

**ENROLLMENT
REPORT EXPLANATION
(.TXT_CCYYK_STU_ENROLLMENT)**

Education Management Information System (EMIS)



Revision Date August 20, 2010

**Prepared by
Office of Information Policy and Management**

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Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
July 17, 2006		Changed to new format, based on 2001K report explanation; valid for FY07 October(K) reporting period
November 15, 2006	IPM, ODE	Added further explanation of first section, counts by grade
August 13, 2007	IPM, McKeand	Added OSHAA and 1Z
October 1, 2008	IPM, ODE	Removed deleted grade codes, included Feb reports, FS record elements
December 1, 2009	IPM, ODE	Added new ethnic code, changed logo, removed Feb

Report Overview

General Description and Significance

The Enrollment Report includes Enrollment Head Counts and Student % of Time data for each building within a district, as well as a district summary. The STUDENT % OF TIME element indicates the average percentage of time during the district's count week the student participates in any instruction provided *by the district*. Student enrollment is a head count of all students enrolled during the first full week of October in reporting period K.

An **enrolled student** is defined in Division C of Section 3317.03 of the Ohio Revised Code as: "For purposes of state funding, "enrolled" persons are only those pupils who are attending school, those who have attended school during the current school year and are absent for authorized reasons, and those handicapped children currently receiving home instruction."

This report is created for district/buildings to verify student enrollment data during the October count week, as reported to ODE via EMIS. The accuracy of these data is critical. Districts should report data that accurately reflect what is occurring in a building/district.

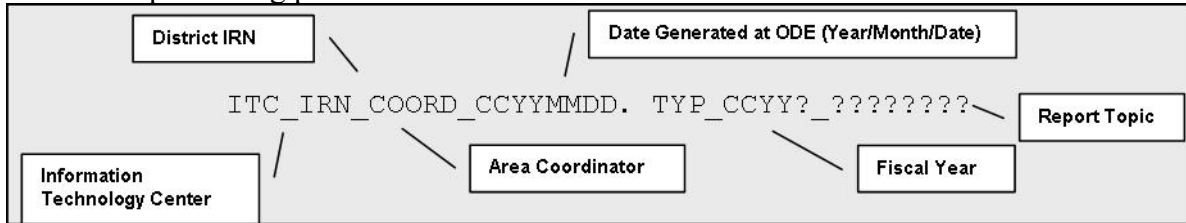
In October, the currently reported student headcount and FTE is compared to the prior year's data.

Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks .
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

Report Name and Timing

The file name for the report is: **(ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STU_ENROLLMENT)**; its components are described below. Reports are produced for all city, exempted village, and local school districts, community schools, Joint Vocational School Districts, and Educational Service Centers (ESCs) based on data submitted via EMIS during the October K processing period.



ODE Processing

Process Description

These data are submitted by the districts as *student demographic* and *student standing, student attributes—effective date, student attributes—no effective date* records. The aggregation produces the ASSG file and does processing such as determining if the student is enrolled or not enrolled, computing FTE and age factors. Fatal or warning error messages are generated for invalid combinations of data.

Data Source

The *student demographic* and *student standing, student attributes—effective date, student attributes—no effective date* records as aggregated into the ASSG file furnish this year’s report data. The prior year’s data come from a files maintained by ODE. OEDS is used for describing the building and district attributes listed at the top of each report page.

Submitted Data Used in Report

Element Name	Record Field #	File Name	Special Notes
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Revision Date August 20, 2010

Element Name	Record Field #	File Name	Special Notes
BUILDING IRN	FS160	<i>Student standing</i>	ASSG:A1030
LEGAL DISTRICT OF RESIDENCE	FS150	<i>student standing</i>	ASSG: A1055
EFFECTIVE END DATE	FS090	<i>student standing</i>	
WITHDRAW REASON	FS100	<i>student standing</i>	
GRADE LEVEL	FD090	<i>student attributes-effective date</i>	ASSG: A1250
RACE	GI090	<i>student demographic</i>	ASSG: A1260
GENDER	GI080	<i>student demographic</i>	ASSG: A1270
STUDENT PERCENT OF TIME	FS120	<i>student standing</i>	
HOW RECEIVED	FS180	<i>student standing</i>	ASSG: A1050, 2 nd character
HOW RECEIVED IRN INDICATOR	FS190	<i>student standing</i>	ASSG: A1051
SENT REASON	FS200 or FS230	<i>student standing</i>	
SENT TO IRN	FS210 or FS240	<i>student standing</i>	
BUILDING NAME		<i>OEDS</i>	
DISTRICT NAME		<i>OEDS</i>	
DISTRICT COUNTY		<i>OEDS</i>	
AREA COORDINATOR		<i>OEDS</i>	
ITC		<i>OEDS</i>	

Report Selection Criteria

The aggregation process applies the following criteria:

- Students with **ADMISSION DATE** <= last day of count week and **WITHDRAWAL DATE** (EFFECTIVE END DATE <> "00000000" AND WITHDRAW REASON <> "***") = 0
OR
- **WITHDRAWAL DATE** <= **ADMISSION DATE** OR
- **WITHDRAWAL DATE** => **ADMISSION DATE** and **WITHDRAWAL DATE** => first day of week are included

The report program itself uses the following selection criteria: Beginning with FY09, these named elements will be created from the FS, FD, FN records.

Students who:

- Have a **STATE EQUIVALENT GRADE LEVEL** = "PS", "KG", "01", "02", "03", "04", "05", "06", "07", "08", "09", "10", "11", "12", "13", "23" **AND**;
- Have [**STUDENT PERCENT OF TIME** > 0] **OR** resident students attending an ESC, JVS or a post-secondary institution [**ATTENDING/HOME DISTRICT IRN INDICATOR** = '3', '4', '5', '23', '24', '25', '33', '34', and '35'], **AND**
- Have [**ATTENDING HOME STATUS**=1X]
- **EXCEPT** omit 16, 1F and 1I.

Report Sample

Each building in a district will have a report page. Once all of these have been created, the district summary page will be created. See [Report Sample](#).

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated. The middle information identifies the producer of the report and the report title. The upper right section states the page number and the date on which the report was generated.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, the ITC and AREA COORDINATOR of the district.

That is followed by column headers indicating the data described on each detail line.

Detail Information

After aggregated data are received at ODE, reports are generated in the following manner:

1. Student head count subtotals are generated in groupings by GENDER and STATE EQUIVALENT GRADE LEVEL for this school year and subtotaled by grade level only for the prior school year. The subtotals are summed to achieve a total head count or total enrollment.
2. Data in the Student % of Time element are subtotaled in groupings by GENDER and STATE EQUIVALENT GRADE LEVEL for the current school year; and subtotaled by grade level only for the prior school year. The subtotals are summed to achieve the total Student % of Time, which would be a sum of the average percentage of time during the district's count week each student participates in any instruction provided by *the district*.
3. Student head count subtotals are generated in groupings by RACIAL/ETHNIC CATEGORY for the current and prior school years. The subtotals are summed to achieve a total head count or total ethnic enrollment.
4. The % of students in the total student enrollment included in each ethnic category is calculated for each category. The percentages are summed. (Total should equal 100%.)

NOTE: If there is only one student in a category, and there is a large total enrollment, causing the % to be less than .1%, the percentage in that category will be forced to .1%

5. Subtotals of STUDENT % OF TIME are generated for attending students by STUDENT STATUS code.

6. Subtotals of STUDENT % OF TIME are generated for resident students instructed elsewhere by ATTENDING/HOME IRN INDICATOR.

Subtotals of STUDENT % OF TIME are generated for students in three-way situations by ATTENDING/HOME IRN INDICATOR.

*Three-way situations refer to situations in which a student is instructed by personnel from more than two districts/entities

1. If students in grades 9, 10, or 11 are instructed in a building, a message will appear in the “information messages” section of the report that includes a total head count of students enrolled in grades 9, 10, 11 and assigned grade level “UG” by gender. There will be a separate total for females and for males.
2. If the total number of resident students instructed by the reporting district [STUDENT STATUS = ‘0’] is fewer than 80%, a warning message will appear in the “INFORMATION MESSAGES” section of the report. This is a tolerance check. The data may be correctly reported, but the likelihood is minimal for a district to have an enrollment of which fewer than 80% are resident students. If fewer than 80% of enrollment are truly resident students, disregard this message. If not, this message alerts districts to check their data.
3. If the total number of resident students instructed elsewhere [ATTENDING/HOME IRN INDICATOR = 1, 2, 3, 4, 5, 6, 7, 8, 9, C, E, P, S, T, W] is greater than 20% of total enrollment, a warning message will appear in the “INFORMATION MESSAGES” section of the report. This is another tolerance check. If there actually are more than 20% of resident students attending elsewhere, disregard this message. If not, this message alerts districts to check their data.

There are seven sections on each page. Each section is labeled in the diagram below with a number, and a sample page is described below.

Building or District Enrollment Report (This is an example report and assumes it is the current and previous year)

1. 2007-2008 October Head count and Student % of Time by grade level and gender.

2. 2006-2007 October Head count and Student % of Time by grade level.

3. Informational messages will appear for all buildings/districts if enrollment tolerance limits are not met. (ODE checks the data to see if the % of resident students enrolled in the district, and the % of resident students educated elsewhere falls within reasonable limits AND HCSAA counts will appear for buildings with students in grades 9, 10, and 11.

PROGRAM: ENROLL-2001K
 Ohio Department of Education
 EDUCATION MANAGEMENT INFORMATION SYSTEM
 2007-2008 SCHOOL ENROLLMENT - FIRST FULL WEEK OF OCTOBER
 Data submitted MM/DD/YYYY
 BUILDING REPORT

BUILDING: XYZ Middle School
 IRN: 099999
 COUNTY: Franklin
 DATA ACQUISITION SITE: Metropolitan Educational Council

DISTRICT: Silver City SD
 IRN: 099999
 ODT Code: ##-####-##
 COORD: 00

2007-2008 ENROLLMENT					2006-2007 ENROLLMENT		INFORMATION MESSAGES	
PS	HEAD COUNT			TOTAL	HEAD COUNT	%	TOTAL	TOTAL
	BOYS	GIRLS	OTHER					
KDGG								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th								
10th								
11th								
12th								
Ung								
Other								
Total								

ETHNIC COMPOSITION				ATTENDING STUDENTS BY DISTRICT		STUDENTS INSTRUCTED ELSEWHERE	
<2007-2008>		<2006-2007>		% TIME		% TIME	
TOTAL	PCT	TOTAL	PCT				
Am. Indian	50	.3	44	0.2	0 Resident	1 Non-VE Cont.	
Asian	289	1.5	268	1.4	1 In-State Non-Res Tuition	2 VE Contract	
Black	1,578	8.3	1,463	7.6	2 In-State VE Contract	3 JVS	
White	16,705	88.3	17,198	89.8	3 In-State Non-Res, Non-Tuit.	4 ESC	
Hispanic	311	1.6	241	1.3	4 Out-State, Non-Tuition	5 Post Secondary	
Multiracial	0	0.0	0	0.0	5 Non-Resident, Grandparent	6 MR/DD	
Hawaii/Pac	0	0.0	0	0.0	6 Non-Resident, Senior	7 Other Cooperative	
Total Ethnic	18,933	100.0	19,214	100.0	7 Non-Resident, Open Enroll.	8 Youth Serv.	
1) Enrollment and Ethnic Composition includes:				8 A Non-Resident, Employee	9 Non-Resident, Senior	9 Propriety Inst.	
Resident students instructed outside of the district with Attending/Home Indicator Status = 3, 4, or 5 and all attending students except Student Status = 6, F or I.				9 C Foster Care	10 Non-Resident, Employee	C Foster Care	
2) Adult levels are excluded in all counts				B Non-County Bd. Cooperative	D Direct Pay Tuition	E Open Enrollment	
3) Other includes grades levels 13 and 23.				C Foster Care	H ESC Providing Instruction	M Community School	
				L Non-Res (Open Enroll-Occ)	I Non-Res (Open Enroll-Occ)	P Other Court	
				M Community School	J Non-Res (Supt)	5 Non-Res (Supt)	
				P Court Place - not foster	K Non-Res (Supt)	T Other Institutional Placement	
				S Non-Resident (Supt)	L Non-Res (Open Enroll-Occ)	V Clev Scholarship	
				T Other Institutional Placement	M Community School	W Title 1 Sch. Choice	
				W Title 1 School Choice	P Court Place - not foster	X Non-Residents Instructed Elsewhere	
				Z Autistic Scholarship Program	S Non-Resident (Supt)	3 JVS	
					T Other Institutional Placement	5 Post Secondary	
					W Title 1 School Choice	X Other	
					Z Autistic Scholarship Program		

Head Count and % Time is summed to generate a total for Enrollment Data and Ethnic Composition Data.

Notes #1-3 #1 AND 4 apply to sections #1 and #4 of the report. Notes #2 and #3 apply to all sections. Note #5 will only appear on buildings that have grades 9, 10, and 11.

The STUDENT STATUS option "1Z" has been added

Other means any ATTENDING/HOME IRN INDICATOR other than "3" or "5".

4. Head count of students by RACIAL/ETHNIC CATEGORY for the current and past school years. Each ethnic group is shown as a percentage of the total enrollment.

5. Shows total STUDENT % OF TIME for groups of students instructed by reporting district with the same STUDENT STATUS.

6. Shows total STUDENT % OF TIME for groups of resident students attending elsewhere with the same ATTENDING /HOME IRN INDICATOR

7. Shows total STUDENT % OF TIME for groups of enrolled students in three-way situations. (These are students instructed by three different entities.)

When a student meets the criteria in the footnotes at the bottom left, the student is counted in the grade and ethnicity counts. This means that students who are educated at a JVS, ESC, or Post Secondary location will be included in the counts by grade and by ethnicity as well as those students who are educated entirely by the district submitting the data.

When the student is partially educated by the reporting district, the assumption is that the student spends 100% of time between the reporting district and the JVS, ESC, or Post-Secondary location. The student is counted once in the headcount and attributed a full FTE or 100% of time.

The bottom right section is the one that separates the time the student is not educated at the reporting district. If you add the percents of time under the "ATTENDING STUDENTS BY DISTRICT" to the "STUDENTS INSTRUCTED ELSEWHERE" for the JVS, ESC, and Post Secondary percentages (lines 3, 4, 5), they should add up to the total percent of time in the first section.

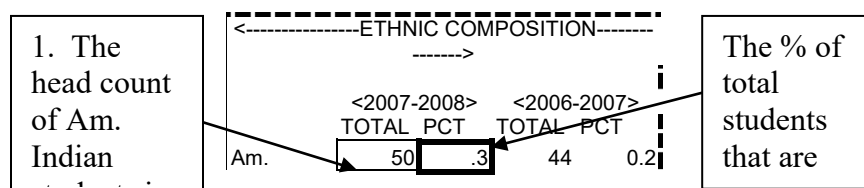
Only when a student is being educated by the reporting district less than 100% of time but not being educated elsewhere would the report show any difference between the head count and % of time. Since this is a rare occurrence, both numbers will likely be the same or nearly the same.

Calculations

Ethnic Composition of (Reporting Period) Head Count (% of Students in each category)

For example, to calculate the % of students in a building who are of American Indian descent:

1. The head count for each ethnic category is summed to achieve a total, which becomes the numerator.
2. The total is the denominator.
3. Divide the head count in each ethnic category by the total students in all ethnic groups
4. There are 50 American Indian students, divided by the total 18,933, to get .3%. Percent is rounded to the nearest tenth. (Percent has only one decimal place.)



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Indian				
Asian	289	1.5	268	1.4
Black	1,578	8.3	1,463	7.6
White	16,705	88.3	17,198	89.5
Hispanic	311	1.6	241	1.3
Multiracial	0	0.0	0	0.0
Hawaii/Pa	0	0.0	0	0.0
Total	18,933	100.0	19,214	100.0
Ethnic				

Total students
(all ethnic
groups)

Student Percent of Time

Indicates the average percentage of time per week the student participates in any instruction provided by *the district*. Time spent in classes taught as postsecondary courses is not included for resident students by the resident district.

FOR PRESCHOOL STUDENTS WITH A DISABILITY CONDITION:

The student percent of time field should be 50% if the child attends 4 half days (10-19 hours per week) OR receives a MINIMUM of 4 hours of itinerant service per month. The student percent of time should be 100% if the child attends 4 5+ hour days per week (20+ hours per week) OR attends both 4 half days (10-19 hours per week) AND receives a MINIMUM of 4 hours of itinerant service per month.

FOR KINDERGARTEN STUDENTS:

Indicates the average percentage of time per week the student participates in any instruction.

Error Detection and Correction

If there are discrepancies between what is on the report, and what is actually occurring in your district, there could be a coding error. Things to check include:

- ✓ Is the *ATTENDING BUILDING IRN* entered appropriately for each student?
- ✓ Is the *SENT TO IRN* entered appropriately for each resident student that is educated elsewhere?
- ✓ Is the *STATE EQUIVALENT GRADE LEVEL* entered appropriately for all students?
- ✓ Is the *ADMISSION DATE* accurate for each student?
- ✓ Are the *WITHDRAWAL REASON AND EFFECTIVE END DATE* accurate for each student who has withdrawn?
- ✓ Is the appropriate *RACIAL/ETHNIC CATEGORY* entered for all students?
- ✓ Are both the *SENT REASON* and/or *HOW RECEIVED* entered correctly for all students?

Key Data Checks

The Student % of Time for an individual student cannot be > 100%

Make sure the Total Head Count is larger than or equal to or greater than the % Time. (Total Head Count should not be smaller than the Total % Time.)

The total Head Count should match the Total Ethnic Count.

For analysis purposes, administrators may want to know if the enrollment or the Student % of Time changed significantly from the prior to the current year.

For analysis purposes, administrators may want to know if the Ethnic Composition varied

Total Enrollment includes residents students instructed outside of the district with ATTENDING/HOME IRN INDICATOR = 3, 4, or 5 AND attending students by Student Status, except status' 6, F, or I. So the gray shaded boxes in the two sections below should add up to the total enrollment (other gray highlighted box.)

2007-2008 ENROLLMENT						2006-2007 ENROLLMENT		INFORMATION MESSAGES		
HEAD COUNT					% TIME		HEAD		%	
	BOYS	GIRLS	OTHER	TOTAL	TOTAL	COUNT	TIME			
IN	0	0	0	0	00.0	IN	0	0.00		
PS	0	0	0	0	0.00	PS	0	0.00		
1st	0	0	0	0	0.00	1st	0	0.00		
2nd	0	0	0	0	0.00	2nd	0	0.00		
3rd	0	0	0	0	0.00	3rd	0	0.00		
4th	0	0	0	0	0.00	4th	0	0.00		
5th	0	0	0	0	0.00	5th	0	0.00		
6th	122	108	0	230	230.00	6th	219	219.00		
7th	116	125	0	241	241.00	7th	267	267.00		
8th	152	130	0	282	282.00	8th	275	276.00		
9th	0	0	0	0	0.00	9th	0	0.00		
10th	0	0	0	0	0.00	10th	0	0.00		
11th	0	0	0	0	0.00	11th	0	0.00		
12th	0	0	0	0	0.00	12th	0	0.00		
Other	0	0	0	0	0.00	Ung	0	0.00		
Total	390	363	0	753	753.00	Total	761	761.00		

ETHNIC COMPOSITION				ATTENDING STUDENTS BY DISTRICT		STUDENTS INSTRUCTED ELSEWHERE			
<2007-2008>		<2006-2007>		STUDENT STATUS		ATTENDING/HOME IND.			
TOTAL	PCT	TOTAL	PCT		% TIME		% TIME		
Am Indian	3	4	3	4	0 Resident	753.00	1 Non-VE Cont.	2.00	
Asian	27	3.6	31	4.1	1 In-State Non-Res Tuition	0.00	2 VE Contract	0.00	
Black	42	5.6	43	5.7	2 In-State VE Contract	0.00	3 JVS	0.00	
White	674	89.6	679	89.2	3 In-State Non, Res, Non-Tuit.	0.00	4 ESC	0.00	
Hispanic	6	.8	5	.7	4 Out-State, Non-Tuition	0.00	5 Post Secondary	0.00	
Multiracial	0	0.00	0	0.0	7 Non-Resident, Grandparent	0.00	6 MR/DD	0.00	
Total Ethnic	753	100.00	761	100.00	8 Non-Resident, Senior	0.00	7 Other Cooperative	0.00	
					9 Non-Resident, Open Enroll.	0.00	8 Youth Serv.	0.00	
					A Non-Resident, Employee	0.00	9 Propriety Inst.	0.00	
					B Non-County Bd. Cooperative	0.00	C Foster Care	0.00	
					C Foster Care	0.00	E Open Enrollment	0.00	
					D Direct Pay Tuition	0.00	P Other Court	0.00	
					H ESC Providing Instruction	0.00	S Non-Res (Supt)	0.00	
					M Community School	0.00	T Other Institutional Placement	0.00	
					P court Place.- not foster	0.00	V Clev. Scholarship	0.00	
					S Non-Resident (Supt)	0.00	W Title 1 School Choice	0.00	
					T Other Institutional Placement	0.00	Non-Residents Instructed Elsewhere	0.00	
					W Title 1 School Choice	0.00	3 JVS	0.00	
					Z Autistic Scholarship Program	1.00	5 Post Secondary	0.00	
							X Other	0.00	
								1.00	

1) Enrollment and Ethnic Composition includes I resident students instructed outside of the district with Attending/Home Indicator Status = 3, 4, or 5 and all attending students except Student Status = 6, F or I.
 2) Adult levels are excluded in all counts
 3) Other includes grades levels 13 and 23.
 5) Includes grades 9-11 and ungraded as per formula provided by OHSAA

BUILDING: Any School
 IRN: 111111
 COUNTY: Inohio

DISTRICT: District of Any School
 IRN: 999999
 CDT CODE: ##-0000-H
 COORD: 02

INFORMATION TECHNOLOGY CENTER: Western Ohio Computer Organization

<-----2007-2008 ENROLLMENT----->					<---2006-2007 ENROLLMENT--->			<-----INFORMATION MESSAGES----->
<-----HEAD COUNT----->				<-% TIME->	HEAD		%	
BOYS	GIRLS	TOTAL		TOTAL	COUNT	TIME	TIME	
IN	0	0	0	0.00	IN	0	0.00	Enrollment data has been reported in grades that do not match the gradespan reported in OEDS - K,1-12,UNG
PS	0	0	0	0.00	PS	0	0.00	
KDG	2	1	3	1.50	KDG	0	0.00	
1st	0	2	2	2.00	1st	1	1.00	
2nd	0	0	0	0.00	2nd	3	3.00	
3rd	3	1	4	4.00	3rd	0	0.00	
4th	0	0	0	0.00	4th	2	2.00	
5th	1	0	1	1.00	5th	0	0.00	
6th	2	4	6	6.00	6th	6	6.00	
7th	0	0	0	0.00	7th	3	3.00	
8th	2	3	5	5.00	8th	5	5.00	
9th	3	5	8	8.00	9th	5	3.26	
10th	3	4	7	7.00	10th	13	7.76	
11th	3	1	4	4.00	11th	8	6.19	
12th	1	2	3	3.00	12th	25	12.59	
Other	0	0	0	0.00	Other	0	0.00	
Total	22	23	45	42.50	Total	71	49.80	

<-----ETHNIC COMPOSITION----->					ATTENDING STUDENTS BY DISTRICT			STUDENTS INSTRUCTED ELSEWHERE	
					STUDENT STATUS		% TIME	ATTENDING/HOME IND.	% TIME
					<2007-2008>		<2006-2007>		
					HEAD		HEAD		
					COUNT PCT		COUNT PCT		
Am. Indian	2	4.4	0	0.0	0 Resident	0.00	1 Non VE Cont.	0.00	
Asian	0	0.0	2	2.8	1 In-State Non-Res Tuition	0.00	2 VE Contract	0.00	
Black	1	2.2	1	1.4	2 In-State VE Contract	0.00	3 JVS	0.00	
White	41	91.2	67	94.4	3 In-State Non,Res, Non-Tuit.	0.00	4 ESC	0.00	
Hispanic	0	0.0	0	0.0	4 Out-State, Tuition	0.00	5 Post Secondary	0.00	
Multiracial	1	2.2	1	1.4	5 Out-State, Non-Tuition	0.00	6 MR/DD	0.00	
Hawaiian/Pac Island	0	0.0	0	0.0	7 Non-Resident, Grandparent	0.00	7 Other Cooperative	0.00	
Total Ethnic	45	100.0	71	100.0	8 Non-Resident, Senior	0.00	8 Youth Serv.	0.00	
					9 Non-Resident, Open Enroll.	0.00	9 Proprietary Inst.	0.00	
					A Non-Resident, Employee	0.00	C Foster Care	0.00	
					B Non-County Bd. Cooperative	0.00	E Open Enrollment	0.00	
					C Foster Care	0.00	M Community School	0.00	
					D Direct Pay Tuition	0.00	P Other Court	0.00	
					H ESC Providing Instruction	0.00	S Non-Res (Supt)	0.00	
					L Non-Res (Open Enroll-Oct)	0.00	T Other Institution	0.00	
					M Community School	42.50	V Clev. Scholarship	0.00	
					P Court Place. - not foster	0.00	W Title 1 Sch Choice	0.00	
					S Non-Resident (Supt)	0.00	-----		
1) Enrollment and ethnic composition includes resident students instructed outside of the district with Attending/Home Indicator Status = 3, 4, or 5 and all attending students except Student Status = 6, F, or I.					T Other Institution Enroll	0.00	Non-Residents Instructed Elsewhere		
2) Adult levels are excluded in all counts.					V Clev. Scholarship	0.00	3 JVS	0.00	
3) Other includes grades 13 and 23.					W Title 1 School Choice	0.00	5 Post Secondary	0.00	
					Z Autistic Scholarship Program	1.00	X Other	0.00	

OHIO DEPARTMENT OF EDUCATION
 EDUCATION MANAGEMENT INFORMATION SYSTEM
 2007-2008 SCHOOL ENROLLMENT - FIRST FULL WEEK OF OCTOBER
 Data submitted 03/02/2008
 BUILDING REPORT

BUILDING: Another School
 IRN: 222222
 COUNTY: InOhio

DISTRICT: District of Any School
 IRN: 999999
 CDT CODE: ##-0000-H
 COORD: 02

INFORMATION TECHNOLOGY CENTER: Western Ohio Computer Organization

<-----2007-2008 ENROLLMENT----->					<---2006-2007 ENROLLMENT--->			<-----INFORMATION MESSAGES----->
<-----HEAD COUNT----->				<-% TIME->	HEAD		%	
BOYS	GIRLS	TOTAL		TOTAL	COUNT	TIME		
IN	0	0	0	0.00	IN	0	0.00	Enrollment data has been reported in grades that do not match the gradespan reported in OEDS - K,1-12,UNG
PS	0	0	0	0.00	PS	0	0.00	
KDG	2	1	3	1.50	KDG	0	0.00	
1st	0	2	2	2.00	1st	1	1.00	
2nd	0	0	0	0.00	2nd	3	3.00	
3rd	3	1	4	4.00	3rd	0	0.00	
4th	0	0	0	0.00	4th	2	2.00	
5th	1	0	1	1.00	5th	0	0.00	
6th	2	4	6	6.00	6th	6	6.00	
7th	0	0	0	0.00	7th	3	3.00	
8th	2	3	5	5.00	8th	5	5.00	
9th	3	5	8	8.00	9th	5	3.26	
10th	3	4	7	7.00	10th	13	7.76	
11th	3	1	4	4.00	11th	8	6.19	
12th	1	2	3	3.00	12th	25	12.59	
Other	0	0	0	0.00	Other	0	0.00	
Total	22	23	45	42.50	Total	71	49.80	

<-----ETHNIC COMPOSITION----->					ATTENDING STUDENTS BY DISTRICT		STUDENTS INSTRUCTED ELSEWHERE	
					STUDENT STATUS	% TIME	ATTENDING/HOME IND.	% TIME
		<2007-2008>	<2006-2007>					
		HEAD	HEAD					
		COUNT	COUNT	PCT	PCT			
Am. Indian	2	4.4	0	0.0	0 Resident	0.00	1 Non VE Cont.	0.00
Asian	0	0.0	2	2.8	1 In-State Non-Res Tuition	0.00	2 VE Contract	0.00
Black	1	2.2	1	1.4	2 In-State VE Contract	0.00	3 JVS	0.00
White	41	91.2	67	94.4	3 In-State Non,Res, Non-Tuit.	0.00	4 ESC	0.00
Hispanic	0	0.0	0	0.0	4 Out-State, Tuition	0.00	5 Post Secondary	0.00
Multiracial	1	2.2	1	1.4	5 Out-State, Non-Tuition	0.00	6 MR/DD	0.00
Hawaiian/Pac Island	0	0.0	0	0.0	7 Non-Resident, Grandparent	0.00	7 Other Cooperative	0.00
Total Ethnic	45	100.0	71	100.0	8 Non-Resident, Senior	0.00	8 Youth Serv.	0.00
					9 Non-Resident, Open Enroll.	0.00	9 Proprietary Inst.	0.00
					A Non-Resident, Employee	0.00	C Foster Care	0.00
					B Non-County Bd. Cooperative	0.00	E Open Enrollment	0.00
					C Foster Care	0.00	M Community School	0.00
					D Direct Pay Tuition	0.00	P Other Court	0.00
					H ESC Providing Instruction	0.00	S Non-Res (Supt)	0.00
					L Non-Res (Open Enroll-Oct)	0.00	T Other Institution	0.00
					M Community School	42.50	V Clev. Scholarship	0.00
					P Court Place. - not foster	0.00	W Title 1 Sch Choice	0.00
					S Non-Resident (Supt)	0.00	-----	
1) Enrollment and ethnic composition includes resident students instructed outside of the district with Attending/Home Indicator Status = 3, 4, or 5 and all attending students except Student Status = 6, F, or I.					T Other Institution Enroll	0.00	Non-Residents Instructed Elsewhere	
2) Adult levels are excluded in all counts.					V Clev. Scholarship	0.00	3 JVS	0.00
3) Other includes grades 13 and 23.					W Title 1 School Choice	0.00	5 Post Secondary	0.00
					Z Autistic Scholarship Program	1.00	X Other	0.00

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6th	2	4	6	6.00	6th	6	6.00		
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<-----ETHNIC COMPOSITION----->					ATTENDING STUDENTS BY DISTRICT		STUDENTS INSTRUCTED ELSEWHERE	
					STUDENT STATUS	% TIME	ATTENDING/HOME IND.	% TIME
					0 Resident	0.00	1 Non VE Cont.	0.00
					1 In-State Non-Res Tuition	0.00	2 VE Contract	0.00
					2 In-State VE Contract	0.00	3 JVS	0.00
					3 In-State Non,Res, Non-Tuit.	0.00	4 ESC	0.00
					4 Out-State, Tuition	0.00	5 Post Secondary	0.00
					5 Out-State, Non-Tuition	0.00	6 MR/DD	0.00
					7 Non-Resident, Grandparent	0.00	7 Other Coop.	0.00
					8 Non-Resident, Senior	0.00	8 Youth Services	0.00
					9 Non-Resident, Open Enroll.	0.00	9 Proprietary Inst.	0.00
					A Non-Resident, Employee	0.00	C Foster Care	0.00
					B Non-County Bd. Cooperative	0.00	E Open Enrollment	0.00
					C Foster Care	0.00	M Community School	0.00
					D Direct Pay Tuition	0.00	P Other Court	0.00
					H ESC Providing Instruction	0.00	S Non-Res (Supt)	0.00
					L Non-Res. (Open Enroll-Oct)	0.00	T Other Institution	0.00
					M Community School	42.50	V Clev. Scholarship	0.00
					P Court Place. - not foster	0.00	W Title 1 Sch Choice	0.00
					S Non-Resident (Supt)	0.00	-----	
					T Other Institution Enroll	0.00	Non-Residents Instructed Elsewhere	
					V Clev. Scholarship	0.00	3 JVS	0.00
					W Title 1 School Choice	0.00	5 Post Secondary	0.00
					Z Autistic Scholarship Program	1.00	Other	0.00

1) Enrollment and Ethnic Composition includes resident students instructed outside of the district with Attending/Home Indicator Status = 3, 4, or 5 and all attending students except Student Status = 6, F, or I.

2) Adult levels are excluded in all counts.

3) Other includes Ungraded and grade level 23.

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