

**DECEMBER CHILD COUNT
REPORT EXPLANATION
(.TXT_CCYYM_STU_DEC_CHILD)
(.CSV_CCYYM_STU_DEC_CHILD)**

Education Management Information System (EMIS)



Revision Date January 13, 2011

**Prepared by
Office of Information Policy and Management**

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Revision History

The revisions to this document listed in the table below.

Revision Date	Description of Change
December 14, 2006	Created from old documentation, programs, reports, report specification
February 23, 2007	Modified 'Page 5 Counts' section
December 23, 2008	Updated for 09, changed the record names in tables (FS, FD), verified codes, deleted disability code "11" and reworded the language.
January 8, 2009	Added the CSV report, added autism scholarship language and modified a few codes in selection criteria .
December 21, 2009	Revised for FY10. Deleted references to handicapped, added business rule logic, replaced program codes with LRE outcome codes.
November 12, 2010	Revised for FY11. Deleted references to December reporting period and added the October reporting period, modified business rule logic to reflect current LRE outcome codes, deleted conversion table, and modified Explanation and Possible Action language for the Source Code and Message for District LRE table.

Report Overview

General Description and Significance

The data collected are used to determine the amount of Special Education Part-B IDEA and Early Childhood Special Education funds allocated to the state. Data submitted to the Federal Office of Special Education are aggregated by disability, age, race, LEP status, gender, and poverty status. The December Child Count report contains detailed disabled student counts by disability type, by Least Restrictive Environment, and by age.

Traditional public school districts, STEM districts, and community schools are required to report data on the number of children with disabilities who are receiving special education and related services in accordance with an IEP on December 1, 2010. These data are submitted to the US Department of Education by February 1, 2011.

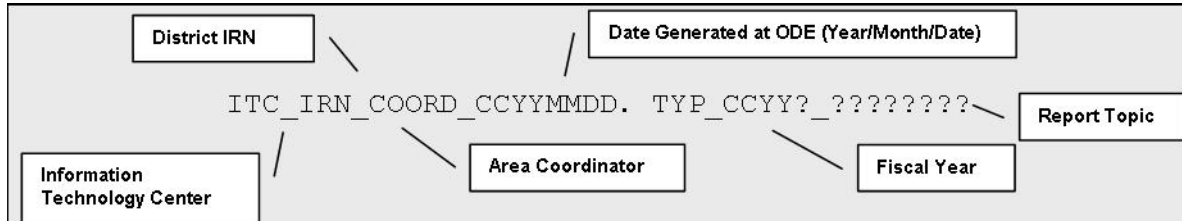
Tips for Reading This Document

- EMIS data elements are written in **SMALL CAPITAL LETTERS**.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

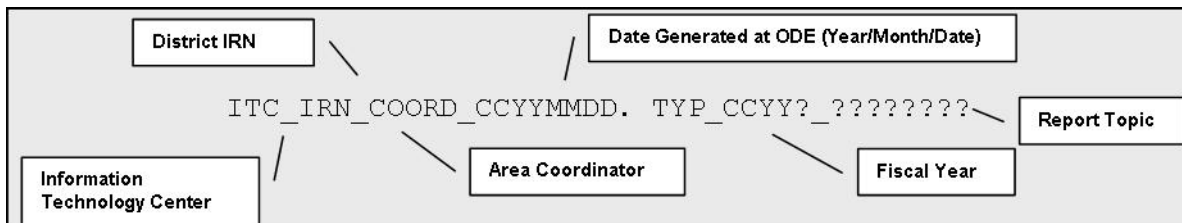
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Report Name and Timing

A report is distributed to each submitting district through its designated ITC throughout the determined period K reporting dates. This report is named **ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STU_DEC_CHILD**. This report is produced during the October (K) reporting period.



A report is distributed to each submitting district through its designated ITC throughout the determined period K reporting dates. This report is named **ITC_IRN_COORD_CCYYMMDD.CSV_CCYYK_STU_DEC_CHILD**. This report is produced during the October (K) reporting period.



ODE Processing

Process Description

These data are processed weekly throughout the October (K) processing cycles for districts that submit appropriate data records.

Data Source

These data come from **Student Demographic (GI), Student Standing (FS) and Student Attributes- Effective Date (FD), Student Attributes – No Date (FN), and Special Education (GE) Records.**

Submitted Data Used in Report

Record Type Name	Element Name	Record Field #	Special Notes
<i>Student Demographic</i>	SSID		
	DATE OF BIRTH	GI070	
	GENDER	GI080	
	RACE	GI090	
<i>Student Standing</i>	REPORTING DISTRICT IRN	FS040	Report only uses FS records where December 1 is between FS060 Effective Start Date and FS090 Effective End Date
	ADMISSION DATE	FS070	
	TUITION TYPE	FS130	
	LEGAL DISTRICT OF RESIDENCE	FS150	
	ATTENDING BUILDING IRN	FS160	
	HOW RECEIVED	FS180	
	HOW RECEIVED IRN	FS190	
	SENT REASON 1	FS200	
	SENT TO IRN 1	FS210	
	SENT REASON 2	FS230	
	SENT TO IRN 2	FS240	
<i>Student Attributes – Effective Date</i>	DISABILITY CONDITION	FD130	Report only uses FD records where December 1 is between FS060 Effective Start Date and FS070 Effective End Date
	LIMITED ENGLISH PROFICIENCY	FD170	
<i>Student Attributes – No Date</i>	UPDATED DECEMBER 1 IEP OUTCOME	FN270	Only required if non-**** value- if FN not reported, student is assigned ****
<i>Special Education Event</i>	DATE TYPE	GE100	GE records included if: <ul style="list-style-type: none"> • Reporting period is October or is the prior Yearend • GE100 Date Type ends with “IEP” • December 1 is between GE140 Outcome Beginning Date and GE150 Outcome End Date or both dates are 00000000/null • GE record reported by same district that reports GI/FS/FD/FN record
	OUTCOME ID	GE120	

Business Rules

Only students between the ages of 3 and 21 as of December 1, 2010 will be included on the report.

Districts should only report a FN270 value if the ssid has a valid IEP reported as of December 1, 2010, otherwise the record will be ignored.

Districts should only report the age appropriate valid option values listed in the Updated December 1 IEP Outcome Element (FN270) and Outcome ID Element (GE120), otherwise invalid option values will result in errors.

District Least Restrictive Environment

District Least Restrictive Environment is determined by the following process.

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The program checks the IEP event records reported for the current October and prior Yearend reporting periods to determine the most recent IEP that will be in effect on December 1st.

- If a value exists, the value reported becomes the District LRE
- The LRE Source Code & Message will be “8”, GE Record

The program determines if a value was reported for the Updated December 1 IEP Outcome field. If the IEP is in effect as indicated above,

- If a value exists the District LRE value reported becomes the FN270 override
- The LRE Source Code & Message will be “7”, FN270 Override
- If a value exists, but the IEP is not in effect as of December 1, the record will be ignored

The program performs overrides for any value as referenced above based upon the How Received Element (FS180).

- If the How Received value = “6 - In State Student Attending Nonpublic School” and the Age Over 5 = Y, the District LRE value is IE39.
- The LRE Source Code & Message is “9”, How Received = 6

If no values could be determined then

- The District LRE will be IENS (IEP Complete – Not Served)
- The LRE Source Code & Message will be “9”, No IEP Reported

Include in USDOE Count

Only certain students meet the criteria for inclusion in the counts sent to the US Department of Education. A student only needs to meet one of the following filters to be included. When students are reported in multiple districts, a check will be completed and business rules applied to either select the district where the student will count or to exclude the student from all districts when the business rules do not provide a single selection.

Students who are included in the USDOE count are flagged as “Y” and all other students are flagged as “N”. Depending upon certain values reported for the Status Code or District LRE, the Y will be overridden and set to N.

Districts should be aware that even though the USDOE count may appear as “Y” on the report, it cannot assume that the student will be included in the December child count. The “Y” indicates that the student meets the *initial* selection criterion to be added to the USDOE count. However, there may be other conditions that would exclude the student from the count and are based upon the element values reported or omitted by the district. The Status Code and Message tell the district the *information* on the *status* of the student as it relates to December Child Count, not that the student will appear in the count.

Traditional public school students will be included where

- How Received (FS180) = “*”, “E”, “G”, “N”, and

- Sent Reason 1 (FS200) or Sent Reason 2 (FS230) = (64, CI, FC, FP, JV, MR, NA, NI, NP, OE, OS, PS, SE, T1, AU, CT, ES)
- FS130 Tuition Type = N and
- FS150 Legal District of Residence <> 999999

Community school students will be included where

- How Received (FS180) = “M”

STEM school students will be included where

- How Received (FS180) = “K”

Head Start students, attending chartered non-public schools, or non-residents receiving special education services through your district or staff within it will be included where

- How Received (FS180) = “6”

Students who are receiving services at OSD, OSB, DYS, Pilot Programs will be included where

- How Received (FS180) = U or Y, or
- Sent Reason 1 (FS200) or Sent Reason 2 (FS230) = PP

Students who are otherwise placed will be included where

- How Received (FS180) = C or P or T or 2 or B or 9 or S, and
- Sent Reason 1 (FS200) or Sent Reason 2 (FS230) = (NA, CT, JV, ES, MR, OS, SE, FC, OE, 64, T1), and
- District IRN (FS040) = Legal District of Residence (FS150) or FS040 District IRN is a Community School

When students are reported in multiple districts, a check will be completed and business rules applied to either select the district where the student will count or to exclude the student from all districts when the business rules do not provide a single selection.

There are three steps to determine in which district the student should be counted (if any) when more than one district meets the filters above.

- First tie breaker: The student counts in the district where the District IRN (FS040) = Legal District of Residence (FS150) or How Received (FS180) = M or K
- Second tie breaker: If the student has been reported by more than one district where the District IRN (FS040) = Legal District of Residence (FS150) or How Received (FS180) = M or K, the student will be counted in the district with the later Admission Date (FS070)
- Third tie breaker: If the student has been reported by more than one district where the District IRN (FS040) = Legal District of Residence (FS150) or How Received (FS180) = M or K and the Admission Date (FS070) from the districts are equal, then the student would not count for any district in the child count.

Determining US DOE Least Restrictive Environment

This LRE is used in the text report and would be different from the District LRE in some cases such as a student age 5 who has a school-age District LRE. In this case, the district must report a valid LRE for students that are between age 3-5. The reverse is also true the district must report a valid LRE for a school-age LRE if the student is 6 or older.

Report Sample

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated and the data source. The middle information identifies the producer of the report and the report title. The upper right section states the page number, and the date on which the report was generated.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, and the phone number of the district.

That is followed by a line stating the disability type for the counts on a specific page.

That is followed by column headers that include

- Age
- Total Children Reported
- Included IExx categories
- Excluded Categories (IENS, IEPR, Other Districts, Error)

December Child Count Status Codes “C”, “G”, “J”, “M”, “P”, or “U” will appear in the Excluded “Error” Column on the report. Definitions of these codes are included in the Error Detection and Correction section of this explanation.

December Child Count Status Codes “S” or “T” will appear in the Excluded “Other District” Column on the report. Definitions of these codes are included in the Error Detection and Correction section of this explanation.

The following December Child Count Status Codes will not appear in any counts on the text report:

- A: Dec 1 FD record does not show disability
- D: On Dec 1 age is outside 3-21 included range

The last page is a disability summary page that includes the disability category number, the name of the disability and a total count of included students for each disability.

Detail Information

In brief, there are 15 pages to the report. Each lists data about a specific disability condition.

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- Page 1: Students age 3-5 with a disability (usually preschool students but may include some KG students who are age 5 as of Dec 1)
- Page 2: Disability 01, by age and USDoE LRE option
- Pages 3-14: Have the same layout as page 2, one page per Disability from 02 to 15.
 - Page 15: Statement of Assurance with included total count.

Report Sample

PROGRAM: DCC_RLEVEL_2011K
 INPUT: DCC, OEDS - EMIS

PRESCHOOLERS WITH A DISABILITY
 OHIO DEPARTMENT OF EDUCATION
 DECEMBER 1, 0000
 STUDENT DISABILITY DATA SUBMITTED TO ODE AS OF 12/08/2010

PAGE: 1
 DATE: 12/09/2010

TYPE: AGE 3-5 WITH ANY DISABILITY CONDITION

AGE	TOTAL CHILDREN REPORTED	INCLUDED										EXCLUDED			ERROR
		IE51	IE53	IE55	IE56	IE60	IE62	IE64	IE70	IE72	IENS	IEPR	OTHER DIST		
3	14	0	1	11	1	0	0	0	0	0	0	0	1	1	0
4	12	0	1	5	0	2	0	0	0	0	0	1	0	3	0
5	13	0	4	6	5	1	0	0	0	0	0	0	0	0	2
Total 3-5	39	0	6	22	6	3	0	0	0	0	0	1	1	4	2

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PROGRAM: DCC_RLEVEL_2011K
 INPUT: DCC, OEDS - EMIS

OHIO DEPARTMENT OF EDUCATION
 DECEMBER 1, 0000
 STUDENT DISABILITY DATA SUBMITTED TO ODE AS OF 12/08/2010
 COUNTY: InOhio PHONE: (333)777-6666

PAGE: 2
 DATE: 12/09/2010

IRN: 040404 DISTRICT: The Best SD

TYPE: MULTIPLE DISABILITIES

AGE	TOTAL CHILDREN REPORTED	INCLUDED											EXCLUDED OTHER			
		IE13	IE14	IE15	IE16	IE17	IE18	IE19	IE20	IE38	IE39	IENS	IEPR	DIST	ERROR	
6	12	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0
7	12	0	1	5	2	0	0	0	0	0	0	0	1	0	0	3
8	11	0	4	6	1	0	0	0	0	0	0	0	0	0	0	0
9	19	0	8	8	1	0	0	0	0	0	0	0	1	0	1	0
10	26	0	1	20	0	0	0	0	0	0	0	0	1	0	2	2
11	23	2	4	14	1	0	0	0	0	0	0	0	0	2	0	0
12	20	0	1	19	0	0	0	0	0	0	0	0	0	0	0	0
13	20	1	4	15	0	0	0	0	0	0	0	0	0	0	0	0
14	24	0	2	22	0	0	0	0	0	0	0	0	0	0	0	0
15	16	0	1	13	0	0	0	0	0	0	0	0	1	0	0	1
16	34	0	3	24	2	0	0	0	0	0	0	0	0	4	1	0
17	24	0	2	21	1	0	0	0	0	0	0	0	0	0	0	0
18	27	0	3	15	2	0	2	0	0	0	0	0	0	0	0	5
19	11	0	0	9	1	0	1	0	0	0	0	0	0	0	0	0
20	20	1	3	12	1	0	0	0	0	0	1	1	1	0	1	0
21	19	0	0	6	1	0	1	0	0	1	0	1	1	0	2	7
TOTAL 6-21	318	4	38	220	13	0	4	0	0	1	1	6	6	7	18	

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PROGRAM: DCC_RLEVEL_2011K
INPUT: DCC, OEDS - EMIS

OHIO DEPARTMENT OF EDUCATION
DECEMBER 1, 0000

PAGE: 15
DATE: 12/09/2010

IRN: 040404 DISTRICT: The Best SD
TYPE:

STUDENT DISABILITY DATA SUBMITTED TO ODE AS OF
COUNTY: InOhio

12/08/2010
PHONE: (333)777-6666

STATEMENT OF ASSURANCE

Page 1- 3, 4 & 5 YEAR OLDS WITH A DISABILITY (ANY)	283
Page 2- MULTIPLE DISABILITIES (01)	279
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Page 4- HEARING IMPAIRMENTS (03)	58
Page 5- VISUAL IMPAIRMENTS (04)	18
Page 6- SPEECH AND LANGUAGE IMPAIRMENTS (05)	535
Page 7- ORTHOPEDIC IMPAIRMENTS (06)	51
Page 8- EMOTIONAL DISTURBANCE (08)	501
Page 9- MENTAL RETARDATION (09)	869
Page 10- SPECIFIC LEARNING DISABILITIES (10)	1557
Page 11- AUTISM (12)	129
Page 12- TRAUMATIC BRAIN INJURY (13)	15
Page 13- OTHER HEALTH HANDICAPPED - MAJOR (14)	12
Page 14- OTHER HEALTH HANDICAPPED - MINOR (15)	303
TOTAL INCLUDED STUDENTS FOR LEA:	4612

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CSV Report

This Comma Separated Value (CSV) format file contains a record for each student a district submitted during the reporting week.

In basic terms, the CSV file will contain the data element values separated by a comma to denote the end of one data element value and the start of a new one. For example, if you were to take the district IRN, its name, and county and convert it into a CSV file it would look like this:

012345,My District,Franklin

When imported into Excel, this string of comma separated values would be split into corresponding columns:

District IRN	District Name	County Name
012345	My District	Franklin

TIP: When importing data from a CSV file containing a numerical value that starts with a zero, like an IRN, it is important to import that type of data element as text and not a number in Excel. If imported as a numerical value, the first zero will be removed.

Header Information

The following is the header as it appears in the original CSV file. Note: the comma between each element name allows the data to be opened in Excel as a comma-delimited file without any additional formatting on the user's part. If the CSV file has been enhanced by a form file provided by SSDT, then the additional columns noted will be added.

The header record for the CSV file contains:

Fields to Display

1. Reporting LEA IRN
2. State Student ID
(if CSV enhanced by SSDT, EMIS_ID and NAME will appear here)
3. District LRE Code
4. District LRE Source Code
5. District LRE Source Description
6. USDOE Child Count Flag
7. USDOE LRE Code
8. December Child Count Status Code
9. December Child Count Status Description
10. Disability Condition
11. Age
12. Gender
13. Ethnicity
14. Limited English Proficiency Code

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15. Special Ed Event Type Code
16. Special Ed Outcome Code
17. Updated December 1 IEP Outcome
18. Attending Organization IRN
(if CSV enhanced by SSDT, ATNDNG_ORG_NAME will appear here)
19. Admission Date
20. Tuition Type
21. Legal District of Residence IRN
(if CSV enhanced by SSDT, LEGAL_DIST_NAME will appear here)
22. How Received Code
23. Received from LEA IRN
24. Sent to Reason 1
25. Sent to LEA IRN 1
26. Sent to Reason 2
27. Sent to LEA IRN 2

Other Detail Data

Report Layout/Sample

rpting_lea_irn,ssid,DIST_LEAST_RSTRCT_ENVMT_CODE,DIST_LRE_SOURCE_CODE,
DIST_LRE_SOURCE_DESCR,USDOE_CHILD_COUNT_FLAG,usdoe_least_rstrct_envmnt_c
ode,DCC_STATUS_CODE,DCC_STATUS_DESCR,disab_cndtn_code,age,gender_code,ethnc_
code,lep_code,speced_event_type_code,speced_outcm_code,update_dec_1_iep_outcm_code,atn
dng_org_irn,admisn_date,tuit_type_code,legal_dist_of_res_irn,enrl_reason_code,receiv_from_le
a_irn,sent_reason_code_1,sent_to_lea_irn_1,sent_reason_code_2,sent_to_lea_irn_2

“888888”,“XX1234567”, “IE13”, “7”, “FN270 Override”, “Y”, “IE50”, “C”, “Most recent IEP shows
exit outcome”, “03”, “10”, “F”, “W”, “N”, “RIEP”, “ET10”, “IE13”, “888888”, “20080802”, “N”,
“888888”, “*”, “*****”, “NA”, “*****”, “NA”, “*****”

Error Detection and Correction

This report is designed to provide districts with December Child Count related information that they and other districts have reported for their students. To assist districts in reviewing their information, the report provides information related to the Least Restrictive Environment (LRE) as calculated at ODE and the status of each student for the Federal Child Count. For each purpose, both a code and message are provided. The message for each student may indicate that action is required.

The District LRE Source Code and Message indicates the source of the LRE information derived for each student. Some codes indicate that an LRE was not derived since the student, as reported to ODE, should not be included in the child count. Other codes indicate the type of data source used to determine the LRE. There is no one “right” value for the District LRE Source Code and Message- they simply indicate how ODE is using the data on each student that has been reported.

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The December Child Count Status Code and Message indicates the status of a student as it relates to inclusion in the child count sent to the United States Dept of Education.

Even when the messages indicate that the data is good, each district should review the information and make sure that it is accurate; this report only checks certain conditions therefore inaccurate information could be reported but not be flagged.

Source Code and Message for District LRE	Explanation and Possible Action
Source Code: 1 Message: No Disability on Dec 1	A disability condition record (FD130) for the student for December 1 was not reported by the district. The district should check the Student Attributes-Effective Date Record and, if missing, enter the appropriate disability condition.
Source Code: 3 Message: Student Age not 3-21	The age of the student reported by the district was not within the 3-21 age range as of December 1. Verify the date of birth in the Student Demographic Record (GI070).
Source Code: 5 Message: No IEP Reported	The district did not report an IEP for the student. Submit the IEP if completed by December 1.
Source Code: 7 Message: FN270 Override	This is the Least Restrictive Environment reported by the district in the Updated December 1 IEP Outcome Element.
Source Code: 8 Message: GE Record	Special Education records (GE) reported by the district for the October (K) and the prior yearend (N) reporting periods used to determine the student's Least Restrictive Environment.
Source Code: 9 Message: How Received = 6	The district reported How Received Element (FS180) as 6 – In State Student Attending Nonpublic School as of December 1. This value will translate to IE39 for the District LRE, regardless of any IEP events reported.

Status Code and Message for December Child Count	Explanation and Possible Action
Status Code: A Message: Dec 1 FD record does not show disability	A disability condition record (FD130) for the student for December 1 was not reported by the district. The district should check the Student Attributes-Effective Date Record (FD) to determine if this has been reported accurately or correct the error by entering the appropriate disability condition.
Status Code: C Message: Most recent IEP shows exit outcome	The student's most recent IEP was reported with an Outcome Element (GE120) of ETEX – Exiting Special Education. If the outcome was reported incorrectly, then the FN270 Updated Dec 1 element should be reported. If the student exited special education and has not since re-entered, then the student should not be reported with a disability condition as of the exit date.

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Status Code and Message for December Child Count	Explanation and Possible Action
Status Code: D Message: On Dec 1 age is outside 3-21 included range	The age of the student reported by the district was not within the 3-21 age range. Check the date of birth in the Student Demographic Record (GI070).
Status Code: G Message: Unable to translate LRE – must report FN270	None of the LRE codes can be translated based upon what was reported for the Special Ed records. If all IEPs since June 1 have been sent to ODE, then the district must report the Updated December 1 IEP Outcome Element (FN270) with a value that is valid for the student's age as of December 1. For age 3-5, FN270 should be in range from IE51 to IE72; for age 6-21, FN270 should be in range from IE13 to IE39. Any age could have IEPR, IENS, or IEDP.
Status Code: J Message: FIEP with no prior I/R/TIEP on record	The district has reported the IEP as a Final IEP with no Initial or Periodic Review IEP reported. An FIEP can only be reported for a student who is close to graduation and does not change the LRE from the prior IIEP or RIEP. The district should review the Special Education Records (GE) for accuracy.
Status Code: M Message: MIEP most recent IEP- not valid- report IEP or FN270	MEIP records were only valid for the FY09 school year for specific reporting situations. The student must have an updated IEP reported in October.
Status Code: P Message: CIEP most recent IEP- should be no disability	The district should not have reported the disability condition record (FD130) for the student in this case. The district should check the Special Education Records (GE) reported in October for accuracy. If the CIEP is accurate, then the disability condition should be removed from this student as of the CIEP date.
Status Code: R Message: No LRE reported- assigned no services LRE	No IEP was reported by this district with an outcome effective as of December 1. If the student was receiving services as of Dec 1, then the district should review the Special Education Records (GE) for accuracy.
Status Code: S Message: Does not meet inclusion filter in this district	The information reported for the student excludes the student from the count. Check the information reported on the Student Standing (FS) record for accuracy. If the FS record as of December 1 is correct, the student will not count in this district for the Federal child count.
Status Code: T Message: Student in xxxxxx- does not count in your district	The student meets the inclusion criteria for your district, but they also meet the criteria in another district. Based on the tiebreakers described in this document, the student will only count in the district IRN indicated by the message. If you believe they should count in your district instead of the other district, please contact the other district to resolve the

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Status Code and Message for December Child Count	Explanation and Possible Action
	conflict.
Status Code: U Message: Student excluded- conflict in where should count	The student meets the inclusion criteria for your district, but they also meet the criteria in another district. Based on the tiebreakers described in this document, ODE cannot determine which district should have the student in their count. If you believe they should count in your district, please contact the other district to resolve the conflict.
Status Code: V Message: No errors identified in ODE processing	The data provided to ODE did not result in processing errors.

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Grade Level	5		

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Appendix A LRE Conversion Crosswalk

Below is a list of LRE values that ODE is able to convert and report to the USODE. These are the only conversions that ODE can make. The tables are grouped by students ages 3-5 and students ages 6-21.

The District LRE values that are converted for federal reporting are as follows:

If a student is age 3-5 as of December 1st, the following translation will be used.

Age over 5	dist_lre	usdoe_lre
N	IE39	IE51
N	IE51	IE51
N	IE53	IE53
N	IE55	IE55
N	IE56	IE56
N	IE60	IE60
N	IE62	IE62
N	IE64	IE64
N	IE70	IE70
N	IE72	IE72
N	IENS	IENS
N	IEPR	IEPR
N	IE51	IE51
N	IE53	IE53

If a student is age 6-21, use this table.

Age over 5	dist_lre	usdoe_lre
Y	IE13	IE13
Y	IE14	IE14
Y	IE15	IE15
Y	IE16	IE16
Y	IE17	IE17
Y	IE18	IE18
Y	IE19	IE19
Y	IE20	IE20
Y	IE38	IE38
Y	IE39	IE39
Y	IE50	IE13
Y	IE52	IE14
Y	IE54	IE15
Y	IENS	IENS
Y	IEPR	IEPR

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