

EMIS Change 27-1

This change allows reporting of RIMP codes in grades K-7 beginning in FY27.

SECTION 2.9: STUDENT PROGRAM (GQ) RECORD

Major Program Code Groupings

Reading Improvement and Monitoring Plan Intervention Programs. Districts and community schools are required to report reading improvement interventions/programs provided during the school year in EMIS during the Midyear and End of Year Student (S) Collections and the SOES End of Year Student (S) Collection. Summer interventions associated with a Reading Improvement and Monitoring Plan ([RIMP](#)) are reported during [the same collections the following year](#).

Reading Improvement and Monitoring Plans (RIMPs) are required for K-~~3~~6 students identified by the reading diagnostic assessment as not reading at grade level. [RIMPs must continue throughout a student's K-12 education until the student is reading proficiently for the student's current grade level.](#)

Report one or more interventions for any [student identified as requiring a RIMP per Ohio law](#). ~~K-6 student identified as not on track for reading.~~ [For students in grades K-3,](#) ~~o~~ only those students on a RIMP implemented within 60 days of the diagnostic results can be reported with the RIMP Intervention Program codes. Students [in grades K-3](#) with improvement plans implemented more than 60 days after diagnostic result availability must be reported with other Academic Intervention codes.

The following table gives general guidance regarding the collection requests in which Student Program (GQ) Records are to be reported to the Department. Any valid program codes for the current school year may be reported in this record, with the exception of ~~Reading Improvement and Monitoring Plan~~ [RIMP](#) Intervention Program Codes, which may only be reported for students participating in a Reading Improvement and Monitoring Plan.