# TEACHING PROFESSIONS PORTFOLIO SCORES REPORT EXPLANATION (.TXT\_CCYY?\_STU\_CTEYE\_TCHPROF)

**Education Management Information System (EMIS)** 



Revision Date April 29, 2011

# Prepared by Office of Information Policy and Management



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# **Revision History**

The revisions to this document listed in the table below.

<b>Revision Date</b>	Owner/Source	Description of Change
July 9, 2010	IPM, McKeand	Created explanation - derived from reports, programs
April 29, 2011	McKeand	Modified to reflect CTE Program of Concentration = E1 and the use of subject code 350011 as the sole subject code related to the Teaching Profession.

# **Report Overview**

# General Description and Significance

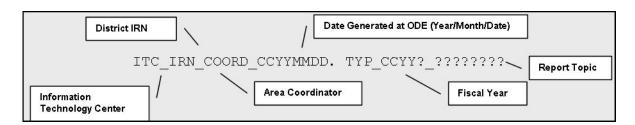
This is a summary report for the Teaching Professions Portfolio Scores for Concentrators, Concentrators who left secondary education, Tech Prep Concentrators and Tech Prep Concentrators who left secondary education. The data is sorted and counted by gender, and then sorted and counted by disadvantagement, disability, LEP and other. The report also provides the total number of students for each score reported, the total of students who met the benchmark score and the percentage of students that passed. Portfolio *scores* appearing on the report are those for concentrators that left secondary education.

# Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

# Report Name and Timing

The file name for the detailed report is: ITC\_IRN\_COORD\_CCYYMMDD.TXT\_CCYYN\_STU\_CTEYE\_TCHPROF; its components are described below ('?') may be used to represent the current reporting period when the report is used for multiple reporting periods). This report is produced during the Yearend (N) reporting period.



Revision Date April 29, 2011



# **ODE Processing**

## **Process Description**

The reports are generated during each week of the Yearend processing cycle and distributed to districts who submitted data in that processing week. This cycle runs through an aggregation of student data at the ITC and those files are transferred to ODE for further processing and report production.

#### Data Source

The teacher information comes from the *Staff Demographic*, *Staff Employment and Course Master* records submitted by the district. The student information comes from *Student Standing*, *Student Attributes – Effective Date*, *Student Attribute – No Date*, *Student Demographic*, *CTE Student Assessment*, and *Student Course Records*.

#### **Submitted Data Used in Report**

The data printed on the outputs or used in filtering come from a number of files. They are listed below in alphabetical order by element name.

Element Name	Record Field #	File Name	Special Notes
AUTHORIZED TEACHING EXPERIENCE YEARS	CI200	Staff Demographic	
BUILDING IRN	GI040	Student Demographic	
BUILDING NAME		OEDS	
TEACHING PROFESSION PORTFOLIO SCORE	GY890	CTE Student Assessment	
CTPD NAME		OEDS	
County		OEDS	
Course Level	CN080	Course Master	
COURSE STATUS	GN090	Student Course	
CTE PROGRAM OF CONCENTRATION	FN290	Student Attributes—No Date	
CURRICULUM	CN310	Course Master	
DISABILITY CONDITION	FD130	Student Attributes—Effective Date	
DISADVANTAGEMENT	FD110	Student Attributes—Effective Date	
DISTRICT IRN	CK040	Staff Employment	
DISTRICT NAME		OEDS	
EDUCATION LEVEL	CI100	Staff Demographic	
EMPLOYEE ID	CI050	Staff Demographic	
EMPLOYEE NAME	CI060	Staff Demographic	
GENDER	GI080	Student Demographic	
GENDER	CI090	Staff Demographic	
LENGTH OF SCHEDULED INSTRUCTION	CN100	Course Master	
STATE EQUIVALENT GRADE LEVEL	FD090	Student Attributes—Effective Date	
LIMITED ENGLISH PROFICIENCY	FD170	Student Attributes—Effective Date	
LOCAL CLASSROOM CODE	CN080	Course Master	
POSITION CODE	CK060	Staff Employment	
POSITION FUND SOURCE	CK130	Staff Employment	
POSITION STATUS	CK070	Staff Employment	



Element Name	Record	File Name	Special
	Field #		Notes
POSITION TYPE	CK140	Staff Employment	
RACIAL/ETHNIC GROUP	CI080	Staff Demographic	
SEMESTER CODE	CN090	Course Master	
SEMESTER HOURS	CI110	Staff Demographic	
SUBJECT CODE	CN050	Course Master	
TYPE OF APPOINTMENT	CK150	Staff Employment	

#### **Derived Data Used in Report**

Element Name	Record	File Name	Special
	Field #		Notes
DIPLOMA DATE	FN090	Student Attributes—No Date	
WITHDRAWAL REASON	FS100	Student Standing	
EFFECTIVE END DATE	FS060	Student Standing	

#### **Report Selection Criteria**

The selection criterion is as follows:

For the current school year (2011)

#### Concentrators:

- Students reported with the CTE Program of Concentration Element = E1
- Students reported with Subject Code Element = "350011"
- Students reported with Curriculum Element (CN310) = "VT" or "VN".

#### Concentrators who left secondary education:

- Students who left secondary education are secondary students who were reported as CTE Concentrators in the Teaching Profession Program of Concentration =E1, Subject Code= 350011 and Curriculum Element = VT or VN while enrolled in high school AND who are no longer enrolled in secondary education.
- The Withdrawal Reason Element (FS100) must be one of the following '47', '71', '72', '73', '74', '75' or '99' in Yearend (N), and reported with a Effective End Date Element (FS090) not equal to zeros.
- For JVS and Contract vocational students only, the *Withdrawal Reason Element* (FS100) is not taken from the district that conducts the course but from the resident district or the attending district in cases where the student is open enrolled or for students falling under a superintendent's agreement, etc.



# Report Sample, Teaching Profession Portfolio Scores

# Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated and the data source. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page number, and the reporting period to which the report belongs.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN, COUNTY, and CTPD of the district.

The third area of the header pertains to the state supervisor; **NAME**, **PHONE**, and **E-MAIL** are provided.

## **Detail Information**

1. The first section contains information about the staff member teaching the course:

• TEACHER NAME Last, First, Middle initial

• TEACHER ID Certification number or Z-ID

• GENDER "M" or "F"

• RACE see EMIS manual for RACIAL/ETHNIC CATEGORY

• **DEGREE** see EMIS manual for EDUCATION LEVEL

• SEMESTER HOURS 3-digit number

• AUTHORIZED EXP 2-digit number of years

POSITION CODE
 POSITION STATUS
 See EMIS Appendix D for POSITION CODES
 see EMIS Manual for POSITION STATUS codes

POSITION FUND SOURCE see EMIS Manual for Position Fund Source codes

• POSITION TYPE see EMIS Manual for Position Types

• Type Appoint see EMIS Manual for Type of Appointment

2. The second section contains information pertaining to the course:

• **BUILDING** IRN where class is held

LOCAL CLASSROOM CODE LCC for this course
 CURRICULUM see EMIS Manual

• SUBJECT subject codes = "350011"

• CTE PROGRAM OF CONCENTRATION = E1

• COURSE TYPE should be "VT1" OR "VV1"

SEMESTER "1" = first only, "2" = second only, "3" = all year
 HOURS Number of hours course is scheduled to meet

• CTE CONCENTRATORS based on counts in aggregations
CTE CONCENTRATORS WHO LEFT SECONDARY EDUCATION



- HEAD COUNT based on counts in aggregations
- TECH PREP CONCENTRATORS based on counts in aggregations
- TECH PREP CONCENTRATORS WHO LEFT SECONDARY EDUCATION

The counts by race, gender, disability, disadvantagement, and LEP are determined in the aggregations. The <u>relationships</u> between the numbers are indicated on the last page of this report sample.

A count is included in DIS if the DISADVANTAGEMENT code = "1", "2", or "3".

A count is include in LEP if the LEP value = "Y", "L", or "M"

A count is included in SWD if the DISABILITY CODE = "01" through "06" or "08" through "16".

A count is included in OTH if none of the above apply.



PROGRAM:EMIS2011-JUNE-DIST-TCHPROF-RPT OHIO DEPARTMENT OF EDUCATION DATE: 07/22/2011 SOURCE:OEDS,GIVE,SECJUN,SECERRJUN,TCHPROF OFFICE OF DATA SERVICES PAGE 1

EMIS REPORT: TXT 2011N STU CTEYE TCHPROF EDUCATION MANAGEMENT INFORMATION SYSTEM REPORTING PERIOD: N (YEAREND)

STAFF DATA SUBMITTED TO ODE AS OF 05/06/2011 STUDENT DATA SUBMITTED TO ODE AS OF 05/06/2011 FY2011 CAREER PATHS FOR THE TEACHING PROFESSIONS PORTFOLIO LIST

DISTRICT: 222222 THE JT VOC SD COUNTY: Percival CTPD: 000 THE JVSD CTPD

STATE SUPERVISOR: Mary Jo Kohl PHONE: 614-644-6333 E-MAIL: Mary Jo.Kohl@ode.state.oh.us

+------ CAREER-TECHNICAL TEACHER INFORMATION-------+

TEACHER NAME: PETERS, BERNADETTE TEACHER ID: XX1234567 GENDER: F RACE: W

DEGREE: 3 SEMESTER HOURS: 176 AUTHORIZED EXP: 30

POSITION CODE: 230 POSITION STATUS: C POSITION FUND SOURCE: L POSITION TYPE: R TYPE APPOINT: 1

\_\_\_\_\_\_

> TECH PREP M CONCENTRATORS F

SEC EDUC

TECH PREP
CONCENTRATORS M
WHO LEFT F
SEC. EDUC.

+---- PORTFOLIO SCORES FOR CONCENTRATORS WHO LEFT SECONDARY EDUCATION----+
M F

\*\* OR BLANK TOTAL NUMBER OF STUDENTS WITH SCORES 1 5

TOTAL STUDENTS
WHO MET THE

PERCENT OF STUDENTS BENCHMARK SCORE 67 WHO MET THE TOTAL STUDENTS (PASSED) BENCHMARK 1.00% M F M F M F M F 9.5 



10	25	40	55	70	85	
11	26	41	56	71	86	
12	27	42	57	72	87	1
13	28	43	58	73 1	88	2
14	29	44	59	74	89	

PROGRAM:EMIS2011-JUNE-DIST-TCHPROF-RPT OHIO DEPARTMENT OF EDUCATION DATE: 07/22/2011 SOURCE:OEDS,GIVE,SECJUN,SECERGJUN,TCHPROF OFFICE OF DATA SERVICES PAGE 1

EMIS REPORT: TXT\_2011N\_STU\_CTEYE\_TCHPROF EDUCATION MANAGEMENT INFORMATION SYSTEM REPORTING PERIOD: N (YEAREND)

STAFF DATA SUBMITTED TO ODE AS OF 02/06/2011 STUDENT DATA SUBMITTED TO ODE AS OF 07/17/2011

FY2011 CAREER PATHS FOR THE TEACHING PROFESSIONS PORTFOLIO LIST

DISTRICT: 062125 UPPER VALLEY JT VOC SD COUNTY: Percival CTPD: 000 THE JVSD CTPD

TECH PREP M
CONCENTRATORS F

TECH PREP
CONCENTRATORS M
WHO LEFT F
SEC. EDUC.

+---- PORTFOLIO SCORES FOR CONCENTRATORS WHO LEFT SECONDARY EDUCATION----+
M F

\*\* OR BLANK

TOTAL NUMBER OF STUDENTS WITH SCORES

3

TOTAL STUDENIS
WHO MET THE
BENCHMARK SCORE 67
(PASSED)
2 TOTAL STUDENTS PERCENT OF STUDENTS WHO MET THE TOTAL STUDENTS BENCHMARK 2 0.67% M F M F M F M F 30 45 60 75 31 1 46 61 76 M F .. M F M F M F 30 31 32 33 34 0 1 16 91 62 63 64 17 47 77 92 47 18 78 19 49 79 94 50 65 21 36 51 66 81 96 37



							Teaching Profession Portfolio Scores
8	23	38	53	68	1	83	98
9	24	39	54	69		84	
10	25	40	55	70		85	
11	26	41	56	71		86	
12	27	42	57	72		87	1
13	28	43	58	73		88	
14	29	44	59	74		89	

EDIT CODES: NONE



#### **Error Detection and Correction**

If the district believes that the headcounts are incorrect on the report, it should verify that the following information has been reported for the SSID:

#### If SSID is a Concentrator:

- *Program of Concentration Element* = E1
- Subject Code (CN050) = "350011"
- Curriculum Element (CN310) = VT or VN

#### If SSID is a Concentrator that left secondary education:

- Subject Code (CN050) = "350011",
- Withdrawal Reason Element (FS100) = '47', '71', '72', '73', '74', '75' or '99',
- If Withdrawal Reason Element (FS100) = "99" the Effective End Date Element (FS090) is greater than zero.

If Edit Code J38 appears on the report, the district should verify that the Teaching Profession Portfolio scores reported for each concentrator who left secondary education does not have an \* reported in the element. The scores must be reported as a number between 0-98.

#### J38 Edit Code

For edit code: FATAL J38 One or more portfolio scores are missing. All students reported as CTE Concentrators and have left secondary education must have a portfolio score of 0-98 reported. Score CANNOT be reported as \*.



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