

**CAREER FIELD AND FUNDED PROGRAM  
REPORT EXPLANATION  
(.TXT\_CCYY?\_STU\_CTE\_CAREERFIELD)**

**Education Management Information System (EMIS)**



Revision Date April 6, 2009

**Prepared by  
Office of Information Policy and Management**

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## Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
August 18, 2006		Derived from reports, programs
December 20, 2006	ODE, IPM	Modified for FY2007 changes
February 9, 2007	ODE, IPM	Updated for February reporting
October 1, 2006	ODE, IPM	Updated for October reporting
April 6, 2009	ODE, IPM	Updated for February reporting

## Report Overview

### *General Description and Significance*

This report presents a profile of classes and head counts for Career Fields/Workforce Development Programs within a CTPD. It is prepared for each district that is a participant in that CTPD showing courses offered in the current fiscal year and provides their locations.

It allows the district to see its participation in comparison with other districts in the same consortium and can be reconciled against the funded headcounts in the “CTE Course Listing and Edit Report”.

### *Tips for Reading This Document*

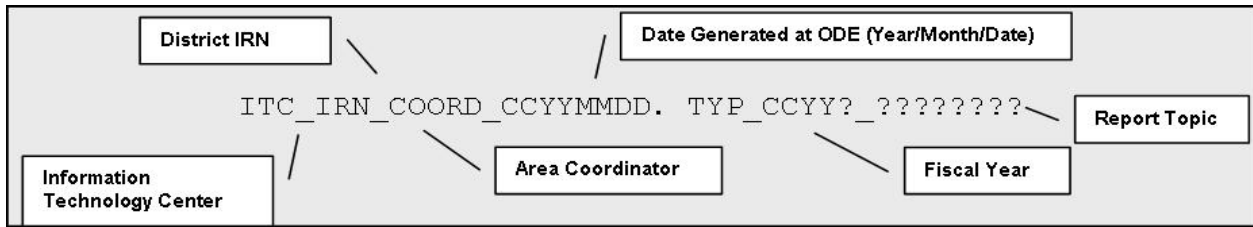
- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYYP denotes the century and year and processing period.

### *Report Name and Timing*

The file name for the report is:

**ITC\_IRN\_COORD\_CCYYMMDD.TXT\_CCYY?STU\_CTA\_CAREERFIELD**; its components are described below (“?” may be used to represent the current reporting period when the report is used for multiple reporting periods). This report is produced during the October (K) and February (C) reporting periods.

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## ODE Processing

### *Process Description*

This report is generated every week during the October and February processing cycle and is distributed to contributing districts through their contracted ITC. Any district that submits CTE data during a processing week should expect to receive a report.

There are a number of steps in the production of this report. The first occurs at the ITC where the student data are aggregated into the *ACVE* file, a file of CTE student counts by racial/ethnic category, gender, and grade.

After the data are incorporated into the ODE files, a CTE program builds the base file from which all of its reports are generated. From that file, selected elements are chosen and arranged to form the output for this program.

### *Data Source*

The course information comes from the *Course Master* records submitted by the district.

The student information comes from the *Student Demographic*, *Student Standing*, *Student Attribute-Effective Date*, *Student Course*, and *CTE Correlated Class* records. During the aggregation process, the *ACVE* file is created from these data to provide student counts.

Other files in the CTE system at ODE provide additional information for the reports: a *GIVE* file containing CTE options, a *Subject* file containing short descriptions of the CTE subjects, and an *IRN* file containing the connection between a CTPD and its districts.

### Submitted Data Used in Report

The following fields are used directly on the report or are needed in the development of the report.

Element Name	Record Field #	File Name	Special Notes
ATTENDING/HOME DISTRICT IRN			
ATTENDING/HOME DISTRICT IRN INDICATOR	FS170		
BUILDING IRN	CK090	<i>Staff Employment</i>	
BUILDING NAME		<i>OEDS</i>	
COUNTY		<i>OEDS</i>	
COURSE LEVEL	CN080	<i>Course Master</i>	

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Element Name	Record Field #	File Name	Special Notes
COURSE STATUS		<i>Student Course</i>	
COURSE TYPE	CN130	<i>Course Master</i>	<i>Course Enrollment Start Date, Course Enrollment End Date</i>
CTE CONCENTRATOR	GN130	<i>Student Course</i>	
DISABILITY CONDITION	FD130	<i>Student Attributes- Effective Date Record</i>	
DISADVANTAGEMENT	FD110	<i>Student Attributes- Effective Date Record</i>	
DISTRICT IRN		<i>OEDS</i>	
DISTRICT NAME		<i>OEDS</i>	
GENDER	GI080	<i>Student Demographic</i>	
GRADE LEVEL	GI130	<i>Student Demographic</i>	
HOMELESS STATUS	GI190	<i>Student Demographic</i>	
LENGTH OF SCHEDULED INSTRUCTION	CN100	<i>Course Master</i>	
LIMITED ENGLISH PROFICIENCY	FD170	<i>Student Attributes- Effective Date Record c</i>	
LOCAL CLASSROOM CODE	GN080	<i>Student Course</i>	Must match in <i>Course Master, Correlated Class</i>
LOCATION IRN NUMBER	CN110	<i>Course Master</i>	
MIGRANT STATUS	FD180	<i>Student Attributes- Effective Date Record</i>	
PROGRAM BUILDER CODE	CN190	<i>Course Master</i>	
RACIAL/ETHNIC GROUP	GI090	<i>Student Demographic</i>	
RACIAL/ETHNIC GROUP	CI080	<i>Staff Demographic</i>	
SEMESTER CODE	CN090	<i>Course Master</i>	
SEMESTER HOURS	CI110	<i>Staff Demographic</i>	
STATE STUDENT ID (SSID)	FS110	<i>Student Standing</i>	
STUDENT PERCENT OF TIME	FS120	<i>Student Standing</i>	
SUBJECT CODE	CN050	<i>Course Master</i>	
HOW RECEIVED	FS180	<i>Student Standing</i>	

### Derived Data Used in Report

The following fields are created during the aggregations or the report creation process or come from files that reside on the ODE CTE system.

Element Name	Record Field #	File Name	Field Value	Conversion factors
APPROVED CODE		In BUILD program	“Y” if funded, “N: if not	See documentation for CTE Course Listing and EDIT for funding relationships
ATTENDING HOME STATUS	A1051	<i>ACVE</i>	1 <sup>ST</sup> character = “1”, 2 <sup>nd</sup> character = STUDENT STATUS	ENROLLED STUDENT and GK305 = “0”
ATTENDING HOME STATUS	A1051	<i>ACVE</i>	1 <sup>ST</sup> character = “1” and 2 <sup>nd</sup> character = STUDENT STATUS, FTE calculated, flagged as Not Open Enrollment	ENROLLED STUDENT, GK305 not = “0”, FS120 > “0”, FS180 not = “9”, “2”, “3”, or “B”

Element Name	Record Field #	File Name	Field Value	Conversion factors
ATTENDING HOME STATUS	A1051	<i>ACVE</i>	1 <sup>ST</sup> character = "1" and 2 <sup>nd</sup> character = STUDENT STATUS, FTE calculated, flagged as Open Enrollment	ENROLLED STUDENT, GK305 not = "0", FS120 > "0", FS180 = "9", "2", "3", or "B"
COURSE-SVC		<i>In program</i>	First two characters of SUBJECT CODE	Used in program for setting flags
SUBJECT DESCRIPTION		<i>Subject file</i>		Short description of subject
TECH PREP	A1344	<i>ACVE</i>	"Y" if PROGRAM CODE = "305005"	Determined in aggregation routine
TOTAL STUDENT COUNT		<i>ACVE</i>	three-digit number	Determined in aggregation routine
VEPD/CTPD		<i>Give file</i>		
WECEP	A1353	<i>ACVE</i>	"Y" if PROGRAM CODE = "305007" and age = "14" or "15"	Determined in aggregation routine

## Report Selection Criteria

The BUILD program pre-selects records and writes the data to an intermediate file. The criteria for selection in the BUILD program is the same as it is for the Course Listing report:

Any one of the following excludes the record from the reports:

- EMPLOYEE ID = "999999999"
- COURSE TYPE = "S00" or "S01"
- MAPPED LCC = spaces

After this file is created the program applies the following filters. Any ONE of the following allows the record to be included:

- COURSE TYPE = "VV1", "VV2", "VT1"
- or
- SUBJECT CODE = "990361" "990362"
- or
- [APPROVED CODE](#) not – "Y"

## Report Sample

### Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated, the data source, and the report name. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page number, and the reporting period to which the report belongs.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, and the CTPD associated with that district.

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The third area of the head contains the total number of programs in Workforce Development programs (total of subject codes not expressly excluded from this count as noted on the subject area name line) and the total number of career fields (total number of subject areas not expressly excluded from this count) in the CTPD.

That is followed by section headers and column headers indicating the data described on each detail line.

### ***Detail Information***

NOTE: on the sample below, some spacing was removed so that all of the data could be retained on the same page as the printed version.

- The detail listing is divided into sections. The first lists the Workforce Development (WFD) programs. Where applicable, there is a notation when the program counts as WFD but not as Career Field.

Under each section name, the listing is grouped by subject areas; each is headed by the count of the number of programs (subject codes listing under the subject area) and the total head count in those classes. The possible areas are listed below but will only be printed if the district is providing a course in that area.

- AGRICULTURAL AND ENVIRONMENTAL
- ARTS AND COMMUNICATION
- BUSINESS AND ADMINISTRATIVE SERVICES
- CONSTRUCTION TECHNOLOGIES
- EDUCATION AND TRAINING
- ENGINEERING AND SCIENCE TECHNOLOGIES
- FINANCE
- GOVERNMENT AND PUBLIC ADMINISTRATION
- HEALTH SCIENCE
- HOSPITALITY AND TOURISM
- HUMAN SERVICES
- INFORMATION TECHNOLOGY
- LAW AND PUBLIC SAFETY
- MANUFACTURING TECHNOLOGIES
- MARKETING
- TRANSPORTATION
- MULTIPLE CAREER FIELDS PROGRAMS (counts as WFD program but not as career field)
- FOUNDATION COURSES (do not count as WFD program or a Career Field)

- CAREER BASED INTERVENTION (does not count as WFD program or a career field)
- WORK AND FAMILY STUDIES - WORK AND FAMILY LIFE AND GRADS (does not count as WFD program or a career field).

Within each of these subject areas, the listing contains:

- **DISTRICT IRN** IRN that is connected to this CTPD in *OEDS*
- **DISTRICT NAME** *OEDS* name for the district
- **BUILDING IRN** IRN of the LOCATION IRN NUMBER in the *Course Master*
- **BUILDING NAME** *OEDS* name for the building
- **SUBJECT CODE** from the *Course Master*
- **SUBJECT NAME** from the *Subject* file
- **COURSE TYPE** from the *Course Master*
- **NUMBER OF CLASSES** sum of number of classes counted during production of the report; note: no sum of the number of classes each the subject area is included
- **OCTOBER/FEBRUARY HEAD COUNT** sum of student counts added during the aggregations and ODE processing; for this district, should match numbers in the “CTE Course Listing and Edit Report”



PROG:EMIS2007-???-CARFIELD-RPT OHIO DEPARTMENT OF EDUCATION DATE: 03/30/2009  
 SOURCE: CARFIELD,OEDS,GIVE,SUBJECT CENTER FOR CURRICULUM AND INSTRUCTION PAGE: 1  
 EMIS REPORT: TXT\_2009?\_STU\_CTA\_CAREERFIELD OFFICE OF CAREER-TECHNICAL AND ADULT EDUCATION REPORTING PERIOD: ? (???????)  
 FY2009 CAREER FIELD AND FUNDED PROGRAM REPORT

DISTRICT: 666666 Scarsdale Local SD COUNTY: Franklin  
 CTPD: 555 Disturbia Career Center  
 Number of Workforce Development (WFD) Programs in the CTPD: 18  
 Number of Career Fields in the CTPD 12

WORKFORCE DEVELOPMENT PROGRAMS

DISTRICT IRN	DISTRICT NAME	BUILDING IRN	BUILDING NAME	SUBJECT CODE	SUBJECT NAME	COURSE TYPE	NUMBER OF CLASSES	?????? HEAD COUNT
AGRICULTURAL AND ENVIRONMENTAL SYSTEMS								
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	211
666666	Choctaw Local SD	666661	Choctaw High School	010301	AGRIBUSINESS & PRODU	VV1	1	4
666666	Choctaw Local SD	666612	Choctaw High School	010301	AGRIBUSINESS & PRODU	VV2	1	5
777777	Reservation Local SD	777771	Reservation Local High School	010301	AGRIBUSINESS & PRODU	VV1	3	23
888888	Megan Local SD	888882	Megan High School	010301	AGRIBUSINESS & PRODU	VV1	2	22
888888	Megan Local SD	888881	Megan High School	010301	AGRIBUSINESS & PRODU	VV2	2	18
555555	Adam Local SD	555555	Adam Local High School	010301	AGRIBUSINESS & PRODU	VV1	2	8
444444	Anoop Local SD	444441	Anoop Local High School	010301	AGRIBUSINESS & PRODU	VV1	3	47
444444	Anoop Local SD	444442	Anoop Local High School	010301	AGRIBUSINESS & PRODU	VV2	1	9
333333	Doug Local SD	333331	Doug Local High School	010301	AGRIBUSINESS & PRODU	VV1	3	9
222222	Joy Local SD	222221	Joy Local High School	010301	AGRIBUSINESS & PRODU	VV1	4	18
111111	Steward Local	111112	Steward Local High School	010301	AGRIBUSINESS & PRODU	VV1	2	21
999999	Archie Local SD	999991	Archie Local High School	010301	AGRIBUSINESS & PRODU	VV1	1	6
999999	Archie Local SD	999992	Archie Local High School	010301	AGRIBUSINESS & PRODU	VV2	1	10
989898	Briar Local SD	989891	Briar Local High School	010301	AGRIBUSINESS & PRODU	VV1	2	11
BUSINESS AND ADMINISTRATIVE SERVICES								
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	27
313131	Hopeful City SD	313132	Hopeful City High School	140300	ADMINISTRATIVE/OFFIC	VV1	2	27
CONSTRUCTION TECHNOLOGIES								
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	94
313131	Hopeful City SD	313132	Hopeful City High School	171011	BUILDING AND PROPERT	VV1	6	94
EDUCATION AND TRAINING								
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	35
313131	Hopeful City SD	313132	Hopeful City High School	090201	EARLY CHILDHOOD EDUC	VV1	2	35
ENGINEERING AND SCIENCE TECHNOLOGIES								
				# OF PROGRAMS:	2	CAREER FIELD ???	HEAD COUNT:	69
313131	Hopeful City SD	313132	Hopeful City High School	171808	ENGINEERING TECHNOLO	VT1	2	29
111111	Steward Local	111112	Steward Local High School	171815	ENGINEERING TECHNOLO	VV1	3	40
HEALTH SCIENCE								
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	38
313131	Hopeful City SD	313132	Hopeful City High School	074830	THERAPEUTIC PATHWAY	VT1	2	38
HOSPITALITY AND TOURISM								
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	59

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OHIO DEPARTMENT OF EDUCATION

DATE: 03/30/2009

SOURCE: CARFIELD,OEDS,GIVE,SUBJECT

CENTER FOR CURRICULUM AND INSTRUCTION

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 FY2009 CAREER FIELD AND FUNDED PROGRAM REPORT

REPORTING PERIOD: ? (???????)

DISTRICT: 666666 Scarsdale Local SD

COUNTY: Franklin

CTPD: 555 Disturbia Career Center

DISTRICT IRN	DISTRICT NAME	BUILDING IRN	BUILDING NAME	SUBJECT CODE	SUBJECT NAME	COURSE TYPE	NUMBER OF CLASSES	???????	HEAD COUNT
HOSPITALITY AND TOURISM									
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	59	
313131	Hopeful City SD	313132	Hopeful City High School	090203	CULINARY ARTS AND FO	VV1	4		59
HUMAN SERVICES									
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	99	
313131	Hopeful City SD	313132	Hopeful City High School	172602	COSMETOLOGY	VV1	6		99
INFORMATION TECHNOLOGY									
				# OF PROGRAMS:	4	CAREER FIELD ???	HEAD COUNT:	150	
999999	Archie Local SD	999992	Archie Local High School	140200	BUSINESS INFORMATION	VV1	4		38
313131	Hopeful City SD	313132	Hopeful City High School	140210	INFORMATION SUPPORT	VT1	2		24
444444	Anoop Local SD	444442	Anoop Local High School	140210	INFORMATION SUPPORT	VT1	2		15
313131	Hopeful City SD	313132	Hopeful City High School	40220	NETWORK SYSTEMS	VT1	2		21
888888	Megan Local SD	888882	Megan High School	140230	PROGRAMMING AND SOFT	VT1	2		38
313131	Hopeful City SD	313132	Hopeful City High School	140240	INTERACTIVE MEDIA	VT1	2		14
MANUFACTURING TECHNOLOGIES									
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	29	
313131	Hopeful City SD	313132	Hopeful City High School	172306	WELDING AND CUTTING	VV1	2		29
MARKETING									
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	93	
888888	Megan Local SD	888882	Megan High School	040830	MARKETING TECHNOLOGY	VV1	2		57
888888	Megan Local SD	888882	Megan High School	040830	MARKETING TECHNOLOGY	VV2	2		18
313131	Hopeful City SD	313132	Hopeful City High School	040830	MARKETING TECHNOLOGY	VV2	1		18
TRANSPORTATION									
				# OF PROGRAMS:	2	CAREER FIELD ???	HEAD COUNT:	91	
313131	Hopeful City SD	313132	Hopeful City High School	170302	AUTO TECHNOLOGY	VV1	4		62
313131	Hopeful City SD	313132	Hopeful City High School	170303	AUTO SPECIALIZATION	VV1	2		29
MULTIPLE CAREER FIELDS PROGRAMS (counts as WFD program but not as career field)									
				# OF PROGRAMS:	1	CAREER FIELD ???	HEAD COUNT:	21	
313131	Hopeful City SD	313132	Hopeful City High School	179960	DIVERSIFIED COOPERAT	VV2	1		21
=====									
FOUNDATION COURSES (do not count as WFD program or a Career Field)									
				CAREER FIELD ???	HEAD COUNT:	976			
666666	Choctaw Local SD	666661	Choctaw High School	010001	ENVIRONMENTAL & AGRI	VV1	2		14
777777	Reservation Local SD	777771	Reservation Local High School	010001	ENVIRONMENTAL & AGRI	VV1	3		31
888888	Megan Local SD	888882	Megan High School	010001	ENVIRONMENTAL & AGRI	VV1	4		42

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 SOURCE: CARFIELD,OEDS,GIVE,SUBJECT  
 EMIS REPORT: TXT\_2009?\_STU\_CTA\_CAREERFIELD

OHIO DEPARTMENT OF EDUCATION  
 CENTER FOR CURRICULUM AND INSTRUCTION  
 OFFICE OF CAREER-TECHNICAL AND ADULT EDUCATION  
 FY2009 CAREER FIELD AND FUNDED PROGRAM REPORT

DATE: 03/30/2009  
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DISTRICT: 666666 Scarsdale Local SD COUNTY: Franklin  
 CTPD: 555 Disturbia Career Center

DISTRICT IRN	DISTRICT NAME	BUILDING IRN	BUILDING NAME	SUBJECT CODE	SUBJECT NAME	COURSE TYPE	NUMBER OF CLASSES	??????? HEAD COUNT
FOUNDATION COURSES (do not count as WFD program or a Career Field)						CAREER FIELD ??? HEAD COUNT:		976
555555	Adam Local SD	555555	Adam Local High School	010001	ENVIRONMENTAL & AGRI	VV1	2	15
444444	Anoop Local SD	444442	Anoop Local High School	010001	ENVIRONMENTAL & AGRI	VV1	2	23
333333	Doug Local SD	333331	Doug Local High School	010001	ENVIRONMENTAL & AGRI	VV1	3	29
222222	Joy Local SD	222221	Joy Local High School	010001	ENVIRONMENTAL & AGRI	VV1	3	54
111111	Steward Local	111112	Steward Local High School	010001	ENVIRONMENTAL & AGRI	VV1	2	33
999999	Archie Local SD	999992	Archie Local High School	010001	ENVIRONMENTAL & AGRI	VV1	2	4
989898	Briar Local SD	989891	Briar Local High School	010001	ENVIRONMENTAL & AGRI	VV1	2	14
0313131	Hopeful City SD	313132	Hopeful City High School	140001	BUSINESS AND MANAGEM	VV1	30	481
313131	Hopeful City SD	313132	Hopeful City High School	170002	MANUFACTURING FOUNDA	VV1	3	44
031313	Hopeful City SD	313132	Hopeful City High School	170003	CONSTRUCTION FOUNDAT	VV1	13	192
=====						CAREER BASED INTERVENTION (does not count as WFD program or a career field)		CAREER FIELD ??? HEAD COUNT: 274
888888	Megan Local SD	888882	Megan High School	252525	CAREER BASED INTERVE	VV2	1	18
313131	Hopeful City SD	313132	Hopeful City High School	252525	CAREER BASED INTERVE	VV1	10	206
444444	Anoop Local SD	444442	Anoop Local High School	252525	CAREER BASED INTERVE	VV1	2	22
444444	Anoop Local SD	444442	Anoop Local High School	252525	CAREER BASED INTERVE	VV2	1	9
999999	Archie Local SD	999992	Archie Local High School	252525	CAREER BASED INTERVE	VV2	1	19
=====						WORK AND FAMILY STUDIES - WORK AND FAMILY LIFE AND GRADS (does not count as WFD program or a career field)		CAREER FIELD ??? HEAD COUNT: 1514
666666	Choctaw Local SD	666661	Choctaw High School	090101	PERSONAL DEVELOPMENT	VV1	1	7
777777	Reservation Local SD	777771	Reservation Local High School	090101	PERSONAL DEVELOPMENT	VV1	1	16
666666	Choctaw Local SD	666661	Choctaw High School	090101	PERSONAL DEVELOPMENT	VV1	1	14
555555	Adam Local SD	555555	Adam Local High School	090101	PERSONAL DEVELOPMENT	VV1	2	46
444444	Anoop Local SD	444442	Anoop Local High School	90101	PERSONAL DEVELOPMENT	VV1	2	22
333333	Doug Local SD	333331	Doug Local High School	090101	PERSONAL DEVELOPMENT	VV1	2	34
222222	Joy Local SD	222221	Joy Local High School	090101	PERSONAL DEVELOPMENT	VV1	2	43
999999	Archie Local SD	999992	Archie Local High School	090101	PERSONAL DEVELOPMENT	VV1	2	31
666666	Choctaw Local SD	666661	Choctaw High School	090102	PARENTING AND CHILD	VV1	3	32
777777	Reservation Local SD	777771	Reservation Local High School	090102	PARENTING AND CHILD	VV1	2	24
888888	Megan Local SD	888882	Megan High School	090102	PARENTING AND CHILD	VV1	2	27
313131	Hopeful City SD	313132	Hopeful City High School	090102	PARENTING AND CHILD	VV1	9	141
333333	Doug Local SD	333331	Doug Local High School	090102	PARENTING AND CHILD	VV1	1	10

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 EMIS REPORT: TXT\_2009?\_STU\_CTA\_CAREERFIELD OFFICE OF CAREER-TECHNICAL AND ADULT EDUCATION REPORTING PERIOD: ? (???????)  
 FY2007 CAREER FIELD AND FUNDED PROGRAM REPORT  
 DISTRICT: 047514 Riverdale Local SD COUNTY: Hardin

CTPD: 116 MILLSTREAM CAREER COOPERATIVE

DISTRICT IRN	DISTRICT NAME	BUILDING IRN	BUILDING NAME	SUBJECT CODE	SUBJECT NAME	COURSE TYPE	NUMBER OF CLASSES	??????? HEAD COUNT
WORK AND FAMILY STUDIES - WORK AND FAMILY LIFE AND GRADS (does not count as WFD program or a career field)								
							CAREER FIELD ??? HEAD COUNT:	1514
222222	Joy Local SD	222221	Joy Local High School	090102	PARENTING AND CHILD	VV1	1	12
999999	Archie Local SD	999992	Archie Local High School	090102	PARENTING AND CHILD	VV1	1	4
666666	Choctaw Local SD	666661	Choctaw High School	090106	FAMILY RELATIONS	VV1	3	12
888888	Megan Local SD	888882	Megan High School	090106	FAMILY RELATIONS	VV1	1	9
555555	Adam Local SD	555555	Adam Local High School	090106	FAMILY RELATIONS	VV1	2	26
888888	Megan Local SD	888882	Megan High School	090106	FAMILY RELATIONS	VV1	1	6
222222	Joy Local SD	222221	Joy Local High School	090106	FAMILY RELATIONS	VV1	1	12
444444	Anoop Local SD	444442	Anoop Local High School	090107	NUTRITION AND WELLNE	VV1	3	36
077777	Reservation Local SD	777771	Reservation Local High School	090107	NUTRITION AND WELLNE	VV1	4	62
222222	Joy Local SD	222221	Joy Local High School	090107	NUTRITION AND WELLNE	VV1	2	17
555555	Adam Local SD	555555	Adam Local High School	090107	NUTRITION AND WELLNE	VV1	1	7
222222	Joy Local SD	222221	Joy Local High School	090107	NUTRITION AND WELLNE	VV1	5	91
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333333	Doug Local SD	333331	Doug Local High School	090107	NUTRITION AND WELLNE	VV1	2	34
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666666	Choctaw Local SD	666661	Choctaw High School	090108	RESOURCE MANAGEMENT	VV1	1	7
077777	Reservation Local SD	777771	Reservation Local High School	090108	RESOURCE MANAGEMENT	VV1	1	7
888888	Megan Local SD	888882	Megan High School	090108	RESOURCE MANAGEMENT	VV1	1	11
444444	Anoop Local SD	444442	Anoop Local High School	090108	RESOURCE MANAGEMENT	VV1	2	22
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## Error Detection and Correction

If there are any discrepancies between this report and the expected output for courses conducted by this district, district personnel should first check the aggregation reports. If there are any FATAL or WARNING errors, they should be corrected.

If there are no errors during the aggregations, cross check the numbers on this report with the “CTE Course Listing and Edit” report. Unless a course is indicated as “FUNDED”, it will not appear under the **NUMBER OF CLASSES** count and its students will not be counted in the **OCTOBER/FEBRUARY HEAD COUNT**. If there are any errors indicated on that report, they should be corrected since both reports are derived from the same criteria.

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