HIGHLY QUALIFIED TEACHERS REPORT EXPLANATION .TXT_CCYYK_STF_COURSE_HQT_NO .TXT_CCYYK_STF_COURSE_HQT_YES .CSV_CCYYK_STF_COURSE_HQT_ALL .TXT_CCYYK_STF_COURSE_HQT_ALL

Education Management Information System (EMIS)



Revision Date February 16, 2012

Prepared by Office of Information Policy and Management



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Revision History

The revisions to this document listed in the table below.

Revision Date	Owner/Source	Description of Change
August 8, 2006		Created from report, SAS and COBOL programs; valid
		for FY07 October (K) reporting period
November 15, 2006	IPM, ODE	Added clarification of numbers on summary page,
		excluded "I" as HQT value on report.
August 15, 2007	IPM,	Deleted "Self-Contained" Subject Area Category
	ODE/McKeand/Assoon	
August 20, 2008	Bkm	Revised for FY09. Deleted Location IRN Number
		Element from Table and added HQT IRN Element.
January 11, 2010	Bkm	Added Science course subject codes "139997"
		and "139998" and revised for FY10 K. Added logic for
		Position Start Date and Position Separation Date. Added
		Elements to Data Source Table. Deleted Course Type
		Element.
September 22, 2010	BKM	Deleted subject codes 029130, 069910, 069912,
		069914, 069916, 069918, 069920, 069930, 129926,
		139903, 139906, 139930, 139999, 152600, 152700,
		and 152820
February 16,2012	Bkm	Revised for FY12 and added subject code 120001.

Report Overview

General Description and Significance

These reports give the district an opportunity to view the Highly Qualified Teacher information as it has been recorded at ODE. It presents four different views for criteria of the course. The CSV file lists all teachers.

The HQT YES text file profiles all teachers who are Highly Qualified.

The HQT NO text file profiles all teachers who are not Highly Qualified.

The HQT PROV text profiles service providers who contract with regular districts.

From these reports, a district can ascertain whether or not its Highly Qualified Teacher information has been correctly submitted to ODE.

Tips for Reading This Document

- EMIS data elements are written in SMALL CAPITAL LETTERS.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in CAPITALIZED BOLD LETTERS.

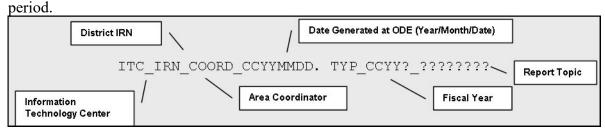


• CCYYP denotes the century and year and processing period.

Report Name and Timing

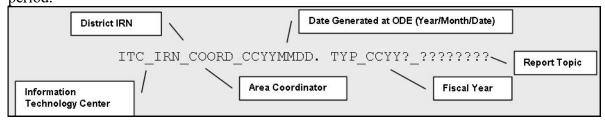
The file name for the HQT NO report is:

ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STF_COURSE_HQT_NO; its components are described below. This report is produced during the October (K) reporting



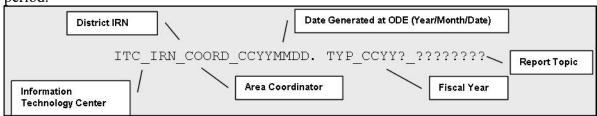
The file name for HQT YES report is:

ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STF_COURSE_HQT_YES; its components are described below. This report is produced during the October (K) reporting period.



The file name for comma-delimited report is:

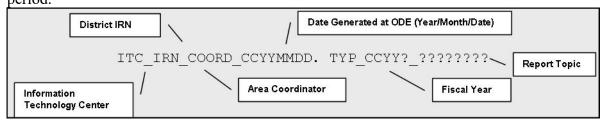
ITC_IRN_COORD_CCYYMMDD.CSV_CCYYK_STF_COURSE_HQT_ALL; its components are described below. This report is produced during the October (K) reporting period.





The file name for the HQT PROV report is:

ITC_IRN_COORD_CCYYMMDD.TXT_CCYYK_STF_COURSE_HQT_PROV; its components are described below. This report is produced during the October (K) reporting period.



ODE Processing

Process Description

The **COURSE MASTER** file is submitted by districts and collected during the week-end process. The **ACGR** file is a staff course aggregation process that provides counts of students by grade/race/gender which is then submitted to ODE.

After these data have been collected, a program extracts the data for all teachers against whom the Highly Qualified Teacher determination is made.

Each of the four reports is distributed, through its ITC, to any district that submitted data during the processing week.

Data Source

The primary sources for this data are the **COURSE MASTER** file submitted by the district, **STAFF DEMOGRAPHICS** and **OEDS**.

Submitted Data Used in Report

The data listed below are either included in the output or are used in filtering and/or calculations:

Ch 5 Element Name	Rpt Per	RMS field	RMS file	ODS column	ODS table	EMIS column	EMIS Table
Curriculum	K	CURRICULUM_CODE	MASTER_COURSE_CCYYK				
DELIVERY METHOD	K	DELVRY_MTHD	MASTER_COURSE_CCYYK				
DISTRICT IRN	K	DIST_IRN	MASTER_COURSE_CCYYK				
EDUCATIONA L OPTION	K	EDUC_OPTION	MASTER_COURSE_CCYYK				
EMPLOYEE ID	K	TEACH_SSN	MASTER_COURSE_CCYYK				
HIGHLY QUALIFIED TEACHER	K	HIGHLY_QUAL_CRI TERIA	MASTER_COURSE_CCYYK				



LOCAL CLASS	K	LOCAL CLASS COD	MASTER COURSE CCYYK		
CODE	10	E			
HQT IRN	K	HQT_IRN	MASTER_COURSE_CCYYK		
STUDENT	K	STDNT_POPULATIO	MASTER_COURSE_CCYYK		
POPULATION		N			
SUBJECT CODE	K	COURSE_CODE	MASTER_COURSE_CCYYK		
POSITION STATUS	K	JOB_POS_STATUS	STAFF_JOB_CCYYK		
AREA COORDINATO	K	OEDS- COORDINATOR	VXOEDS		
R					
BUILDING NAME	K	OEDS-ENT-NAME	VXOEDS		
COUNTY	Y K OEDS-COUNTY- NAME		VXOEDS		
DISTRICT NAME	K	OEDS-ENT-NAME	VXOEDS		
ITC	K	OEDS-ENT-NAME	VXOEDS		
	K	OEDS-DISTRICT- TYPE	VXOEDS		
GRADE LEVEL	K	EQUIV_GRD_LEV	STUDENT_COURSE_CCY YK		
SCHOOL			HQTCCYY_MASTER		
LEVEL			COURSE ALL.DAT		
LOWEST			HQTCCYY MASTER		
GRADE LEVEL			_COURSE_ALL.DAT		
HIGHEST			HQTCCYY_MASTER		
GRADE LEVEL			_COURSE_ALL.DAT		
SUBJECT			HQTCCYY_MASTER		
AREA FLAG			_COURSE_ALL.DAT		
SUBJECT			HQTCCYY_MASTER_COU		
NAME			RSE_ALL.DAT		

Report Selection Criteria

The program filters Course Master and Student Course records using the following criteria:

- EMPLOYEE ID not = '999999999'
- Course Type $\underline{\text{not}} = \text{,'S01','I00','D00','G00','X01','X02','D08','P08'}$
- MAPPED LCC = spaces
- COURSE CODE = (see HQT Core Course codes below)
- If the position start date (POS_START_DATE) on the Job (Employment) record is > 20111007 that staff member will be skipped.
- If the Position Separation date (POS_SEPARATION_DATE) on the Job (Employment) record is < 20111003 that staff member will be skipped

The HQT CORE COURSE categories are as follows:

Dance Codes



'080312','080315'

Drama/Theatre Arts

'050337','050600', '321750'

Music Codes

'122000','120000','120001',120300','120400','120500', '120800',','129999', '321700'

Visual Arts Codes

'020012','020100','020101','020210','020240','020242','020250','020270', '020280','020290','029902','020320','029100','029110','029120',"029999', '321650', '322300', '322350', '322750'

Civics & Government

'150300','159950','159960,','150305','150308'

Economics

'150600', '159930', '159940', '150610', '031800', '320950',

English/Language Arts/Reading

'050014','050220','050300','050400','050403','050500','050545','059920',059930','059999', '050152','050154',050156','050160','050170','050180','050190','050102','050104','050106', '050119', '051905','030600','250510','250519', '320200', '321900', '321950', '322000', '322050', '322650'

Foreign Language

'060101','060102','060103','060104','060107','060218','060221','060227','060230','060235','060245','060250','060255','060265','060900','060207','061050','069922',"069915','069935','069925','069951','069952','069953','069954','069955','069956', '069957','069958','069959','069960',069961','069962','069963', '320250','320300', '320350', '320400', '320450', '320500', '320550', '320600',320650', '320700', '320750', '320800', '320850',

Geography

'150700', '150701', '321000'

History

'150807','152310','152410','150888','150810','152300','152400','150890','152810', '321050', '321100'

Mathematics

'110003','110150','110175','110050','110301','111200','110302','110099','110010','110020','110030','110040','110190','110480','110490','110500','111950',111300','111600','11185', '111500','119550','110600','119930','119960','119999','030500', '251110', '320050', '320150', '321800', '321850', '322600'



Science

```
'132110','132120','132130','132212','132214','132216','132900','132220','132230',
'132350','132240','130301','130302','132330','132326','132340','132325', '139905',
'139940','139950', '251310', '321350','321400', '321450', '321550', '322400',
'322450', '322800', "139997", "139998"
```

- Position Code not = "P" or "U"
- If the *State Equivalent Grade Level* is PS or 1-6, the *School Level* = Elementary School level, "E"
- If the State Equivalent Grade Level is 7-23, the School Level = High School level, "H"
- If the State Equivalent Grade Level is Not available, the School Level = Neither, "N"
- If the position start date (POS_START_DATE) on the Job (Employment) record is > 20111007 that staff member will be excluded.
- If the Position Separation Date POS_SEPARATION_DATE) on the Job (Employment) record is < 20111003 that staff member will be excluded.

If the class enrollment includes students from both levels, the greater percentage determines whether the counts are included at the high school or the elementary school level.

Report Sample, NO

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated and the data source. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page number, and the reporting period to which the report belongs.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, the ITC and AREA COORDINATOR of the district. That is followed by the building name and the building IRN on the first two sections of the report, those which report building data. The third section of the report contains a district summary and no building information is printed in the header.

NOTE: only sample pages of the report are shown, therefore the total district numbers will not necessarily match the building numbers and the building numbers will not necessarily match the staff listing numbers

Detail Information

There are three sections of detail:

- staff within a building
- building information with enrollments and grade levels/subjects
- district information with enrollments and grade levels/subjects



The first section of the report presents building information. Each staff member who does not meet the High Quality Teacher standard has data printed, i.e. staff that do <u>not</u> have a value of "1", "2", "3", "5", "6", "7", "8" or "9". There is a teacher identifier line that contains the Staff ID and Staff Name.

The teacher identifier line is followed by lines containing:

•	LOCAL CLASS CODE	As submitted
•	НОТ	Other than "1"-3", "5"-"9"
•	DESC	"N" - Not met
•	Curriculum	As submitted
•	DELIVERY METHOD	As submitted
•	EDUCATIONAL OPTION	As submitted
•	STUDENT POPULATION	As submitted
•	COURSE CODE	As submitted
•	COURSE NAME	from derived Subject-Name file
•	LOWEST GRADE LEVEL	as determined from enrollment check in SAS
		program
•	HIGHEST GRADE LEVEL	as determined from enrollment check in SAS
		program

The second section of the report presents building totals in two subsets:

Courses with enrollment: those that do not have # # as the lowest and highest grade levels

Subject Area/Grade Level	HS or Elem, abbreviated course name
Number of Core Courses, HQT	Sum of courses in which teacher is HQT
Total number Core Courses	Sum of all core courses in this building, includes
	courses on the YES report and the NO report.
Percent by HQT	Number HQT (column 1)/Total Number (column 2)
Percent not HQT	100% - Percent HQT (column 3)

Courses with no enrollment: those that do have # # as the lowest and highest grade levels

Subject Area/Grade Level	HS or Elem, abbreviated course name
Number of Core Courses, HQT	Sum of courses in which teacher is HQT
Total number Core Courses	Sum of all core courses in this building, includes
	courses on the YES report and the NO report.
Percent by HQT	Number HQT (column 1)/Total Number (column 2)
Percent not HQT	100% - Percent HQT (column 3)

The third section of the report presents the district totals in the same format as each building total was presented.



Page:

LOWEST

HIGHEST

Rpt Period:

STUDENT

RG

NO

Report Layout/Sample

SOURCE: FY 201XK EMIS DATA

Office of Data Services Education Management Information System Staff Data submitted to ODE as of 02/16/XXXX COURSES NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS INCLUDES ALL COURSES WITH HQT = *

District: Good City SD Information Technology Center:

COURSE NAME

Intervention Mathematics

IRN: 444444 County: Cuyahoga 0.8 Area Coordinator:

HQT Building: Good High School

IRN: 333333

LOCAL CLASS CODE

STAFF ID: OH1111111 STAFF NAME: WASHINGTON, GEORGE

LOCAL CLASS CODE	HQT*	DESC**	CODE	COURSE NAME	LUM	METHOD	OPTION F	POPULATION	GR LEV (GR LEV
1600-2125-01	N	N	050600	Theatre Arts	ОТ	FF	NO	RG	10	12
STAFF ID: KU0000000	STA	STAFF NAME: ADAMS, ABILGAIL								
LOCAL CLASS CODE	HQT*	DESC**	COURSE CODE	COURSE NAME	CURRICU- LUM	DELIVERY METHOD	EDUCATIONA. OPTION	L STUDENT POPULATION	LOWEST N GR LEV	HIGHEST GR LEV
1600-2151-01	N	N		Intervention Mathematics	ОТ	FF	NO	SE	10	11
1600-2151-02	N	N		Intervention Mathematics	ОТ	FF	NO	RG	9	12
1600-2151-01	N	N		Intervention Mathematics	ОТ	FF	NO	RG	10	11
1600-2151-02	N	N		Intervention Mathematics	ОТ	FF	NO	RG	9	12

OT

CURRICU- DELIVERY EDUCATIONAL

NOTE:

3600-2151-02

N

N

COURSE



[#] will appear if there are no students enrolled in a course.

^{*} HQT: Y - Highly Qualified, N - Not Highly Qualified.

^{**} DESC: N - Teacher does NOT meet def of Highly Qualified Teacher for course

I - Not applicable; not core course OR course isn't eval. for HQT

K

Rpt Period:

Program: COURSE_HQT_NO_20XXK Ohio Department of Education Date: 02/25/20XX SOURCE: FY 20XXK EMIS DATA Office of Data Services Page: 2

Education Management Information System Staff Data submitted to ODE as of 02/16/20XX COURSES NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS

INCLUDES ALL COURSES WITH HQT = *

District: Good City SD Information Technology Center: LNOCA

IRN: 444444 County: Cuyahoga Area Coordinator: 08

HQT Building: Good High School

IRN: 333333

Totals for the Building Good High School (333333)

Courses with Students Enrolle	ed.			
Course Subject/Grade Level	<pre># of Core Courses taught by Teachers identified as HOT</pre>	<pre># of Core Courses with students enrolled</pre>	% of Core Courses taught by Teachers identified as HOT	% of Core Courses NOT taught by Teachers identified as HOT
course subject/Grade Level	identified as ngi	emoried	identified as ngi	identified as ngi
Elementary Courses	0	0	0	0
High School - ARTS	20	21	95	5
High School - Civics & Gvmt	0	0	0	0
High School - Economics	0	0	0	0
High School - Eng/LA/Reading	48	48	100	0
High School - Foreign Lang	26	26	100	0
High School - Geography	0	0	0	0
High School - History	35	35	100	0
High School - Mathematics	49	53	92	8
High School - Science	27	27	100	0

Courses with NO Students Enrolled

Course Subject	<pre># of Courses with NO enrollment rptd, taught by HQT</pre>	<pre># of Courses with NO enrollment rptd</pre>	<pre>% of courses with NO enrollment rptd, taught by HQT</pre>	<pre>% of courses with NO enrollment rptd, NOT taught by HQT</pre>
Arts	0	0	0	0
Civics & Government	0	0	0	0
Economics	0	0	0	0
English/Lang Arts/Reading	2	2	100	0
Foreign Language	0	0	0	0
Geography	0	0	0	0
History	0	0	0	0
Mathematics	0	1	0	100
Science	2	2	100	0



Report Samples, Yes

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Detail Information

There are three sections of detail:

- staff within a building
- building information with enrollments and grade level/subjects
- district information with enrollments and grade level/subjects

The first section of the report presents building information. Each staff member who meets the High Quality Teacher standard has data printed, i.e. staff that have a HQT value of "*I*", "2", "3", "5", "6", "7", "8" or "9". There is a teacher identifier line that contains the **STAFF ID** and **STAFF NAME**.

The teacher identifier line is followed by lines containing:

• LOCAL CLASS CODE	As submitted
--------------------	--------------

 \bullet HQT "Y"

• **DESC** Only "1"-3", "5"-"9"

CURRICULUM As submitted
 DELIVERY METHOD As submitted
 EDUCATIONAL OPTION As submitted
 STUDENT POPULATION As submitted



• COURSE CODE As submitted

• COURSE NAME from a **Subject Name** file

• LOWEST GRADE LEVEL as determined from enrollment check in

intermediate program

• HIGHEST GRADE LEVEL as determined from enrollment check in

intermediate program

The second section of the report presents building totals in two subsets:

Courses with enrollment Courses with no enrollment

The detail lines under each subset contain:

<u>Course subject/Grade Level</u>
Number of <u>Core Courses</u>, HQT
Total number <u>Core Courses</u>

HS or Elem, abbreviated course name
Sum of courses in which teacher is HQT
Sum of all core courses in this building

Percent by HQT Number HQT/Total Number Percent not HQT 100% - Percent by HQT

The third section of the report presents the district totals in the same format as each building total was presented.



Program: COURSE_HQT_YES_20XXK Ohio Department of Education Date: 03/05/20XX SOURCE: FY 20XXK EMIS DATA Office of Data Services Page: 101
Education Management Information System Rpt Period: K

Education Management Information System
Staff Data submitted to ODE as of 03/03/20XX
COURSES TAUGHT BY HIGHLY QUALIFIED TEACHERS
INCLUDES ALL COURSES WITH HQT = 1-9

District: A-One City SD Information Technology Center: SPARCC

IRN: 040404 County: Stark Area Coordinator: 07

HQT Building: WhataGood Elementary School

IRN: 141414

STAFF ID: UA0000000	STAFF NAM	IE: WASHIN	GTON, MAR	ГНА.							
LOCAL CLASS CODE	HQT*	DESC**	Course Code	COURSE NAME	CURRICULUM	DELIVERY METHOD	EDUCATIONAL OPTION	STUDENT POPULATION	LOWEST GR LEV	HIGHEST GR LEV	
613008 000402 01	Y	6	132110	Science (PreK-3)	OT	FF	NO	RG	KG	KG	
STAFF ID: BW2222222 STAFF NAME: TAFT, WILLIAM H											
LOCAL CLASS CODE	HQT*	DESC**	Course Code	COURSE NAME	CURRICULUM	DELIVERY METHOD	EDUCATIONAL OPTION	STUDENT POPULATION	LOWEST GR LEV	HIGHEST GR LEV	
613008 002601 01	Y	3	132110	Science (PreK-3)	OT	FF	NO	RG	2	3	
613008 002602 01	Y	3	132110	Science (PreK-3)	OT	FF	NO	RG	2	2	
STAFF ID: PA4444444	STAFF NAM	E: GRANT, U	JLYSSYS H								
LOCAL CLASS CODE	HQT*	DESC**	Course Code	COURSE NAME	CURRICULUM	DELIVERY METHOD	EDUCATIONAL OPTION	STUDENT POPULATION	LOWEST GR LEV	HIGHEST GR LEV	
613008 008944 01	Y	3	132110	Science (PreK-3)	OT	ID	NO	SE	KG	2	

NOTE:

- # will appear if there are no students enrolled in a course.
- * HQT: Y Highly Qualified, N Not Highly Qualified.
- ** DESC: 1 NTE/Praxis II State Licensing Exam, 2 Academic major or 30 hours in content area, 3 Masters Degree,
 - 5 8-year Professional Certificate, 6 Permanent Certificate, 7 National Board Certification,
 - 8 Expanded HQT Rubric, 9 90 Completed and Approved Clock Hours of Professional Development (LPDC)



Report Samples, PROV

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NOTE: only sample pages of the report are shown, therefore the total district numbers will not necessarily match the building numbers and the building numbers will not necessarily match the staff listing numbers.

Detail Information

There are three sections of detail:

- staff within a building
- building information, staff information
- district information, HQT status, grade level/subjects

The first section of the report presents building information. Each staff member who meets the High Quality Teacher standard has data printed, i.e. staff that have a HQT value of "1", "2", "3", "5", "6", "7", "8" or "9". There is a teacher identifier line that contains the STAFF ID and STAFF NAME.

The teacher identifier line is followed by lines containing:

- RPRT DISTR IRN As submitted
- REPORTING DISTRICT NAME
- LOCAL CLASS CODE
- HQT Y or N
 CURRICULUM As submitted
 DELIVERY METHOD As submitted
- EDUCATIONAL OPTION As submitted
- STUDENT POPULATION As submitted
- COURSE CODE As submitted
- COURSE NAME from a Subject Name file
- LOWEST GRADE LEVEL 1-9
 HIGHEST GRADE LEVEL 1-12



LNOCA

00

Information Technology Center:

Area Coordinator:

Program: EMIS_STAFF_HQT_PROV_RPT_20XXK

Ohio Department of Education

Date: 03/28/20XX

SOURCE: HQT20XX_MASTER_COURSE_ALL_PROV

OFFICE OF INFORMATION POLICY AND MANAGEMENT

EMIS_REPORT: TXT_20XXK_STF_COURSE_HQT_PROV

Education Management Information System

Rpt Period: K

COURSES TAUGHT BY HIGHLY/NOT HIGHLY QUALIFIED TEACHERS AS REPORTED BY CONTRACTING DISTRICT

INCLUDES ALL COURSES WITH HQT = *, 1-9

Provider District: Annaheim City SD

Provider IRN: 555555 County: Waddle

STAFF ID: UK2021776 STAFF NAME: Hopalong, Gerald

RPT DISTRICT IRN	REPORTING (RPT) DISTRICT NAME	LOCAL CLASS CODE	HQT*	DESC**	COURSE CODE	COURSE NAME	CURRICU- LUM	DELIVERY METHOD	EDUCATIONAL OPTION	STUDENT POPULATION	LOWEST GR LEV	HIGHEST GR LEV	
						Integrated English							
111111	IPOD	BIFF- 31066-01	Y	6	050160	Language Arts	VA	FF	NO	RG	9	11	
						Integrated English							
111111	IPOD	BIFF -31067-01	Y	6	050160	Language Arts	OT	FF	NO	RG	10	10	
						Integrated English							
111111	IPOD	BIFF -32066-01	Y	6	050170	Language Arts	VA	FF	NO	RG	9	11	
				_		Integrated English							
111111	IPOD	BIFF -32067-01	Y	6	050170	Language Arts	OT	FF	NO	RG	10	11	
		00055 01		-	050400	Integrated English						4.0	
111111	IPOD	BIFF -33066-01	Y	6	050180	Language Arts	VA	FF	NO	RG	11	12	
111111	TROR	DIDD 22067 01	Y	_	050100	Integrated English	0.7		NO	B.C	1.0	1.0	
111111	IPOD	BIFF -33067-01	Y	6	050180	Language Arts	ОТ	FF	NO	RG	10	12	
111111	IPOD	BIFF -34166-01	Y	6	050190	Integrated English	VA	FF	NO	RG	11	12	
111111	IFOD	DIFF -54100=01	I	O	030190	Language Arts Integrated English	VA	ΓF	INU	NG	11	12	
111111	IPOD	BIFF -34167-01	Υ	6	050190	Language Arts	ОТ	FF	NO	RG	#	#	
111111	IFOD	DIFF -5410/=UI	I	O	030190	Language AILS	O1	I F	INO	NG	#	#	



Header Information, CSV File

The header record for the CSV file contains:

FIELD NAME
BUILDING IRN
BUILDING NAME
HIGHLY QUALIFIED TEACHER
TEACHER- ID
TEACHER NAME
LOCAL CLASSROOM CODE
SUBJECT CODE
SUBJECT NAME
CORE SUBJECT AREA
CURRICULUM CODE
DELIVERY METHOD
EDUCATIONAL OPTION
STUDENT POPULATION
LOWEST GRADE LEVEL
HIGHEST GRADE LEVEL
HQT IRN Number
STAFF DATA SUBMITTED TO ODE AS OF



Detail Information

Each detail line in the CSV file contains data pertaining to a staff member whose records were submitted by the district. Bldg-IRN,Bldg-Name,HQT,Teacher-ID,Teacher-Name,Local-Classroom-Code, Subject-Code,Subject-Name,Core-Subject-Area, Curriculum-Code,Delvry-Mthd,Ed-Option,Stdnt-Population,Lowest-Enrl-Student-Grade,Highest-Enrl-Student-Grade,HQT-Definition,Staff-Data-Submitted-to-ODE-as-of

FIELD NAME
BUILDING IRN
BUILDING NAME
HIGHLY QUALIFIED TEACHER
TEACHER- ID
TEACHER NAME
LOCAL CLASSROOM CODE
SUBJECT CODE
SUBJECT NAME
CORE SUBJECT AREA
CURRICULUM CODE
DELIVERY METHOD
EDUCATIONAL OPTION
STUDENT POPULATION
LOWEST GRADE LEVEL
HIGHEST GRADE LEVEL
HQT IRN Number
STAFF DATA SUBMITTED TO ODE AS OF



Report Sample, CSV

Bldg-IRN, Bldg-Name, HQT, Teacher-ID, Teacher-Name, Local-Classroom-Code, Subject-Code, Subject-Name, Core-Subject-Area, Curriculum-Code, Delvry-Mthd, Ed-Option, Stdnt-Population, Lowest-Enrl-Student-Grade, Highest-Enrl-Student-Grade, HQT-Definition, Staff-Data-Submitted-to-ODE-as-of

111111, "Thereuhavit High School", Y, MK1001536, "GLAD, IMSURE", MAHS-621-04, 050600, Theatre Arts/Drama, Arts, OT, FF, NO, RG, 11,11, "9 - 90 Completed & Approved Clock Hours of Prof Dev (LPDC)", 0000000

111111," Thereuhavit High School, Y, MK1001536, "GLAD, IMSURE", MAHS-621-41, 050600, Theatre Arts, Drama/Theatre, Arts, OT, FF, NO, RG, 09, 09, "9 - 90 Completed & Approved Clock Hours of Prof Dev (LPDC)", 00000000

111111, Thereuhavit High School, Y,OH1171311, BROWN, MURPHY, MAHS-608-72,120800, AP Music Theory, Music OT, FF, NO, RG, 09,12, 1 - NTE/Praxis II - State Licensing Exam ,00000000

111111, "Thereuhavit High School Y,OH1171311, "BROWN, MURPHY", MAHS-603-08, 120500, Instrumental Music, Music, OT, FF, NO, RG, 09,12, "1 - NTE/Praxis II - State Licensing Exam ",00000000

111111," Thereuhavit High School", Y, OH1171311, "BROWN, MURPHY", MAHS-608-72, 120800, Music Appreciation, Music, OT, FF, NO, RG09, 12, "1 - NTE/Praxis II - State Licensing Exam", 00000000

111111," Thereuhavit High School",Y,MK1001536,"GLAD, IMSURE",MAHS-604-01,120400,Vocal/Choral Music,Music, OT, FF, NO, RG, 11,11,"2 - Academic major or 30 hours in content area ",00000000





Error Detection and Correction

If there is a discrepancy between the data on any of these reports and the district's data, the *Course Master* and *Staff Employment* values should be verified. The elements that will most directly affect these reports are listed below.

- CURRICULUM
- Delivery Method
- EDUCATIONAL OPTION
- STUDENT POPULATION
- DISTRICT IRN
- EMPLOYEE ID
- HIGHLY QUALIFIED TEACHER
- LOCAL CLASS CODE
- HQT IRN NUMBER
- SUBJECT CODE
- Position Status
- Position Start Date
- POSITION SEPARATION DATE

If there are no enrollment numbers when districts expect them, the data in the *Student Course* should be verified, particularly the LOCAL CLASSROOM CODE.

The GRADE LEVEL of the *Student Demographic* might impact the numbers on the Elementary and High School detail lines.



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Grade Level	State Equivalent Grade Level 8					
	Subject Code					

