

### EMIS Change 23-67

This change updates the Retained Status Element options and reporting guidance to provide clarification based on questions received from the field.

## SECTION 2.6: STUDENT ATTRIBUTES—NO DATE (FN) RECORD

### Retained Status Element

Record Field Number	FN070
Definition	Indicates if a student was retained at the end of a school year and whether he/she will advance to the next grade level.

#### Valid Options

- \* Student was not retained at the end of the previous school year. [This includes all only](#) 3rd grade students promoted to 4th grade [due to receiving](#) ~~who received~~ the required promotion score on any administration of [the Ohio State Test for the state](#) 3rd ~~g~~Grade [English Language Arts reading assessment](#) before the start of the next school year.
- 1 Student was retained at end of the previous school year for reasons other than the Third Grade Reading Guarantee and is still retained.
- 2 Student was retained at the end of the previous school year for reasons other than the Third Grade Reading Guarantee, but advanced because of successful completion of summer school.
- 3 Student was retained at the end of the previous school year for reasons other than the Third Grade Reading Guarantee, but advanced at parent request.
- 4 Student was retained at the end of the previous school year for reasons other than the Third Grade Reading Guarantee, but advanced for a reason other than completion of summer school or parents' request.
- 5 Student demonstrated adequate performance on the TGRG Alternative Assessment for promotion to grade 4, but was retained for reasons other than the Third Grade Reading Guarantee.
- A Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee and is still retained.
- D Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the ELL exemption [in law](#).
- E Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained because student met the IEP exemption [in law](#).
- F Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was exempt from retention because student received intensive reading remediation for two years and was previously retained in any K-3 grade(s).
- G Student with significant cognitive disabilities was exempt from all reading requirements in the Third Grade Reading Guarantee and therefore was not retained.
- H Student was retained at the end of the previous school year due to the Third Grade Reading Guarantee, but is not enrolled this school year.

- J Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – Iowa before the start of the next school year.
- K Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – NWEA-MAP before the start of the next school year.
- L Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – Terra Nova before the start of the next school year.
- M Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – STAR Reading before the start of the next school year.
- N Student did not meet the reading requirement in the Third Grade Reading Guarantee, but was not retained due to adequate performance on the TGRG Alternative Assessment – iReady before the start of the next school year.

**Reporting Instructions.** This element is only reported for students in Grade 3. Report the option that best describes the student’s retention status as of the first day of the current school year. If a student is subject to retention in grade 3 based on Third Grade Reading Guarantee reading requirements and state assessment results, report the student’s retained status with options “A”, “D” – “N”, or option “5”.

For any grade 3 student promoted due to adequate performance on a Third Grade Reading Guarantee Alternative Assessment, report the option that identifies the specific alternative assessment taken—options “J”, “K”, “L”, “M”, or “N”. The full names of the Department-approved Third Grade Reading Guarantee Alternative Assessments can be found on the Department’s website. For students demonstrating adequate performance on a Third Grade Reading Guarantee Alternative Assessment who are retained for other reasons, report option “5”.

Report option “\*” only for students who have met the reading requirements in the Third Grade Reading Guarantee by obtaining the required promotion score on any administration of the state 3rd grade reading assessment and have not been retained.

Students who do not meet the reading requirements but are exempt from retention in Ohio law should be reported using the option that best identifies why the student is exempt: options “D”, “E”, “F”, or “G”.