

EMIS Change 23-27

This change adds two additional Assessment Area Codes for both the AP assessment and the IB assessment. These are additional “generic” codes.

2.8 STUDENT ASSESSMENT (FA) RECORD

Student Assessment Record Data Elements

The following portion of this section discusses each of the data elements within the Student Assessment (FA) Record. The elements are organized alphabetically.

Assessment Area Code

Record Field Number	FA205
Definition	A one to four character code that identifies the test or subject area of the assessment administered.

Valid Options

See EMIS Manual Section 2.8.1: Assessment Area Codes

Reporting Instructions. The Assessment Area value must be a valid Assessment Area Code for the reported Assessment Type Code (FA060). For Assessment types HA-RZ, report the Assessment Area Code option that best matches the assessment subject area. Any of the valid Assessment Area Codes may be used with the HA-RZ Assessment Type.

Assessment areas that do not require all 4 available characters may be reported with either leading or trailing spaces.

[IB97](#), [IB 98](#), and [IB99](#) ~~is~~are to be used for IB assessments under the following circumstances:

- the IB assessment counts towards earning an IB diploma,
- the IB assessment is scored from 1-7, and
- the IB assessment is not otherwise listed in EMIS Manual Section 2.8.1: Assessment Area Codes.

If a student takes more than ~~one~~three IB assessments that meets the above criteria, report the three assessments with the highest scores using these ~~three~~three-IB99 codes. When using these generic IB codes, districts should be consistent in which assessment is reported with each code from one year to the next for an individual student. For example, if a student takes their first assessment without a specific code in their junior year and it is reported using IB99, but then during their senior year a specific code for that assessment is added, the district should continue to report the junior year assessment with IB99. This will ensure that when the Department combines data across years, it does not appear that the student has taken 2 different assessments.

[AP97](#), [AP98](#), and [AP99](#) ~~is~~are to be used for AP assessments under the following circumstances:

- the AP assessment is scored from 1-5 and
- the AP assessment is not otherwise listed in EMIS Manual Section 2.8.1: Assessment Area Codes.

If a student takes more than ~~one~~ three AP assessments that meets the above criteria, report the three assessments with the highest scores using these three AP99 codes. When using these generic AP codes, districts should be consistent in which assessment is reported with each code from one year to the next for an individual student. For example, if a student takes their first assessment without a specific code in their junior year and it is reported using AP99, but then during their senior year a specific code for that assessment is added, the district should continue to report the junior year assessment with AP99. This will ensure that when the Department combines data across years, it does not appear that the student has taken 2 different assessments.

2.8.1 ASSESSMENT AREA CODES

CURRENTLY VALID CODES

Table 1. Advanced Placement (AP) Assessment Areas and Descriptions

Assessment Area Code	Area Code Description
AP97	Other AP assessment not otherwise listed 3
AP98	Other AP assessment not otherwise listed 2
AP99	Other AP assessment not otherwise listed 1

Table 2. International Baccalaureate (IB) Assessment Areas and Descriptions

Assessment Area Code	Area Code Description
IB97	Other IB assessment not otherwise listed 3
IB98	Other IB assessment not otherwise listed 2
IB99	Other IB assessment not otherwise listed 1