

### EMIS Change 26-11

*This change removes delivery model and connectivity reporting. It also removes several hardware-related program codes.*

## SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

### Major Program Code Groupings

~~**Connectivity.** These program codes indicate whether a student has internet connectivity at their primary residence. For each student, report the level of internet connectivity for doing schoolwork within the student's primary residence.~~

~~The level of internet connectivity for a student may change over time; however, these program codes should be reported based on the district's assessment of a student's status at some point during the month of March. This assessment in March can be one time only; once a district has assessed a student's status, the district does not need to update the status if it changes later in the month. If the district assesses a student's status in a month other than March, the district may use that information to report these codes instead of doing an additional assessment in March. The district only needs to report one applicable code.~~

~~**Delivery Model.** Some students may not be following the general delivery model in their district or building. Typically, this is a student who enrolls in a completely remote option offered by the district. Usually students who elect this option commit to that delivery model for a specific period of time. This period of time often follows the terms within the school—a semester, a trimester, or a quarter. Some districts may require students to make a full year commitment to an online option.~~

~~Based on the time commitment made by a student, one or more program codes may need to be reported. Any combination of codes that covers the time a student was in remote learning may be reported. For example, if the student initially makes a first semester commitment and that code is reported, and then later makes a commitment for the second semester, the district can report both the first and second semester codes instead of having to remove the first semester code and add the full year code.~~

~~Do not report these codes if the education model for the student's building is already remote and that is the only reason the student is remote; report only if the delivery model for the student is an exception to the building model. Do not report these codes for students who engage in ad hoc remote learning for short periods of time, such as during an illness or quarantine related to COVID-19.~~

~~In addition, some students are receiving additional in-person instruction or services beyond the model reported for their building. These students will have a single program code (700150) reported, even if the services were provided for only part of the year.~~

~~Services are often but not always connected to an IEP, English learner, or other specific learning need. Such services would be regularly scheduled and would take place in a school facility at a time that student would not otherwise be expected to be in-person at the school. Do not report this code if the only activities where the student attends extra in-person are for assessment, co-curricular, or extracurricular activities.~~

**Hardware.** ~~This~~ These program codes indicates that a student's school provides a computer for the student to use to complete schoolwork at their primary residence. ~~whether a student has hardware access for schoolwork at their primary residence. For each student, report the level of access to computing hardware for doing schoolwork within the student's primary residence.~~

If the district provides devices to all students in one or more grade levels, reporting the grade levels where devices are provided on the Organization–General Information (DN) Record will eliminate the need to report hardware program codes for individual students.

~~The level of hardware access for a student may change over time; however, these program codes should be reported based on the district's assessment of a student's status at some point during the month of March. This assessment in March can be one time only; once a district has assessed a student's status, the district does not need to update the status if it changes later in the month. If the district assesses a student's status in a month other than March, the district may use that information to report these codes instead of doing an additional assessment in March. The district only needs to report one applicable code.~~

#### Program Code Schedule

Student Program Code(s) Categories	Program Series	Student (S) Trad			Student (S) CS/STEM		Grad (G)
		Initial	Midyear	Final	Initial	Final	
<del>Delivery Model</del>	<del>7001xx</del>		✓	✓		✓	
<del>Hardware and Connectivity</del>	<del>700201x x, 004xx</del>		✓	✓		✓	

## PROGRAM CODES

#### Delivery Model

Program Code	Description
700100	<b>Full-Year Remote Learning</b> Student has made a <b>full-year</b> commitment to online learning for this school year, regardless of district or building delivery model.
700110	<b>First Semester Remote Learning</b> Student has made a <b>first semester</b> commitment to online learning for this school year, regardless of district or building delivery model.
700115	<b>Second Semester Remote Learning</b> Student has made a <b>second semester</b> commitment to online learning for this school year, regardless of district or building delivery model.
700120	<b>First Trimester Remote Learning</b> Student has made a <b>first trimester</b> commitment to online learning for this school year, regardless of district or building delivery model.
700123	<b>Second Trimester Remote Learning</b> Student has made a <b>second trimester</b> commitment to online learning for this school year, regardless of district or building delivery model.

Program Code	Description
700126	<b>Third Trimester Remote Learning</b> Student has made a <b>third trimester</b> commitment to online learning for this school year, regardless of district or building delivery model.
700130	<b>First Quarter Remote Learning</b> Student has made a <b>first quarter</b> commitment to online learning for this school year, regardless of district or building delivery model.
700133	<b>Second Quarter Remote Learning</b> Student has made a <b>second quarter</b> commitment to online learning for this school year, regardless of district or building delivery model.
700135	<b>Third Quarter Remote Learning</b> Student has made a <b>third quarter</b> commitment to online learning for this school year, regardless of district or building delivery model.
700138	<b>Fourth Quarter Remote Learning</b> Student has made a <b>fourth quarter</b> commitment to online learning for this school year, regardless of district or building delivery model.
700150	<b>Additional In-Person Services</b> Student is receiving scheduled in-person services at a school facility for at least part of the school year, at times when the student would otherwise be expected to be in a remote learning mode and not at the school facility.

#### Hardware and Connectivity

Program Code	Description
700201	<b>District Provided Computer</b> The student's school or <b>district provides a desktop, laptop, or tablet</b> for the student to use to complete schoolwork at their primary residence.
700212	<b>Student Access to Computer</b> The student has regular access to a <b>desktop, laptop, or tablet</b> , not provided by the student's school, for the student to use to complete schoolwork at their primary residence.
700234	<b>Student Access to Smartphone</b> The student has regular access to a <b>smartphone</b> for the student to use to complete schoolwork at their primary residence.
700245	<b>No Regular Access to Hardware</b> The student <b>does not have regular access</b> to a desktop, laptop, tablet, or smartphone for the student to use to complete schoolwork at their primary residence.
700299	<b>Unknown Access to Hardware</b> The student's access to a desktop, laptop, tablet, or smartphone for the student to use to complete schoolwork at their primary residence is <b>unknown</b> .
700401	<b>District Provided Broadband</b> The student's school or <b>district provides</b> internet connectivity primarily <b>through cable, DSL, or some other non-cellular access method</b> for the student to use to complete schoolwork at their primary residence.

Program Code	Description
700412	<b>Internet Via Broadband</b> The student has internet connectivity primarily <del>through cable, DSL, or some other non-cellular access method</del> for the student to use to complete schoolwork at their primary residence.
700423	<b>District Provided Hotspot</b> The student's school or <del>district provides</del> internet connectivity primarily <del>through cellular hotspot or cell phone</del> for the student to use to complete schoolwork at their primary residence.
700434	<b>Internet Via Hotspot</b> The student has internet connectivity primarily <del>through cellular hotspot or cell phone</del> for the student to use to complete schoolwork at their primary residence.
700445	<b>No Regular Access to Internet</b> The student <del>does not have regular internet connectivity</del> for the student to use to complete schoolwork at their primary residence.
700499	<b>Unknown Access to Internet</b> The student's internet connectivity for completing schoolwork at their primary residence is <del>unknown</del> .

## 5.3 ORGANIZATION GENERAL INFORMATION

### *Required Collections*

The Organization General Information (DN) Record and the relevant attributes are to be reported as follows.

Attribute Group	Collection(s) in Which Attribute Reported						As of Date, Where Applicable	
	C	H	S Traditional			S CS/STEM		
			Initial	Midyear	Final	Initial		Final
District Group								
EDUMODELDB				*	*		*	First Day of Delivery Model
LEAPRVHARD				x	x		x	Spring Snapshot
LEAPRVWIFI				*	*		*	Spring Snapshot

### *Reporting by Organization Type*

The table below indicates which attributes are to be reported by which organization types. When referencing the table, please note the following:

- the organization type does not report the attribute.
- R the attribute is required reporting for the organization type.
- O the attribute is optional if it does not apply to the organization type; however, if the attribute does apply, then it is required reporting for the organization type.

Attribute Group	Range Checked	Trad. Districts	JVSDs	ESCs	State Supported Schools	Community Schools	STEM Districts	ITCs
<i>District Group</i>								
<del>EDUMODELDB</del>	<del>Date &amp; Text</del>	<del>R</del>	<del>R</del>	<del>R</del>	<del>R</del>	<del>R</del>	<del>R</del>	<del>--</del>
LEAPRVHARD	Text	O	O	O	O	O	O	--
<del>LEAPRVWIFI</del>	<del>Text</del>	<del>O</del>	<del>O</del>	<del>O</del>	<del>O</del>	<del>O</del>	<del>O</del>	<del>--</del>

## ATTRIBUTE GROUP REPORTING INSTRUCTIONS

### *District Group*

Attribute Name	Attribute Text	Attribute Number	Attribute Date
<del>EDUMODELDB</del>	<del>See list below</del>	<del>0000000000</del>	<del>CCYYMMDD</del>
LEAPRVHARD	Grade level(s)	0000000000	00000000
<del>LEAPRVWIFI</del>	<del>Spaces</del>	<del>0000000000</del>	<del>00000000</del>

~~EDUMODELDB is used to report the initial delivery model used in the district at the start of the school year, and each date when the delivery model changes. In general, this information can be reported at the district level only. However, if buildings in a district are following different delivery models, any building that is in a different model than the reported district model should be reported with an additional record. If different grade levels within the same building are following different delivery models, report the model used by the majority of students in that building.~~

~~The model reported is the default education model for the general school population. Individual student exceptions are reported via program codes (see EMIS Manual Section 2.9 for more information).~~

#### ***Valid Options***

~~**Attribute Number:** 0000000000~~

~~**Attribute Date:** CCYYMMDD of the first day of the delivery model being reported~~

#### ***Attribute Text Valid Options***

~~**5DAYIN**—All students have the option of in-person instruction each school day, even if schedules are somewhat adjusted~~

~~**REMOTE**—All students receive only remote education, which may include teacher led instruction or student-paced learning~~

~~**HYBRID**—A mix of in-person and remote education, which may involve different groups of students in the building each day (i.e., students are in the building every day, but not all students, and students complete remote work on days they are not in the building)~~

~~**Reporting Instructions.** All districts should have a record for the first day of school in the district, noting the starting delivery model for the district. Each time the delivery model changes, the district should add an additional record with a start date of the change and the new model.~~

~~For the default district model record, report the district IRN in the Organization IRN field. If one or more buildings are using a model that is different from the district model, report an additional DN Record for each building that indicates the model used by that building and has the building IRN in the Organization IRN field.~~

**LEAPRVHARD** is reported if the district provides computer hardware (including desktops, laptops, or tablets) to all students in one or more grade levels for use in completing schoolwork at their primary residence.

***Valid Options***

**Attribute Number:** Default value (0000000000)

**Attribute Date:** Default value (00000000)

**Attribute Text:** “P”, “K”, “1–12”, “23”

**Reporting Instructions.** In the Attribute Text field, provide the grade or grade range of students for whom hardware is provided. If a district provides hardware to students in a single grade or in a contiguous grade range, then only one record needs to be reported. For example, a district providing hardware to students in grades 3 through 7 should report a single record with “3–7”.

If a district provides hardware to students in multiple non-contiguous grades or grade ranges, then multiple records must be reported. For example, a district providing hardware to students in grade 3 and students in grade 7 through grade 12 should report two records: one with “3” and one with “7–12”.

~~**LEAPRVWIFI** is reported if the district provides Wi-Fi access to students outside the building, such as from the school parking lot, or by parking a bus with a Wi-Fi hotspot in a student-accessible location.~~

~~***Valid Options***~~

~~**Attribute Number:** Default value (0000000000)~~

~~**Attribute Date:** Default value (00000000)~~

~~**Attribute Text:** Default value (spaces)~~