EMIS MANUAL

Section 3.9: Position Codes

> Version 10.0 July 1, 2024







REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through underlined blue text for additions and red text with strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

| Version | Date | Effective | Change # | Description |
|-------------|-----------------|-----------|--------------|---|
| <u>10.0</u> | <u>07-01-24</u> | FY25 | <u>25-97</u> | Updated Department name and logo (ODE to DEW). |
| 9.2 | 7/1/23 | FY24 | NA | Posted for FY24. |
| 9.1 | 7/1/22 | FY23 | NA | Posted for FY23. |
| 9.0 | 7/1/21 | FY22 | NA | Posted for FY22. |
| 8.0 | 7/1/20 | FY21 | 21-24(a) | Deleted Position Code 509. |
| 7.0 | 8/12/19 | FY20 | NA | Posted for FY20. |
| 6.2 | 3/20/19 | FY19 | 62644 | Added Position Code 122 Dean of Students. Deleted |
| | | | | Position Code 330 Visiting Teacher Assignment. |
| 6.1 | 7/3/18 | FY19 | NA | Posted for FY19. |
| 6.0 | 6/8/18 | FY18 | NA | Posted for FY18. |
| 5.0 | 6/13/17 | FY17 | 43637 | Added Position Code 910 School Resource Officer. |
| 4.0 | 8/18/16 | FY16 | | Added Coming Changes section. |
| 3.0 | 11/20/15 | FY15L | | Removed Position Code 120. |
| 2.0 | 10/16/13 | FY14K | 1010 | Removed references to unit funding. |

COMING CHANGES

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate EMIS Changes webpage.



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3.9 POSITION CODES

NUMERICAL LISTING OF POSITION CODES

Official/Administrative Positions (1xx)

Table 1. Official/Administrative Positions

| Position | |
|----------|--|
| Code | Description |
| 101 | Administrative Assistant Assignment |
| | An assignment to perform activities assisting an executive officer in performing assigned activi- |
| | ties in the school district. |
| 103 | Assistant, Deputy/Associate Superintendent Assignment |
| | An assignment to a staff member (e.g., an assistant, deputy or associate superintendent or the |
| | assistant) to perform high-level, system-wide executive management functions in a school dis- |
| | trict. |
| 104 | Assistant Principal Assignment |
| | An assignment to a staff member (e.g., an assistant, deputy, or associate principal) to perform |
| | high-level executive management functions in an individual school, group of schools, or unit(s) |
| | of a school district. |
| 108 | Principal Assignment |
| | An assignment to a staff member to perform highest-level executive management functions in |
| | an individual school, groups of schools, or unit(s) of a school district. |
| 109 | Superintendent Assignment |
| | An assignment to a staff member (e.g., chief executive of schools or chancellor) to perform the |
| | highest-level, system-wide executive management functions of a school district. |
| 110 | Supervisor/Manager Assignment |
| | An assignment to oversee and manage staff members, but not to direct a program or function. |
| | If this is a certificated/licensed position, an individual hired as a supervisor/manager is required |
| | to hold a supervisor certificate. NOTE: A supervisor/manager is different from a director, in that |
| | a supervisor/manager manages staff members, but does not direct a program, function, or sup- |
| | porting service. |
| 112 | Treasurer Assignment |
| | An assignment to a staff member (appointed directly by the board of education) to act as sec- |
| | retary to the board of education, serve as the chief fiscal officer, and to perform high level, |
| | system-wide executive management functions of a school district. |
| 113 | Coordinator Assignment |
| | An assignment to a staff member to oversee one or more programs or projects. This is a staff |
| | position, not a line position. |
| 114 | Education Administrative Specialist Assignment |
| | An assignment to a staff member to perform highest-level executive management functions in |
| | a central office position relative to business management, education of exceptional children, |
| | educational research, educational staff personnel administration, instruction services, pupil |
| | personnel administration, school-community relations, or vocational directorship. |



| Position | | |
|----------|---|--|
| Code | Description | |
| 115 | Director Assignment | |
| | An assignment to direct staff members and manage a function, a program, or a supporting ser- | |
| | vice. Staff members having this position include heads of academic departments and directors | |
| | and managers of psychological services. If this is a certificated/licensed position, an individual | |
| | hired as a director is required to hold a director, superintendent, or principal certificate. | |
| 116 | Community School Administrator Assignment | |
| | An assignment to a staff member (e.g., chief executive of schools or chancellor) to perform the | |
| | highest-level, system-wide executive management functions of a community school. | |
| 121 | Building Manager Assignment | |
| | An assignment to a staff member to supervise the administrative (non-curricular, non-instruc- | |
| | tional) functions of school operation so that a school principal can focus on supporting instruc- | |
| | tion, providing instructional leadership, and engaging teachers as part of the instructional | |
| | leadership team. A building manager may be, but is not required to be, a licensed educator per | |
| | ORC §3319.22. | |
| 122 | Dean of Students | |
| | An assignment to perform activities that support the principal in carrying out the school's poli- | |
| | cies and procedures regarding students' progress, attendance, safety, behavior, and/or disci- | |
| | pline, through interaction with school staff, parents, stakeholders and students. | |
| 199 | Other Official/Administrative Assignment | |
| | Any assignment not listed above that fulfills the definition of the Official/Administrative classi- | |
| | fication. | |

Professional – Educational Positions (2xx)

Table 2. Professional – Educational Positions

| Position | |
|----------|---|
| Code | Description |
| 201 | Curriculum Specialist Assignment |
| | An assignment to a staff member who has expertise in a specialized field to provide information |
| | and guidance to other staff members to improve the curriculum of a school district. This assign- |
| | ment would include the curriculum consultant. Individuals acting as Curriculum Supervisors, Co- |
| | ordinators, or Directors should be reported with the appropriate 1XX position code depending |
| | on their specific job description. |
| 202 | Counseling Assignment |
| | An assignment to perform the activities of assisting pupils and/or parents and teachers to aid |
| | pupils in making personal plans and decisions in relation to their education, career, or personal |
| | development. |
| 203 | Librarian/Media Assignment |
| | An assignment to develop plans for the use of teaching and learning resources, including equip- |
| | ment, content material, and services. |
| 204 | Remedial Specialist Assignment |
| | An assignment to perform activities concerned with correcting or improving specific marked |
| | deficiencies (such as deficiency in content previously taught but not learned) which are not due |
| | to impairment of mental or physical ability. |



| Position | |
|----------|---|
| Code | Description |
| 208 | Tutor/Small Group Instructor Assignment (Serves Students Without Disability Conditions |
| | Only) |
| | An assignment to a staff member to tutor or provide small group instruction to students without |
| | disability conditions. If the staff member is assigned to work with students with disability con- |
| | ditions, s/he should be reported with the "212- Supplemental Service Teaching Assignment |
| 200 | (Serves Students with Disability Conditions Only)" position code. |
| 209 | Audio-Visual Staff |
| | Any assignment including activities such as selecting, acquiring, caring for, and making available |
| | to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials, whether maintained separately or as part of an instructional |
| | materials center. Included are activities in the audio-visual center, TV studio, and related work- |
| | study areas, and the services provided by audio-visual personnel. |
| 212 | Supplemental Service Teaching Assignment (Serves Students with Disability Conditions Only) |
| 212 | An assignment for an Intervention Specialist to provide supplemental services to students with |
| | disabilities who receive their instruction in core academic subjects from a general education |
| | teacher in accordance with an Individualized Education Plan (IEP). This supplemental assistance |
| | can be provided through tutoring or small group instruction and may include services such as |
| | skill reinforcement, modified instructional methods and appropriate accommodations to meet |
| | individual student needs. |
| 225 | Full-time (Permanent) Substitute Teacher Assignment |
| | Staff assigned this position code meet the following criteria: |
| | Have a contract with the district; AND |
| | Are placed on the teacher salary schedule; AND |
| | Report to the district for work daily. |
| | Teaching assignments for individuals assigned this position code are subject to change daily. An |
| | individual in this position is NEVER the teacher of record, but has a variety of assignments, based |
| | upon the needs of the district. No Course Master Record should be reported for full-time (per- |
| | manent) substitute teachers, because they cannot be the teachers of record. If a substitute be- |
| | comes the teacher of record, then h/she should have the certificate/license for the position |
| | h/she is hired to fill. In addition, the position code should be updated for this individual to reflect |
| | the responsibilities of this job. |
| | Individuals assigned position code 225 would not be counted in the teacher FTE, but could be |
| | included in data analysis and in calculating total costs. |
| 226 | Teacher Mentor/Evaluator Assignment |
| | These are teachers who do not have direct responsibilities for routinely teaching students in a |
| | classroom, (yet are not "administrators"), and who as part of their skills-based compensation |
| | system spend their time evaluating other teachers and are assigned as mentors or coaches to |
| | entry-year teachers. This differs from position code 340 "Planning/Research/Development/ |
| | Evaluation/Analysis Assignment", in that those with position code 340 are NOT evaluating |
| | teachers, but programs. |



| Position | |
|----------|--|
| Code | Description |
| 230 | Teacher Assignment |
| | An assignment to a staff member to instruct pupils. This person is the teacher of record. Course |
| | Master Records are required with the exception of gifted teachers, preschool itinerant only, and |
| | LEP Instructional Program assignment area. |
| 299 | Other Professional – Educational Assignment |
| | Any assignment not listed above which fulfills the definition of the Professional - Educational |
| | position assignments. |

Professional – Other Positions (3xx)

Table 3. Professional – Other Positions

| Code | |
|--------------|--|
| Code D | Description |
| 301 A | Accounting Assignment |
| A | An assignment to design and maintain financial, staff, pupil, program, or property records; to |
| รเ | ummarize, analyze, or verify such records; or to control and certify expenditures and receipts. |
| 304 A | Audiologist Assignment |
| A | An assignment to perform activities such as diagnostic evaluation, habilitative and rehabilitative |
| se | ervices, and research related to hearing. |
| | Dietitian/Nutritionist Assignment |
| | An assignment to plan and direct food services programs, including determining the nutritional |
| | value of food for meals. |
| | Psychologist Assignment |
| | An assignment to a staff member who is certified as a school psychologist to provide compre- |
| | nensive psychological services in school including provision of assessment, consultation, inter- |
| | rention design, counseling, in-services and research services. |
| | Publicity Relations Assignment |
| | An assignment to foster good relations between the school district and the public community |
| | is a whole by planning and conducting programs to disseminate information through such me- |
| | lia as newspapers, radio and television, public forums, civic activities, and by reviewing material |
| | or and directing preparation of school district publications. |
| | Registered Nursing Assignment |
| | An assignment to a staff member who is licensed as a registered nurse to perform activities equiring substantial specialized judgment and skill in observation, care, and counsel of ill and |
| | njured persons and in illness prevention. |
| | Social Work Assignment |
| | Do not use for Visiting Teacher) An assignment to assist in the prevention or solution of those |
| | personal, social, and emotional problems of individuals which involve such relationships as |
| | hose of the family, school, and community. |
| | Physical Therapist Assignment |
| | An assignment to provide therapeutic exercise program design to improve or maintain strength |
| | ind/or range of motion, to recommend adaptive equipment, and to assist in the development |
| | of the IEP. |
| 326 S | Speech and Language Therapist Assignment |
| | An assignment to provide for the identification, diagnosis, and habilitation of children with |
| | peech and language disorders. |



| Position | |
|----------|--|
| Code | Description |
| 327 | Occupational Therapist Assignment Services include providing an occupational therapy evaluation as part of the multifactored eval- uation; developing the individualized education program; providing therapy which will improve, develop, or restore functions impaired or lost through illness, injury, or deprivation; improving the ability to perform tasks for independent functioning when functions are impaired or lost; and preventing, through early intervention, initial or further impairment or loss of function. Services may include consulting the child's parent, instructing parents and teachers in the use of techniques and equipment, and providing the specialized and adaptive activities in the prev- ocational and vocational programs. |
| 328 | Mobility Therapist Assignment Services include providing an orientation and mobility evaluation, developing the individualized education program for each child served, orienting handicapped children to their physical, cul- tural and social environment, and providing those served with an understanding of their envi- ronment and with formalized skills for traveling safely and efficiently within the environment. |
| 329 | Educational Interpreter Assignment Services of an interpreter for hearing handicapped shall include providing oral, simultaneous, or manual interpreter service depending on the needs of the children served and may include interpreting, translating (transliterating), reverse interpreting - the verbal rephrasing of the message of hearing impaired, and reverse translating - the intelligible vocal presentation of the exact words of a hearing impaired speaker. |
| 331 | Occupational Therapy Assistant (OTA) Assignment UNDER THE SUPERVISION OF AN OCCUPATIONAL THERAPIST, services include providing an oc- cupational therapy evaluation as part of the multifactored evaluation; developing the individu- alized education program; providing therapy which will improve, develop, or restore functions impaired or lost through illness, injury, or deprivation; improving the ability to perform tasks for independent functioning when functions are impaired or lost; and preventing, through early intervention, initial or further impairment or loss of function. Services may include consulting the child's parent, instructing parents and teachers in the use of techniques and equipment, and providing the specialized and adaptive activities in the prevocational and vocational pro- grams. |
| 332 | Physical Therapy Assistant (PTA) Assignment UNDER THE SUPERVISION OF A PHYSICAL THERAPIST, an assignment to provide therapeutic ex- ercise program design to improve or maintain strength and/or range of motion, to recommend adaptive and to assist in the development of the IEP. |
| 333 | Adapted Physical Education Therapist Assignment Used by school districts for adapted physical therapists who work with students with disabili- ties, excluding children with "speech disability only". |
| 334 | Intern Psychologist Assignment An assignment to receive supervised experience in school psychology in the approved training sites. This position code is to be reported by school districts for psychology interns who are approved by the Division of Special Education and who met the requirements of the university. |



| Position | |
|----------|--|
| Code | Description |
| 340 | Planning/Research/Development/Evaluation/Analysis Assignment |
| | An assignment to (1) perform activities concerned with selecting or identifying the goals, prior- |
| | ities, and objectives of the school district and formulating the courses of action to fulfill objec- |
| | tives; (2) perform activities concerned with systematic studies and investigations in some field |
| | of knowledge and with the evolving process of using the products of research and judgment to |
| | improve educational programs; (3) determine the value or effect of plans, programs, and activ- |
| | ities, by appraisal of data, in light of specified goals and objectives up-to-date (e.g., a systems |
| | analyst, budget analyst, or psychological analyst), and (4) examine, evaluate, or make recom- |
| | mendations in such areas as cost, systems, curriculum, or other educational sectors. |
| 399 | Other Professional – Other Assignment |
| | Any assignment not listed above which fulfills the definition of the Professional - Other position |
| | assignment. |

Technical Positions (4xx)

Table 4. Technical Positions

| Position | |
|----------|--|
| Code | Description |
| 402 | Computer Operating Assignment |
| | An assignment to operate and control computers and related peripheral equipment. |
| 406 | Practical Nursing Assignment |
| | An assignment to perform auxiliary medical services, such as taking and recording temperature, |
| | pulse, and respiration rates and giving medication under the supervision of a physician or a |
| | registered nurse. |
| 407 | Computer Programming Assignment |
| | An assignment to prepare logical coded sequences of operations to be performed by the com- puter in solving problems or processing data. |
| 414 | Library Aide Assignment |
| | An assignment to assist a professional librarian in the performance of his or her duties. This |
| | category should also include those aides who function in this assignment in the absence of a |
| | qualified professional. |
| 415 | Instructional Paraprofessional Assignment |
| | An assignment to provide instructional assistance in one or more of the following ways: (1) one- |
| | on-one tutoring, (2) classroom management, (3) instructional assistance in a computer labora- |
| | tory, (4) instructional support in a library or media center, or (5) instructional support services under the direct supervision of a teacher. |
| | This does <i>not</i> include paraprofessionals hired to assist with parent involvement activities or who |
| | act as translators. |
| | This Position Code <i>must</i> be reported with the "999140 – Title I Programs" assignment area if |
| | the Instructional Paraprofessional is employed in a Title I Schoolwide Program building or is |
| | funded with Title I funds in a Title I Targeted Assistance Building. |
| 499 | Other Technical Assignment |
| | Any assignment not listed above which fulfills the definition of the Technical position assign- |
| | ments. |



Office/Clerical Positions (5xx)

Table 5. Office/Clerical Positions

| Position | |
|----------|--|
| Code | Description |
| 501 | Bookkeeping Assignment |
| | An assignment to keep a systematic record of accounts or transactions and to prepare state- |
| | ments. |
| 502 | Clerical Assignment |
| | An assignment to perform activities concerned with preparing, transferring, transcribing, sys- |
| | tematizing, or filing written communications and records. This assignment includes the posi- |
| | tions of clerk, clerk-typist, stenographer, file clerk, and secretary. |
| 503 | Messenger Assignment |
| | An assignment to deliver messages, documents, packages, and other items to offices or depart- |
| | ments within or outside the school district. |
| 504 | Records Managing Assignment |
| | An assignment to perform activities concerned with establishing and maintaining an adequate |
| | and efficient system for controlling the records of the school district. |
| 505 | Teaching Aide Assignment |
| | An assignment to assist a teacher with routine activities associated with teaching, such as mon- |
| | itoring, conducting rote exercises, operating equipment, and clerking. |
| 506 | Telephone Operator Assignment |
| | An assignment to operate telephones (normally a central switchboard) for the school district. |
| 507 | Parent Mentor Assignment |
| | A parent mentor is a parent of a child with a disability who displays leadership qualities; is ex- |
| | perienced and knowledgeable about the special education system and the supportive services |
| | available in the community; has an established working relationship with the school system; |
| | and has previous experience in providing parent information and training. |
| 508 | Parent Coordinator Assignment |
| | An assignment to encourage parents to participate in the Title I program, organize parenting |
| | skills training sessions, make home visits, organize and conduct Title I parent meetings, and any |
| | other activities involving parents of students in the Title I program. |
| 510 | Family and Community Liaison Assignment |
| | An assignment to encourage parents and the community to participate and support activities |
| | of the school community. |
| 599 | Other Office/Clerical Assignment |
| | Any assignment not listed above which fulfills the definition of the Office/Clerical position as- |
| | signment. |



Crafts and Trades Positions (6xx)

Table 6. Crafts and Trades Positions

| Position | |
|----------|---|
| Code | Description |
| 601 | Carpentering Assignment |
| | An assignment to perform activities involved in constructing, erecting, installing, and repairing |
| | wooden structures and fixtures. |
| 602 | Electrician Assignment |
| | An assignment to perform activities involved with planning layout and installing and repairing |
| | wiring, electrical fixtures, apparatus, and control equipment. |
| 603 | General Maintenance Assignment |
| | An assignment to perform activities concerned with repair and upkeep of buildings, machinery, |
| | and electrical and mechanical equipment. |
| 605 | Mechanic Assignment |
| | An assignment to perform activities involved with inspecting, repairing, and maintaining func- |
| | tional parts of mechanical equipment and machinery. |
| 608 | Plumbing Assignment |
| | An assignment to perform activities involved with assembling, installing, and repairing pipes, |
| | fittings, and fixtures of heating, water, and drainage systems. |
| 611 | Foreman Assignment |
| | An assignment to supervise the day-to-day operations of a group of skilled, semi-skilled, or un- |
| | skilled workers (e.g., the warehouse or garage workers). |
| 699 | Other Crafts and Trades Assignment |
| | Any assignment not listed above which fulfills the definition of the Crafts and Trades position |
| | assignments. |

Operative Positions (7xx)

Table 7. Operative Positions

| | Tuble 7. Operative Toshions | | |
|----------|--|--|--|
| Position | | | |
| Code | Description | | |
| 702 | Dispatching Assignment | | |
| | An assignment to assign vehicles and drivers to perform specific services and to record such | | |
| | information concerning vehicle movement as the school district may require. | | |
| 703 | Vehicle Operating (Other) Assignment | | |
| | An assignment consisting primarily of driving a vehicle other than buses, such as a truck or au- | | |
| | tomobile used in the service of the school district. | | |
| 704 | Vehicle Operating (Bus) Assignment | | |
| | An assignment consisting primarily of driving buses used in the service of the school district. | | |
| 799 | Other Operative Assignment | | |
| | Any assignment not listed above which fulfills the definition of the Operative position assign- | | |
| | ments. | | |



Extracurricular/Intracurricular Activities Positions (8xx)

Table 8. Extracurricular/Intracurricular Activities Positions

| Position | |
|----------|--|
| Code | Description |
| 801 | Advisor Assignment |
| | An assignment to a staff member to oversee and/or advise extracurricular activities. This defi- |
| | nition does not include coaches. |
| 802 | Coaching Assignment |
| | An assignment to a staff member to oversee, advise, and instruct athletic activities. |
| 803 | Athletic Trainer Assignment |
| | An assignment to a staff member to prevent and treat athletic injuries, to perform related re- |
| | habilitative therapy, and to manage the provision of health and treatment services to athletes |
| 899 | Other Extra/Intra – Curricular Activities Assignment |
| | Any assignment not listed above which fulfills the definition of the Extracurricular/ Intracurric- |
| | ular Activities position assignments. |

Service Work/Laborer Positions (9xx)

Table 9. Service Work/Laborer Positions

| Position | |
|----------|--|
| Code | Description |
| 901 | Attendance Officer Assignment |
| | An assignment to enforce compulsory attendance laws. |
| 902 | Custodian Assignment |
| | An assignment to perform school district plant housekeeping, servicing, and security services |
| | consisting of such activities as cleaning; operating heating, ventilating, and air conditioning sys- |
| | tems; guarding and caring for school property; and servicing building equipment. |
| 904 | Food Service Assignment |
| | An assignment to perform the activities of preparing and serving food. |
| 905 | Guard/Watchman Assignment |
| | An assignment to perform activities concerned with maintaining the safety and security of |
| | school district property, facilities, and personnel. |
| 906 | Monitoring Assignment |
| | An assignment to perform such activities as taking attendance and helping to keep order on |
| | buses and playgrounds and in lunchrooms. This assignment would include traffic guards for |
| | loading buses. |
| 908 | Groundskeeping Assignment |
| | An assignment to maintain grounds owned, rented, or leased, and used by the school district. |
| | This assignment does not include the operation of machinery requiring semi-skilled training or |
| | experience. |
| 909 | Attendant Assignment |
| | Services include assisting the orthopedically and/or other health handicapped or multihandi- |
| | capped child with personal health care needs within the confines of the educational setting. |



| Position | |
|----------|--|
| Code | Description |
| 910 | School Resource Officer |
| | A career law enforcement officer with sworn authority, who is deployed by an employing police |
| | department or agency in a community-oriented policing assignment in collaboration with one |
| | or more schools. The three main roles of a school resource officer: educator (i.e., guest lecturer), |
| | informal counselor/mentor, and law enforcement officer. Note: Reporting of this position is |
| | optional. |
| 999 | Other Service Worker/Laborer Assignment |
| | Any assignment not listed above which fulfills the definition of the Service Work/Laborer posi- |
| | tion assignments. |