# EMIS Change 26-64: Public Comments & Responses

*Please note that names and contact information have been removed from this document.

## Public Comment #1

Good morning,

Thank you for the feedback. I have passed this along to the appropriate staff.

Have a nice day,

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**Department of Education & Workforce**

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**From:**
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**To:** DEW EMISPublicComments <EMISPublicComments@education.ohio.gov>
**Subject:** EMIS Change #26-64, Public Comment

Suggested Changes to RIMP code descriptions:

152745

Explicit Intervention in Expressive Communication/Language

Identify yes/no responses using student's preferred mode of communication. Communication can include assistive technology, gestures, expressions, direct selection, symbols, pictures, objects, etc. based on a learner's skills and needs. Teach the use of communication tools, methods and technologies with features that match a student's diagnostic and access profile data. Teach the use of core vocabulary paired with fringe vocabulary to communicate across settings and subjects. Teach sound-symbol correspondences to develop encoding/spelling skills to use letter boards for communication access. Teach the use to symbols (icon sequences), plus spelling (especially onsets) to identify and access words for expressive communication.

152750 Multi-Modal Sensory Approach to Structured Literacy

A multi-sensory, structured, explicit, systematic, sequential, cumulative, diagnostic and

prescriptive instructional approach for reading and….