EMIS Change 23-66

This change updates the Retained Status Element reporting guidance provided in the EMIS Manual Special Section: COVID-19-Related EMIS Reporting Guidance. The updates remove references to House Bill 409 and include Senate Bill 229.

Special Section: COVID-19-Related EMIS Reporting Guidance

SECTION 2.6: STUDENT ATTRIBUTES—NO DATE (FN) RECORD

Retained Status Element

<table>
<thead>
<tr>
<th>Record Field Number</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>FN070</td>
<td>Indicates if a student was retained at the end of a school year and whether he/she will advance to the next grade level.</td>
</tr>
</tbody>
</table>

Valid Options

* Student was not retained at the end of the previous school year. This includes only 3rd grade students promoted to 4th grade who received due to receiving the required promotion score on any administration of the Ohio State Test for 3rd Grade English Language Arts reading assessment before the start of the next school year. This also includes students who did not meet any other option for promotion but were promoted due to an agreement between the teacher and principal, in consultation with the parent, using the flexibility under Senate Bill 229. Students who meet another promotion option listed in EMIS Manual Section 2.6: Student Attributes - No Date (FN) Record should be reported using that code, and 3rd grade students who were promoted under the flexibility provided in House Bill 409.

1 Student was retained at end of the previous school year for reasons other than the Third Grade Reading Guarantee and is still retained and 3rd grade students who have been retained in the 3rd grade because the principal and reading teacher agree the student is not reading at grade level and is not prepared for 4th grade (as outlined in House Bill 409).

A Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee and is still retained. This includes students reading below grade level who are retained despite the flexibility available in Senate Bill 229.

Reporting Retention Status Specific to Third Grade Reading Guarantee Requirements.

This element is only reported for students in Grade 3. Report the option that best describes the student’s retention status as of the first day of the current school year.

Report option “*” for students who have met the reading requirements in the Third Grade Reading Guarantee and have not been retained.

Report “*” for students who did not meet the regular assessment promotion threshold and did not meet any of the Alternative Assessment (options “J”–“N”) or exemption criteria (options “D”–“G”), but are still being promoted to 4th grade under Senate Bill 229 flexibility.
Report options “D”–“N” if they apply and the data is available.

Report option “5” for students demonstrating adequate performance on a Third Grade Reading Guarantee Alternative Assessment who are retained for other reasons.