

## EMIS Change 25-61: Public Comments & Responses

\*Please note that names and contact information have been removed from this document.

### Public Comment #1

**From:** DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>

**Sent:** Friday, May 10, 2024 2:16 PM

**To:** redacted

**Subject:** RE: EMIS Change 25-61, Public Comment

Good afternoon,

Thank you for your interest in EMIS and public comment.

This change is a result of responses we received to the information communicated in the [EMIS Newsflash](#) on September 1<sup>st</sup>.

That said, a few examples have been shared recently with the field that I believe illustrate the need for this reporting. For example, a district may offer journalism, but they want it to count as an elective for their students and not as a core English credit. Without these new codes, there's no way for them to indicate that.

I hope this helps to clarify.

Thanks,

**Erica Weaston**

**IT Project Manager**

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25 South Front St., 6 Floor

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**Department of  
Education &  
Workforce**

The State of Ohio is an Equal Opportunity Employer and Provider of ADA Services.

**From:** redacted

**Sent:** Wednesday, April 17, 2024 8:15 AM

**To:** DEW EMISPublicComments <[EMISPublicComments@education.ohio.gov](mailto:EMISPublicComments@education.ohio.gov)>

**Subject:** EMIS Change 25-61, Public Comment

I currently do reporting for an online school in Ohio and I have concerns about this change. For the schools I support, adding the Subject Area for Credit is a manual process. I already have to look at each student's classes and determine which Subject Area is appropriate. I'm confused why we are being given additional codes when the process is already set up to count additional credits for these subjects as electives. The same way that certain subject codes only count as electives (such as CTA course). I also do not understand why the ELE subject code doesn't count as an elective. This seems counterintuitive and counterproductive.

Even though for my school it's a manual process, I realize that's not the case for most schools. Most schools have a Student Management System or a Student Information System that they use as a source. Courses get entered into the system and a Subject Area for that course is decided and entered. Adding these subject areas that are student specific is going to require these schools to change their process and manually touch all of these students. It's going to create a lot of confusion as the school counselors are working with the student to determine their classes and why they are taking them, and the person responsible for state reporting doesn't have this information. I do not understand why so much additional work is being added without a clear explanation or reasoning.

#### [Public Comment #2](#)

**From:** DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>

**Sent:** Friday, May 10, 2024 12:11 PM

**To:** redacted

**Subject:** RE: 25-61

Good afternoon,

Thank you for your interest in EMIS and public comment.

Districts should not create multiple courses for such a situation. The subject area for credit on the Course Master Record is not what is used to indicate the credit earned by an individual student. For the subject area for credit, districts should report the area of credit being earned by the majority of students in the course.

Graduation credits for individual students are determined based on the CORE Area Code on the Student Graduation—Core Summary Record. The CORE Area Code is where districts report the actual credit areas earned by individual students.

Thank you,

**Erica Weaston**

**IT Project Manager**

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## Department of Education & Workforce

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**From:** redacted

**Sent:** Friday, April 12, 2024 4:38 PM

**To:** DEW EMISPublicComments <[EMISPublicComments@education.ohio.gov](mailto:EMISPublicComments@education.ohio.gov)>

**Subject:** 25-61

Good afternoon,

EMIS Change 25-61 is concerning, especially for math and science, as there are some courses that will be both "part of the math/science grad credit" for some students and "elective credit/NOT part of math/science grad credit" for other students. This causes admin, counselors, teachers and/or EMIS personnel to have to create/navigate 2 courses for one course, which in turn creates a graduation tracking nightmare. For example, a 5th period Chemistry class could have an SAP code because some students need an advanced physical science course. This same 5th period Chemistry class could need an SCE code because some students have already met their advanced physical science requirement.

Example:

Student 1, 11th grader, in 5th period Chemistry:

9-physical science-SCP

10-biology-SCL

**11-chemistry-SAP**

12-physics-SCE

Student 2, 12 grader, in 5th period Chemistry:

9-physical science-SCP

10-biology-SCL

11-environmental science-SAE

**12-chemistry-SCE**

### Public Comment #3

**From:** DEW EMISPublicComments <[EMISPublicComments@education.ohio.gov](mailto:EMISPublicComments@education.ohio.gov)>

**Sent:** Friday, May 10, 2024 12:11 PM

**To:** redacted

**Subject:** RE: EMIS Change 25-61 clarification

Good afternoon,

Thank you for your interest in EMIS and public comment.

The subject area for credit on the Course Master Record is not what is used to indicate the credit earned by an individual student. For the subject area for credit, districts should report the area of credit being earned by the majority of students in the course.

Graduation credits for individual students are determined based on the CORE Area Code on the Student Graduation—Core Summary Record. The CORE Area Code is where districts report the actual credit areas earned by individual students.

Thank you,

**Erica Weaston**

**IT Project Manager**

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**Department of  
Education &  
Workforce**

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**From:** redacted

**Sent:** Monday, April 22, 2024 11:58 PM

**To:** DEW EMISPublicComments <[EMISPublicComments@education.ohio.gov](mailto:EMISPublicComments@education.ohio.gov)>

**Subject:** EMIS Change 25-61 clarification

Hello,

I anticipate the additional GC elective codes being useful in situations such as a psychology class that never counts as one of our school's required social studies credits.

I would appreciate some clarification as to whether schools will be expected to edit the GC codes of stored grades for individual students. For example, if a student takes Physical Science, Biology, Chemistry, and then Anatomy, would their Anatomy credit need to be reported as SCE, even if Anatomy would be an acceptable science credit toward graduation requirements?

This seems like a burdensome requirement so I am hoping that the new GC elective codes would only need to be created at the course level.

Thank you for giving us the opportunity to learn more about new rules before they go into effect.