

EMIS Change 23-52

This change updates the reporting of preschool English learners.

SECTION 2.5: STUDENT ATTRIBUTES—EFFECTIVE DATE (FD) RECORD

☀ **English Learner (EL) Status Element**

Record Field Number	FD170
Definition	The English learner status of a student.

Valid Options

- * Preschool student**
[Report all preschool students with this option; if the preschool student is an English learner, then also report program code 235100](#)
- N No**
The student is not classified as or is no longer classified as an English learner (a student with limited English proficiency).
- Y Yes**
The student is classified as an English learner who has been enrolled in U.S. schools where English is the main language of instruction for more than 360 school days (two school years).
- L EL – Enrolled in U.S. schools where English is the main language of instruction for 1st year**
A student identified as an English learner who has been enrolled in U.S. schools for **no** more than 180 school days (one school year).
- M EL – Trial-Mainstream**
An English learner classified in a Trial-Mainstream period. The Trial-Mainstream period is defined by the Department.
- S EL – Enrolled in U.S. schools where English is the main language of instruction for 2nd year**
A recently arrived student identified as an English Learner who has been enrolled in U.S. schools for more than 180 school days and no more than 360 days.

Reporting Instructions. [All preschool students should be reported with an asterisk \(*\) for this element. Preschool English learners are not reported with a letter option for this element because they are identified using a different assessment than that used for English learner identification in grades K-12. Preschool English learners do not generate additional state funding, nor do they progress through the one-year/two-year timing for accountability. If a preschool-identified English learner enrolls in kindergarten, they should be assessed for English learner status following Ohio’s *Guidelines for Identifying English Learners*. If identified as an English learner by the state’s K-12 English language proficiency screener assessment, then the student should be reported as an English learner by reporting the appropriate option for this element.](#)

A change in this element requires that the current FD Record be closed and a new record opened with appropriate Effective Start (when identified) and End (when the district/school exits the student from the language program) Dates. Therefore, a student may have multiple values for this element in the course of a school year. Note that the correction of an error does not constitute a “change” in the value of this element. As long as the correction represents the true value for a student as of the Effective Start Date on the record, an update to the value should be made without closing/opening a new record.

SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

ENGLISH LEARNER

English Learner Program Codes

Program Code	Description
235014	English Language Instructional Program Not Provided Due to Parental Refusal The English learner does not participate in a language instruction educational program designed to meet his or her English language needs. School districts are required to take affirmative steps to meet the special language needs of English learners by providing effective language instruction educational programs. This code is to be used for English learners whose parents or guardians request (in writing) that their English learner not participate in the district’s specially-designed program for English learners as described in the required parent notification letter of English learner identification.
235015	Language Instructional Program Not Provided by District District may be in violation of Title VI and Elementary and Secondary Education Act (ESEA).
235017	Dual Language Program In this program, also known as two-way immersion, English learners receive instruction in English and languages other than English. Dual language programs provide integrated language and academic instruction for both native English speakers and native speakers of another language with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.
235019	Content Classes with Integrated ESL Support This approach also is referred to as Sheltered Instruction Observation Protocol (SIOP), Specially Designed Academic Instruction in English (SDAIE), or, simply, sheltered instruction. These approaches make use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.
235021	Newcomer Programs Newcomer programs are separate, relatively self-contained educational interventions designed to meet the academic and transitional needs of students who are new to U.S. schools. Typically, students attend these programs before they enter more traditional interventions (e.g., English language development programs or mainstream classrooms with supplemental ESL instruction).
235023	English as a Second Language (ESL) Program Also referred to as English Language Development (ELD), ESL is a program of techniques, methodology, and special curriculum designed to teach English learner students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. ESL instruction is usually in English with little use of native language.

EMIS Change 23-52: Update reporting of PS EL students
Public Comment open from April 27 – May 26

Program Code	Description
235025	Transitional Bilingual Education (TBE) Program This program, also known as early-exit bilingual education, utilizes a student's primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of a TBE program is to facilitate the English learner's transition to an all-English instructional program while receiving academic subject instruction in the native language to the extent necessary.
235099	Other Programs Other English learner programs not covered by the other English learner program codes.
<u>235100</u>	<u>Preschool Student Identified as an English Learner</u> The student has a grade level of preschool and is an English learner.