EMIS Change 25-94: Public Comments & Responses

*Please note that names and contact information have been removed from this document.

Public Comment #1

From: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Sent: Tuesday, May 28, 2024 11:25 AM
To: <redacted>
Cc: <redacted>
Subject: RE: Student Home Language Element

Good morning,

Thank you for your interest in EMIS and public comment. Pashto (PUS) is already a reporting option on the Student Home Language Element (GI570).

2.2 Student Demographic GI Record (ohio.gov) Please see page 8 of 11.

Thank you,

Erica Weaston
IT Project Manager
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From: redacted
Sent: Tuesday, May 7, 2024 11:18 AM
To: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Cc: <redacted>
Subject: Student Home Language Element

Hello,

After reviewing the changes for the Home Language Element, we would like to recommend Pashto also be added to the list.

[Public Comment #2](#)

From: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Sent: Thursday, June 13, 2024 7:41 AM
To: <redacted>
Subject: RE: EMIS Change #25-94, Public Comment

Dear Ms. Crawley,

Your suggestion for editing proposed EMIS Change #25-94 is appreciated will be taken under advisement.

Thank you for your helpful input to communicate the instructions more concisely.

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From: <redacted>
Sent: Thursday, May 9, 2024 1:17 PM
To: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Subject: EMIS Change #25-94, Public Comment

I appreciate the opportunity to offer comment around proposed EMIS changes. I would offer one thought around the definition for record field GI570:

The ~~main~~ language other than English for a student who has been identified as an English learner. ~~spoken at home by the student.~~

I would propose it reading, "...who has been identified as an English learner or Immigrant Youth."

[Public Comment #3](#)
From: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Sent: Tuesday, June 11, 2024 9:40 AM
To: <redacted>
Subject: RE: EMIS Change #25-94, Public Comment

Good morning,

Here is the response from the business office regarding your public comment. Thank you for your interest in EMIS.

Dear Mrs. Curtis:

Thank you for sharing your input regarding the EMIS Change #25-94. The feasibility of reviewing and making changes to previous data that indicate English for both the native and home language of students who are classified as English learners is a valid concern. We are taking this concern under advisement.

Best,

Donna

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Department of Education & Workforce

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From: Eileen Curtis <eileen.curtis@chagrinschools.org>
Sent: Monday, May 13, 2024 11:20 AM
To: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Subject: EMIS Change #25-94, Public Comment

I have concerns as to whether students who have enrolled in past years who have English entered for both their Home and Native language will cause errors in EMIS. It would take a great deal of time and effort to correct this district practice of entering English in both fields.

Public Comment #4
From: DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
Sent: Tuesday, June 4, 2024 1:45 PM
To: <redacted>
Cc: <redacted>
Subject: RE: EMIS Change #25-94, Public Comment

Good afternoon,

Below is a response to your public comment from our Office of Whole Child Supports:

Thank you for the input related to this change that intends to improve the accuracy of data related to the languages other than English reported for English learners.

Your reference to the addendum to the Language Usage Survey and the need to consider current data collection systems will be taken under advisement.

Thank you,

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![Ohio Department of Education & Workforce logo]

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To Whom it may concern,

This proposed update for reporting a student's home language has implications to current practices across the state. In ODEW's guidance (see image below), it says to record the native language as the response from question 2 in the completed Language Usage Survey (LUS). The home language is reported as the response to question 3. We directly import the parents' responses from these questions in registration to our Student Information System directly into the state reported fields. For the high number of students we support, this makes the work seamless and it aligns with current state guidance.

3. **Record.** Indicate responses from the language usage survey in the table below. Refer to the Language Usage Survey Annotations on page 2 for item-specific guidance.

Student's native language See Language Usage Survey Question 2. Report for all students in EMIS.	_____
Student's home language See Language Usage Survey Question 3. Report only for English learners in EMIS.	_____
Potential English learner See Language Usage Survey Questions 2-4.	☐ Yes. Assess the student's English proficiency. ☐ No. Do not assess the student's English proficiency.
Immigrant student status See Language Usage Survey Questions 5-7. Report for all students in EMIS.	☐ Yes, the student is an immigrant child. ☐ No, the child is not an immigrant child.

We hope you will continue to allow English as a home language for identified EL students.