EMIS MANUAL

Section 3.2: Reporting Contracted Staff

Version 7.0 July 1, 2024







REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through underlined blue text for additions and red text with strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective	Change #	Description	
7.0	07-01-24	FY25	<u>25-97</u>	Updated Department name and logo (ODE to DEW).	
6.0	8/11/23	FY24	24-17	Removed several situations.	
6.0	8/11/23	FY24	24-17	Review and revision of section.	
5.7	7/28/22	FY23	23-51	Updated itinerant services program codes.	
5.6	7/15/22	FY23	NA	Posted for FY23.	
5.5	7/1/21	FY22	NA	Posted for FY22.	
5.4	7/1/20	FY21	NA	Posted for FY21.	
5.3	7/8/19	FY20	NA	Posted for FY20.	
5.2	7/3/18	FY19	NA	Posted for FY19.	
5.1	4/27/18	FY18	NA	Posted for FY18.	
5.0	7/14/17	FY17	NA	No FY17 changes.	
4.0	8/19/16	FY16	34514	Preschool open enrollment reporting changes.	
4.0	8/19/16	FY16	31189	Preschool coding changes.	
4.0	8/19/16	FY16		Added Coming Changes section.	
3.0	11/10/15	FY15		Updated language to reflect shift from reporting periods	
				to FY15 reporting.	
3.0	11/10/15	FY14K	937	Replaced Assignment Area 999370 with 999270 where	
				appropriate.	
2.0	6/12/15	FY14K	1010	Removed references to unit funding.	

COMING CHANGES

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate EMIS Changes webpage.



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3.2 Reporting Contracted Staff

GOAL

In this section, we provide guidance on which entity is required to report student and staff data to EMIS in the case of contracted staff and ESC staff providing services to districts in order to **avoid duplicate reporting of student and staff data.** In addition, the Contract Only Staff (CC) Record (see EMIS Manual Section 3.6 for more detailed information on reporting the CC Record) simplifies reporting of contracts with non-EMIS reporting entities when data processing and reporting needs do not require individual staff information. The following chart shows the different types of contracted staff and the records to use to report the staff in EMIS.

Table 1. Who reports which staff records? This depends on the position code being reported and the types of entities involved.

Type of Contractor	Contracting district reports	Contractor reports	
EMIS reporting entity		 Staff Demographic (CI) Record 	
	No staff records reported	 Staff Employment (CK) Record 	
		• Contractor Staff Employment (CJ)	
		Record if required	
Non-EMIS reporting entity	 Staff Demographic (CI) Record 		
	• Staff Employment (CK) Record with	No staff records reported	
	Position Status option A		
Individual	• Staff Demographic (CI) Record		
	• Staff Employment (CK) Record with	No staff records reported	
	Position Status option I		

Position codes: All position codes not listed above

Type of Contractor	Contracting district reports	Contractor reports
EMIS reporting entity		 Staff Demographic (CI) Record
		 Staff Employment (CK) Record
	No staff records reported	 Contractor Staff Employment (CJ)
		Record if required based on the
		guidance provided in this section
Non-EMIS reporting entity	 Contract Only Staff (CC) Record 	No staff records reported
Individual	 Staff Demographic (CI) Record 	
	• Staff Employment (CK) Record with	No staff records reported
	Position Status option I	



WHO REPORTS STUDENT AND STAFF DATA

Student Data

The resident/educating district is responsible for reporting student data. The resident/educating district is responsible for ensuring that students receive appropriate instruction and services, and they are held accountable for student performance.

Only exceptions. When the ESC or other EMIS reporting entity provides preschool special education instruction or receives the early childhood program funds the ESC is required to report student data for funding purposes. For students with disabilities, the resident/educating district also reports student data.

Staff Data

The ESC or other EMIS reporting entity that employs the contracted staff member is responsible for reporting the staff data. They provide staff to perform support services to districts to assist them in reaching their accountability performance measures.

CONTRACTOR STAFF EMPLOYMENT (CJ) RECORD

The Contractor Staff Employment (CJ) Record allows the Department to link the contracted employee to the student from the resident/educating district without requiring duplicate staff reporting by the district. The CJ Record also allows the contractor to report an accurate FTE for the time spent serving students from each district.

The Contractor Staff Employment (CJ) Record contains the following elements.

- District IRN
- Contracting District IRN
- Employee ID
- Local Contract Code
- Position Code
- Position FTE

The District IRN Element refers to the IRN of the entity completing the Contractor Staff Employment (CJ) Record (includes the ESC or another EMIS reporting entity, such as another district, a community school, etc.). The Contracting District IRN Element refers to the IRN of the resident/educating district that has contracted for the staff member.

This record is required *in addition to* the regular Staff Demographic (CI) and Staff Employment (CK) Record that is required for all staff reported to EMIS. The Contractor Staff Employment (CJ) Record should *only* be submitted for the situations described in Category #2 and Category #3 below.

Each contracted staff member should be reported by the Contractor (ESC or other EMIS reporting entity) with one Staff Demographic (CI) Record and one Staff Employment (CK) Record. If the contracted staff member is employed in one of the specified positions included in the examples, then at least one Contractor Staff Employment (CJ) Record should be reported for the employee. If the contracted staff member works in multiple districts in one of the specified positions, a Contractor Staff Employment (CJ) Record should be reported for that employee in that position for each district they serve and should include the FTE for the time that the contracted staff member works with that particular district.



In the case of ESCs, the Contractor Staff Employment (CJ) Record should *only* be submitted in certain situations. The varying agreements that ESCs have with the districts they serve, as well as the large number of ESC employees who are shared among all districts, have resulted in the Department identifying only particular ESC employees who should be reported with this record. All employees of the ESC need to be reported to EMIS by the ESC with a Staff Demographic (CI) and Staff Employment (CK) Record. *The situations when an ESC should report a Contractor Staff Employment (CJ) Record have been identified in Category #3, Situations A – L.*

No CJ Record is required when reporting for contract career-technical and special education cooperative programs (Category #4) or when reporting staff contracted from a non-EMIS reporting entity (Category #5).

CONTRACTED STAFF REPORTING

Category #1

ESCs only

Contractor Staff Employment (CJ) Record not allowed

In this category, an Educational Service Center (ESC) hires a staff member who provides administrative/supervisory and/or related services to all member districts. Exceptions to these instructions that require the ESC to report at least one Contractor Staff Employment (CJ) Record for the employee are listed in Category #3, situations A - L.

Category #2

Contractor other than an ESC

Contractor Staff Employment (CJ) Record required

In this category, a resident/educating district contracts with an EMIS reporting entity *other than an ESC* to hire a staff member to provide administrative/supervisory and/or related services in one or more districts.

Category #3

Contractor is an ESC or another EMIS reporting entity Contractor Staff Employment (CJ) Record required

Situation A. An ESC or another EMIS reporting entity employs and provides a gifted coordinator. This person does not serve students directly.

Situation B. A resident/educating district contracts with an ESC or other EMIS reporting entity to hire a staff member who will be included in the staff FTEs on the report card.

Situation C. A resident/educating district contracts with an ESC or other EMIS reporting entity to provide a staff member who teaches courses to students. This includes virtual courses, alternative school settings, and preschool. Note that this includes what in prior years was listed out as Situations D, G, H, I, and K.

An example (Situation C.1) is provided to address the reporting requirements for the specific circumstance when a district contracts with an ESC to provide staff for a special education classroom that is located in another district and students from multiple districts attend this program and are also mainstreamed into regular classes in the district that houses the program.



The resident district is not required to report separate Student Course (GN), Staff Course (CU), or Course Master (CN) Records for each subject taught in an Alternative Program/School unless the student is placed there for more than two consecutive weeks. If the placement is for less than two weeks, the student can continue to be reported by the resident district in the courses in which the student was originally enrolled at the resident district without reporting the Staff Provider IRN or the Employee ID of the staff member at the ESC or other EMIS reporting entity.

Situation E. An ESC serves students from one or more resident/educating district and the ESC is providing a gifted teacher.

Situation L. A resident/educating district contracts with an ESC to hire a staff member who will specifically serve their district in a role not identified in situations A - E and to provide a service not normally provided to several or all member districts.

Category #4

Contract career-technical and special education cooperative programs Contractor Staff Employment (CJ) Record not required

A resident/educating district contracts with another EMIS reporting entity to provide contract career-technical services or to participate in a special education cooperative program.

Category #5

Resident/Educating district contracts with a non-EMIS reporting entity for staff member Contractor Staff Employment (CJ) Record not required

EXAMPLES

Table 2. Category #1: CJ Record not allowed

An Educational Service Center (ESC) hires a staff member who provides administrative/supervisory and/or related services to all member districts. Exceptions to these instructions that require the ESC to report at least one Contractor Staff Employment Record for the employee are addressed in Category #3, Situations A – L.

Examples include, but are not limited to: Superintendents of the ESC (109), Supervisors/Managers (110), Special Education Supervisors/Managers (110, 999414), Treasurers (112), Coordinators (113), Directors (115), Directors of Special Education (115, 999414), ESC Supervisors (120), Teacher Aides (505), etc.

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	
District		
	Student Percent of Time should include the	
amount of time that the student receives struction or is provided services from the		NONE
	tracted employee in the case of positions that serve students directly	
ESC (Contractor)		Staff Demographic and Staff Employ- ment Record
	NONE	
		The Contractor Staff Employment Record
		is NOT allowed for these positions.

Table 3. Category #2: CJ Record required

A resident/educating district contracts with an EMIS reporting entity *other than an ESC* to hire a staff member to provide administrative/supervisory and /or related services in one or more districts.

Examples include, but are not limited to: Superintendents of the ESC (109), Supervisors/Managers (110), Special Education Supervisors/Managers (110, 999414), Treasurers (112), Coordinators (113), Directors (115), Directors of Special Education (115, 999414), ESC Supervisors (120), Counselors (202), Librarians/Media Specialists (203), Supplemental Service Teachers – Special Education (212), Audiologists (304), School Psychologists (318), Registered Nurses (320), Social Workers (323), Physical Therapists (325), Speech and Language Therapists (326), Occupational Therapists (327), Educational Interpreters (329), Occupational Therapy Assistants (331), Physical Therapy Assistants (332), Adapted Physical Education Therapists (323), Practical Nursing (406), Library Aides (414), Instructional Paraprofessionals (415), Teacher Aides (505), etc.

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	
District		
	Student Percent of Time should include	
	the amount of time that the student re-	NONE
	ceives instruction or is provided services	
	from the contracted employee in the case	
	of positions that serve students directly	
EMIS reporting en-		Staff Demographic Record, Staff Em-
tity other than an		ployment Record and at least one
ESC (Contractor)		Contractor Staff Employment Record
	NONE	If the individual serves multiple dis-
		tricts, a <i>Contractor Staff Employment</i>
		<i>Record</i> should be reported for each
		district served with the FTE assigned
		to that district on the record

Table 4. Category #3, Situation A: CJ Record required

An ESC or another EMIS reporting entity employs and provides a gifted coordinator. This person does not serve students directly.

Positions include: Gifted Coordinators (110, 113, or 115, and 999380)

Reporting Entity	Student Data	Staff Data
Resident/Educating District	Normal Student Reporting	NONE
ESC or another EMIS report- ing entity (Contractor)		Staff Demographic, Staff Employment Rec- ord and at least one Contractor Staff Em- ployment Record
	NONE	If the individual serves multiple districts, a <i>Contractor Staff Employment Record</i> should be reported for each district served with the FTE assigned to that district on the record



Table 5. Category #3, Situation B: CJ Record required

A resident/educating district contracts with an ESC or another EMIS reporting entity to hire a staff member who will be included in the staff FTEs on the report card.

Includes only the following positions: Counselors (202), Librarians/Media Specialists (203), Supplemental Service Teachers (212), Audiologists (304), Psychologists (318), Registered Nurses (320), Social Workers (323), Physical Therapists (325), Speech and Language Therapists (326), Occupational Therapists (327), Educational Interpreters (329), Occupational Therapy Assistants (331), Physical Therapy Assistants (332), Adapted Physical Education Therapists (333), Practical Nursing (406), Library Aides (414), Instructional Paraprofessionals (415)

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal Student Reporting	NONE
District		
		NOTE: Resident/Educating district is responsi-
	Student Percent of Time should	ble for informing the contractor that this em-
	include the amount of time that	ployee will be used to meet the district's ESP
	the student receives services	ratio requirement in order to assure that the
	from the contracted employee	contractor reports at least one Contractor
		Staff Employment Record for the employee
ESC or another EMIS		Staff Demographic Record, Staff Employment
reporting entity		Record and at least one Contractor Staff Em-
(Contractor)		ployment Record
	NONE	If the individual converse multiple districts
	NONE	If the individual serves multiple districts, a
		<i>Contractor Staff Employment Record</i> should be reported for each district served with the
		FTE assigned to that particular district on the
		record



Table 6. Category #3, Situation C: CJ Record required

A resident/educating district contracts with an ESC or another EMIS reporting entity to provide a staff member who teaches courses to students. This includes virtual courses, alternative school settings, and preschool. Note that this includes what in prior years was listed out as Situations D, G, H, I, and K.

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	Course Master Record and Staff Course Record
District	<i>Student Percent of Time</i> should include the amount of time that the student receives instruction from the contracted employee	 the following elements are required: Staff Provider IRN of the Contracting Entity Ohio Credential ID of the Contracted Staff Member Providing Instruction to the Stu- dent reported as the Employee ID
ESC or other EMIS reporting entity (Contractor)		Staff Demographic Record, Staff Employment Records, and at least ONE Contractor Staff Em- ployment Record
	NONE	If the individual teaches courses to students from multiple districts, a <i>Contractor Staff Em-</i> <i>ployment Record</i> should be reported for each district served with the FTE assigned to that par- ticular district reported on the record



Table 7. Category #3, Situation C.1: CJ Record required

Additional example for Category #3, Situation C: Resident/Educating District Contracts with an ESC and another EMIS Reporting Entity (in this case another school district) to teach courses to their students – Contractor Staff Employment Record Required

Resident District (District A) contracts with an ESC for staff member to teach students enrolled in a special education classroom located in another District (District B). District A (or the ESC on behalf of District A) contracts with District B to allow students from District A to be mainstreamed into some classes taught by staff from District B.

		ainstreamed into some classes taught by staff from District B.	
Reporting Entity	Student Data	Staff Data	
Resident District	Normal student reporting	For courses taught by staff from District A:	
(District A)		If the student is instructed by any staff members from District A,	
		a Staff Demographic, Staff Employment, Staff Course Record,	
	Student Percent of Time	and Course Master Record would be required	
	should include the amount of		
		For courses taught by ESC staff:	
	instruction from contracted	Course Master Record and Staff Course Record the following ele-	
	employees at the ESC and Dis-		
	trict B	 Staff Provider IRN of the Contracting Entity (ESC) 	
		 Ohio Credential ID of the Contracted Staff Member from the 	
		ESC Providing Instruction to the Student reported as the	
		Employee ID	
		For courses taught by staff from District B:	
		Course Master and Staff Course Record the following elements	
		are required:	
		 Staff Provider IRN of the Contracting Entity (District B) 	
		 Ohio Credential ID of the Contracted Staff Member from 	
		District B Providing Instruction to the Student reported as	
		the Employee ID	
ESC (Contractor)		Staff Demographic and Staff Employment Records and at least	
		ONE Contractor Staff Employment Record	
	NONE	If the individual teaches students from multiple districts in the	
	NONE	special education classroom, a <i>Contractor Staff Employment</i>	
		Record should be reported for each district served with the FTE	
		assigned to that particular district reported on the record	
District B (Con-		Staff Demographic and Staff Employment Records - include the	
tractor)		time that the staff person educates students from District B and	
(lactory		students from District A (and other districts if the staff person is	
		teaching students mainstreamed from other districts) in the FTE	
		on the Employment Record and at least ONE Contractor Staff	
		<i>Employment Record</i> with the FTE representing the time for stu-	
	NONE	dents from District A. No <i>Contractor Staff Employment Record</i>	
	NONE	should be reported for the time for students from District B.	
		If the teacher teaches courses to students from multiple dis-	
		tricts, a Contractor Staff Employment Record should be re-	
		ported for each district served with the FTE assigned to that	
		particular district reported on the record.	



Table 8 Category 3, Situation E: CJ Record required

An ESC serves students from one or more resident/educating district and the ESC is providing a gifted teacher.

Includes: Gifted Intervention Specialists (230, 999380)

Reporting Entity	Student Data	Staff Data
Resident/Educating	If the student receives Gifted services	If the student is taught a gifted course
District	from the Gifted Intervention Specialist	by the Gifted Intervention Specialist
	(206XXX), report the following:	(Student Population Element options "GA" or "GE" as reported on the Course
	Student Program Record - the follow-	Master (CN) Record), report the follow-
	ing elements are required:	ing:
	 Program Provider IRN of the Con- 	
	tracting Entity	Course Master Record and the Staff
	Ohio Credential ID of the Con-	Course Record - the following elements
	tracted Staff Member Providing the	are required:
	Service to the Student	• Staff Provider IRN of the Contracting Entity
	Student Percent of Time should include	Ohio Credential ID of the Contracted
	the time that the student receives ser-	Staff Member Providing Instruction
	vices from or is taught a course by the contracted employee	to the Student
ESC		Staff Demographic and Staff Employ- ment Records and at least ONE Contrac-
		tor Staff Employment Record
		tor Stujj Employment Record
		If the individual teaches courses to stu-
	NONE	dents from multiple districts, a <i>Contrac-</i>
		tor Staff Employment Record should be
		reported for each district served with the
		FTE assigned to that particular district reported on the record

Table 9. Category #3, Situation L: CJ Record required

A resident/educating district contracts with an ESC to hire a staff member who will specifically serve their district in a role not identified in Situations A – E and to provide a service not normally provided to several or all member districts.

Examples include: Assistant Superintendents (103), Assistant Principals (104), Principals (108), Superintendents (109), Coordinators (113), Community School Administrators (116), etc.

Reporting Entity	Student Data	Staff Data
Resident/Educating	Normal student reporting	NONE
District		
ESC (Contractor)		Staff Demographic and Staff Employment
		Records and at least ONE Contractor Staff
		Employment Record