OGT MISSING RECORDS REPORT EXPLANATION (.CSV_CCYYN_STU_MISSING_OGT)

Education Management Information System (EMIS)



Revision Date April 30, 2010

Prepared by Office of Information Policy and Management

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Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
May 30, 2007		OGT Missing Records report explanation created.
June 13, 2007	IPM/McKeand	Revised sample layout
April 1, 2008	IPM	Revised for 2008 N
June 11, 2009	IPM	Revised for FY2009
April 30, 2010	IPM	Revised for FY2010

Report Overview

General Description and Significance

Districts are no longer required to submit OGT test records for students who have passed a subject test(s). Subject test(s) which were not passed in a previous school year must have a test record submitted through EMIS this current school year. The purpose of the OGT Missing Test Record CSV file is to inform school districts and community schools which subject test records are missing from ODE files. If a subject test record is missing for a student, the district that had the student enrolled during the spring test administration or the fall test administration will receive a .CSV file. This file informs districts as to which students may need to have a previous year or current year test record(s) submitted.

The file is sent to districts during the Yearend (N) reporting period. Generally, the report is released to each ITC the week following EMIS Processing.

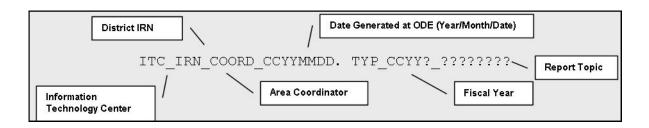
Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in CAPITALIZED BOLD LETTERS.
- CCYYP denotes the century, year and processing period.

Report Name and Timing

The file name for the report is **ITC_IRN_CORRD_CCYYMMDD.CSV_CCYYN_STU MISSING_OGT.** Its components are described below. This report is produced during the Yearend (N) reporting period.





ODE Processing

Process Description

During the Yearend (N) reporting period, a report is generated for any district who reported a student who does not have at least one OGT test record for each of the five tested areas. The report data is extracted from the STUDENT STANDING RECORD, STUDENT ATTRIBUTE – EFFECTIVE DATE RECORD, STUDENT ATTRIBUTE – NO DATE RECORD, OGT TESTING RECORD, and OEDS.

Report Selection Criteria

When determining missing OGT subject matter test records, the following criteria are applied:

State Equivalent Grade Code is >= '10' (Grades 10, 11, 12, 13) (excluding Grade 23 students) AND

Fiscal Year Student Began 9th Grade >= '2004'

AND

District Relationship = '1' and the Sent Reason (both) not = 'AU' AND District Relationship = '1' and How Recieved NOT = '2'

Or Sent Reason (1 or 2) = 'CT' or 'JV' or 'MR' or 'OS' or ' 'PI'

Logic

For each test subject:

Spring Enrollment Check

The program selects **STUDENT STANDING** and **STUDENT ATTRIBUTE – EFFECTIVE DATE** records where:



- The EFFECTIVE START DATE is $\leq 03/28/2010$ and the EFFECTIVE END DATE is $\geq 03/15/2010$
- And the information on the record meets the criteria in the above "Report Selection Criteria"

Current Reporting Period Records Submitted by the District

Are test records reported by the district for the current reporting period?

- If the most recent TEST DATE (GX250) is greater than or equal to 03/2010, the program will go to the next subject because the criterion for that student for that subject has been met. The program will then continue-checking the test-records.
- The program will check to determine if the Student LEP Flag equals 'L'. If the L has been determined and the test subject is writing or reading, the program moves on to the next subject for the student because the student is exempt from taking the Reading and Writing tests so no test records are required.
- If the grade is > 10 and the FOREIGN EXCHANGE STUDENT GRADUATION PLAN element = 'N' the program considers the requirement met and moves on to the next student.
- If the grade is > 10 and the FOREIGN EXCHANGE STUDENT GRADUATION PLAN element = 'L' and the test subject is social studies the program considers the requirement met for that subject and moves on to the next subject for the student.
- The program will then check all OGT records for all years, by SSID and subject. If the SCALED SCORE is >= 400 then the student has passed the test and the requirement for that subject has been met.
- The program will check the REQUIRED FOR GRADUATION element on the most current test record for that subject that has a score. If the REQUIRED FOR GRADUATION element is an 'N' then the requirement has been met for that subject for the student.
- If none of the following checks are met then the subject will be marked as missing and the student will be listed on the .csv file.



Fall Enrollment Check

A Fall Enrollment check will only be completed if student was not enrolled in Spring Enrollment range.

The program selects **STUDENT STANDING** and **STUDENT ATTRIBUTE – EFFECTIVE DATE** records where:

- The EFFECTIVE START DATE is <= 11/08/2009 and the EFFECTIVE END DATE is >= 10/26/2009
- And the information on the record meets the criteria in the above "Report Selection Criteria"

Current Reporting Period Records Submitted by the District

Are the test records reported by the district for the current reporting period?

- If the most recent TEST DATE (GX250) is greater than or equal to 03/2009, the program will go to the next subject because the criterion for that student for that subject has been met. The program will then continue-checking the test-records.
- The program will check to determine if the Student LEP Flag equals 'L'. If the L has been determined and the test subject is writing or reading, the program moves on to the next subject for the student because the student is exempt from taking the Reading and Writing tests so no test records are required.
- If the grade is > 10 and the FOREIGN EXCHANGE STUDENT GRADUATION PLAN element = 'N' the program considers the requirement met and moves on to the next student.
- If the grade is > 10 and the FOREIGN EXCHANGE STUDENT GRADUATION PLAN element = 'L' and the test subject is social studies the program considers the requirement met for that subject and moves on to the next subject for the student.
- The program will then check all OGT records for all years, by SSID and subject. If the SCALED SCORE is >= 400 then the student has passed the test and the requirement for that subject has been met.
- The program will check the REQUIRED FOR GRADUATION element on the most current test record for that subject that has a score. If the REQUIRED FOR GRADUATION element is an 'N' then the requirement has been met for that subject for the student.



• If none of the following checks are met then the subject will be marked as missing and the student will be listed on the .csv file.

Not Enrolled During Testing Administration

If the student is not enrolled in either the Spring Administration date rage or the Fall Administration date range then the student will not be selected for evaluation.

Missing Data Information File Update Logic

The Numerator Count and the Denominator Count will be calculated once for each district whose student data are read in this program. Even if the district does not get a missing report, i.e. all of its test records have been submitted; the program should calculate the Numerator Count and Denominator Count and write a record for the district.

Each time the program determines that it has found an SSID for a student who meets the date and selection criteria a 1 will be added to the count for the denominator.

Each time the program finds all required test records for this SSID, a 1 will be added to the count for the numerator. If the program does not find all required test records for this SSID, the existing logic for the program should be writing this information to the Missing Report for this test.

Data Source

The CSV is sorted in ascending Building IRN and State Student ID order.

Each CSV file contains data taken directly from the report and has the following format. A header row containing column names is the first row written, followed by all detail rows.

Submitted Data Used in Report

Submitted data used in this report are obtained from the Student Demographic Record, Student Standing, Student Attribute – Effective Date, Student Attribute – No Date and the ODE Audit File. The elements contained in the submitted data are as follows.

Element Name	Record Field #	File Name	Special Notes
BUILDING IRN		STUDENT STANDING RECORD	Attending Building IRN
SSID		STUDENT STANDING	
		STUDENT ATTRIBUTE –	
GRADE LEVEL		EFFECTIVE DATE	
RACIAL/ETHNIC GROUP		STUDENT DEMOGRAPHIC	
Gender		STUDENT DEMOGRAPHIC	
DISTRICT RELATIONSHIP		STUDENT STANDING	
SENT REASON 1		STUDENT STANIDNG	



Element Name	Record Field #	File Name	Special Notes
SENT REASON 2		STUDENT STANDING	
EFFECTIVE START DATE		STUDENT STANDING,	
		STUDENT ATTRIBUTE –	
		EFFECTIVE DATE	
EFFECTIVE END DATE		STUDENT STANDING,	
		STUDENT ATTRIBUTE –	
		EFFECTIVE DATE	
LEP STATUS		STUDENT ATTRIBUTE –	
		EFFECTIVE DATE	
FOREIGN EXCHANGE STUDENT		STUDENT ATTRIBUTE –	
GRADUATION PLAN		EFFECTIVE DATE	
FISCAL YEAR BEGAN 9 th GRADE		STUDENT ATTRIBUTE –	
		NO DATE	
REQUIRED TEST TYPE		OHIO GRADUATION TEST	
SCALED SCORE		OHIO GRADUATION TEST	
SCORE NOT REPORTED		OHIO GRADUATION TEST	
SUBJECT		OHIO GRADUATION TEST	
TEST DATE		OHIO GRADUATION TEST	
TEST REQUIRED FOR GRADUATION		OHIO GRADUATION TEST	
STUDENT DATA SUBMITTED TO ODE		FROM ODE AUDIT FILE	

Derived Data Used in Report

Element Name	Record	File	Field Value	Comments
	Field #	Name	X	Any SSID record that does not have a
			24	matching test record for this subject matter
Read-Miss				is indicated by X.
			Х	Any SSID record that does not have a
				matching test record for this subject matter
Write-Miss				is indicated by X.
			Х	Any SSID record that does not have a
				matching test record for this subject matter
Math-Miss				is indicated by X.
			Х	Any SSID record that does not have a
				matching test record for this subject matter
Soc-Miss				is indicated by X.
			X	Any SSID record that does not have a
				matching test record for this subject matter
Sci-Miss				is indicated by X.



Report Layout Sample, CSV file

Header Information

CSV File Format, General Information

The comma-delimited file will contain the data element values separated by a comma to denote the end of one data element value and the start of a new one. For example, if you were to take the district IRN, its name, and county and convert it into a CSV file it would look like this:

012345, My District, Franklin

When imported into Excel, this string of comma separated values would be split into corresponding columns:

District IRN	District Name	County Name
012345	My District	Franklin

TIP: When importing data from a CSV file containing a numerical value that starts with a zero, like an IRN, it is important to import that type of data element as text and not a number in Excel. If imported as a numerical value, the first zero will be removed.

Detail Information

The following is the header as it appears in the CSV file. Note: the comma between each element name allows the data to be opened in Excel as a comma-delimited file without any additional formatting on the user's part.

Header Row Field Titles
Dist-IRN
Bldg-IRN
SSID
Grade
Race
Gender
Read-Miss
Write-Miss
Math-Miss
Soc-Miss
Sci-Miss
Dist-Relat
Sent1
Sent2
Student-Submit-Date

The spaces in the following example are for readability only and should not be in the actual file.

Dist-IRN, Bldg-IRN, SSID, Grade, Race, Gender, Read-Miss, Write-Miss, Math-Miss, Soc-Miss, Sci-Miss, Dist-Relat, Sent1, Sent2, Student-Submit-Date



Error Detection

For those students that are on the report the district should verify that the information on the **STUDENT STANDING** and **STUDENT ATTRIBUTES – EFFECTIVE DATE** records are accurate. If the district determines that the information on the records are accurate and the student is still on the report the district should report the appropriate results for the student for the subject in question. If a test from a prior school year needs to be reported the district should report the information using the actual date of administration of the test.



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