## EMIS Change 23-87

This change deletes Program Code 305003 Career Assessment.

# SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

# **Program Code Schedule**

1 rogium code senedule							
	<b>T</b>	S		S		G 1 1	
	Program	Traditional		CS/STEM		Graduate	
Student Program Code(s) Categories	Series	Initial	Mid	Final	Initial	Final	( <b>G</b> )
Career Technical Programs	305XXX						
Note. 305003 Career Assessment is not re-		✓	✓	✓	✓	✓	✓
ported in the Initial Student (S) Collection.							

# Employee ID Element

Record Field Number	GQ070
Definition	Unique code assigned to the staff member.

## Valid Options

A valid nine-character code.

**Reporting Instructions.** If the resident/educating district is contracting with an ESC or another EMIS reporting entity for a staff member to provide this program, then the educating/resident district is required to report the Credential ID or the state assigned Z ID of the staff member (employed by ESC/EMIS reporting entity) providing the program. The Employee ID Element for non-contracted staff will be the local number assigned to the employee by the district and reported on the Staff Demographic (CI) Record.

What to Report. This element is required to be reported with the following program codes:

- 305003 Career Assessment program code
- 206xxx Gifted program codes
- 220100 Preschool Itinerant Services program code
- 31xxxx Work-Based Learning program codes

If not reporting one of the above program codes, do not report the Employee ID Element.

#### Career-Technical Program Codes

Program	Description
Code	
	Career Assessment
	A comprehensive process whereby a career assessment specialist systematically uses psy-
	chological testing, situation assessment, job tryouts, and work samples derived from general
<del>305003</del>	work tasks to determine an individual's potential to succeed in a career-technical program.
	In addition, an integral part of the process includes review of the individual's well-being as
	derived from assessed factors and performances from existing medical, psychological, social,
	educational, and economic conditions.