#### EMIS Change 23-51

This change deletes program code 220100 and adds three new program codes for students receiving itinerant services.

# SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

## Major Program Code Groupings

**Itinerant Services** <u>Preschool.</u> All preschool students who are receiving itinerant services—regardless of whether they are receiving center-based services—should have one of the following program codes reported to indicate where the student is receiving services, how the services are being provided, and who is providing the services: 220205, 220210, or 220215. For example, if itinerant services are being provided by a speech language pathologist in the child's home, then 220215 would be reported.

The "220100" program code is used for preschool special education state funding. This code is reported for any preschool student who receives preschool itinerant services. In the case of preschool special education itinerant services, the entity that is providing the itinerant education is responsible for reporting the itinerant services program code on the Student Program (GQ) Record. In addition, the Employee ID Element is required to be reported with the ID of the staff member providing the itinerant services to that child. Preschool special education funding is dependent upon the Employee ID Element being completed for itinerant services. Courses are to be reported for preschool students who are receiving preschool center-based services.

#### **Program Code Schedule**

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		S		S			
	Program	Traditional		CS/STEM		Graduate	
Student Program Code(s) Categories	Series	Initial	Mid	Final	Initial	Final	( <b>G</b> )
Preschool Itinerant Services	220 <u>xxx</u> <del>100</del>	✓	✓	✓	✓	✓	

#### Student Program Data Elements

The following portion of this section discusses each of the data elements within the Student Program (GQ) Record. The elements are organized alphabetically.

## Employee ID Element

Record Field Number	GQ070
Definition	Unique code assigned to the staff member.

#### Valid Options

A valid nine-character code.

**Reporting Instructions.** If the resident/educating district is contracting with an ESC or another EMIS reporting entity for a staff member to provide this program, then the educating/resident district is required to report the Credential ID or the state assigned Z ID of the staff member (employed by ESC/EMIS reporting entity) providing the program. The Employee ID Element for non-contracted staff will be the local number assigned to the employee by the district and reported on the Staff Demographic (CI) Record.

What to Report. This element is required to be reported with the following program codes:

- 305003 Career Assessment program code
- 206xxx Gifted program codes
- 220100 Preschool Itinerant Services program code
- 31xxxx Work-Based Learning program codes

If not reporting one of the above program codes, do not report the Employee ID Element.

## \* Program Enrollment End Date Element

Record Field Number	GQ110
Definition	Last day a student is enrolled in a program where dates are required.

#### Valid Options

00000000 Reporting student's eEnrollment date not required or, if required,

the program enrollment is still ongoing (default)

CCYYMMDD Year, Month, Day (value must be within current fiscal year: July

1 - June 30)

Reporting Instructions. Only required for program enrollments where timeframe of enrollment is critical to a funding determination or other state or Federal reporting or processing requirement. The only program where a program enrollment end date must be reported is the preschool itinerant 220100 program code. The Program Enrollment End Date is not required reporting for any student program codes. This date is not used by the Department.

If available in a district's data system, enrollment dates may be reported for all students in a program, but any reported dates must be valid dates (i.e., reporting 20110132 would cause a Student Program (GO) Record to fatal) and must be within the current fiscal year (20110701 to 20120630 for FY12).

## Program Enrollment Start Date Element

Record Field Number	GQ100
Definition	First day a student is enrolled in a program. where dates are required.

#### Valid Options

00000000 Reporting student's enrollment date not required (default)

CCYYMMDD Year, Month, Day

Reporting Instructions. Only required for program enrollments where timeframe of enrollment is critical to a funding determination or other state or Federal reporting or processing requirement. The only program where a program enrollment start date must be reported is the preschool itinerant 220100 program code. The Program Enrollment Start Date is not required reporting for any student program codes. This date is not used by the Department.

If available in a district's data system, enrollment dates may be reported for all students in a program, but any reported dates must be valid dates (i.e., reporting 20110132 would cause a Student Program (GQ) Record to fatal).

Dates from a prior fiscal year may be reported, but districts are not required to research and enter dates for programs that began in prior years. If a program enrollment must now be reported but the program began in a prior year, a default date of July 1 of the current fiscal year may be used. Start dates for a future fiscal year should not be reported, as programs should not be reported prior to the school year they begin.

## **ITINERANT SERVICES PRESCHOOL**

#### **Itinerant Services** Preschool

Program	Description
Code	•
	Student Receiving Preschool Special Education Itinerant Services
220100	Preschool student with disabilities receives special education itinerant services from a pre-
	school special education teacher.
	Preschool Special Education Itinerant Services
220205	Preschool student with disabilities receives special education itinerant services from a pre-
	school special education teacher, speech language pathologist, occupational therapist, phys-
	ical therapist, or another service provider listed in their IEP.
	Preschool Special Education Itinerant Services Received at a Nonpublic School
	Preschool student with disabilities receives special education itinerant services from a pre-
220210	school special education teacher, speech language pathologist, occupational therapist, phys-
	ical therapist, or another service provider listed in their IEP at the nonpublic entity where the
	student is enrolled.
	Preschool Special Education Itinerant Services Received in Another Setting
220215	Preschool student with disabilities receives special education itinerant services from any pro-
	vider in a setting other than a center-based setting that is not a nonpublic entity (e.g., a special
	school, hospital, or home).

## **SECTION 3.2: REPORTING CONTRACTED STAFF**

Table 1. Category #3, Situation G

#### **CATEGORY #3, Situation G:**

Resident/Educating District Receives Preschool Special Education Funds and Contracts with an ESC or other EMIS Reporting Entity to Provide the Preschool Special Education Instruction - Contractor Staff Employment Record Required

*Preschool Special Education (PSE) Teacher positions include*: PSE Center-Based Classroom Teacher (230, 999412) and PSE Itinerant Teacher (230, 999412).

If a district contracts with an ESC or other EMIS Reporting Entity to provide preschool special education instruction for resident students (meaning the staff member is employed at the ESC or other EMIS Reporting Entity), THEN the ESC or other EMIS Reporting Entity that hired the staff member providing the instruction reports the staff member (Staff Job, Demographic, and Contracted Staff Records) and the resident district does not report any staff information.

	resident district does not report any staff information.					
Reporting Entity	Student Data	Staff Data				
Resident/Sending	The resident district is only required to report	NONE				
District	student information (Student Demographic, Stu-					
	dent Standing, Student Program, etc. Records) if					
	the preschool student has a disability condition.	the resident/sending district				
	If the preschool student with a disability condi-	does NOT report the Course				
	tion is sent to an intermediate district (i.e., open-	Master Record and the Staff				
	enrolled, foster-placed) and then goes to the	Course Record for those Pre-				
	ESC, then the sending district is also required to	school Special Education Stu-				
	report student information. <i>It is optional for the</i>	dents served in a Preschool				
	resident/sending district to report preschool	Special Education Center-				
	students without disability conditions.	Based Classroom. This infor-				
		mation will be reported by the				
	If the student is receiving Preschool Itinerant	ESC or other EMIS reporting				
	Services, then program code 220100-220205,	entity providing the instruc-				
		tion.				
	Special Education) program code should only					
	be reported by the ESC or other EMIS re-					
	porting entity.					
ESC or other EMIS	1 & 3	Staff Demographic, Staff Em-				
reporting entity	port all student information, including the Stu-	ployment, Course Master Rec-				
Providing Pre-	dent Course Record. If the student is receiving	ord, Staff Course Record, and				
school Special Edu-	Preschool Itinerant Services, the ESC or	at least ONE Contractor Staff				
cation Instruction	other EMIS reporting entity must report	Employment Record				
	program code 220205, 220210, or 220215the					
	220100 PSE Itinerant Services program code.					
		to students from multiple dis-				
	When reporting the 220100 PSE Itinerant Ser-	tricts, a Contractor Staff Em-				
	vices program code, the following element is	ployment Record should be re-				
	required: Employee ID of the ESC (or other	ported for each district served				
	EMIS Reporting Entity) Staff Member Provid-	with the FTE assigned to that				
	ing the Service to the Student	particular district reported on the				
		record				

## **SECTION 4.2: COURSE MASTER (CN) RECORD**

## Reporting Course Master (CN) Records – Preschool Courses

Subject code 180108 is the only preschool subject code that can be reported for a preschool grade student. This is a self-contained course, meaning it includes all subjects, and is for students who are funded by ECE, Federal Head Start, Title I, or any other federal, state, or local source. This subject code is also for students who pay tuition to attend. This subject code includes students with and without identified disabilities. This subject code should not be used for students who are receiving only itinerant services and do not attend a preschool class.

The preschool subject code should be reported with the applicable Student Population option that identifies the attributes of the group of students for which the course is intended.

- D8 student population should be reported for a class that is designed primarily for students *with* disabilities (i.e., have IEPs). This includes classes designed primarily for students with disabilities into which peer models are also enrolled.
- PR student population should be reported for a center-based class that is designed primarily for students *without* disabilities. This includes classes designed primarily for students without disabilities into which students with disabilities are also enrolled.
- DP student population should be reported for a class that is designed for students *with* disabilities who have hearing and/or visual impairments.

A student who is receiving only itinerant services (and is not enrolled in a preschool class) is not to be reported in a preschool course. Instead, the appropriate program code—220205, 220210, or 220215—should—220100 should be reported on the Student Program (GQ) Record for students receiving itinerant services per their IEP.

A student who is enrolled in a preschool class and is also receiving itinerant services per their IEP shouldean have both a preschool course and the appropriate itinerant program code reported if the student is enrolled in a preschool class and also receives itinerant services.

# **SECTION 4.4: STUDENT COURSE (GN) RECORD**

#### General Guidelines

It is mandatory to report all courses separately for students in grades K-12. Therefore, a separate Student Course (GN) Record will have to be reported for every course in which the student is participating, even if two or more courses are being taught by the same teacher.

The only exceptions are preschool courses. These are still to be reported as self-contained courses.

In situations where school districts are contracting with Educational Service Centers and/or other EMIS-reporting entities, the school district is responsible for reporting Student Course (GN) Records, with the exception of preschool courses. The school district will report the Student Course (GN) Records, the Staff Course (CU) Records of the staff teaching the students at the ESC, and the Course Master (CN) Records.

In general, all students who have at least one Student Standing (FS) Record reported with a Student Percent of Time (FS120) that is greater than zero should have courses reported or have the a preschool itinerant program code (220100220205, 220210, or 220215) reported. In addition, students who have any Student Standing (FS) Record reported with a Sent to Percent of Time (FS220 or FS250) greater than zero for the following Sent Reasons (FS200 or FS230) should have courses reported for the student:

- PS Post Secondary Enrollment Option Program Participant,
- PI Proprietary Institution Program Placement, and
- NP Non-public school placement at district expense.

**Reporting Special Education Preschool Courses.** Students who are receiving center-based preschool special education services are to be scheduled with a Local Classroom Code of a special education teacher with a subject code of 180108 and a Student Population of D8 or DP. The following students may also be scheduled into a special education preschool class.

 Regular or "Typically Developing Peers" in the same class as preschoolers with disabilities, being taught by a preschool special education teacher, should be scheduled with the same Local Classroom Code of the preschool special education teacher found on that teacher's Staff Course Record. The subject code should be 180108.

Students receiving preschool special education itinerant services are reported with a program code (220100220205, 220210, or 220215) for itinerant services. If the student is receiving preschool itinerant services and also center-based services, then both a Student Course (GN) Record (showing the local class-room code of the special education teacher) and a Student Program (GQ) Record (with the appropriate itinerant services program code and the itinerant teacher's state ID) are to be reported for the student.