

### EMIS Change 25-130

This change removes policy guidance from EMIS Manual Section 2.8 and deletes the SAT reporting table. The guidance being removed is policy information related to which students take certain assessments. Districts should refer to the guidance provided by the Office of Assessment for that information. The SAT reporting table is being removed as there is no longer a need to provide reporting guidance for SATs that were taken prior to March 2016.

## 2.8 STUDENT ASSESSMENT (FA) RECORD

### Standard Assessments

**Childhood Outcome Summary (COS; GM).** ~~All preschool students with a disability are required to be assessed using the Childhood Outcome Summary (COS) instrument. The only exception is students enrolled in the Autism Scholarship program; these students are not required to be assessed with the COS.~~ The COS is a record of progress on specific outcomes [for preschool students](#) as required by federal law.

**Reading Diagnostic (RD).** ~~Based on the Third Grade Reading Guarantee, d~~ Districts/schools must ~~administer a~~ [report](#) reading diagnostic assessments [administered](#) to all students in grades K-3. ~~The reading diagnostic must be administered by September 30 for grades 1-3 and by the twentieth day of instruction for kindergarten students.~~

The traditional district, STEM district, community school, or state organization in which the student is enrolled when the test is taken is responsible for reporting the results.

The RD is reported in the Reading Diagnostic (A) Collection. The particular test given to a student is reported via the appropriate Assessment Area Code.

**Scholastic Aptitude Test (SAT; SA).** ~~The Scholastic Aptitude Test (SAT) covers three subject areas: Reading, Mathematics, and Writing. A separate FA Record is required for each subject area. Beginning with the March 2016 SAT administration, t~~ The English Language Arts score should be reported as the Reading score. ~~See the chart below for more detailed information. Composite or total scores are not to be reported.~~

~~Table 1. Score and Assessment Area information for reporting the SAT.~~

EMIS Assessment Area	SAT Score Format	
	Prior to March 2016 Administration	Current (March 2016 Administration and after)
Reading (R)	Reading score (200-800) reported	English Language Arts (200-800) reported as R; Reading sub score not reported
Mathematics (M)	Mathematics score (200-800) reported	Mathematics score (200-800) reported
Writing (W)	Writing score (200-800) reported	Writing sub score not reported

**Tier 1 Dyslexia Screener (DS).** ~~For the 2023-2024 school year, d~~Districts and schools must ~~admin-~~  
~~ister~~ ~~report~~ a universal (tier 1) screener ~~s administered~~ to all students in grades K-~~6.3~~ ~~(a universal screener~~  
~~must be administered to students enrolled in kindergarten after Jan. 1, 2024, but prior to Jan. 1, 2025) and~~  
~~to students in grades 4-6 if requested by a parent or teacher (with parental consent).~~

~~For the 2024-2025 school year and each year thereafter, districts and schools must administer a~~  
~~universal (tier 1) screener to all kindergarten students after January 1 of each school year but prior to Janu-~~  
~~ary 1 of the following school year. Districts must administer a universal (tier 1) screener to students in~~  
~~grades 1-6 if requested by a parent or teacher (with parental consent).~~

The traditional district, STEM district, community school, or state organization in which the student is enrolled when the test is taken is responsible for reporting the results.

The DS is reported in the Tier 1 Dyslexia Screener (A) Collection. The particular test given to a student is reported via the appropriate Assessment Area Code.