

EMIS Change 23-74

This change updates the reporting guidance for the Reading Diagnostic Result. These changes are due to new legislation.

SECTION 2.6: STUDENT ATTRIBUTES—NO DATE (FN) RECORD

☀ **Reading Diagnostic Result**

Record Field Number	FN370
Definition	Result of the student’s reading diagnostic assessment.

Valid Options

**	Not required
EX	Exempt from Diagnostic Assessment
RN	Required, not assessed
AO	Assessed, on track
NO	Assessed, not on track

Reporting Instructions. Districts and community schools are required to administer a reading diagnostic assessment for students in grades K-3 and report whether the student is “on track” or “not on track”. A diagnostic result of “Assessed, on track” (“AO”) indicates the student has been assessed and determined to be at grade level for reading. A result of “Assessed, not on track” (“NO”) indicates the student has been assessed, but the results identify the student as not reading at grade level.

Reading Improvement and Monitoring Plans are required for students identified as “Assessed, not on track” (“NO”). Districts/community schools must report the associated reading improvement interventions/programs in EMIS (see Intervention Program Codes in the Student Program [\(GQ\)](#) Record ~~(GQ)~~, EMIS Manual [s](#)Section 2.9).

If a student is assessed for reading more than once during the school year, report only the initial assessment results. For EMIS reporting, students not on track per the initial assessment will remain not on track until scoring on track on the following school year’s reading diagnostic assessment.

Reporting Students not Assessed. Report “**” for students in Preschool and grades 4 and above. For Kindergarten through grade 3, only report “**” if the student is enrolled in the district for fewer than 30 days [and was not assessed](#) or if the student is enrolled in a chartered non-public school on a scholarship (Ed Choice, Cleveland Tutoring and Scholarship Program, Jon Peterson, and Autism Scholarships). Report “EX” if the K-3 student has significant cognitive disabilities and is exempt from the TGRG Reading Diagnostic Assessment by law (ORC §3313.608(B)(1)). [Option “EX” is also used for home-schooled students in grades K-3 who attend the public district on a part-time basis and are not taking English language arts or reading at the district.](#)

For any K-3 students ~~that~~ [in the district for 30 or more days who](#) have not been assessed and do not meet the exceptions listed above, report “RN”.

Reporting Transfer Students. If a K-3 student transfers at any point during the school year having completed a reading diagnostic administered for the Third Grade Reading Guarantee, the receiving school may use that diagnostic's "on-track"/"not on-track" results. [For kindergarten transfer students without evidence of a completed reading diagnostic, the new school must administer an approved reading diagnostic within 30 days.](#) For ~~grade K~~1-3 transfer students without evidence of a completed reading diagnostic, the new school must administer the same diagnostic used for its other students within 30 days, unless the student transferred near the beginning of the school year, in which case the new school would have the longer of 30 days or the September 30 deadline.