COURSE INVALID CERTIFICATION REPORT EXPLANATION (CSV_2012K_STF_INVL_CRT_CRSE)

Education Management Information System (EMIS)



Prepared by the ITO-Data Quality and Governance



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Revision History

The revisions to this document are listed in the table below.

Revision Date	Owner/Source	Description of Change
March 28, 2012	IPM	Revised for FY12; Added Staff Course information, updated samples
101aron 20, 2012		and changes due to EMIS-R

Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in BOLD SMALL CAPITAL LETTERS.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in CAPITALIZED BOLD LETTERS.
- CCYYP denotes the century and year and processing period.

Course Invalid Certification Reports

The following describes the process that results in the generation of the Course Invalid Certification reports.

- 1. Individuals send their application(s) to the Ohio Department of Education, Office of Educator Licensure, which issues teaching licenses on behalf of the State Board of Education.
- 2. The Office of Educator Licensure then enters the individual's application information into a database (CORE) and determines whether the applicant meets requirements set by law to receive the requested license. If the applicant does meet the requirements, then the license is issued and mailed to them.
- 3. Once individuals are hired by a district, the relevant staff data are entered into the EMIS *Staff Demographic Record* and the *Staff Employment Record*. For those who educate students, the district creates a *Course Master Record*, which includes the courses scheduled. The district also creates a *Staff Course Record* with the Employee ID of the individual(s) who teaches the scheduled courses. Students are scheduled into these courses and reported via the *Student Course Records*. Districts submit these staff and student data to ODE via EMIS.
- 4. During EMIS processing, the EMIS staff and student course data are compared to the CORE database to ascertain whether the person is appropriately certified or licensed for the position for which he has been hired.
- 5. A **PROPER CERT FLAG** is generated for each *Course Master Record* submitted to EMIS. The flag appears on the invalid certification reports and is populated with a "Y" or an "N". All courses are included on the reports, with the "N" records sorted at the top.



Report Overview, INVL_CERT_CRSE

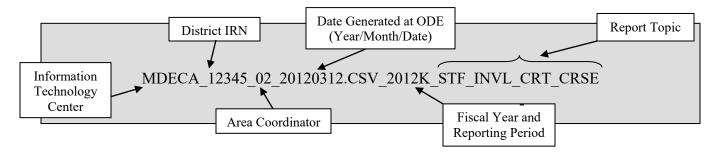
General Description and Significance

The INVALID_CERT_COURSE Report displays all *Course Master Records* reported and whether the staff member assigned is validly credentialed to teach the course.

The INVALID_CERT_COURSE Report includes data for all staff members connected to a *Course Master Record* that has been submitted via EMIS. The accuracy of these data is critical. Districts should report data that accurately reflect what is occurring in a build-ing/district. These data are and can be used for a variety of reasons. For instance, these data are currently used for state report cards as well as certain funding at both the state and federal levels. These data are also used within ODE to evaluate current programs and processes and to guide the creation of new programs and processes.

Report Name and Timing

The file name for the INVALID_CERT_COURSE report is described below:



The reports are based on data submitted for the October (K) EMIS reporting period.

ODE Processing, INVL_CERT_CRSE

Process Description

During the report creation, the students reported in the *Student Course Record* for each course are aggregated by grade and disability type code, which is derived from data reported in the *Student Attributes—Effective Date Record*.

Course Master Records and *Staff Course Records* are then used to identify which staff member is assigned to each course. For each course, data regarding the teacher's currently valid credentials is extracted from the CORE database and compared with the course data (*Staff Course, Student Course,* and *Course Master Records*) to determine whether the staff member is appropriately certified to teach the subject matter, the student population, and the grade level(s) of the students scheduled into the course.

ODE developed a program that does this by comparing



- the students from the *Student Course Record*, summed by grade level and disability type code, which is derived from the students' *Student Attributes—Effective Date Records*,
- the *Course Master Record*, which indicates the SUBJECT CODE, CURRICULUM CODE, DELIVERY METHOD, EDUCATIONAL OPTION, and STUDENT POPULATION of the course,
- the teacher's *Staff Course Record*,
- and the *Staff Employment Record*, which indicates the DISTRICT IRN, BUILDING IRN, and TYPE OF APPOINTMENT for the position in which the teacher is employed

with the data submitted to the ODE Office of Educator Licensure and contained in the CORE database.

If the program shows a match between the course information, the staff information, and the ODE certification data, a "Y" appears in the PROPER CERTIFICATION FLAG to indicate that the staff member meets the certification/licensure requirements to teach that course. If no match occurs, then an "N" appears in the PROPER CERTIFICATION FLAG to indicate that the person does not meet the certification/licensure requirements for that course. Both "Y" and "N" records appear on the Invalid Certification Course report, sorted by Building IRN then the "N" records.

Data Source

As noted in the Process Description, the following EMIS files are used in producing the Invalid Course reports:

- Staff Course
- Staff Demographic
- Staff Employment
- Student Attributes—Effective Date
- Student Course
- Course Master

The data in these files are evaluated in conjunction with credential files from the CORE database. Elements from both the EMIS files and the CORE database appear on the report.

Record Field # **Element Name File/Record Name** ASSIGNMENT AREA CK220 Staff Employment BUILDING IRN CK090 Staff Employment BUILDING NAME OEDS COURSE ENROLLMENT END DATE GN170 **Student** Course COURSE ENROLLMENT START DATE GN160 **Student Course** COURSE TYPE CN130 **Course Master** CN310 **Course Master** CURRICULUM CODE DELIVERY METHOD CN320 **Course Master**

Submitted Data Used in Report



Element Name	Record Field #	File/Record Name
DISABILITY CONDITION	FD130	Student Attributes-Effective Date
DISTRICT IRN	CK040	Staff Employment
DISTRICT NAME		OEDS
EDUCATION LEVEL	CI100	Staff Demographic
EDUCATIONAL OPTION	CN330	Course Master
Employee ID	CI050	Staff Demographic
FIRST NAME	CI290	Staff Demographic
LENGTH OF SCHEDULED INSTRUCTION	CN100	Course Master
LOCAL CLASSROOM CODE	CN060	Course Master
LOCAL CLASSROOM CODE	GN080	Student Course
LAST NAME	CI310	Staff Demographic
MIDDLE NAME	CI300	Staff Demographic
POSITION CODE	CK060	Staff Employment
POSITION TYPE	CK140	Staff Employment
STAFF COURSE END DATE	CU050	Staff Course
STAFF COURSE START DATE	CU040	Staff Course
STATE EQUIVALENT GRADE LEVEL	FD090	Student Attributes-Effective Date
STUDENT POPULATION	CN340	Course Master
SUBJECT CODE	CN050	Course Master
TYPE OF APPOINTMENT	CK150	Staff Employment

Additional Data Used in Report

The following elements are either added to the *Staff Employment Record* or come directly from the CORE database.

Element Name	Field Value	Conversion factors
CERTIFICATION TYPE	See <u>Cert Type</u> in Appen- dix A	Office of Educator Licensure, CORE database
CHECK TYPE CODE	"A", "C", "N", "R", "S"	Added during certification verification process. See below for description of codes.
CREDENTIAL ID	Valid Certificate number	Office of Educator Licensure, CORE database
DISABILITY TYPE "A", "B", "C", "D", "E",		Added during certification verification process. See
INDICATOR	"Z"	below for description of codes.
ERR MESSAGE		Added during certification process to explain why course is marked as Not Properly Certified. See below for description.
PROPER CERT FLAG	<i>"Y</i> " or <i>"N"</i>	Added during certification verification process.
TEACHING FIELD(S)		Office of Educator Licensure, CORE database

Disability Type Indicator Code

The following table indicates the disability type indicator that is derived from the STU-DENT POPULATION element and a count of students registered for the course by the DISA-BILITY CONDITION from the data reported in the *Student Attributes-Effective Date Record*.



Disability Type Indicator Code	Disability Type Indicator Description
А	Student Population of DP or SP. More than 50% of the students in the course must have a disability condition. Of these students, more than 50% must have a disability condition of 1 (Multiple Disabilities-Other than Deaf-Blind), 2 (Deaf-Blindness), or 3 (Deaf-ness-Hearing Impaired) ; can be all 3s or some combination of these three disability conditions.
В	Student Population of DP or SP. More than 50% of the students in the course must have a disability condition. Of these students, more than 50% must have a disability condition of 1 (Multiple Disabilities-Other than Deaf-Blind), 2 (Deaf-Blindness), or 4 (Visual Impairments); can be all 4s or some combination of these three disability conditions.
С	Student Population of D8 or SE. More than 50% of the students enrolled in the course must have a disability condition, and the course cannot fit into codes A or B.
D	Student Population of DP, D8, SE, or SP. 50% or fewer of the students enrolled in the course have a disability condition.
Е	Student Population of GA or GE.
Z	Student Population of PR or RG.

Check Type Codes

Before the invalid_cert process can be run, one of five check type codes must be added to each course master record. To determine which check type code applies to a particular course, the EDUCATIONAL OPTION, the STUDENT POPULATION, the DELIVERY METHOD, and the CURRICULUM CODE are considered.

Once it is determined what type of check is required for the course, one of the following five codes is added to the course master and the invalid_cert process is run.

- A = Any Cert Check. This applies, for instance, to courses that are reported with a "Y" for EDUCATIONAL OPTION. As any credentialed teacher is valid for such a course, the check type for these courses is "A".
- C = Community School Check. Community school teachers are first evaluated with the checks for regular public districts. If these checks produce an "N" for the Invalid Cert Flag, then the course is marked as a check type of "C" and the community school checks are run (generally, any credentialed teacher—including a long-term substitute) can validly teach a course).
- N = No Check Required. This code is used when no certification check is required. Examples of courses that would be check type "N" are those with a **CURRICULUM CODE** of OC, PI, or PS.
- R = Regular Check. This check type makes up the majority of the checks. These are courses that, for example, are not EDUCATIONAL OPTIONS, are not taught to special STUDENT POPULATIONS, are taught face to face, and have CURRICULUM CODE(S) such as AP, IA, or OT.



• S = Special Situation Check. This check type is used for courses with STUDENT POPULATIONS of DP, D8, GA, GE, SE, or SP that are not EDUCATIONAL OPTIONS.

Report Sample, *INVL_CRSE*

These reports will be sorted by PROPER CERTIFICATION FLAG, BUILDING IRN, COURSE CODE, and EMPLOYEE ID.

Detail Information

The following is the header as it appears in the CSV file. *Note*. The comma between each element name allows the data to be opened in Excel as a comma-delimited file without any additional formatting on the user's part.

The first part of each record provides staff information: **REPORTING LEA IRN, BUILDING IRN, STAFF ID, STAFF NAME, POSITION, and ASSIGNMENT AREA.** These data come from the *Staff Employment* and *Staff Demographic Records*.

The second part of each record provides information about the courses, listing the LOCAL CLASSROOM CODE, SUBJECT CODE, SUBJECT DESCRIPTION, CURRICULUM CODE, DELIV-ERY METHOD, EDUCATIONAL OPTION CODE, and STUDENT POPULATION CODE. These data come from the *Course Master Records*.

The next part of each record provides student count information, listing the Student Count Pre-School to Grade 23. Also listed is the Disability Type Indicator and Description, which is derived from the count of students with or without disabilities who are enrolled in the course. These data come from the *Student Attributes-Effective Date Records*.

Finally, each record provides the check type code, which all describe what type of check the course was run through, and an error message (if applicable) for why the PROPER CERT FLAG = "N".

Error Messages

The following error messages are written out to the CSV file to help describe the reason why a course has a PROPER CERT FLAG = "N".

Error Message	Error Message Description
Generic Error Message-	Wrong Combination: The credential type does not match the requirements for the course. Or
Rule Check Not Found.	Wrong Certification: the teaching field does not match the requirements for the course. Or
	Student Population Mismatch: the relevant credential is not appropriate for the student popu-
	lation of the students enrolled in the course.
IRN Mismatch	The teacher is not validly credentialed to teach in the reporting IRN.
No Students	There are no students scheduled into the course.
Out of Grade Range	The students enrolled in the course are outside the appropriate grade range for the relevant
	credential.
Substitute	A substitute credential is not valid as the teacher of record (except in community schools).



CSV Report Example

RPTING-LEA-IRN, BLDING-IRN, SUBJCT-CODE, SUBJCT-DESCR, STAFF-ID, STAFF-LAST-NM, STAFF-FIRST-NM, STAFF-MID-NM, POSITN-CODE, POSITN-DESCR, ASSNMT-AREA-CODE, ASSNMT-AREA-DESCR, LOCAL-CLASSRM-CODE, CRCULM-CODE, DLVR-METHOD-CODE, EDUC-OPTION-CODE,STDNT-POP-CODE,STDNT-COUNT-PS, STDNT-COUNT-K, STDNT-COUNT-1, STDNT-COUNT-2, STDNT-COUNT-3, STDNT-COUNT-4,STDNT-COUNT-5, STDNT-COUNT-6, STDNT-COUNT-7, STDNT-COUNT-8, STDNT-COUNT-9, STDNT-COUNT-10, STDNT-COUNT-11, STDNT-COUNT-12, STDNT-COUNT-13, STDNT-COUNT-23, DISAB-TYP-IND, DISAB-TYP-DESCR, PROPER-CERT-FLAG, CHECK-TYPE-CODE, ERR-MESG

"1111111","1111114","132120","Science 4-6","AB7654321","Somebody","Somewhere",,"230","Teacher Assignment","999414","Special Education","AAAA-

Note. The blank rows between each record are here for readability only. They do not appear in the actual CSV file.

Error Detection and Correction, INVL_CRSE

If courses are being marked with an Invalid Cert Flag of N and you do not think they should be (or a flag of Y when you think it should be N) there could be a coding error. Things to check include:

- ✓ Check to see the subject (course) being taught. Is the teacher really teaching this subject?
- ✓ Are the Appointment Type and Degree entered correctly?
- ✓ Does the Employee ID begin with a Z? The letter Z is appended to the Employee ID when there is no matching ID in the CORE database.
- ✓ Are the Student Population, Delivery Method, and Curriculum Code correct?
- \checkmark Are students enrolled in the course?
- ✓ Is the staff person certified to teach the grade levels of the students enrolled in the course?
- ✓ Is the correct Grade Level entered for students enrolled in the course?
- ✓ Does the teacher have the correct teaching field on their credential to teach the course?
- ✓ Does the teacher hold only a substitute credential? Except in community schools, substitute credentials are never appropriate for the teacher of record.



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Appendix A Codes

Codes from EMIS

Codes from *Staff Employment* (CK) and *Staff Demographic* (CI) files can be found in the <u>EMIS Manual</u>, Chapter 3.

Codes from Office of Certification and Licensure

CREDEN	TIAL TYPE	LP]
AD	Adolescence to Young Adult (7-12)	LS]
AE	Adult Education (1 Year)	MA	l
AI	Educational Aide	MB]
AL	Associate License	MC]
AM	Educational Aide Monitor	MP]
AP	Educational Aide (4 year)	MS	l
AS	Administrative Specialist	NT]
AT	Educational Aide Technology	OT	(
AU	School Audiologist	PA	
BA	Building Administrator	PH]
BM	Business Manager	РК]
CH	Comprehensive High School	PP]
CR	Community Relations	PS]
CS	Superintendent	PT]
DS	Designated Subject Grades 4-12	RS]
EA	Educational Admin. Specialist	SA	4
EC	Early Childhood (PH-3)	SC	5
ED	Educational Personnel	SE	
EH	Education of the Handicapped	SH]
EL	Elementary (1-8)	SN	5
EP	Elementary Principal	SP	
ER	Educational Research	SS	
ES	Early Child. Interv. Spec. (PH-3)	ST	5
GE	General Education	SU	ŝ
HO	Home Instruction	SW	ŝ
HP	High School Principal	TR	
HS	High School (7-12)	VA	1
IS	Instructional Services	VD	
IL	Intervention Specialist (PS-12)	VO	
KA	Kindergarten-Associates	VS	1
KE	Kindergarten-Elementary (K-8)	VT	
KI	Kindergarten	XP]
KP	Kindergarten-Primary (K-3)		

•	
LP	Language Pathologist
LS	Local Superintendent
MA	Multi-age (PS-12)
MB	Business Manager
MC	Middle Childhood (4-9)
MP	Middle School Principal
MS	Middle School (4-9)
NT	Non-Tax
OT	Occupational Therapist
PA	Personnel Administration
PH	MRDD Principal
РК	Pre-Kindergarten
PP	Pupil Personnel
PS	Pupil Services
PT	Physical Therapist
RS	Reading Supervisor
SA	Assistant Superintendent
SC	School Counselor
SE	Special Education (K-12)
SH	MRDD Supervisor
SN	School Nurse
SP	Special (K-12)
SS	School Psychologist
ST	Superintendent
SU	Supervisor
SW	Social Worker
TR	Treasurer
VA	Vocational-Adult (1 Year)
VD	Vocational Director
VO	Vocational-Standard
VS	Vocational Supervisor
VT	Visiting Teacher
XP	Exceptional Pupil

