMIS Reporting Entity	A Non-EMIS Re- porting Entity	An Individual	
	101-199 201-299 304, 318, 320, 323, 325-328, 330-334 and 399 415 509, 510	Employing entity	Contracting entity reports a Staff Demo and Employ- ment Record (CI & CK) with a Position Status of A	Contracting entity reports a Staff Demo and Employment Record (CI & CK) with a Position Status of I	
What position code describes the work being done? (see section 3.9)		reports Staff Demo and Employment Record (CI & CK) and a Contractor Staff Employment Record (CJ) if required by categories and situations below	Contracting entity reports a Contract Only Staff Record (CC) (see section 3.6)	Contracting Entity reports a Staff Demo and Employment record (CI & CK) with a Position Status of I. The contracting entity could use the Contract Only Staff Record (CC) in this situation, but since the CC record requires the federal tax ID and the federal tax ID for an individual is a social security number, we do not recommend use of the CC record in this situation. Reporting as indicated will ensure that the individual will have a state staff ID assigned in place of the social se- curity number.	

WHO REPORTS-STUDENT AND STAFF DATA

- Resident/educating district will be responsible for reporting student data. They are responsible
 for ensuring that the student receives appropriate instruction/services and they are held accountable
 for the student's performance
 - Only exceptions when the ESC or other EMIS reporting entity provides preschool special education instruction or receives the early childhood program funds (formerly the state-funded public preschool grant)



- ESC still required to report student data for funding purposes
- Resident/educating district also reports student data if the student has a disability condition
- The ESC or other EMIS reporting entity that employs the contracted staff member is responsible for reporting the staff data. They provide staff to perform support services to districts to assist them in reaching their accountability performance measures.

CONTRACTOR STAFF EMPLOYMENT (CJ) RECORD

- The Contractor Staff Employment (CJ) Record
 - Allows ODE to link the contracted employee to the student from the resident/educating district when necessary without requiring duplicate staff reporting by the district, and
 - Allows the contractor to report an accurate FTE for the time spent serving students from each district.
- The Contractor Staff Employment (CJ) Record contains the following elements:
 - District IRN
 - o Contracting District IRN
 - o Employee ID
 - Local Contract Code
 - Position Code
 - Position FTE

The District IRN Element refers to the IRN of the entity completing the Contractor Staff Employment (CJ) Record (includes the ESC or another EMIS reporting entity, such as another district, a community school, etc.). The Contracting District IRN Element refers to the IRN of the resident/educating district that has contracted for the staff member.

- This record is required in addition to the regular Staff Demographic and Staff Employment (CK)
 Record that is required for all staff reported to EMIS
- The Contractor Staff Employment (CJ) Record should *only* be submitted for Situations described in Category #2 and Category #3 below
- Each contracted staff member should be reported by the Contractor (ESC or other EMIS reporting entity) with one Staff Demographic (CI) Record and one Staff Employment (CK) Record. If the contracted staff member is employed in one of the specified positions included in the examples, at least one Contractor Staff Employment (CJ) Record should be reported for the employee. If the contracted staff member works in multiple districts in one of the specified positions, a Contractor Staff Employment (CJ) Record should be reported for that employee in that position for each district they serve and should include the FTE for the time that the contracted staff member works with that particular district.



- In the case of ESCs, the Contractor Staff Employment (CJ) Record should *only* be submitted in certain situations. The varying agreements that ESCs have with the districts they serve, as well as the large number of ESC employees who are shared among all districts, have resulted in ODE identifying only particular ESC employees who should be reported with this record. All employees of the ESC need to be reported to EMIS by the ESC with a Staff Demographic (CI) and Staff Employment (CK) Record. The situations when the ESC should report the Contractor Staff Employment (CJ) Record have been identified in Category #3, Situations A L.
- Reporting for contract career-technical and special education cooperative programs (Category #4) and reporting staff contracted from a non-EMIS reporting entity (Category #5) remain the same as in the past. No Contractor Staff Employment (CJ) Record is required in these situations.

CATEGORIES OF CONTRACTED STAFF REPORTING AND CORRESPONDING SITUATIONS

- Category #1 ESCs Only Contractor Staff Employment (CJ) Record not Allowed
 - Educational Service Center (ESC) hires a certificated/licensed or classified staff member who provides administrative/supervisory and/or related services to all member districts.
 Exceptions to these instructions that require the ESC to report at least one Contractor Staff Employment (CJ) Record for the employee are listed in Category #3, situations A through L.
- Category #2 Contractor other than an ESC Contractor Staff Employment (CJ) Record Required
 - Resident/Educating district contracts with an EMIS reporting entity (OTHER THAN AN ESC) to hire a certificated/licensed or classified staff member to provide administrative/supervisory and/or related services in one or more districts.
- Category #3 Contractor (ESC or other EMIS reporting entity) Contractor Staff Employment (CJ) Record Required
 - SITUATION A: ESC (or other EMIS reporting entity) is awarded the gifted coordinator unit.
 - SITUATION B: Resident/Educating District contracts with an ESC or other EMIS reporting entity to hire a staff member who will provide services and the district will count this employee to meet their educational service personnel (ESP) ratio requirements.
 - o SITUATION C: Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide a staff member who teaches courses to students, including K-8 Art, Music and Physical Education teachers. Please Note: An example (Situation C.1) is provided to address the reporting requirements for the specific circumstance when a district contracts with the ESC to provide staff for a special education classroom that is located in another district and students from multiple districts attend this program and are also mainstreamed into regular classes in the district that houses the program.



- SITUATION D: Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide instruction to students in an alternative school setting.
- o **SITUATION E:** ESC serves students from resident/educating district(s) and ESC is awarded the gifted teacher unit.
- SITUATION F: Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide preschool special education related services.
- o **SITUATION G:** Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide preschool special education instruction.
- SITUATION H: Resident/Educating district contracts with an ESC or other EMIS reporting entity for a teacher and is awarded the early childhood education funds (formerly the state-funded public preschool grant).
- o **SITUATION I:** ESC or other EMIS reporting entity is awarded the early childhood education funds (formerly the state-funded public preschool grant).
- SITUATION J: Resident/Educating district contracts with an ESC or other EMIS reporting entity to provide an instructional paraprofessional (415) to work in a Title I building in the resident/educating district.
- o **SITUATION K:** Virtual community school contracts with an ESC or other EMIS reporting entity (such as another virtual community school or another district) for staff members to serve as the teacher of record for their online courses.
- SITUATION L: Resident/Educating district contracts with an ESC to hire a staff member who will specifically serve their district in a role not identified in situations A through K and to provide a service not normally provided to several or all member districts.
- Category #4: Contract career-technical and special education cooperative programs no Contractor Staff Employment (CJ) Record required
 - Resident/Educating district contracts with another EMIS reporting entity to provide contract career-technical services or to participate in a special education cooperative program.
- Category #5: Resident/Educating district contracts with a non-EMIS reporting entity for certificated/licensed or classified staff member – Contractor Staff Employment (CJ) Record not required



EXAMPLES

Table 1. Category #1 Situation

CATEGORY #1:

Educational Service Center (ESC) Hires a Certificated/Licensed or Classified Staff Member who Provides Administrative/Supervisory and/or Related Services to All Member Districts – Contractor Staff Employment Record NOT Allowed.

Examples include, but are not limited to: Superintendent of the ESC (109), Treasurer (112), Supervisor/Manager (110), Special Education Supervisor/Manager (110, 999414), Coordinator(113), Director (115), ESC Supervisor (120), Director of Special Education (115, 999414), Audiologists (304), School Psychologists (318), Physical Therapists (325), Occupational Therapists (327), Speech and Language Therapists (326), Supplemental Service Teachers – Special Education (212), Teacher Aides (505), Library Aides (414), etc.

Exceptions to these instructions that require the ESC to report at least one Contractor Staff Employment Record for the employee are addressed in Category #3, Situations A through L.

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	
District		
	Student Percent of Time should include the amount of time that the student receives instruction or is provided services from the contracted employee in the case of positions that serve students directly	NONE
(Contractor) ESC	NONE	Staff Demographic and Staff Employment Record The Contractor Staff Employ-
		<i>ment Record</i> is NOT allowed for these positions.



Table 2. Category #2 Situation

CATEGORY #2:

Resident/Educating District Contracts with an EMIS Reporting Entity (OTHER THAN AN ESC) to Hire a Certificated/Licensed or Classified Staff Member to Provide Administrative/Supervisory and /or Related Services in One or More Districts – Contractor Staff Employment Record Required.

Examples include, but are not limited to: Superintendent of the ESC (109), Treasurer (112), Supervisor/Manager (110), Special Education Supervisor/Manager (110, 999414), Coordinator (113), Directors (115), ESC Supervisor (120), Director of Special Education (115, 999414), Audiologists (304), School Psychologists (318), Physical Therapists (325), Occupational Therapists (327), Speech and Language Therapists (326), Supplemental Service Teachers – Special Education (212), Teacher Aides (505), Library Aides (414), etc.

orary rides (117), etc.				
Reporting Entity	Student Data	Staff Data		
Resident/Educating	Normal Student Reporting			
District				
	Student Percent of Time should include			
	the amount of time that the student re-	NONE		
	ceives instruction or is provided services			
	from the contracted employee in the case			
	of positions that serve students directly			
Contractor (EMIS		Staff Demographic Record, Staff Em-		
reporting entity		ployment Record and at least one		
other than an ESC)		Contractor Staff Employment Record		
	NONE	If the individual serves multiple dis-		
		tricts, a Contractor Staff Employment		
		Record should be reported for each		
		district served with the FTE assigned		
		to that district on the record		

Table 3. Category #3, Situation A

CATEGORY #3, Situation A:

ESC (or other EMIS Reporting Entity) is Awarded the Gifted Coordinator Unit (Does NOT Serve Students Directly) – Contractor Staff Employment Record Required.

Positions include: Gifted Coordinators (110, 113, or 115, and 999380)

Reporting Entity	Student Data	Staff Data
Resident/Educating District	Normal Student Reporting	NONE
Contractor (such as an ESC or other EMIS reporting entity) Awarded the Gifted Coordinator Unit		Staff Demographic, Staff Employment Record and at least one Contractor Staff Employment Record If the individual serves multiple districts, a Contractor Staff Employment Record should be reported for each district served with the FTE assigned to that district on the record



Table 3. Category #3, Situation B

CATEGORY #3, Situation B:

Resident/Educating District Contracts with an ESC or Other EMIS Reporting Entity to Hire a Staff Member who will Provide Services and the District Will Count this Employee to Meet their Educational Service Personnel (ESP) Ratio Requirements – Contractor Staff Employment Record Required.

Includes only the following positions: Counselors (202), Librarian/Media Specialists (203), Registered Nurses (320), Social Workers (323), Visiting Teachers (330)

ESP teaching positions [Art Teacher (230, 999050), Physical Education Teacher (230, 999418), and Music Teacher (230, 999570)] are addressed in Category #3, Situation C

ore reaction (250, 777	370)] are addressed in eategory "3	, Bitation C
Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	NONE
District		
		NOTE: Resident/Educating district is re-
	Student Percent of Time should	sponsible for informing the contractor that
	include the amount of time that	this employee will be used to meet the dis-
	the student receives services from	trict's ESP ratio requirement in order to as-
	the contracted employee	sure that the contractor reports at least one
		Contractor Staff Employment Record for
		the employee
Contractor (such as		Staff Demographic Record, Staff Employment
an ESC or other		Record and at least one Contractor Staff Em-
EMIS reporting en-		ployment Record
tity)		
	NONE	If the individual serves multiple districts, a
		Contractor Staff Employment Record should
		be reported for each district served with the
		FTE assigned to that particular district on the
		record



Table 4. Category #3, Situation C

CATEGORY #3, Situation C:

Resident/Educating District Contracts with an ESC or Other EMIS Reporting Entity to Provide a Teacher (position code 230) who Teaches Courses to Students, Including K-8 Art, Music, and Physical Education Teachers Used to Meet the District's Educational Service Personnel (ESP) Ratio Requirement – Contractor Staff Employment Record Required.

ESP service positions [Counselors (202), Librarian/Media Specialists (203), Registered Nurses (320), Social Workers (323), Visiting Teachers (330)] are addressed in Category #3, Situation B

Reporting Entity	Student Data	Staff Data
Resident/Educating District	Normal student reporting Student Percent of Time should include the amount of time that the student receives instruction from the contracted employee	Course Master Record and Staff Course Record the following elements are required: • Staff Provider IRN of the Contracting Entity • Ohio Credential ID of the Contracted Staff Member Providing Instruction to the Student
		NOTE: Resident/Educating District is responsible for informing the contractor that this employee will be used to meet the district's ESP ratio requirement in order to assure that the contractor reports at least one Contractor Staff Employment Record for the employee
Contractor (such as an ESC or other EMIS reporting en- tity)	NONE	Staff Demographic Record, Staff Employment Records, and at least ONE Contractor Staff Employment Record If the individual teaches courses to students from multiple districts, a Contractor Staff Employment Record should be reported for each district served with the FTE assigned to that particular district reported on the record

Table 5. Category #3, Situation C.1

<u>CATEGORY #3, Situation C.1:</u> ADDITIONAL EXAMPLE FOR CATEGORY #3, SITUATION C

Resident/Educating District Contracts with an ESC and another EMIS Reporting Entity (in this case another school district) to teach courses to their students – Contractor Staff Employment Record Required

Resident District (District A) contracts with an ESC for staff member to teach students enrolled in a special education classroom located in another District (District B). District A (or the ESC on behalf of District A) contracts with District B to allow students from District A to be mainstreamed into some classes taught by staff from District B



Reporting En-	Student Data	Staff Data
Resident District (District A)	Normal student reporting Student Percent of Time should include the amount of time that the student receives	For courses taught by staff from District A: If the student is instructed by any staff members from District A, a Staff Demographic, Staff Employment, Staff Course Record, and Course Master Record would be required
	instruction from contracted employees at the ESC and District B	For courses taught by ESC staff: Course Master Record and Staff Course Record the following elements are required: • Staff Provider IRN of the Contracting Entity (ESC) • Ohio Credential ID of the Contracted Staff Member from the ESC Providing Instruction to the Student
		For courses taught by staff from District B: Course Master and Staff Course Record the following elements are required: • Staff Provider IRN of the Contracting Entity (District B) • Ohio Credential ID of the Contracted Staff Member from District B Providing Instruction to the Student
Contractor - ESC		Staff Demographic and Staff Employment Records and at least ONE Contractor Staff Employment Rec- ord
	NONE	If the individual teaches students from multiple districts in the special education classroom, a <i>Contractor Staff Employment Record</i> should be reported for each district served with the FTE assigned to that particular district reported on the record
Contractor - (District B)	NONE	Staff Demographic and Staff Employment Records - include the time that the staff person educates students from District B and students from District A (and other districts if the staff person is teaching students mainstreamed from other districts) in the FTE on the Employment Record and at least ONE Contractor Staff Employment Record with the FTE representing the time for students from District A. No Contractor Staff Employment Record should be reported for the time for students from District B.
		If the teacher teaches courses to students from multiple districts, a <i>Contractor Staff Employment Record</i> should be reported for each district served with the FTE assigned to that particular district reported on the record.



Table 6. Category #3, Situation D

CATEGORY #3, Situation D:

Resident/Educating District Contracts with an ESC or Other EMIS Reporting Entity to Provide Instruction to Students in an Alternative School Setting - Contractor Staff Employment Record Required.

PLEASE NOTE: The resident district is not required to report a separate Student Course Record, Staff Course Record or Course Master Record for each subject taught in the Alternative Program/School unless the student is placed there **for more than two consecutive weeks** (if the placement is for less than two weeks, the student can continue to be reported by the resident district in the courses in which the student was originally enrolled at the resident district without reporting the Staff Provider IRN or the Employee ID of the staff member at the ESC or other EMIS reporting entity).

Employee in or the st	turi member at the ESE of other EM	is reporting entity).
Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	Course Master Record and Staff Course
District		Record – the following elements are re-
		quired:
	Student Percent of Time should	• Staff Provider IRN of the Contracting
	include the amount of time that the	Entity
	student receives instruction from	Ohio Credential ID of the Contracted
	the contracted employee	Staff Member Teaching the Course to
		the Student
Contracting Entity		Staff Demographic and Staff Employment
(such as an ESC or		Records and at least ONE Contractor Staff
other EMIS report-		Employment Record
ing entity)		
	NONE	If the individual teaches courses to students
		from multiple districts, a Contractor Staff
		<i>Employment Record</i> should be reported for
		each district served with the FTE assigned to
		that particular district reported on the record



Table 7 Category 3, Situation E

CATEGORY #3, Situation E:

ESC is Awarded the Gifted Teacher Unit and Serves Students from Resident/Educating District(s) – Contractor Staff Employment Record Required

Includes: Gifted Intervention Specialist (230, 999380)

	Vention Specialist (250, 999580)	C4 CC D 4
Reporting Entity	Student Data	Staff Data
	If the student receives Gifted services	If the student is taught a gifted course
District	from the Gifted Intervention Specialist	by the Gifted Intervention Specialist
	(206XXX), report the following:	(Student Population Element options
		"GA" or "GE" as reported on the
	Student Program Record - the follow-	Course Master (CN) Record), report the
	ing elements are required:	following:
	 Program Provider IRN of the 	
	Contracting Entity	Course Master Record and the Staff
	 Ohio Credential ID of the Con- 	Course Record - the following elements
	tracted Staff Member Providing	are required:
	the Service to the Student	 Staff Provider IRN of the Con-
		tracting Entity
	Student Percent of Time should in-	 Ohio Credential ID of the Con-
	clude the time that the student receives	tracted Staff Member Providing
	services from or is taught a course by	Instruction to the Student
	the contracted employee	
ESC Awarded		Staff Demographic and Staff Employ-
Gifted Teacher		ment Records and at least ONE Con-
Unit		tractor Staff Employment Record
	NONE	If the individual teaches courses to stu-
	NONE	dents from multiple districts, a <i>Contrac-</i>
		tor Staff Employment Record should be
		reported for each district served with the
		FTE assigned to that particular district
		reported on the record



Table 8. Category #3, Situation F

CATEGORY #3, Situation F:

Resident/Educating District Contracts with an ESC or other EMIS Reporting Entity for Staff for Preschool Special Education Related Services – Contractor Staff Employment Record Required

Positions include: Preschool Special Education (PSE) Audiologist (304, 999412), PSE Psychologist (318, 999412), PSE Physical Therapist (325, 999412), PSE Speech and Language Pathologist (326, 999412), PSE Occupational Therapist (325, 999412), PSE Orientation and Mobility Therapist (326, 999412), and PSE Adaptive Physical Education Therapist (333, 999412)

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	
District		
	Student Percent of Time should in-	NONE
	clude the time that the student re-	NONE
	ceives services from or is taught a	
	course by the contracted employee	
Contractor (such as		Staff Demographic Record, Staff Em-
an ESC or other		ployment Record and at least one Con-
EMIS reporting en-		tractor Staff Employment Record
tity)	NONE	If the individual serves multiple districts,
	NONE	a Contractor Staff Employment Record
		should be reported for each district served
		with the FTE assigned to that particular
		district on the record



Table 9. Category #3, Situation G

CATEGORY #3, Situation G:

Resident/Educating District Receives Preschool Special Education Funds and Contracts with an ESC or other EMIS Reporting Entity to Provide the Preschool Special Education Instruction - Contractor Staff Employment Record Required

Preschool Special Education (PSE) Teacher positions include: PSE Center-Based Classroom Teacher (230, 999412) and PSE Itinerant Teacher (230, 999412).

If a district contracts with an ESC or other EMIS Reporting Entity to provide preschool special education instruction for resident students (meaning the staff member is employed at the ESC or other EMIS Reporting Entity), THEN the ESC or other EMIS Reporting Entity that hired the staff member providing the instruction reports the staff member (Staff Job, Demographic, and Contracted Staff Records) and the resident district does not report any staff information.

resident district does not report any staff information.			
Reporting Entity	Student Data	Staff Data	
Resident/Sending	The resident district is only required to report	NONE	
District	student information (Student Demographic, Stu-		
	dent Standing, Student Program, etc. Records) if	NOTE: In this particular case,	
	the preschool student has a disability condition.	the resident/sending district	
	If the preschool student with a disability condi-	does NOT report the Course	
	tion is sent to an intermediate district (i.e., open-	Master Record and the Staff	
	enrolled, foster-placed) and then goes to the	Course Record for those Pre-	
	ESC, then the sending district is also required to	school Special Education Stu-	
	report student information. <i>It is optional for the</i>	dents served in a Preschool	
	resident/sending district to report preschool	Special Education Center-	
	students without disability conditions.	Based Classroom. This infor-	
		mation will be reported by the	
	If the student is receiving Preschool Itinerant	ESC or other EMIS reporting	
	Services, the 220100 (Preschool Itinerant Ser-	entity providing the instruc-	
	vices – Special Education) program code	tion.	
	should only be reported by the ESC or other		
	EMIS reporting entity.		
ESC or other EMIS	ESC or other EMIS Reporting Entity must re-	Staff Demographic, Staff Em-	
reporting entity	port all student information, including the Stu-	ployment, Course Master Rec-	
Providing Pre-	dent Course Record. If the student is receiving	ord, Staff Course Record, and	
school Special Edu-	Preschool Itinerant Services, the ESC or	at least ONE Contractor Staff	
cation Instruction	other EMIS reporting entity must report the	Employment Record	
	220100 PSE Itinerant Services program code.		
		If the individual teaches courses	
	When reporting the 220100 PSE Itinerant Ser-	to students from multiple dis-	
	vices program code, the following element is	tricts, a <i>Contractor Staff Em-</i>	
	required: Employee ID of the ESC (or other	<i>ployment Record</i> should be re-	
	EMIS Reporting Entity) Staff Member Provid-	ported for each district served	
	ing the Service to the Student	with the FTE assigned to that	
		particular district reported on the	
		record	



Table 10. Category #3, Situation H

CATEGORY #3, Situation H:

Resident/Educating District is Awarded the Early Childhood Education funds (formerly the State-Funded Public Preschool Grant) and Contracts with an ESC or other EMIS Reporting Entity for the Teacher - Contractor Staff Employment Record Required

Position: Early Childhood Program Teacher (230, 999270)

Position: Early Childhood Program Teacher (230, 999270)		
Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	Course Master Record and Staff
District Awarded the		Course Record – the following ele-
Early Childhood Edu-	Student Percent of Time should in-	ments are required:
cation Funds (for-	clude the amount of time that the stu-	 Staff Provider IRN of the
merly the State-	dent receives instruction from the con-	Contracting Entity
Funded Public Pre-	tracted employee.	Ohio Credential ID of the
school Grant)		Contracted Staff Member
		Teaching the Course to the
		Student
Contractor (such as		Staff Demographic and Staff Em-
an ESC or other		ployment Records and at least ONE
EMIS reporting en-		Contractor Staff Employment Record
tity)		
		If the individual teaches courses to
	NONE	students from multiple districts, a
		Contractor Staff Employment Record
		should be reported for each district
		served with the FTE assigned to that
		particular district reported on the rec-
		ord.



Table 11. Category #3, Situation I

CATEGORY #3, Situation I:

ESC or Other EMIS Reporting Entity is Awarded the Early Childhood Program Grant (formerly the State-Funded Public Preschool Program) – Contractor Staff Employment Record Required.

Position: Early Childhood Program Teacher (230, 999270)

Reporting Entity	Student Data	Staff Data
Resident/Sending	The resident district is only required to report	
District	student information (Student Demographic, Stu-	
	dent Standing, Student Program, etc. Records) if	
	the preschool student has a disability condition.	
	If the preschool student with a disability condi-	
	tion is sent to an intermediate district (i.e., open-	NONE
	enrolled, foster-placed) and then goes to the	
	ESC, then the sending district is also required to	
	report student information. <i>It is optional for the</i>	
	resident/sending district to report preschool	
	students without disability conditions.	
ESC or Other	ESC or other EMIS Reporting Entity must re-	Staff Demographic, Staff Em-
EMIS Reporting	port all student information, including the Stu-	ployment, Course Master, and
Entity Awarded the	dent Course Record.	Staff Course Records and at
Early Childhood		least ONE Contractor Staff
Grant Funds (For-		Employment Record
merly the State-		
Funded Public Pre-		If the individual teaches courses
school Grant)		to students from multiple dis-
		tricts, a Contractor Staff Em-
		<i>ployment Record</i> should be re-
		ported for each district served
		with the FTE assigned to that
		particular district reported on
		the record



Table 12. Category #3, Situation J

CATEGORY #3, Situation J:

Resident/Educating District Contracts with an ESC or Other EMIS Reporting Entity to Provide an Instructional Paraprofessional (415) to work in a Title I Building in the Resident/Educating District – Contractor Staff Employment Record Required.

Includes: Instructional Paraprofessional in Title I Building (415, 999140)

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	
District		
	Student Percent of Time should include the amount of time that the student receives instruction from the contracted employee	NONE
Contractor (such as an ESC or other EMIS reporting en- tity)		Staff Demographic and Staff Employment Records and at least ONE Contractor Staff Employment Record
	NONE	If the individual assists students from multiple districts, a <i>Contractor Staff Employment Record</i> should be reported for each district served with the FTE assigned to that particular district reported on the record

Table 13. Category #3, Situation K

CATEGORY #3, Situation K:

Virtual Community School Contracts with an ESC or Other EMIS Reporting Entity (such as another virtual community school or another district) for Teachers (position code 230) to Serve as the Teacher of Record for Their Online Courses – Contractor Staff Employment Record Required.

Reporting Entity	Student Data	Staff Data
Virtual Commu-	Normal student reporting	Course Master Record and Staff Course Record
nity School		- the following elements are required:
		 Staff Provider IRN of the Contracting
	Student Percent of Time should	Entity
	include the amount of time that	Ohio Credential ID of the Contracted
	the student receives instruction	Staff Member Providing Instruction to
	from the contracted employee	the Student
Contractor (ESC,		Staff Demographic and Staff Employment Rec-
Virtual Commu-		ords and at least ONE Contractor Staff Employ-
nity School, Dis-		ment Record
trict or Other		
EMIS Reporting	NONE	If the individual serves as the teacher of record to
Entity Providing		students from multiple districts, a <i>Contractor</i>
Contracted Staff		Staff Employment Record should be reported for
Member)		each district served with the FTE assigned to that
		particular district reported on the record



Table 14. Category #3, Situation L

CATEGORY #3, Situation L:

Resident/Educating District Contracts with an ESC to Hire a Staff Member who will Specifically Serve Their District in a Role Other than those identified in Situations A through K and to provide a service not normally provided to several or all member districts.

Examples include: Superintendent (109), Assistant Superintendent (103), Principal (108), Assistant Principal (104), Grand (116), Grand

cipal (104), Community School Administrator (116), Coordinator (113), etc.

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	NONE
District	Tronium soudding reporting	1,01,2
ESC (Contractor)		Staff Demographic and Staff Employment
	NONE	Records and at least ONE Contractor Staff
		Employment Record

Table 15. Category #4

CATEGORY #4:

Resident/Educating District Contracts with another EMIS Reporting Entity to Provide Contract Career-Technical Services or to participate in a Special Education Cooperative Program – Contractor Staff Employment Record NOT Required.

	Student Data	Staff Data
Reporting Entity	Student Data	Staff Data
Resident/Educating	All student data is reported and student pro-	Staff Demographic, Staff Employ-
District	gram and course information is reported	ment Record, Staff Course and
	only for the students which are instructed by	Course Master Records
	staff from the resident/educating district	
	sum mon une reground educations and and	
	Student Percent of Time should NOT in-	Data is only reported for staff and
	clude the amount of time that the student re-	courses taught by staff from the res-
	ceives instruction from the contracted em-	ident/educating district that in-
		structs the student
	ployee from the contractor – only time spent	structs the student
	in instruction in the resident/educating dis-	
	trict should be included	
Contractor (EMIS	All student data is reported and student pro-	Staff Demographic Record, Staff
reporting entity)	gram and course information is reported	Employment Record, Staff Course
	only for the students that are instructed by	Record, and Course Master Record
	staff from the Contracted entity.	
	•	The Contractor Staff Employment
	Student Percent of Time should NOT in-	Record is NOT required
	clude the amount of time that the student re-	
	ceives instruction from the staff from the	Data is only reported for staff and
	resident/educating district – only time spent	courses taught by staff from the con-
	in instruction by the contractor should be in-	tractor that provides instruction to
	cluded	the student



Table 16. Category #5

CATEGORY #5:

Resident/Educating District Contracts with a Non-EMIS Reporting Entity to Provide a Certificated/Licensed or Classified Staff Member – Contractor Staff Employment Record NOT Required.

This situation includes district reporting for students with disability conditions placed by the district in a non-public or private school as the most appropriate placement for the student according to his/her IEP and districts who contract with an agency or an individual to provide auxiliary services to the nonpublic schools located within their boundaries

schools focated within their boandaries		
Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	Staff Demographic Record, Staff Employ-
District		ment Record, Staff Course Record, and
		Course Master Record
	Sent to Percent of Time or Stu-	
	dent Percent of Time should in-	On the Staff Employment Record, report one
	clude the amount of time that the	of the following Position Statuses for the con-
	student receives instruction/ser-	tracted employee:
	vices from the Contracted em-	• A = Contracted Personnel – Agency
	ployee from the contractor	• I = Contracted Personnel-Individual
		The Contractor Staff Employment Record is
		NOT required
Contractor (non-		
EMIS reporting en-	NONE – Does not report to EMIS	NONE – Does not report to EMIS
tity)	_	